

25 March 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited Alloway Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, ably supported by the senior leadership team, provides staff in the school and nursery with strong leadership and direction. All staff use the school vision meaningfully to drive forward change and encourage all children to be the best they can be.
- Across the school and nursery, children are confident and motivated to do their best. Children in the school have a strong voice in shaping their learning and are highly independent learners.
- Across the school and nursery, staff are ambitious for themselves and children. Together, they demonstrate a strong commitment to improving the quality of learning and teaching. Staff use their agreed 'Alloway Expectations' consistently well to provide children with high-quality learning experiences across the primary stages.
- Across the school and nursery, staff build very positive relationships with children and their families, based firmly on the school values and children's rights. They plan additional supports and interventions carefully, supporting all children to feel included and be kind to each other and adults.
- Across the school, children's high levels of attainment are sustained over time. Staff provide children with a wide range of experiences to learn in different contexts and to celebrate success through their achievements.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Ayrshire Council.

- School staff should, as planned continue to develop motivating and challenging learning experiences across the curriculum. Staff should continue to support children to recognise and discuss the skills they are developing through their learning and achievements.
- Nursery practitioners should continue to engage in training and development to further enhance their skills. This should support them to provide increasingly rich learning experiences for children within a stimulating environment.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Alloway Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Alloway Primary School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Helen Mulholland
HM Inspector