

11 February 2025

Dear Parent/Carer

In December 2024, a team of inspectors from Education Scotland visited Bantaskin Primary School and Early Learning and Childcare Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Led by senior leaders, staff in the school and nursery work well together and with children, to create an ethos where children feel included and valued. This is based on their work on children's rights and the school values. Staff have developed positive, nurturing and respectful relationships with children and families.
- The staff team in the school and nursery engage in high-quality professional learning and enquiry. This is supporting them to enable children to make good progress in learning.
- Staff in the school and nursery work well with a range of partners to provide effective supports. This is leading to improved outcomes for children.
- Staff's approaches to leading and improving children's learning through play in the school is highly successful. This is supporting children to be curious, independent and engaged in learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Falkirk Council.

- Senior leaders and staff should continue to develop approaches to evaluate more effectively the quality of the school's work. This should include clearer measures of progress to evidence better the impact of improvement priorities.
- Across the school and nursery, senior leaders and staff should continue to develop approaches to high-quality learning and teaching. In doing so, they should ensure learning and teaching approaches are consistent across all classes. This will help to support all children to make the best progress in their learning and raise attainment and achievement.
- In the nursery, staff should continue to balance opportunities for high-quality child-led and adult-led learning. This will support all learners to experience a broad and balanced curriculum.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Bantaskin Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:  
[Bantaskin Primary School | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Falkirk Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Nicola Drew  
HM Inspector