

20 May 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited Lorne Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are happy, enthusiastic and confident. They show respect, care, and kindness as they learn and play together. Children are very proud of their school and nursery.
- Staff, across the school and nursery, have created a nurturing, caring and inclusive environment which is underpinned by the school values. This supports positive relationships and a strong sense of community. Children feel happy, secure and able to flourish as a result.
- All staff across the school and nursery have a strong commitment to professional learning. They work successfully with a range of educational partners to support children to progress and achieve.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Continue to develop approaches to delivering consistently high-quality learning experiences for all children across the school and nursery. This will ensure all children make the best possible progress, including those who require further challenge in their learning.
- Further improve approaches to assessing children's progress. Staff should ensure that all assessment information is relevant and used to inform next steps in learning. This should support them to raise further children's attainment in literacy and numeracy across the school and nursery.
- Increase the opportunities children have to lead their own learning. Staff across the school and nursery should help children to identify and talk about the skills they are developing through the range of activities they experience.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Lorne Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Lorne Primary School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Victoria Morgan
HM Inspector