Children (Primary) Questionnaire Summary

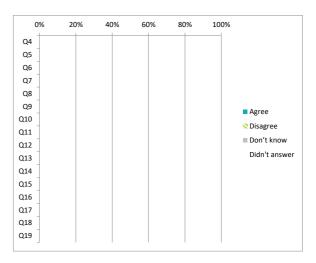
Centre Name:Small Isles Primary School SEED Number: 8108528

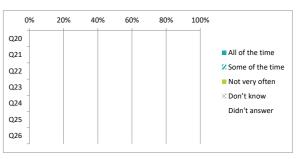
Number of responses : 6						
in ord	There there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals. ercentages are rounded and may not add up to 100%				Didn't answei	
Q4	I feel safe when I am at school	Х	х	х	х	
Q5	My school helps me to feel safe	х	х	х	х	
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	х	х	х	
Q7	Staff treat me fairly and with respect	х	х	х	х	
Q8	Other children treat me fairly and with respect	Х	х	х	х	
Q9	My school helps me to understand and respect other people	х	х	х	х	
Q10	My school is helping me to become confident	Х	х	х	х	
Q11	My school teaches me to lead a healthy lifestyle	Х	х	х	х	
Q12	There are lots of chances at my school for me to get regular exercise	х	х	х	х	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	Х	х	х	х	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х	
Q15	Q15 My school listens to my views		х	х	х	
Q16	My school takes my views into account	Х	х	х	х	
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х	
Q18	Staff help me to understand how I am progressing in my school work	Х	х	х	х	
Q19	My homework helps me to understand and improve my work in school	х	х	х	х	

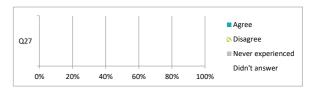
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	Х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
Q26	I am happy with the quality of teaching in my school	х	х	х	х	х

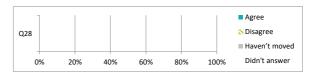
	Pe	rcen	tage	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	Х	Х	х	Х

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	Х	Х	х	Х







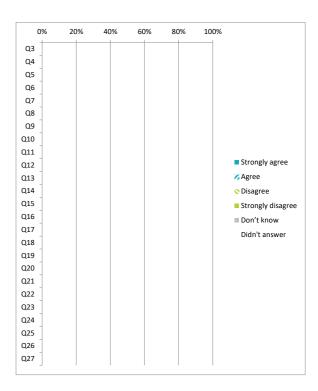


Parents / Carers (ELC) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

Number of responses : 1

IVAIII	oci oi responses : 1			···	Luge	,,	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") ler to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	X	х	х	X	х	х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	x	х	х
Q23	The setting is well led and managed	х	х	х	х	х	х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	х	Х	Х	х	Х	х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х



Percentage %

Parents / Carers (Primary) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

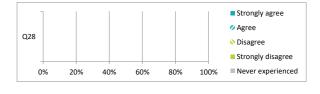
Number of responses : 12				rcent	age 🤉	%	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	بو			gre		_
Where	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			disagre	>	wer
in ord	er to avoid identification of individuals.	<i>a</i> ≥		ee	<u>></u>	회	answe
		Strongly	ē	Disagree	Strongly	Don't know	Didn't
Percer	tages are rounded and may not add up to 100%	Str	Agree	Ö	Str	8	Θi
Q4	My child likes being at this school	83	8	0	0	8	0
Q5	Staff treat my child fairly and with respect	92	0	0	0	8	0
Q6	I feel that my child is safe at the school	75	17	0	0	8	0
Q7	The school helps my child to feel confident	67	17	0	0	8	8
Q8	I feel staff really know my child as an individual	83	8	0	0	8	0
Q9	My child finds their learning activities hard enough	42	42	8	0	8	0
Q10	My child receives the help he/she needs to do well	58	33	0	0	8	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	67	25	0	0	8	0
Q12	The school supports my child's emotional wellbeing	50	42	0	0	8	0
Q13	My child is making good progress at the school	50	42	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	67	25	0	0	8	0
Q15	The information I receive about how my child is doing reaches me at the right time	58	33	0	0	8	0
Q16	I understand how my child's progress is assessed	42	50	0	0	8	0
Q17	The school gives me advice on how to support my child's learning at home	58	33	0	0	8	0
Q18	The school organises activities where my child and I can learn together	67	17	8	0	8	0
Q19	The school takes my views into account when making changes	33	58	0	0	8	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	25	0	0	8	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	67	25	0	0	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	58	33	0	0	8	0
Q23	I am satisfied with the quality of teaching in the school	58	33	0	0	8	0
Q24	The school is well led and managed	50	42	0	0	8	0
Q25	The school encourages children to treat others with respect	67	25	0	0	8	0
Q26	I would recommend the school to other parents	75	8	0	0	8	8
Q27	Overall, I am satisfied with the school	92	0	0	0	8	0

+		
Q4	111	
Q5		
Q6	111111.	
Q7		
Q8		
Q9		
Q10		
Q11		
Q11 Q12		
-		Strongly agree
Q13		Agree
Q14		N Disagree
Q15		Strongly disagree
Q16		
Q17		■ Don't know
Q18		Didn't answer
Q19		
Q20	<u> </u>	
Q21	90000	
Q22		
Q23		
Q24		
Q25	"""	
Q26		
Q27		

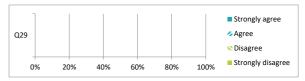
60%

80%

_	Р	ercen	tage 🤋	6	
	Strongly agree Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х х	х	х	х	х



Q29 My child was well supported if they moved to a new school within the last year x x x x x x x x x x x x x x x x x x x			Perce	entage	e %	
Q29 My child was well supported if they moved to a new school within the last year x x x x x x		trongly agre	ree	disa	ě	Didn't answer
	Q29 My child was well supported if they moved to a new school within the last year	()	х х	x	х	×



Partners (ELC) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

Number of responses: 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	0%	20%	40	% 6	0%	80%	100%
Q3 My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х х	Q6							■ Strongly agree
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	Q7	1						
Q5 There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х х	08	1						% Agree
Q6 There are effective arrangements for jointly delivering provision with the setting	x	х	х	х	х	х	00	-						№ Disagree
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	x	х	х	х	х	х	Q9	-						■ Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	Q10							
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	Q11							■ Don't know
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	Q12	1						> N/A
Q11 The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	013	1						Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	014	-						
Q13 The setting values the contribution made by my service/organisation	х	х	х	х	х	х		-						
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х х	Q15							
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х х	Q16							
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х х	Q17]						
Q17 Overall, partnership working with the setting works well	х	х	х	х	х	х						'	'	'

Percentage %

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100
Percentages are rounded and may not add up to 100%	Strongly Agree Disagre Strongly N/A Didn't a
Q3 My service/organisation works in partnership with the school on a regular basis	X X X X X X Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x 08
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x x -
Q7 There are effective arrangements for jointly delivering provision with the school	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	X X X X X X Q10
Q9 Roles and responsibilities are clearly defined within the partnership	X X X X X X Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x O13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	X X X X X X O14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	
Q14 The school values the contribution made by my service/organisation	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	X X X X X X Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	X X X X X X Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	X X X X X X Q18
Q18 Overall, partnership working with the school works well	x x x x x x x x x

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree disagr Didn't answer in order to avoid identification of individuals. Q2 Disagree Strongly (Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x Q6 Q3 I feel a valued part of the setting's community x | x | x | x **Q7** Q4 I am encouraged to learn and share practice with colleagues from other settings Q5 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x Q8 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | Q9 Q7 x x x x x I feel appropriately supported by the setting to undertake my role Q10 Q8 x | x | x | x | x I am supported to engage in professional learning 011 My professional learning enables me to reflect on and improve my practice Q9 x | x | x | x | x | x | Q12 x x x x x x I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation 015 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 I use information including data effectively to identify and reduce inequalities in children's outcomes Disagree Q17 x x x x x I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | Q20 □ N/A Colleagues treat each other with respect x | x | x | x | x | Children are encouraged and supported to treat others with respect Q21 x | x | x | x | x | х Didn't answer Staff and parents treat each other with respect x x Q22 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x | x | 023 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | x Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x 027 Q26 Children are engaged in their learning x x x x x x x Q28 Children are provided with experiences which meet their learning and development needs x | x | x | x | x Q29 Children are involved in talking about and planning their learning Q30 Children have the opportunity to lead their learning x x x x x x x Q31 I receive appropriate support for the planning and assessment of children's learning and development Q30 x | x | x | x | x | x | Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x Q32 Staff have a shared understanding of how young children develop early language and mathematical skills Q33 x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | x | x | x | x Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Small Isles Primary School

SEED Number: 8108528

Number of responses : 2	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	
suppressed ("x")	een a b b b b b b b b b
in order to avoid identification of individuals.	As against the second of the s
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly Don't kn Didn't ar
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	x x x x x x Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x x Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9 Strongly agree
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X O10
Q8 I am supported to take part in development opportunities	x x x x x x x x 4
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X X Q11
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x Q12
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X Q13
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X Q14
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 015
Q14 The school's vision and values underpins my work	X X X X X X X O16
Q15 Staff treat all children and young people fairly and with respect	X X X X X X X O17
Q16 Colleagues treat each other with respect	X X X X X X O18
Q17 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 1
Q18 Children and young people are well behaved	x x x x x x x x Q19
Q19 The school deals effectively with bullying	
Q20 I am provided with feedback when I report an incident	X X X X X X Q21
Q21 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q22
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q23
Q23 The school is well led and managed	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Small Isles Primary School SEED Number: 8108528

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disagr in order to avoid identification of individuals. Q2 **Disagree** Q3 ee. Percentages are rounded and may not add up to 100% Q4 β Q5 I find it rewarding to be a member of staff at this school х Q6 Q3 I feel a valued part of the school's community Х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools Q8 Q5 I am given the opportunity to learn and share practice with colleagues from other schools x x Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q7 x x x x x I feel appropriately supported by the school to undertake my role Q10 Q8 I am supported to engage in professional learning 011 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | Q12 I have regular opportunities to undertake leadership roles x | x | x | x | x Q13 I have opportunities to be involved in agreeing priorities for the school x x x x Q14 I am actively involved in the school's on-going self-evaluation Q15 Q13 GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x Q17 x x x Agree Q15 I understand how to apply the school's procedures relating to child protection and safeguarding х Q18 x x x x x x x Q16 The school's vision and values underpins my work Disagree Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree 020 Colleagues treat each other with respect x | x | x | x | x ■ Don't know Q21 Children and young people are encouraged and supported to treat others with respect Q22 ≅ N/A Children and young people are well behaved х x x x x x Q23 Q21 The school deals effectively with bullying Didn't answer Q22 I am provided with feedback when I report an incident x x x x Q24 Staff at all levels within the school communicate effectively with each other x x x Q25 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x | x Q26 x x x x x x x Q25 The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x x x x x x x Q28 Children and young people are engaged in their learning x | x | x | x | x Q29 I give children and young people regular feedback which helps them to progress 030 Children and young people are provided with experiences which meet their learning needs x x x x x Q31 Q30 x | x | x | x Children and young people are involved in talking about and planning their learning Q32 x | x | x | x | x | x Q31 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning x | x | x | x | x | x | x Q34 $x \mid x \mid x \mid x$ I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x Q36 x x x x x x x Q37 Q36 Moderation activities are helping me to make sound professional judgements Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x |