

3 September 2024

Dear Parent/Carer

In May 2024, a team of inspectors from Education Scotland visited Rothes Primary School Nursery. During our visit, we talked to parents/carers and worked closely with the manager and practitioners.

The inspection team found the following strengths in the setting's work.

- There is a warm, nurturing ethos in the nursery. Children benefit from caring, supportive relationships with staff who respect and care for them well.
- Children are interested and engaged in their learning where they have opportunities to be curious, explore and investigate. They play very well together, share resources and are forming friendships.
- Practitioners have shown resilience and very effective teamwork during significant management change, supporting ongoing improvements in the nursery.
- The nursery enjoys strong and productive partnerships with families. Parents are kept well informed about the life and work of the nursery. They appreciate the opportunities to meet with staff regularly to talk about their children's progress.

The following areas for improvement were identified and discussed with the manager and a representative from Moray Council.

- Practitioners need to develop more intentional planning to ensure greater breadth across all curriculum areas. They should improve their assessment procedures to track children's progress over time more effectively.
- The continuous improvement officer and the manager should work together to improve the strategic management of the nursery. This should include a more robust and structured approach to self-evaluation and developing staff leadership further to support the nursery improvement plan.

We gathered evidence to enable us to evaluate some of the setting's work using four quality indicators from [How good is our early learning and childcare?](#). Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

## Here are Education Scotland's evaluations for Rothes Primary School Nursery

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Rothes Primary School | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Moray Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

May Geddes  
HM Inspector