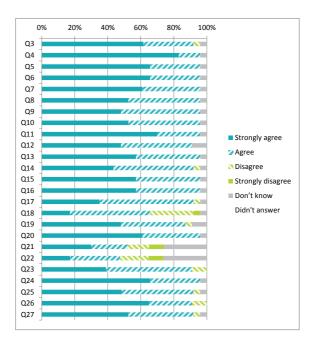
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Trinity Tots Nursery SEED Number: 5526817

Numb	er of responses : 23		Pe	rcen	tage	%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.		y agree		96	y disagree	now	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't a
Q3	My child likes being at this setting	61	30	4	0	4	0
Q4	Staff treat my child fairly and with respect	83	13	0	0	4	0
Q5	I feel that my child is safe at the setting	65	30	0	0	4	0
Q6	My child's behaviour is managed effectively	65	30	0	0	4	0
Q7	The setting helps my child to feel confident	61	35	0	0	4	0
Q8	I feel staff really know my child as an individual	52	43	0	0	4	0
Q9	The learning experiences my child has at the setting are at the right level for them	48	48	0	0	4	0
Q10	My child's learning and development is well supported by the staff in the setting	52	43	0	0	4	0
Q11	My child is encouraged to be healthy and to be physically active	70	26	0	0	4	0
Q12	The setting supports my child's emotional wellbeing	48	43	0	0	9	0
Q13	My child is making good progress at the setting		39	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43	48	4	0	4	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it		39	0	0	4	0
Q16	I understand how the setting monitors my child's progress in learning		39	0	0	4	0
Q17	The setting gives me ideas on how to support my child's learning at home	35	57	4	0	4	0
Q18	The setting organises activities where my child and I can learn together	17	48	26	4	4	0
Q19	The setting takes my views into account when making changes			4	0	9	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	61	35	0	0	4	0
Q21	I feel encouraged to be involved in the work of parent groups	30	22	13	9	26	0
Q22	I am kept informed about the work of parent groups		30	17	9	26	0
Q23	The setting is well led and managed	39	52	9	0	0	0
Q24	The setting encourages children to treat others kindly and with respect	65	30	0	0	4	0
Q25	I would recommend the setting to other parents	48	43	4	0	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	65		9	0	0	0
Q27	Overall, I am satisfied with the setting	52	39	4	0	4	0



Partners (ELC) Questionnaire Summary Centre Name:Trinity Tots Nursery SEED Number: 5526817

Numb	er of responses : 2		Р	erce	ntage	e %		_									
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		agree			disagree	MC	swer	C	0% 3	20	0%	40%	60	0%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kno	N/A Didn't an	C	-								■ Strongly agree
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	Х	Х	х	х х	٦ ٦									
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	Х	х	х х	7 0	'								Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	Х	х	х х	_ c	8								Disagree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	Х	х	х х	7 c	9								9
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	Х	х	х х] Q1	o 🗆								Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	Х	х	х х	01									■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	Х	х	х х	1	-								
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	Х	х	х х	Q1	2								⊪ N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	Х	х	х х	Q1	3								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	Х	х	х х] Q1	4								
Q13	The setting values the contribution made by my service/organisation	х	х	х	Х	х	х х	01									
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	Х	х	х х	1 1									
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	Х	х	х х	Q1	6								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	Х	х	х х	Q1	7								
Q17	Overall, partnership working with the setting works well	Х	Х	Х	Х	Х	х х										

Staff (ELC) Questionnaire Summary

Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support

Staff have a shared understanding of how young children develop early language and mathematical skills

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing

Centre Name:Trinity Tots Nursery SEED Number: 5526817

Percentage % Number of responses: 12 Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being Strongly disagree 40% 60% 80% Strongly agree identified Q2 Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Disagree in order to avoid identification of individuals. Q3 Agree Q4 Percentages are rounded and may not add up to 100% Q5 I find it rewarding to be a member of staff at this setting 42 33 0 0 8 0 17 Q6 I feel a valued part of the setting's community 25 50 0 0 8 Q7 VIIIIIIII I am encouraged to learn and share practice with colleagues from other settings x x x x x Q8 VIIIIIIII Q5 I am given the opportunity to learn and share practice with colleagues from other settings 25 42 8 0 8 0 17 09 I have a clear understanding of the social, cultural and economic context of the setting 33 42 0 0 8 0 17 Q10 I feel appropriately supported by the setting to undertake my role 42 33 0 0 8 0 17 Q11 I am supported to engage in professional learning 42 33 0 0 8 0 17 Q12 My professional learning enables me to reflect on and improve my practice 33 42 0 0 8 0 17 Q10 I have regular opportunities to undertake leadership roles 33 33 0 0 17 0 17 Strongly agree Q14 Q11 I have opportunities to be involved in agreeing priorities for the setting 33 42 0 0 8 0 17 Agree 42 33 0 0 8 Q15 Q12 I am actively involved in the setting's on-going self-evaluation 0 17 Q13 My professional standards are used to support professional reflection and learning 33 33 0 0 17 0 17 016 Disagree Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes x x x x x x x Q17 1111111 Strongly disagree Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding 42 33 0 0 8 0 17 Q18 Q16 The setting's vision and values underpins my work 42 33 0 0 8 0 17 ■ Don't know Q19 11111 Staff treat all children fairly and with respect 58 17 0 0 8 0 17 Q20 ,,,,,, N/A Colleagues treat each other with respect x | x | x | x | x | x Q21 Children are encouraged and supported to treat others with respect 58 17 0 0 8 Didn't answer Q22 58 17 0 0 8 Q20 Staff and parents treat each other with respect Q23 VIIIIIIIII Q21 Staff work well to understand and support children's behaviour 58 17 0 0 8 0 17 024 VIIIIIIIIII 0 67 0 0 17 Q22 Staff at all levels within the setting communicate effectively with each other Q25 Q23 The setting's arrangements for engaging parents in their child's learning are effective 33 33 8 0 8 Q24 The setting is well led and managed 33 33 8 0 8 0 17 Q26 Q25 Collaborative working across the setting is effective in taking forward improvement 42 33 0 0 8 Q27 0 17 //////// Q26 Children are engaged in their learning 42 33 0 0 8 0 17 Q28 Q27 Children are provided with experiences which meet their learning and development needs 50 25 0 0 8 Q29 Q28 Children are involved in talking about and planning their learning x x x x x x x Q30 //////////// Q29 Children have the opportunity to lead their learning 58 17 0 0 8 0 17 Q31 //////// Q30 I receive appropriate support for the planning and assessment of children's learning and development 42 33 0 0 8 0 17 Q32

50 25 0 0 8 0 17

25 42 0 0 17 0 17

33 42 0 0 8 0 17

x x x x x x x x

Q33

Q34

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