

Education Scotland: Procurement Annual Report

1 April 2025 – 31 March 2026

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Section 1 - Introduction

Education in Scotland has undergone significant education reform, including the establishment of Qualifications Scotland and an independent inspectorate, and the development of a renewed curriculum and assessment system. These reforms aim to build on the strengths of Scotland's education system while ensuring it is responsive to current and future needs.

As part of these changes, Education Scotland has been refocused on curriculum design, delivery, and improvement. With inspection functions removed since April 2026, Education Scotland's role now centres on supporting high-quality curriculum implementation, strengthening professional learning, and working with partners to build a more coherent, transparent, and learner-centred education system.

This reporting period has therefore represented a period of sharpened and sustained focus on Education Scotland's strategic priorities, including delivery of the wider education reform expectations of Education Scotland and other key partners and stakeholders.

The Education Scotland Annual Action Plan 2025 – 26 set out the evidence-based strategic priorities to be delivered through system and organisational reform where possible, and also illustrating our ongoing commitment to Inclusion, Wellbeing, Equity and Equality, recognising that we cannot deliver excellence and equity on our own. This Annual Action Plan was consistent with our obligations as a public body and mainstreamed national policy priorities, prioritising excellence and equity through Curriculum Improvement, the Scottish Attainment Challenge and professional learning. It was accompanied by the Education Scotland Financial Strategy 2025-26.

At the same time, the Procurement Reform (Scotland) Act 2014 requires that public bodies, such as Education Scotland, produce and publish a Procurement Strategy and an Annual Procurement Report on regulated procurement activities. Education Scotland's Procurement Strategy is reviewed annually and the version applicable to this report was published in August 2025 and applies to March 2027. The Procurement Strategy sets out what Education Scotland intends to do during that period, and this Annual Procurement Report provides information on our progress and the contribution made by Education Scotland to comply with the Procurement Reform (Scotland) Act 2014 Part 2 Section 18.

Indeed, Procurement plays a critical role in enabling Education Scotland to deliver its strategic priorities and reform ambitions, including digital services, curriculum improvement activity and organisational design. Through effective procurement planning, collaboration and contract management, the organisation continued to secure value for money while supporting sustainability, Fair Work First principles and opportunities for SMEs and third sector organisations.

Education Scotland's Vision

Achieving excellence and equity for Scotland's learners with Scotland's educators.

Education Scotland's Mission

To work collaboratively with all stakeholders involved in Scottish education to secure sustained improvement in achievement and attainment for all learners, closing the poverty-related attainment gap and securing positive and sustained destinations for all learners, regardless of their age and where the learning takes place.

The Agency's Annual Action Plan sets out the organisation's strategic priorities which underpin delivery of Education Scotland's mission. To deliver Education Scotland's responsibilities efficiently, effectively, and economically, we need to procure a range of goods and services. Our procurement processes aim to secure the goods and services we need in a way which both provides best value for the taxpayer and is also open, transparent, and fair to suppliers.

However, the role of procurement is wider than simply to ensure Value for Money in delivering Education Scotland's objectives.

Procurement also has a direct role to play in:

- supporting economic, social, and environmental national outcomes.
- facilitating the involvement of small and medium sized enterprises, third sector bodies and supported businesses.
- promoting innovation.

The Procurement Reform (Scotland) Act 2014 introduced general duties on public bodies to undertake regulated procurements in a transparent and proportionate manner and to treat all potential suppliers equally and without discrimination. Education Scotland is committed to ensuring that procurement is undertaken fairly and openly and in a way which meets our duties in relation to sustainable procurement.

Section 2 – Procurement in Education Scotland

The Procurement Team plays a vital role in supporting Education Scotland in the delivery of our strategic priorities and support our work to re-focus through Reform. Our work underpins these priorities by ensuring that goods and services are procured efficiently, effectively and giving due regard to sustainability in a way that delivers best value for public money.

We manage a pipeline of strategic procurement activities and engage with the supply chain to encourage participation and innovation where relevant. Our approach seeks to balance the efficiencies of utilising public sector frameworks with creating opportunities for Scottish SMEs and third sector suppliers, supporting economic growth, equality and diversity.

Our procurement activities are directly linked to our organisation's strategic priorities and we capture information – the 'golden thread' – from business cases submitted for procurement action, on the contract register.

Section 3 – Summary of Regulated Procurement

Organisations covered by the Procurement Reform (Scotland) Act 2014 are required to publish details of regulated procurements in their Annual Procurement Report.

Regulated procurements have a contract value of £50,000 (ex VAT) and above. However, Education Scotland's procurement spend covers several contracts under this threshold. To provide a more comprehensive and transparent view, this Annual Procurement Report provides information on contracts with a value of £10,000 and above. See Appendix A and B.

Section 4: Review of Compliance with Education Scotland Procurement Strategy

Key Procurement Priorities

Procurement Process

Education Scotland follows the Scottish Government model of procurement which is set out in the Procurement Journey. The Procurement Journey is intended to support all levels of procurement activities and to help manage the expectations of stakeholders, customers, and suppliers. The procurement journey sets out model processes, templates, and guidance to facilitate best practice and consistency across the public sector. It provides one source of documentation nationally which is updated on a continual basis to reflect changes in legislation, policy, and promotion of best practice.

Education Scotland's procurement team tailor templates to reflect the risk of individual procurements and standardise their use throughout the organisation. All Education Scotland's Regulated procurements complied with the organisation's Procurement Strategy.

Key Objectives

The key objectives identified and measured for this reporting period include:

- Achieving value for money
- Community benefits
- SMEs, Third Sector and Supported Businesses
- Sustainability, climate, and circular economy
- Engaging with those affected by procurements.
- Addressing Fair Work First practices and payment of the real Living Wage
- Health and Safety at Work Act
- Fairly and Ethically traded goods and services
- Invoice Payment

Achieving value for money

The Scottish Government has set up several Framework Agreements which are available for Education Scotland to use. Some of these are national frameworks, which are open to all public bodies in Scotland, and some are sector specific, for use by the Scottish Government and its agencies.

These frameworks have secured better rates for goods and services than Education Scotland would have been able to achieve on its own and we therefore use these collaborative contracts where possible.

Education Scotland's total procurement spending for financial year **2025-26** was **£7,922,002** of which **£7,916,832** (99.1%) complied with procurement procedures and **£5,170** (0.1%) was off contract spend. Where off contract spending has occurred, procurement staff engage with the relevant colleague directly to advise on correct procedure and support them with guidance going forward.

Procurement spending in the financial year 2025-26 saw an increase to the previous year by **£1,841,179 (30.3%)**.

Spending using collaborative framework contracts for financial year 2025-26 was **£4,768,064** which accounted for **60.2%** of the annual procurement spend. Collaborative contract spending saw an increase of **£2,059,750 (16%)** from the previous year.

Procurement staff actively consider and promote the use of collaborative framework contracts where they can demonstrate best value for money.

[Appendix C](#) lists Education Scotland's spending on collaborative frameworks. By collaborating with other organisations, Education Scotland were able to maximise benefits in terms of both price and quality.

During 2025-26 Education Scotland used **Public Contracts Scotland** to advertise contracting opportunities and publish Contract Award Notices. This allowed opportunities to be seen by a wide audience of suppliers and maximised competition which in turn helped achieve value for money for Education Scotland and Scottish taxpayers.

Table 1 below illustrates the savings made during 2025-26 together with comparative figures for the previous years.

Table 1: Delivered Savings

Savings	2025-2026	2024 - 2025	2023 - 2024
Scottish Government collaborative contracts	£296,932	£208,983	£192,699
Education Scotland contracts	£9,767	£13,481	£249,664
Total	£306,699	£222,464	£442,364

We use catalogues for ordering hire cars, stationery, and IT equipment. The catalogues limit the choices available and direct staff to make purchases from the options which represent best value. Where possible, ordering is done centrally to ensure that in all cases the most cost-effective options are selected and there is consistency across the Organisation. For example, car hire/travel bookings are managed by our central travel team and only 'standard' options are permitted for car hire and for rail, air, and ferry. Journeys must be by the most cost-effective route, and no first-class travel is allowed.

Business support staff order catering and will only order from a limited number of catering options.

Stationery orders are made by specific administrative staff, and a minimum value has been implemented to ensure that they do not make multiple small orders.

The Digital Team centrally order IT equipment. All purchases of PCs, laptops, tablets, and phones are models which represent best value for money and for most staff, basic models will provide the level of processing capacity required.

In addition, central purchasing ensures that all purchases are compatible with Education Scotland's Digital Strategy and its IT processing and security systems.

Fraud Prevention

Education Scotland use Scottish Government Oracle Cloud purchase to pay system. This system has levels of authorisation embedded within it so goods and services cannot be ordered or approved for payment without confirmation from another member of staff – generally the line manager. Additional benefits for the organisation are that the system supports avoidance of 'off contract' or maverick spending.

Delegated Purchasing Authority (DPA) is limited to the small number of staff who have received procurement training. Only those staff with purchasing authority can sign off contracts and ensure that the correct procurement processes have been undertaken.

Collaboration

Education Scotland is part of the Scottish Government procurement community and can access the 'Knowledge Hub.' This allows us to keep up to date with current issues and future developments within procurement.

We use resources from Scottish Government Procurement Shared Services to increase capacity in delivery of our procurement activity.

Education Scotland also plays a role in our 'Cluster Group.' The 'Cluster Group' is a forum for government agencies/ NDPBs to come together and discuss procurement issues. This benefits smaller organisations like Education Scotland as we can discuss and seek solutions to issues with other procurement professionals and so are able to maximise the benefits from limited resources.

Effective management of procurement staff resources also made a direct contribution to Education Scotland's drive to achieve 'Best Value'.

Community Benefits

Community benefits are required to be considered for all procurements where the estimated value is over £4M. There were no procurements conducted for contracts, £4M+, during this reporting period.

We will continue to ensure that community benefits are considered and addressed at the commodity strategy stage for Regulated procurements and that community benefit statements and questions (scoring and non-scoring) are included in all Invitation to Tenders for 2025/26 were relevant to do so. Where we achieve community benefits, we will include them as a condition of contract and contract managers will ensure they are delivered.

Community benefits were considered in lower value procurements however, given the nature and low value of procurements, none were achieved.

Education Scotland procurement spending on collaborative contracts in the reporting period was **60.2%** and demonstrates Education Scotland has supported delivery of benefits for the wider public sector as well as Education Scotland by using the SG Framework Agreements.

Examples include:

Supplier - APS: Publishing, print, design, and associated services framework -

- Modern apprenticeship scheme.
- Work experience (seasonal intake of 4 secondary school pupils on a 1 or 2-week placement)
- An undergraduate programme (2 students given summer positions).
- Internal and external training, e.g., software packages, management courses, Health & Safety, First Aid, compliance with Legislation (GDPR) etc.
- Encouragement of workforce in the attainment of professional / academic qualifications.
- Working with Supported Businesses and Charities.
- Work with supply chains / SME's

Supplier – Computacenter: Software value added re-seller framework.

- deliver a minimum of 4 additional jobs from long-term unemployed, Modern Apprentices and Graduates
- deliver 8 work experience placements from 14+ age groups.
- 80 hours of STEM, learning and digital engagement sessions
- 40 hours of Digital Accessibility sessions
- guarantee that all staff working on this framework will be paid at least the Real Living Wage and no use of zero-hour contracts.
- commitment to achieving Net Zero Greenhouse Gas emissions by 2040
- develop a plan to reduce carbon outputs during the delivery of this framework and reporting on Sustainability via an annual report for each year of this framework.
- promote the use of sustainable/green software.
- appoint a Social Value Champion who will report quarterly on sustainability performance.

Supplier - various: Temporary and Interim staff services framework:

ASA Recruitment

ASA has developed an Apprenticeship Scheme which has been successful and led to permanent opportunities for those who completed their apprenticeship with ASA.

ASA operates CV writing, job interviewing and presentation skills courses which will provide lifelong benefit to those having attended.

Harvey Nash Limited

Harvey Nash is committed to improving the social, environmental, and economic wellbeing of Scotland, with a particular focus on reducing inequality. This includes:

- Partnering with employment agencies, FE and HE providers to deliver advice, career guidance, and mock interviews.
- Offering Kickstarter Placements: to support delivery across 3 Scottish Government frameworks.
- Modern Apprenticeships: 10% of our workforce in Scotland are Modern Apprentices.

Lorien Resourcing Ltd.

Lorien launched its Corporate Social Responsibility Virtuoso Voice programme in 2022. The programme has agreed to focus on the following seven key areas:

- Client Partnerships
- Employee Engagement
- Early Careers
- Giving Back
- Employability
- Diversity and Inclusion
- Carbon Footprint

Lorien has also partnered with school's outreach provider, TechGirls in a bid to tackle the STEM skills shortage and promote greater gender diversity within technology.

Lorien has worked with Mama.Codes for several years and in 2022 was pleased to be able to sponsor their new app Looparoo. Mama.Codes teaches coding skills to children as young as 3 years old to provide them with the skills they need to succeed in a digital world.

Venesky-Brown Recruitment Ltd.

Through their long-term involvement with the public sector Venesky-Brown will continue to maximise community benefit through provision of work experience placements and apprenticeships.

Venesky-Brown will continue to engage with local schools, colleges, and universities by committing management time to participating in curriculum support and STEM activities. Venesky-Brown also work with local primary and secondary schools, talking to children about the variety of job roles available in their local area; and particularly encouraging female students to pursue technical and professional interests through their course choices to support longer-term career goals.

Small and Medium sized enterprises (SMEs), Supported Businesses and Third Sector organisations

Education Scotland welcomes tenders from small/medium sized companies and during 2025-26 **72.3%** of suppliers were SMEs. Education Scotland's spend profile is that we have a small number of high value, high risk contracts which mainly relate to enabling delivery on our digital learning and teaching programme of work, e.g., Glow, and a larger number of low value contract requirements largely related the organisation's need for services from educational professionals, e.g., to deliver on the work of the curriculum improvement cycle. This spend profile presents opportunities for a wide range of suppliers from large companies to sole traders.

Table 2 illustrates the number of SMEs delivering goods and services to Education Scotland during this reporting period and a comparison against previous years.

Better reporting of SMEs during 2025-26 has been possible given the detail provided by the new Oracle Cloud purchase to pay system. In addition, working the DXC/Entserve, the SG Information Hub supplier, names of individuals were unredacted to identify sole traders who provide a large number of low value contracts delivering educational services.

Table 2 – SMEs

Number of SMEs	2025-2026	2024-2025	2023-2024
Total number of suppliers used	376	213	190
Total number of SME suppliers	272	87	81

Education Scotland is aware of the benefits of using SME's, supported businesses and Third Sector organisations for our business needs, as well as society in general, and actively advocate their use where possible.

Education Scotland procurement staff consider the opportunities for supported businesses, SMEs and Third Sector organisations at the commodity strategy stage for all procurements over £20,000. Procurement staff consider whether it is possible to reserve a contract for supported businesses under the legislation or whether it is possible to use the Scottish Government Supported Business Dynamic Purchasing System.

For lower value requirements, the Education Scotland Saltire procurement intranet page provides information about Supported Businesses, SMEs and Third Sector organisations, and encourages staff to consider a supplier within these groups where possible. A link to the Scottish Government's Supported Businesses guidance is provided on the Education Saltire intranet page and includes a directory of these businesses and summaries of goods and services provided.

Education Scotland were unable to place a contract with a supported business in the reporting period. The spend profile of the organisation demonstrates the majority of spend is on contracts relating to the delivery of digital requirements (approximately 66%), niche educational professional service requirements (approximately 12%) or travel (approximately 11%). In addition, a high proportion of our spend is for requirements that can be met by a collaborative framework contract and therefore further reduces the opportunities available.

During the reporting period Education Scotland led a systematic review of the Scottish curriculum, i.e., the Curriculum Improvement Cycle (CIC). Engagement with teachers and practitioners was key. Room and venue bookings were made to facilitate the engagements via our contract with ExecSpace. A number of Third Sector organisations were used and spend totalled **£97,572** excluding VAT which represents **27.7%** of all Education Scotland spend on conferences, meetings, and room bookings in the reporting period.

Direct spend with Third Sector organisation accounted for £12,081 (0.2%) of total procurement spend for other professional services.

Sustainability, climate, and a circular economy

Sustainability

Procurement in Education Scotland considers the Sustainable Procurement Duty in all that we buy. The spending profile of Education Scotland demonstrates a high proportion of spending is for services rather than goods and the nature of services required aligns with requirements similar to other public sector organisations. It is therefore an efficient and effective use of resources to procure requirements from an established framework contract, at the same time supporting collaboration and the delivery of savings and benefits rather than undertaking bespoke procurement processes. Our level of spending on collaborative contracts demonstrates we are maximising efficiency and supporting compliance with the Sustainable Procurement Duty where possible. Procurement spend with SMEs in FY 25-26 was **£4,768,064 (60.2%)**.

The Community Benefits section above outlines some of the benefits Education Scotland has supported delivery of for the wider public sector as well as our organisation by using SG Framework Agreements.

When a bespoke procurement process is undertaken, documentation requires purchasers to consider sustainability in procurements from £20,000, to outline the decision taken within the commodity strategy and to include criteria that are proportionate and relevant in the Invitation to Tender. This must be proportionate in relation to the type of goods or services being purchased and the overall value of the contract. For example, in all contracts we encourage suppliers to pay at least the Living Wage to staff working on behalf of Education Scotland.

Climate and a circular economy

Education Scotland's procurement processes and documentation require purchasers to consider climate impacts and circular economy opportunities for the goods or services they wish to purchase. Climate considerations are detailed at the commodity strategy stage, and where relevant and proportionate, an evaluation criterion will be included at the tender stage.

A large proportion of our requirements are met by using a framework contract and therefore benefit from climate provisions in the established terms and conditions. Separately, two of our bespoke tender processes included climate criteria.

For example, our tender for Hosting, maintenance and development of an online platform, included a climate question. Tenderers were asked to provide details of how the contract will be delivered in a way that ensures it supports Scottish Minister's sustainability objectives and to include details of how the tenderer will work with Education Scotland to meet external and internal targets for reducing energy consumption, and ways in which they will reduce their carbon footprint in the delivery of this contract. Our tender for Data Protection Services required bidders to describe how they would integrate climate-related mitigation measures throughout the duration of the contract. Tenders provided detailed responses to the question and are monitored through contract management, throughout the duration of the contract.

Education Scotland's staff undertake a significant amount of travel relative to the size of the Organisation. Its role in supporting quality and improvement in Scottish education means that staff must travel to all parts of Scotland to conduct inspection and review activities.

As a result, many of Education Scotland's emissions are related to travel. Education Scotland continue to explore workable solutions as part of our plan to use clean transport and publish data of our carbon emissions used in our business travel activity.

By using the SG Travel Service contract, Education Scotland can monitor the impact on the Climate Emergency and ensure that our duty of care to our staff is covered. Corporate Travel Management's (CTM) updated online booking tool offers the following additional benefits:

- SMART Data reporting tool gives visibility of an organisations carbon footprint.
Data can cover:
 - total CO2 emissions by month
 - average CO2 emissions per trip and per traveller
 - CO2 emissions by service type (air/hotel/car/rail) and by service provider
 - CO2 emissions by fare class
 - estimated CO2 offset costs per month, per trip and per traveller using ACCU carbon credit pricing
- displaying CO2 and a carbon calculator to bookers at time of booking
- set allowances of CO2.
- add tailored sustainability drop down messages to bookers.
- CO2 management information including cross travel comparisons, mileage, and CO2 information
- green choice hotels and air options.

Education Scotland continued to participate in the Scottish Government Carbon Emissions Scheme whereby a mandatory £1 levy is charged when a hire car is booked for official business. The levy is returned to the Scottish Government's carbon levy 'pot' for donation to an environmental cause.

Engaging with those affected by Procurement

Education Scotland's external website includes details the following information to assist suppliers and other stakeholders:

- Procurement Strategy.
- Procurement Policy.
- Contract Register listing contracts over £5,000.
- Annual Procurement Report.
- A link to PCS which details current tenders.
- A link to the 'Supplier Journey' which outlines the process we follow.
- A link to the standard terms and conditions we use.
- A link to the frameworks and collaborative contracts we use.
- A link to the suppliers' charter.
- Contact details for Education Scotland procurement.
- The list of procurement card spend for purchases over £500.

Procurement staff continue to improve procurement knowledge and skills of the wider Organisation through the delivery of training to directorate teams. An overview of procurement is issued at the induction sessions.

Education Scotland procurement staff included a personal learning plan in their annual objectives. This detailed the training and development they planned to undertake over the reporting year and was agreed with by line managers. This is part of the routine process of continuous improvement and development of all staff.

Guidance and templates on procurement processes were reviewed and refreshed where required and new versions shared on the Education Scotland Saltire intranet page. We provide quarterly performance reports to senior managers.

Our KPIs were reviewed to ensure that they remained relevant and continued to provide a comprehensive picture so we could measure performance and identify ways of improving performance. The following information was provided each quarter:

- All contracts placed during the quarter, demonstrating commodity category and value.
- Savings from both collaborative and non-collaborative contracts
- Non-competitive Actions
- The link between the requirement of the contract and Education Scotland's strategic priorities
- The links to achievement of sustainable procurement themes.

Fair Work First practices and payment of the real Living Wage

Education Scotland adhere to the responsibilities required as part of the duties of being accredited as a 'Living Wage' employer. There are no incidents of permanent staff, agency staff and directly engaged contracted staff not being paid the Living Wage.

Education Scotland consider Fair Work in procurement activity and apply the Fair Work First criteria in all procurement processes, where relevant and proportionate to do so.

During the reporting period, Education Scotland undertook a number of procurements both Regulated and non-Regulated.

All new Regulated contracts were called off from an existing framework contract and benefitted from the established framework terms and conditions. In our non-Regulated procurement, we were able to include a scored fair work criteria and overall, a high percentage of suppliers contracted with confirmed they were a Real Living Wage supplier, i.e., **84.4%**.

Health and Safety at Work Act

Education Scotland's standard terms and conditions for Contracts and the Scottish Government Framework conditions state that suppliers must abide with all UK laws that apply as well as all requirements of regulatory organisations and good industry practice. This includes any relevant health and safety laws.

Education Scotland's Contract Managers have not received notification of any Health and Safety incidents occurring in the delivery of their contracts during the period of this report.

Fairly and ethically traded goods and services

Education Scotland assess a bidder’s suitability for delivering services in all Regulated procurement processes. We use the exclusion criteria in the single procurement document (SPD) for Regulated procurement activity to allow assessment of the bidding organisation’s ethics, e.g., consideration of any convictions or offences or committed any acts of professional misconduct which would exclude them from the procurement process.

There were no instances where mandatory or discretionary grounds for exclusion were applied in the reporting period. Our standard terms and conditions allow us to end a contract if the contractor or subcontractor fails to keep to their legal duties in the areas of environmental, social or employment law when carrying out that contract.

Although the procurement of foodstuff is not a core activity of Education Scotland, we occasionally require sandwich lunches and teas/coffees to be provided. Education Scotland aims to use fairly traded goods if they meet business requirements. During the reporting period there was a decrease in directly procured lunches resulting in only 0.1% of total procurement spend.

Invoice paying

Education Scotland has a target of paying all invoices within ten days which is beyond our contractual commitment. For the year ended 31 March 2026, Education Scotland paid 95.8% of invoices within ten days.

Table 3 – invoices

Invoices	2025-2026	2024-2025	2023-2024
Total number of invoices	2276	953	1488
Payment performance	95.8%	85.5%	99.5%

The Scottish Government replaced its finance and HR systems with a single integrated Oracle cloud system, and the ‘Go Live’ date was 1 October 2024. In the period following ‘Go Live,’ while staff familiarised themselves with the new system, there were some delays in making payments. As a result, the number of invoices processed within a ten-day target fell in the second half of that year. However, as is demonstrated in the table above, Education Scotland is returning to a high level of payment performance in this reporting year.

Contract management

The level of contract management varies according to the contract value and assessed level of risk. Procurement has developed guidance, and this is provided to contract managers as part of the contract handover process. There are standard templates which include a summary of key contract information for contract handover which need to be signed by the contract manager to confirm that they understand their role and responsibilities.

Online training modules on contract management are available to support staff carrying out contract management duties and can access the [Procurement Journey](#) for additional support.

Mutual recognition

In accordance with Public Contracts (Scotland) 2015 Regulation 65, qualifications and standards from other countries are given equal validity. We were able to award the following overseas contracts.

Contract	Supplier	Spend
Speaker	Praxis-Engaging Ideas LLC	£1,500
Speaker	Stichting VU	£2,380

Section 5 – Future Regulated Procurements

Table 4: Future Regulated Procurements

Outlines the regulated procurements due to be undertaken by Education Scotland within the next two years:

FY 2026-2027	New Contract/ Re-let/ Extension	Estimate Total Value	Expected contract notice publication date	Expected contract award date	Expected contract start date
Contract					
Salesforce Technical Support Services	Re-let	£296,000	framework call off	TBC	TBC
Salesforce CRM User, Administration and Support Licences	Re-let	£151,632	framework call off	31/07/2026	02/08/2026
Glow Online Productivity Suite – Microsoft - 2026/2029	Re-let	£1,000,000	framework call off	30/08/2026	01/10/2026
Senior Application Operation Engineer (M365)	Extension	£85,893	framework call off	TBC	05/10/2026
Lead Delivery Manager	Extension	£153,745	framework call off	TBC	31/10/2026
HR Transition Lead	Extension	£67,148	framework call off	TBC	01/11/2026
Glow Blogs Hosting and Support	Extension	TBC	N/A	30/10/2026	01/10/2027

FY 2027-2028	New Contract/ Re-let/ Extension	Estimate Total Value	Expected contract notice publication date	Expected contract award date	Expected contract start date
Contract					
Corporate website hosting and application support	Re-let	£600,000	TBC	TBC	31/10/2027
Glow Trend Micro Licences	Re-let	£979,000	TBC	TBC	24/11/2027
Glow National Services	Re-let	TBC	TBC	TBC	TBC
Glow Authentication and Portal Service	Re-let	£22,000,000	TBC	TBC	TBC

Appendix A

Summary of Regulated (over £50,000) Procurements awarded during the period of this report.

Contract Title	Supplier Name	Award date	Total Contract Value (Ex VAT) £	Contract Start date	Contract Finish Date
Glow Authentication and Portal Service	RM Education Limited	14/03/2025	£4,524,074	15/07/2025	30/09/2027
Glow Trend Micro Licences	Softcat	20/11/2025	£978,200	24/11/2025	23/11/2027
Corporate website hosting and application support	Aspire Systems	27/10/2025	£289,241	27/10/2025	31/10/2027
Salesforce Technical Support Services	Computacenter (UK) Limited	20/01/2026	£268,741	16/01/2026	15/01/2027
Senior Application Operation Engineer (M365)	Venesky Brown	14/10/2025	£112,646	03/11/2025	04/10/2026
Lead Solutions Architect	Harvey Nash	04/09/2025	£89,262	22/09/2025	21/03/2026
Lead Delivery Manager	Lorien Resourcing Ltd	12/01/2025	£82,755	02/02/2026	30/10/2026
Content Designer - Reform	Venesky Brown	06/06/2025	£79,713	04/08/2025	31/03/2026
Salesforce CRM Licences	Computacenter (UK) Limited	31/07/2025	£63,504	01/08/2025	31/07/2026
Salesforce Technical Support Services	Computacenter (UK) Limited	20/06/2025	£54,830	20/06/2025	23/12/2025
Communication Officer	Venesky Brown	12/08/2025	£50,248	26/08/2025	30/04/2026
Corporate Online Survey Tool	Softcat	28/06/2025	£50,235	01/07/2025	30/06/2026

Appendix B

Summary of Procurements (>£10,000 and < £50,000) awarded during the period of this report.

Contract Title	Supplier Name	Award date	Total Contract Value (Ex VAT) £	Contract Start date	Contract Finish Date
Internet Watch Foundation Membership	Internet Watch Foundation	01/03/2026	£43,000.00	01/03/2026	28/02/2028
Scrutiny Planning Team Leader	Venesky Brown	04/11/2025	£42,887.27	10/11/2025	30/06/2026
Salesforce CRM Licences	Computacenter (UK) Limited	04/08/2025	£41,514.00	01/09/2025	31/07/2026
Microsoft Unified Enterprise Support	Microsoft	03/06/2025	£39,330.59	30/06/2025	29/06/2026
Finance Lead - HMIE	Venesky Brown	15/01/2026	£39,180.00	20/01/2026	26/06/2026
School Inspection Consultation - response analysis	Craigforth Consultancy and Research	11/12/2025	£38,681.00	12/12/2025	11/03/2026
Penetration Testing	Ruptura Infosecurity	20/01/2026	£36,000.00	19/01/2026	18/01/2027
Data Protection Services	TKM Consulting (Craigellachie) Limited	18/02/2026	£36,000.00	01/03/2026	28/02/2027
Legal Services for HMCIE	Harper Macleod LLP	16/02/2026	£35,000.00	01/03/2026	30/09/2027
HR Transition Lead	Venesky Brown	06/03/2026	£32,132.10	18/03/2026	30/06/2026
Glow Blogs Product Owner	Venesky Brown	01/09/2025	£31,557.15	08/12/2025	31/03/2027
Community Learning and Development: Workforce Survey 2025	Rocket Science UK Limited	30/10/2025	£30,300.00	10/11/2025	30/04/2026
Business Support Assistant	Blue Arrow	22/04/2025	£29,275.40	14/05/2025	07/04/2026

Assistant Inspector	Venesky Brown	14/01/2026	£21,017.00	14/01/2026	13/01/2027
Personal Assistant - Inspectorate	Blue Arrow	21/08/2025	£19,667.34	08/09/2025	01/03/2026
Hosting, maintenance and development of CLD online platforms	E-Learn Design Limited	26/11/2025	£17,889.00	19/12/2025	18/12/2026
Business Support Assistant/Receptionist	Blue Arrow	15/07/2025	£17,654.00	12/08/2025	11/02/2026
Glow Blogs Product Owner	Venesky Brown	21/12/2023	£15,729.00	08/01/2024	30/11/2025
Modern Languages - Senior Education Officer	Venesky Brown	10/10/2025	£15,326.22	13/10/2025	19/12/2025
Atlassian Jira Licences	Computacenter (UK) Limited	16/09/2025	£15,060.92	20/09/2025	19/09/2026
IT Service Management Replacement Tool	House on the Hill	16/12/2025	£14,040.00	07/01/2026	06/01/2027
Salesforce Back Up and Recovery Services	Computacenter (UK) Limited	20/12/2025	£12,480.00	20/12/2025	19/12/2026
Dot Digital licence	Computacenter (UK) Limited	01/04/2025	£11,017.00	01/04/2025	31/03/2026
Azure Decommissioning	Formic Limited	01/03/2026	£10,000.00	01/03/2026	31/03/2026

Appendix C

Education Scotland's spend on collaborative frameworks.

Framework Contract	Supplier	Spend by supplier
Travel Services Contract	CTM (North) Ltd	£785,170
New Software VAR Framework	Computacenter	£584,740
Vehicle Hire (2024)	Enterprise Rent-A Car UK Limited	£256,032
Interim IT Staff Services Framework 2023 (4th generation) – National	Venesky-Brown Recruitment Ltd	£124,359
Interim Professional Staff Services Framework 2023 (4th generation) – National	Venesky-Brown Recruitment Ltd	£112,663
Interim IT Staff Services Framework 2023 (4th generation) – National	Harvey Nash Limited	£82,053
Temp Admin, Catering & Manual Staff Services Framework 2023 (4th generation) – South Region	Blue Arrow Ltd	£71,912
Interim IT Staff Services Framework 2023 (4th generation) – National	Lorien Resourcing Ltd	£51,150
Mobile Client Devices Framework	HP Inc UK Ltd	£44,031
Water and Wastewater Services (2023)	Business Stream	£20,091
Publishing, Print, Design and Associated Services 2018	APS Group (Scotland) Limited	£19,666
Publishing, Print, Design & Associated Services (PPDAS) 2025	APS Group (Scotland) Limited	£17,346
Interpreting Translation & Transcription 2021	Global Connections	£14,809
General Office Supplies	Lyreco UK Limited	£5,402
Media Services Framework 2025 (4th generation) – Lot 1	Press Data Ltd	£3,799
Desktop Client Device Framework	Hewlett Packard Ltd	£2,633
Media Services Framework 2021 (3rd generation) – Lot 2	Precise Media Monitoring Ltd	£1,458
Legal Services Framework 2023 – Litigation, Reparation, Employment and Inquiries	Morton Fraser MacRoberts	£1,178
Legal Services Framework 2023 – Contract, Commercial and Corporate	Morton Fraser MacRoberts	£1,171
Legal Services Framework 2019 - Contract, Commercial and Corporate	Morton Fraser MacRoberts	£1,064
Media Services Framework 2021 (3rd generation) – Lot 1	Precise Media Monitoring Ltd	£527

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