

25 March 2025

Dear Parent/Carer

In February 2025, a team of inspectors from Education Scotland visited Meigle Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Through the strong and effective leadership of the headteacher and principal teacher, staff and children work very effectively as a team. They have established a positive, nurturing and inclusive ethos where children are proud of their school and supportive of their peers.
- Teachers use well-established and clear routines to support children's learning in multi-composite classes. This helps teachers provide effective, direct teaching to groups and individuals in most literacy and numeracy lessons.
- Staff are highly collaborative and work very well with educational partners to develop high-quality interventions for children who require support for their wellbeing. This includes skilled support staff who meet children's social and emotional needs very well.
- Children take on a wide range of leadership opportunities through school committees and extra-curricular experiences. They gain valuable skills in teamwork, leadership and communication and articulate clearly the impact of these roles.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Teachers now need to use assessment information more regularly to inform their daily planning of children's individual tasks and activities. They should ensure children experience the right level of challenge when working independently.
- Teachers should continue with plans to accelerate children's progress in literacy and numeracy. In particular, staff should prioritise improving writing to ensure children have regular opportunities to write at length for a variety of different contexts.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Meigle Primary School

| Quality indicators | Evaluation |
|--|------------|
| Leadership of change | good |
| Learning, teaching and assessment | good |
| Ensuring wellbeing, equality and inclusion | very good |
| Raising attainment and achievement | good |
| Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale | |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

Meigle Primary School | Inspection Report | Education Scotland

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Gillian Frew **HM** Inspector