

24 January 2023

Dear Parent/Carer

In November 2022, a team of inspectors from Education Scotland visited Rosebank Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the work of the nursery and school.

- Staff develop positive, nurturing relationships with children across the nursery and school. They support children to feel cared for and safe.
- Children across the nursery and school are polite, friendly and keen to learn.
- Leadership at all levels is effective in the nursery. This results in positive experiences for children and their active engagement in their learning.

The following areas for improvement were identified and discussed with the headteacher and representatives from The Highland Council.

- Improve children's progress and attainment across the curriculum, with a clear focus on literacy and numeracy at the primary stages.
- Improve the quality and consistency of learning, teaching and assessment across the school. Ensure that all children build on prior learning and experience appropriate pace and challenge.
- Develop teachers' skills in the use of data to inform effective planning. Staff should work together more effectively to develop a shared understanding of national standards.
- Involve all children more fully in their learning and the wider life of the school. Children should have increased opportunities to develop a range of skills and contribute to decision-making about issues that affect them.
- Building on existing strengths, continue to develop approaches to planning in the nursery to support all children to make improved progress.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Rosebank Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	satisfactory
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=4219>

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with The Highland Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within 12 months of the publication of this letter. We will discuss with The Highland Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Susie Smith
HM Inspector