Children (Primary) Questionnaire Summary

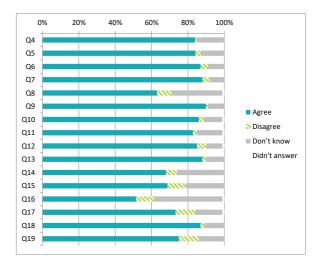
Centre Name:St Ninian's RC Primary School

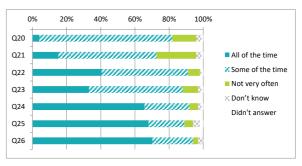
Numb	Number of responses : 136		Percentage				
Percer	Percentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer		
Q4	I feel safe when I am at school	84	1	15	0		
Q5	My school helps me to feel safe	85	3	13	0		
Q6	I have someone in my school I can speak to if I am upset or worried about something	87	4	9	0		
Q7	Staff treat me fairly and with respect	88	4	8	0		
Q8	Other children treat me fairly and with respect	63	8	28	1		
Q9	My school helps me to understand and respect other people	90	1	9	0		
Q10	My school is helping me to become confident	86	3	10	1		
Q11	My school teaches me to lead a healthy lifestyle	82	2	14	1		
Q12	There are lots of chances at my school for me to get regular exercise	85	5	9	1		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	2	10	0		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	68	6	26	0		
Q15	My school listens to my views	68	10	21	0		
Q16	My school takes my views into account	52	10	38	1		
Q17	I feel comfortable approaching staff with questions or suggestions	74	11	15	1		
Q18	Staff help me to understand how I am progressing in my school work	87	2	11	0		
Q19	My homework helps me to understand and improve my work in school	75	11	14	0		

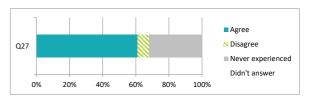
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	78	14	3	1
Q21	My teachers ask me about what things I want to learn in school	15	57	23	3	1
Q22	I enjoy learning at school	41	51	7	1	1
Q23	I feel that my work in school is hard enough	33	55	9	2	1
Q24	I know who to ask to get help if I find my work too hard	65	26	5	2	1
Q25	I am encouraged by staff to do the best I can	68	21	5	4	2
026	I am hanny with the quality of teaching in my school	71	24	٦	3	0

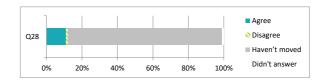
		Pe	Percentage %		%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	61	7	32	0

	F	ercer	ntag
	Agree	1 250	
Q28 I was well supported if I moved to a new school within the last year	11	. 1	. 8









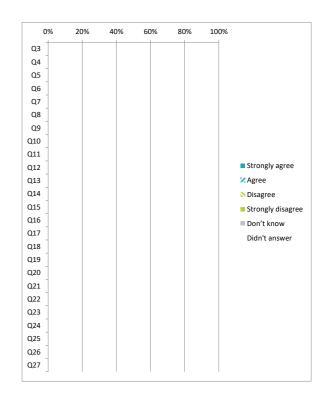
Parents / Carers (ELC) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

Q27 Overall, I am satisfied with the setting

SEED Number: 5530326

Number of responses: 4 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x x x x x x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | x Q26 My child was well supported as they started at the setting or moved to a new room or group x | x | x | x | x |



x | x | x | x | x | x

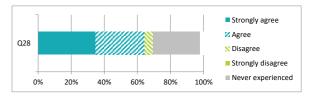
Parents / Carers (Primary) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

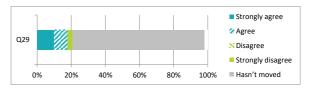
Percentages are rounded and may not add up to 100% A	Numb	Number of responses : 63			Percentage %					
Q4 My child likes being at this school 56 37 0 5 2 2 Q5 Staff treat my child fairly and with respect 65 30 0 2 2 2 0 3 0 2 3	Percei	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	answ		
Q6 Ifeel that my child is safe at the school 55 30 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 3 4 3 4 3 4 3	Q4	My child likes being at this school	56	37	0	5	2	2		
The school helps my child to feel confident 56 35 3 2 2 3 3 3 3 3 3 3	Q5	Staff treat my child fairly and with respect	65	29	2	0	3	2		
Q8 I feel staff really know my child as an individual 51 35 5 2 5 3 Q9 My child finds their learning activities hard enough 30 43 11 5 8 3 Q10 My child receives the help he/she needs to do well 38 48 5 5 2 3 Q11 My child is encouraged by the school to be healthy and take regular exercise 56 33 5 0 3 Q12 The school supports my child's emotional wellbeing 43 46 3 2 5 2 Q13 My child is making good progress at the school 57 29 3 5 2 2 Q14 I receive helpful, regular feedback about how my child is doing reaches me at the right time 43 40 13 2 2 2 Q15 The information I receive about how my child's progress is assessed 35 49 11 3 6 30 5 3 5 2 Q15 The information I receive about how my child's progress is assessed 35 49 11 3 4 13 2	Q6	I feel that my child is safe at the school	65	30	0	2	2	2		
Q9 My child finds their learning activities hard enough 30 43 11 5 8 3 Q10 My child receives the help he/she needs to do well 38 48 5 5 2 3 Q11 My child is encouraged by the school to be healthy and take regular exercise 56 33 5 0 3 3 Q12 The school supports my child's emotional wellbeing 43 46 3 2 5 2 Q13 My child is making good progress at the school 57 29 3 5 5 2 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 56 30 5 3 5 2 Q15 The information I receive about how my child is doing reaches me at the right time 43 40 13 2 2 2 Q15 The information I receive about how my child's learning at home 43 40 13 2 2 2 Q16 Lunderstand how my child's progress is assessed 35 49 11 3 0 2 44	Q7	The school helps my child to feel confident	56	35	3	2	2	3		
Q10 My child receives the help he/she needs to do well 38 48 5 5 2 3 Q11 My child is encouraged by the school to be healthy and take regular exercise 56 33 5 0 3 3 Q12 The school supports my child's emotional wellbeing 43 46 3 2 5 2 Q13 My child is making good progress at the school 57 29 3 5 5 2 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 56 30 5 3 5 5 2 Q15 The information I receive about how my child is doing reaches me at the right time 43 40 13 2 2 2 Q15 The information I receive about how my child is doing reaches me at the right time 43 40 13 2 2 2 Q15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 56 30 5 3 5 2 Q15 The information I receive adout how my child is learning and develo	Q8	I feel staff really know my child as an individual	51	35	5	2	5	3		
My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing Al 46 3 2 5 2 Al 46 3 2 5 2 Al 46 3 2 5 2 Al 57 29 3 5 5 5 2 Al 58 30 5 5 5 2 Al 59 30 5 5 5 2 Al 50 5 5 5 5 2 Al 50 5 5 5 5 2 Al 50 5 5 5 5 5 5 2 Al 50 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Q9	My child finds their learning activities hard enough	30	43	11	5	8	3		
Q12 The school supports my child's emotional wellbeing 43 46 3 2 5 2 Q13 My child is making good progress at the school 57 29 3 5 5 2 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 56 30 5 3 5 2 Q15 The information I receive about how my child is doing reaches me at the right time 43 40 13 2 2 2 Q16 I understand how my child's progress is assessed 35 49 11 3 0 2 Q17 The school gives me advice on how to support my child's learning at home 40 48 5 3 3 2 Q18 The school organises activities where my child and I can learn together 24 44 11 6 13 2 Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 54 38 5 2	Q10	My child receives the help he/she needs to do well	38	48	5	5	2	3		
My child is making good progress at the school 157 29 3 5 5 2 158 29 3 5 5 2 159 29 3 5 5 2 150 20 1 1 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 150 30 5 3 5 2 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 30 5 3 5 2 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 150 20 15 The information I receive about how my child is learning and developing e.g. information I receive about how my child is learning and the school with quality of learning at home 150 20 20 15 The information I receive about how my child is learning and the right time 150 20 20 15 The information I receive about how my child is doing reaches me at the right time 150 20 20 15 The information I receive about how my child is learning and the right time 150 20 20 20 20 20 20 20 20 20 20 20 20 20	Q11	My child is encouraged by the school to be healthy and take regular exercise	56	33	5	0	3	3		
I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles The information I receive about how my child is doing reaches me at the right time 13 40 13 2 2 2 14 40 13 2 2 2 15 1 In understand how my child's progress is assessed 15 1 In a school gives me advice on how to support my child's learning at home 17 The school gives me advice on how to support my child and I can learn together 18 1 1 1 6 13 2 19 10 The school takes my views into account when making changes 19 1 If eel comfortable approaching the school with questions, suggestions and/or a problem 19 1 If eel encouraged to be involved in the work of the Parent Council and/or parent association 10 2	Q12	The school supports my child's emotional wellbeing	43	46	3	2	5	2		
Q15 The information I receive about how my child is doing reaches me at the right time 43 40 13 2 2 Q16 I understand how my child's progress is assessed 35 49 11 3 0 2 Q17 The school gives me advice on how to support my child's learning at home 40 48 5 3 3 2 Q18 The school organises activities where my child and I can learn together 24 44 11 6 13 2 Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 54 38 5 2 0 2 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 10 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3	Q13	My child is making good progress at the school	57	29	3	5	5	2		
Q16 I understand how my child's progress is assessed 35 49 11 3 0 2 Q17 The school gives me advice on how to support my child's learning at home 40 48 5 3 3 2 Q18 The school organises activities where my child and I can learn together 24 44 11 6 13 2 Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 54 38 5 2 0 2 Q21 I feel concuraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 10 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 <tr< td=""><td>Q14</td><td>I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles</td><td>56</td><td>30</td><td>5</td><td>3</td><td>5</td><td>2</td></tr<>	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	56	30	5	3	5	2		
Q17 The school gives me advice on how to support my child's learning at home 40 48 5 3 2 Q18 The school organises activities where my child and I can learn together 24 44 11 6 13 2 Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel confortable approaching the school with questions, suggestions and/or a problem 54 38 5 2 0 2 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 10 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2	Q15	The information I receive about how my child is doing reaches me at the right time	43	40	13	2	2	2		
Q18 The school organises activities where my child and I can learn together 24 44 11 6 13 2 Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 54 38 5 2 0 2 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 6 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q16	I understand how my child's progress is assessed	35	49	11	3	0	2		
Q19 The school takes my views into account when making changes 30 37 6 2 24 2 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 54 38 5 2 0 2 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 6 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q17	The school gives me advice on how to support my child's learning at home	40	48	5	3	3	2		
Q20I feel comfortable approaching the school with questions, suggestions and/or a problem54385202Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354652103Q22I am kept informed about the work of the Parent Council and/or parent association38465263Q23I am satisfied with the quality of teaching in the school57306232Q24The school is well led and managed59325302Q25The school encourages children to treat others with respect63302032Q26I would recommend the school to other parents60275332	Q18	The school organises activities where my child and I can learn together	24	44	11	6	13	2		
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 46 5 2 10 3 Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 6 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q19	The school takes my views into account when making changes	30	37	6	2	24	2		
Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 5 2 6 3 Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	38	5	2	0	2		
Q23 I am satisfied with the quality of teaching in the school 57 30 6 2 3 2 Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35	46	5	2	10	3		
Q24 The school is well led and managed 59 32 5 3 0 2 Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q22	I am kept informed about the work of the Parent Council and/or parent association	38	46	5	2	6	3		
Q25 The school encourages children to treat others with respect 63 30 2 0 3 2 Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q23	I am satisfied with the quality of teaching in the school	57	30	6	2	3	2		
Q26 I would recommend the school to other parents 60 27 5 3 3 2	Q24	The school is well led and managed	59	32	5	3	0	2		
	Q25	The school encourages children to treat others with respect	63	30	2	0	3	2		
Q27 Overall, I am satisfied with the school 62 27 5 3 2 2	Q26	I would recommend the school to other parents	60	27	5	3	3	2		
	Q27	Overall, I am satisfied with the school	62	27	5	3	2	2		

0%	20%	40%	60%	80%	100%	i
Q4			-/////	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	// =	
Q5			-//	mm	///N	
Q6 ===			-//	man	///=	
Q7				anan	//NIII	
Q8			viiiiii	mm	SSI	
Q9 ===		uma	anan	ZANNON.		
Q10			annan.	annes	Name	
Q11				mm	ON	
Q12		- 111	anan	anna	⊘ ■	■ Strongly agree
Q13				anna	S.	0, 0
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Q15			anan	////88	COOL	Note: Disagree
Q16			uuuu	mms.	S000	Strongly disagree
Q17		-00	anan	mm	AND III	■ Don't know
Q18	111	uuuu.	aaaaa	MIN .		Didn't answer
Q19 ===		mm	umus	N.		
Q20 ===				umm	ZANE	
Q21		-000	anan	////83		
Q22		-00	anan	1111111	NII -	
Q23				ana	200	
Q24				mm	Z/NN	
Q25			- //	anan	///N	
Q26				mm	A00	
Q27				anan	ANI	

	Percentage %		%			
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	35	30	5	0	29	2



Q28	The school deals well with any bullying	33	50	Э	U	29	
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	10	8	0	3	78	2



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

SEED Number: 5530326

Number of responses : 7

Number of responses: 7	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ly agree ee iy disagree cnow answer	0% 20% 40% 60% 80% 100% Q3
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn N/A	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x	Q6 _
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x	Q7 _
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x	Q9 T
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x	010
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x x	Q11 _
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x x	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	014
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	x x x x x x x x	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x	Q18
Q18 Overall, partnership working with the school works well	x x x x x x x x	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

SEED Number: 5530326

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

Number of responses : 3	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	0% 20% 40% 60% 80% 100%	
suppressed ("x")	0% 20% 40% 60% 80% 100% 00 20% 40% 60% 80% 100%	
in order to avoid identification of individuals.		
	1 t kn r	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Didn't answer Didn't answer	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6 -	
Q3 I feel a valued part of the school's community	x x x x x x x	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x x x Q7	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x Q8	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x Q9	y agree
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10	
Q8 I am supported to take part in development opportunities	x x x x x x x Q11	e
Q9 My professional learning enables me to reflect on and improve my practice		
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x -	y disagree
Q11 I have opportunities to be involved in agreeing priorities for the school		now
Q12 I am actively involved in the school's on-going self-evaluation		
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X Q15 Didn't:	answer
Q14 The school's vision and values underpins my work	X X X X X X Q16	
Q15 Staff treat all children and young people fairly and with respect	X X X X X X X Q17	
Q16 Colleagues treat each other with respect	x x x x x x x x 018	
Q17 Children and young people are encouraged and supported to treat others with respect	X X X X X X X O19	
Q18 Children and young people are well behaved		
Q19 The school deals effectively with bullying		
Q20 I am provided with feedback when I report an incident	x x x x x x Q21	
Q21 Collaborative working across the school is effective in taking forward improvement	x x x x x x Q22	
Q22 Staff at all levels within the school communicate effectively with each other		
Q23 The school is well led and managed	x x x x x x x x	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

Number of responses : 13	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Agree Disagree Strongly disagree Strongly disagree Opn't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	Sign and sig
	Strongly and Disagree Strongly and N/A Didn't km N/A Didn'
O2 I find it represely not be a grown by of staff which is called	
Q2 I find it rewarding to be a member of staff at this school Q3 I feel a valued part of the school's community	62 31 0 0 8 0 0 Q6 46 38 8 0 8 0 0 0
	23 62 15 0 0 0 0
	+ + + + + + + + + + + + + + + + + + +
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	0 85 15 0 0 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	54 38 0 0 8 0 0 Q11 46 46 0 0 8 0 0 Q12
My professional learning enables me to reflect on and improve my practice	40 40 0 0 8 0 0
Q10 I have regular opportunities to undertake leadership roles	40 23 23 0 0 0
Q11 I have opportunities to be involved in agreeing priorities for the school	10 10 0 0 0 0
Q12 I am actively involved in the school's on-going self-evaluation	46 38 8 0 8 0 0 015
Q13 GTCS standards are used to support professional dialogue	54 31 8 0 8 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46 38 0 0 15 0 0 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	62 31 0 0 8 0 0 Q18
Q16 The school's vision and values underpins my work	34 38 0 0 8 0 0 Q19
Q17 Staff treat all children and young people fairly and with respect	69 23 0 0 8 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	46 38 8 0 8 0 0 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	77 15 0 0 8 0 0 Q22 × N/A
Q20 Children and young people are well behaved	15 69 8 0 8 0 0
Q21 The school deals effectively with bullying	
Q22 I am provided with feedback when I report an incident	40 38 0 0 8 8 0
Q23 Staff at all levels within the school communicate effectively with each other	38 31 15 0 15 0 0 0 025
1 The school's arrangements for engaging parents in their child's learning are effective	38 46 8 0 8 0 0 Q26
Q25 The school is well led and managed	54 38 0 0 8 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	46 46 0 0 8 0 0 Q28
Q27 Children and young people are engaged in their learning	62 31 0 0 8 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	38 54 0 0 8 0 0 Q30 TOTAL TOTA
Q29 Children and young people are provided with experiences which meet their learning needs	62 23 0 0 8 0 8 Q31
Q30 Children and young people are involved in talking about and planning their learning	31 62 0 0 8 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	54 38 0 0 8 0 0
Q32 Children and young people have the opportunity to lead their learning	46 46 0 0 8 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	54 31 8 0 8 0 0
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	46 46 0 0 8 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	46 38 0 0 15 0 0 036
Q36 Moderation activities are helping me to make sound professional judgements	38 46 0 0 8 8 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	31 54 8 0 8 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	46 46 0 0 8 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's RC Primary School

Number of responses : 9	Percentage %
	일 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	may sing y work of the state of
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Strongly disagree Oldn't know Oldn't answer
Q2 I find it rewarding to be a member of staff at this school	X X X X X X O6
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x -
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X X X Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q9
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	X X X X X X Q11
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X X Q15 ■Strongly agree
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17 O17
Q15 The school's vision and values underpins my work	x x x x x x x x X X O18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X X O19
Q17 Colleagues treat each other with respect	
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x Q20 -
Q19 Children and young people are well behaved	X X X X X X X Q21 X N/A
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030 -
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X X O31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x x x x x x x x x x x x x
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 I have regular opportunities to help shape the curriculum as part of the team	
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x