

# GLENLIVET PRIMARY SCHOOL

The highly effective approach to partnership working is leading to **IMPROVED OUTCOMES FOR CHILDREN AND FAMILIES.**

**ENSURING EQUITY**  
Judicial use made of partners for specific, targeted support



**USE OF LOCAL ENVIRONMENT**  
ensures relevance to school & the community

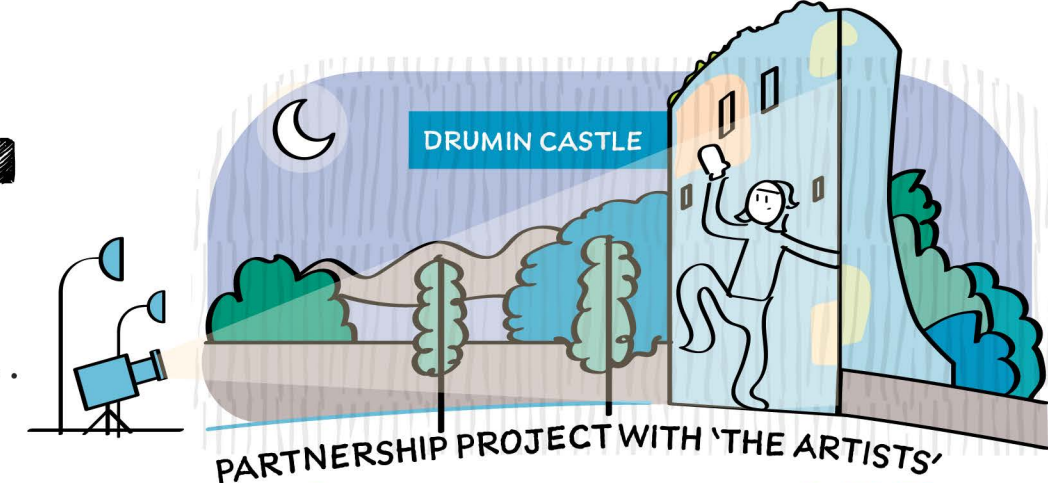
**JOINT WORKING**  
with a wide range of PARTNERS



Improved outcomes evident  
**FOR CHILDREN AND FAMILIES**

## 1 Planning for SUCCESS

**PARTNERSHIP**  
is mutually beneficial, for  
**FUTURE WORK**



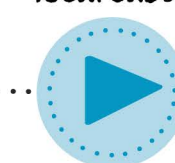
PARTNERSHIP PROJECT WITH 'THE ARTISTS'

## 3 A long-term ART PARTNERSHIP

**HISTORIC ENVIRONMENT SCOTLAND**  
Supported the DEVELOPMENT OF RESEARCH TECHNIQUES



Children engage in personal research projects about a local castle.



Click to watch VIDEO

## 2 POSITIVE ADDITION to children's learning

ENRICHES the CURRICULUM

EXPRESSIVE ARTS

SUSTAINABILITY

SCIENCE

LITERACY

TECHNOLOGY

AS A RESULT CHILDREN ARE

PROGRESSING SKILLS  
CONFIDENT  
BUILDING ON PRIOR LEARNING  
DEVELOPING LEADERSHIP  
LEARNING ACROSS THE CURRICULUM  
MOTIVATED, ENGAGED AND ENTHUSIASTIC



## 4 HONEY

Started with a pollination project with STIRLING UNIVERSITY



INSTALLATION OF A SCHOOL BEEHIVE with a local beekeeper

Developed into PLANTING WORK with PARENTS AND PARTNERS

PERSUASIVE LETTERS to provide the school with PROTECTIVE CLOTHING for looking after the bees



BEEKEEPING SKILLS

