



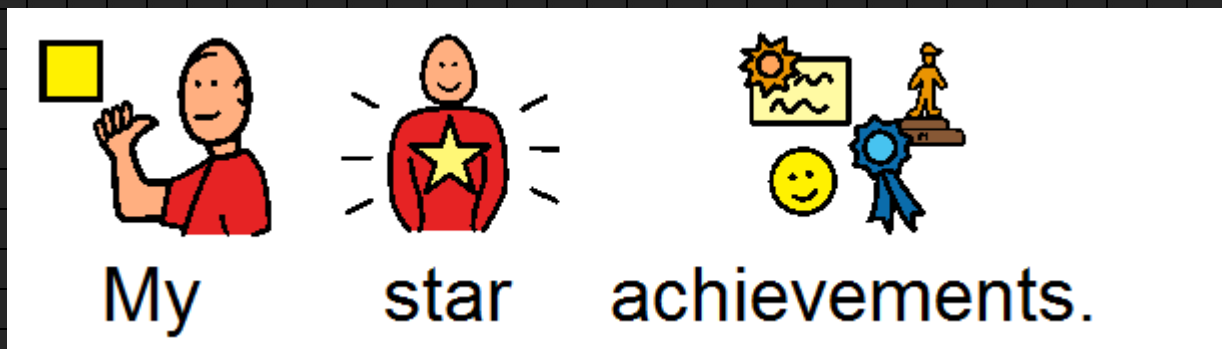
Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



Learner Lewis Class

Annual Education Review
2018/19

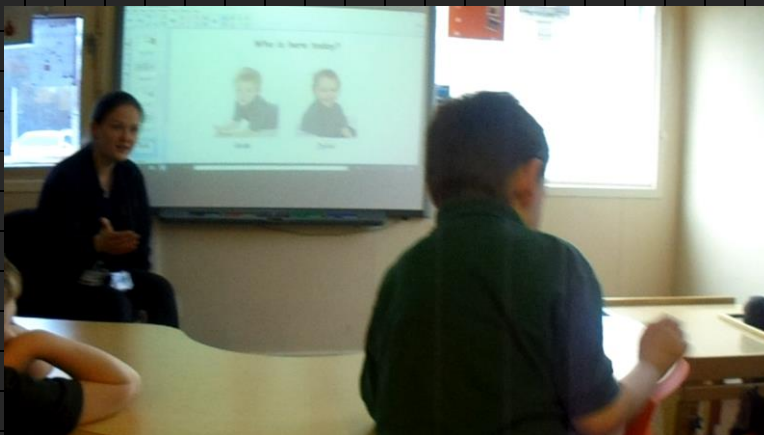


- Learner has settled well in Lewis class. He has established good relationships and is beginning to follow routines and engage more with his visual timetable.

FM: Attention/Cognitive/Fine Motor

- Learner is actively engaged in morning check-in he waits patiently for his turn and consistently select his photo to check-in.

Pre-E Lit 0-02a

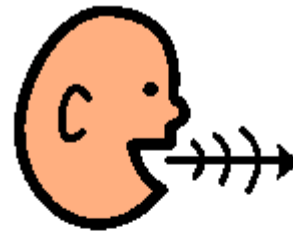


Communication/Literacy



Listening

and



talking.



Reading

and



writing.

Literacy Achievements



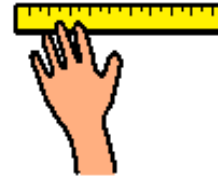
- o Learner can make a choice between 2 favoured items and travel to request my chosen item, with vs **(FM – Communication Literacy Pre-E (LIT 0-10a)**



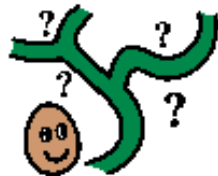
- o Learner can actively engage with a variety of books for a short period of time, with gs Literacy Pre-E **(LIT 0-11b)**
- o Learner can actively engage in a wide variety of fine motor activities with reduced levels of vs **(FM Fine Motor/Coordination)**

Numeracy

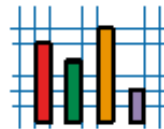
1 4 9
5 2 8



Number, money and measure.



Shape, position and movement.



Information handling.

Numeracy Achievements

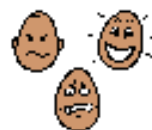


- Learner can actively participate and attend during individual working time for increasing periods of time, with reduced gs (FM Communication/Cognitive)
- Learner can follow daily timetable with reduced levels of ps (FM Cognitive Pre-E **(MTH 0-10a)**)
- Learner can complete a variety of insert boards with gs (FM Communication/Cognitive/Fine Motor **(MTH 0-16a)**)

Health *and* Wellbeing



Mental,



emotional,



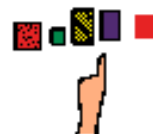
physical



wellbeing.



Planning



for

choices



and



change.



Physical

Education, physical



activity

and



sport.



Food

and



Health.



Substance Misuse.



Relationships,

sexual



health



and parenthood.

Health and Wellbeing Achievements



- Learner can actively engage during 1:1 intensive interaction with an adult. (FM Interaction) **(HWB 0-44a)**

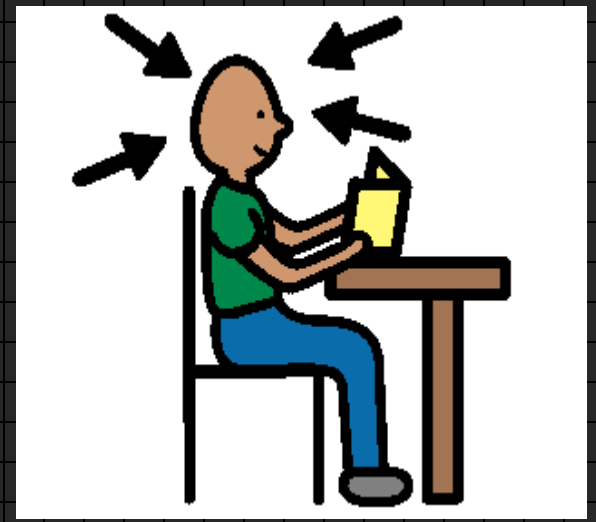


- Learner can touch and taste an increasing range of food textures with ss **(HWB 0-29a)**

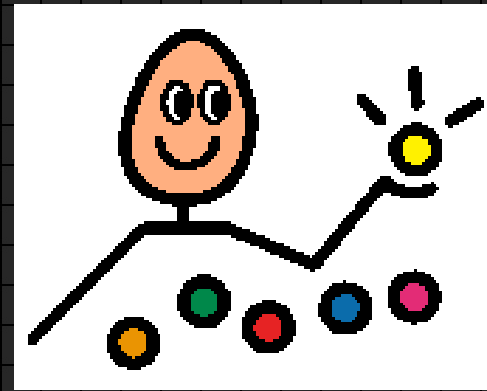


- Learner can actively participate in my personal care routine in school, with reduced ps **(HWB 0-33a)**

All My Other Learning



My Favourites advocated by Mrs Brisbane



- Learner really loves a book as long as they have animals in them! He can select his preferred ones, usually those containing animals.
- Learner is highly motivated by all types of water play indoors and outdoors.
- Learner really enjoys playing with a ball rolling and throwing it. He has an excellent aim..... he would make a great basket ball player!!!!!!

