

28 February 2023

Dear Parent/Carer

In December 2022, a team of inspectors from Education Scotland visited John Paul Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's strong leadership of change and vision of excellence for the community of John Paul Academy.
- Values-based leadership approaches and a collaborative school culture. These are resulting in a very respectful, nurturing, and inclusive learning environment and positive outcomes for young people, their families and members of the local community.
- The school's strong approaches to partnership working. Highly effective partnerships with a range of vocational agencies support high quality learning pathways and positive post-school destinations for young people.
- The very effective Integration Centre, which meets the needs of young people with a wide range of additional support needs. Staff provide highly personalised learning experiences and opportunities that support young people very well to participate fully in the school. Almost all young people who attend the Integration Centre make very good progress in their learning and leave school with a range of qualifications.
- Young people's consistently strong attainment in literacy in S4, by S5 and by S6.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Continue to ensure that the views of all young people and their parents are sought and acted on to further inform planning linked to young people's learning, and school improvement.
- Provide improved and well-structured leadership opportunities for staff and young people.
- Continue to develop the school's very positive strategies for raising attainment, especially for the highest attaining young people.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for John Paul Academy

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Celia McArthur
HM Inspector