

25 June 2024

Dear Parent/Carer

In April 2024, a team of inspectors from Education Scotland visited Park Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Confident, articulate children who are proud of their school and its important role in the local community. They contribute effectively to enhancing the learning environment, such as the exciting redesign of the playground.
- The positive, inclusive and supportive learning environment for children across the school and nursery, created by staff. They provide creative opportunities for children to learn which engage and enthuse them.
- Effective support for children who require additional support to ensure they are included, involved and have what they need to learn. Staff work in close partnership with other professionals in education, health and the community to ensure early and effective interventions which support all learners.
- The development of skills in science, technology, engineering and mathematics (STEM) across the school in partnership with local industry and higher education institutions. Children are enthusiastic and motivated to learn more about future careers in STEM.

The following areas for improvement were identified and discussed with the headteacher and a representative from Argyll and Bute Council.

- Develop and implement an approach to self-evaluation which involves children, parents and staff. This will help inform school improvement priorities that have a clear focus on improving outcomes for children.
- Develop a strategic shared approach to leadership so that all members of the school community contribute to improving their school.
- Improve approaches to learning and teaching so that all activities present the right level of challenge and encourage children to recognise the skills they are developing.
- Make processes around monitoring the progress and wellbeing of children more manageable. This will give staff more time to focus on improving outcomes for learners.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Park Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Argyll and Bute Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jacqueline Gallagher
HM Inspector