

Primary Pupil Questionnaire Summary

Centre Name: St Benedict's Primary School

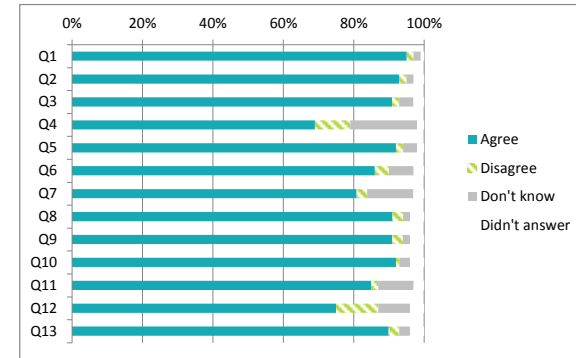
SEED Number: 8420823

Pupil numbers (P4-P7): 190

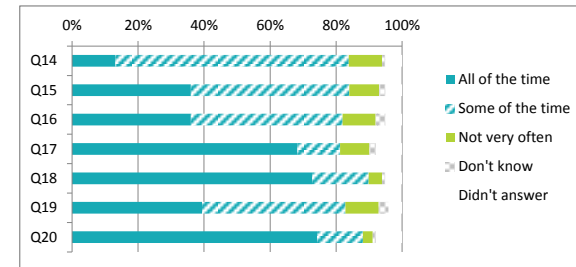
Number of responses : 183

Percentages are rounded and may not add up to 100%

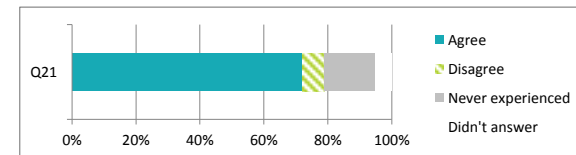
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	96	2	2	1
Q2	I have someone in my school I can speak to if I am upset or worried about something	93	2	2	3
Q3	Staff treat me fairly and with respect	90	2	4	3
Q4	Other pupils treat me fairly and with respect	69	10	19	2
Q5	My school helps me to understand and respect other people	92	2	4	2
Q6	My school listens to our views and takes them into account	86	4	7	3
Q7	I feel comfortable approaching staff with questions or suggestions	80	3	13	3
Q8	My school is helping me to become confident	91	3	2	4
Q9	My school teaches me how to be healthy	90	3	2	4
Q10	There are lots of chances at my school for me to get regular exercise	92	1	3	4
Q11	Staff help me to understand how I am progressing	85	2	10	3
Q12	My homework helps me to understand and improve my work in school	75	12	9	4
Q13	I have the opportunity to take part in school clubs	89	3	3	4



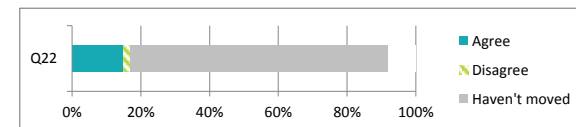
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	13	70	10	1	5
Q15	I enjoy learning at school	36	48	9	2	5
Q16	I feel that my work in school is hard enough	36	46	10	3	5
Q17	I know who to ask to get help if I find my work too hard	69	13	9	2	8
Q18	I am encouraged by staff to do the best I can	72	17	4	1	5
Q19	My teachers ask me about what things I want to learn in school	39	43	10	3	4
Q20	I am happy with the quality of teaching in my school	75	14	3	1	8



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	72	7	16	5



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	15	2	75	8



Primary Parent Questionnaire Summary

Centre Name: St Benedict's Primary School

SEED Number: 8420823

Pupil numbers (P4-P7): 190

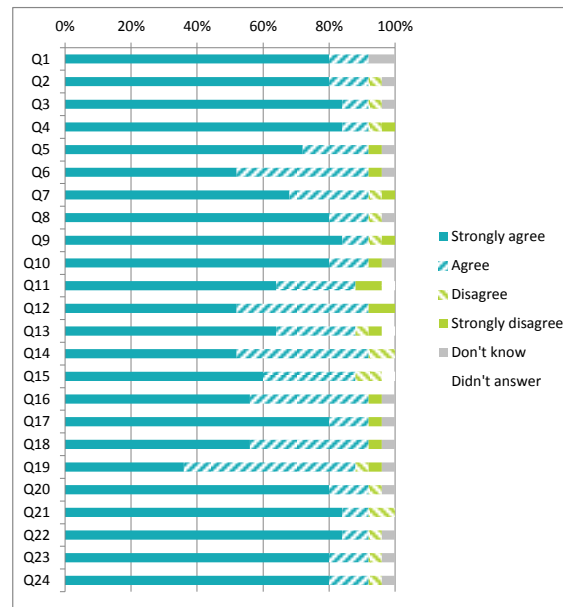
Number of responses : 25

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

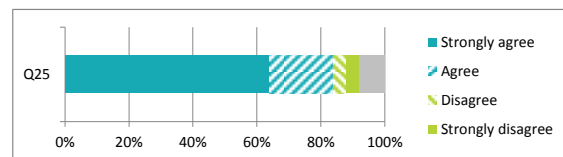
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

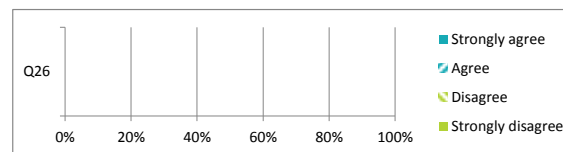
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	80	12	0	0	8	0
Q2	Staff treat my child fairly and with respect	80	12	4	0	4	0
Q3	I feel that my child is safe at the school	84	8	4	0	4	0
Q4	The school helps my child to feel confident	84	8	4	4	0	0
Q5	I feel staff really know my child as an individual	72	20	0	4	4	0
Q6	My child finds their learning activities hard enough	52	40	0	4	4	0
Q7	My child receives the help they need to do well	68	24	4	4	0	0
Q8	My child is encouraged to be healthy and take regular exercise	80	12	4	0	4	0
Q9	The school supports my child's emotional wellbeing	84	8	4	4	0	0
Q10	My child is making good progress at school	80	12	0	4	4	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	64	24	0	8	0	4
Q12	The information I receive about how my child is doing reaches me at the right time	52	40	0	8	0	0
Q13	I understand how my child is assessed	64	24	4	4	0	4
Q14	The school gives me advice on how to support my child's learning at home	52	40	8	0	0	0
Q15	The school organises activities where my child and I can learn together	60	28	8	0	0	4
Q16	The school takes my views into account when making changes	56	36	0	4	4	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	80	12	0	4	4	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	56	36	0	4	4	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	36	52	4	4	4	0
Q20	I am satisfied with the quality of teaching in the school	80	12	4	0	4	0
Q21	The school is well-led and managed	84	8	8	0	0	0
Q22	The school encourages children to treat others with respect	84	8	4	0	4	0
Q23	I would recommend the school to other parents	80	12	4	0	4	0
Q24	Overall, I am satisfied with the school	80	12	4	0	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	64	20	4	4	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



School Partner Questionnaire Summary

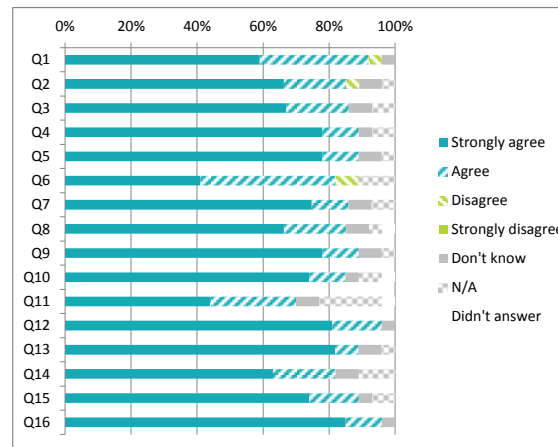
Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 27

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	59	33	4	0	4	0	0
Q2	We are aware of the school's procedures for reporting child protection concerns	67	19	4	0	7	4	0
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	67	19	0	0	7	7	0
Q4	There are effective arrangements in place for jointly planning services with the school	78	11	0	0	4	7	0
Q5	There are effective arrangements to jointly deliver services with the school	78	11	0	0	7	4	0
Q6	My service/organisation is involved in the school's self-evaluation process	41	41	7	0	0	11	0
Q7	Roles and responsibilities are clearly defined within the partnership	74	11	0	0	7	7	0
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	67	19	0	0	7	4	4
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	78	11	0	0	7	4	0
Q10	The school provides my service/organisation with relevant information about the needs of learners	74	11	0	0	4	7	4
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	44	26	0	0	7	19	4
Q12	The school values the contribution made by my service/organisation	81	15	0	0	4	0	0
Q13	The school actively promotes my service/ organisation to potential users	81	7	0	0	7	4	0
Q14	There are opportunities to network, share practice and participate in joint training and development	63	19	0	0	7	11	0
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	74	15	0	0	4	7	0
Q16	Overall, partnership working with the school works well	85	11	0	0	4	0	0



Teaching and Pupil Support Questionnaire Summary

Centre Name: St Benedict's Primary School

SEED Number: 8420823

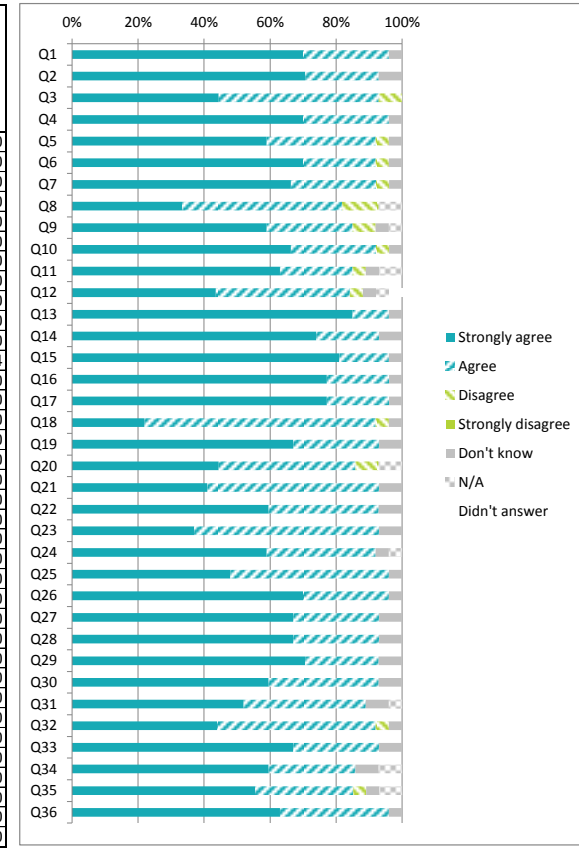
Teacher numbers (FTE): 18

Number of responses : 27

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	70	26	0	0	4	0	0
Q2	I feel a valued part of the school community	70	22	0	0	7	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	44	48	7	0	0	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	70	26	0	0	4	0	0
Q5	I feel appropriately supported by the school to undertake my role	59	33	4	0	4	0	0
Q6	I am supported to engage in professional learning	70	22	4	0	4	0	0
Q7	My professional learning enables me to reflect on and improve my practice	67	26	4	0	4	0	0
Q8	I have regular opportunities to undertake leadership roles	33	48	11	0	0	7	0
Q9	I have opportunities to be involved in agreeing priorities for the school	59	26	7	0	4	4	0
Q10	I am actively involved in the school's on-going self-evaluation	67	26	4	0	4	0	0
Q11	GTCS standards are used to support professional dialogue	63	22	4	0	4	7	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	44	41	4	0	4	4	4
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	85	11	0	0	4	0	0
Q14	The school's vision and values underpins my work	74	19	0	0	7	0	0
Q15	Staff treat all children and young people fairly and with respect	81	15	0	0	4	0	0
Q16	Colleagues treat each other with respect	78	19	0	0	4	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	78	19	0	0	4	0	0
Q18	Children and young people are well behaved	22	70	4	0	4	0	0
Q19	The school deals effectively with bullying	67	26	0	0	7	0	0
Q20	I am provided with feedback when I report a bullying incident	44	41	7	0	0	7	0
Q21	Staff at all levels within the school communicate effectively with each other	41	52	0	0	7	0	0
Q22	The school's arrangements for engaging parents in their children's learning are effective	59	33	0	0	7	0	0
Q23	The school is well-led and managed	37	56	0	0	7	0	0
Q24	Collaborative working across the school is effective in taking forward improvement	59	33	0	0	4	4	0
Q25	Children and young people are engaged in their learning	48	48	0	0	4	0	0
Q26	I give children and young people regular feedback which helps them to progress	70	26	0	0	4	0	0
Q27	Children and young people are provided with experiences which meet their learning needs	67	26	0	0	7	0	0
Q28	Children and young people are involved in talking about and planning their learning	67	26	0	0	7	0	0
Q29	Children and young people are involved in setting their learning targets	70	22	0	0	7	0	0
Q30	Children and young people have the opportunity to lead their learning	59	33	0	0	7	0	0
Q31	I receive appropriate support for planning, preparation and assessment	52	37	0	0	7	4	0
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	44	48	4	0	4	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	67	26	0	0	7	0	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	59	26	0	0	7	7	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	56	30	4	0	4	7	0
Q36	I am aware of the school's strategies for raising attainment for all	63	33	0	0	4	0	0



School Support Questionnaire Summary

Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

