# Children (Primary) Questionnaire Summary

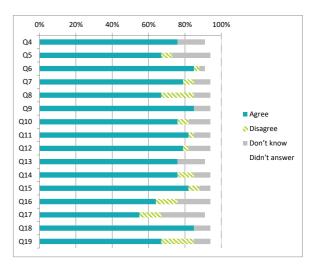
Centre Name:Towie School SEED Number: 5230128

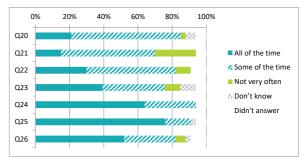
Number of responses : 33		Pe	itage	%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.  Percentages are rounded and may not add up to 100%		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	76	0	15	9
Q5	My school helps me to feel safe	67	6	21	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	3	3	9
Q7	Staff treat me fairly and with respect	79	6	9	6
Q8	Other children treat me fairly and with respect	67	18	9	6
Q9	My school helps me to understand and respect other people	85	0	9	6
Q10	My school is helping me to become confident	76	6	12	6
Q11	My school teaches me to lead a healthy lifestyle	82	3	9	6
Q12	There are lots of chances at my school for me to get regular exercise	79	3	12	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	0	15	9
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	9	9	6
Q15	My school listens to my views	82	6	6	6
Q16	My school takes my views into account	64	12	18	6
Q17	I feel comfortable approaching staff with questions or suggestions	55	12	24	9
Q18	Staff help me to understand how I am progressing in my school work	85	0	9	6
Q19	My homework helps me to understand and improve my work in school	67	18	9	6

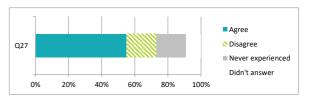
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	21	64	3	6	6
Q21	My teachers ask me about what things I want to learn in school	15	55	24	0	6
Q22	I enjoy learning at school	30	52	9	0	9
Q23	I feel that my work in school is hard enough	39	36	9	9	6
Q24	I know who to ask to get help if I find my work too hard	64	30	0	0	6
Q25	I am encouraged by staff to do the best I can	76	15	0	3	6
Q26	I am happy with the quality of teaching in my school	52	30	6	3	9

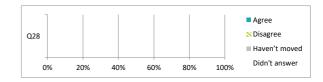
		Percentage %			%
		Agree	ee experienced		Didn't answer
Q27	My school deals well with any bullying	55	18	18	9

	Pe	ercen	tage	9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	х	х	





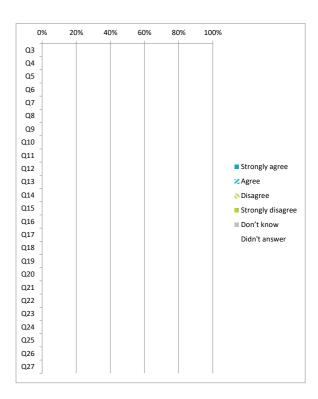




#### Parents / Carers (ELC) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses: 1 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | Q5 I feel that my child is safe at the setting x x x x My child's behaviour is managed effectively x | x | x | x | x Q7 The setting helps my child to feel confident x x x x Q8 I feel staff really know my child as an individual x | x | x | x | x | x Q9 x x x x x x The learning experiences my child has at the setting are at the right level for them x x x x x x My child's learning and development is well supported by the staff in the setting Q11 My child is encouraged to be healthy and to be physically active x x x x x x The setting supports my child's emotional wellbeing x | x | x | x | x | x My child is making good progress at the setting x | x | x | x | x | x I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x x x x x x x | x | x | x The information I receive about how my child is learning and developing is shared with me when I request it Q16 I understand how the setting monitors my child's progress in learning x | x | x | x | x | x Q17 The setting gives me ideas on how to support my child's learning at home x x x x x x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x Q19 The setting takes my views into account when making changes x x x x x x Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups Q22 I am kept informed about the work of parent groups x | x | x | x | x | x Q23 The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | Q26 My child was well supported as they started at the setting or moved to a new room or group Q27 Overall, I am satisfied with the setting x | x | x | x | x | x



#### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses: 17 Percentage % Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% 59 35 My child likes being at this school 0 0 Q5 Staff treat my child fairly and with respect 24 6 0 I feel that my child is safe at the school 59 35 0 0 47 41 0 The school helps my child to feel confident 0 12 Q8 I feel staff really know my child as an individual 53 29 18 0 29 59 12 My child finds their learning activities hard enough 0 0 My child receives the help he/she needs to do well 29 47 18 0 6 41 53 0 0 6 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 41 47 0 0 12 My child is making good progress at the school 35 53 6 0 6 24 71 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 0 0 The information I receive about how my child is doing reaches me at the right time 53 6 0 6 24 59 18 I understand how my child's progress is assessed 0 0 The school gives me advice on how to support my child's learning at home 24 65 6 0 6 Q18 The school organises activities where my child and I can learn together 12 71 12 0 6 The school takes my views into account when making changes 29 35 12 0 18 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 41 47 12 0 0 Q21 47 41 0 0 12 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association 47 47 0 0 6 I am satisfied with the quality of teaching in the school 41 35 12 0 6 Q23 Q24 The school is well led and managed 47 35 12 0 6 59 35 0 0 6 The school encourages children to treat others with respect I would recommend the school to other parents 59 18 12 0 12 53 35 12 0 0 0 Q27 Overall, I am satisfied with the school

Q6	
Q7	
Q8	
Ω9	
010	
011	
Q12	■ Strongly agree
Q13	
Q14	ū.
Q15	No Disagree
016	Strongly disagree
Q17	■ Don't know
Q18	Didn't answer
Q19	
Q20	
Q21	
Q22	
Q23	
024	
Q25	
026	
Q27	

80%

V/////////

20%

Q4

Q5

Q28

40%

	Percentage %				%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	24	29	18	0	18	12



		Percentage			%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	Х

■ Strongly agree Agree

> ■ Strongly agree Agree

Disagree Strongly disagree

N Disagree Strongly disagree

#### Staff (ELC) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х х l x l **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x | Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed  $x \mid x \mid x \mid x \mid x \mid$ Q26 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

### Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

## Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses : 3	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.  Percentages are rounded and may not add up to 100%	Strongly agree   Okaree   Okar	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x x	
Q3 I feel a valued part of the school's community	X   X   X   X   X   X   Q6	
Q4 I am encouraged to learn and share practice with colleagues from other schools		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q8	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x   x   x   x   x   x   x   Q9	ngly agree
Q7 I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   Q10	e
Q8 I am supported to take part in development opportunities	X X X X X X X Q11	gree
Q9 My professional learning enables me to reflect on and improve my practice		ngly disagree
Q10 I have regular opportunities to undertake leadership roles	x   x   x   x   x   x   x	
Q11 I have opportunities to be involved in agreeing priorities for the school	x   x   x   x   x   x   x   x     1   1	't know
Q12   I am actively involved in the school's on-going self-evaluation		
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   Q15   Didn	't answer
Q14 The school's vision and values underpins my work	X   X   X   X   X   X   Q16	
Q15 Staff treat all children and young people fairly and with respect	X   X   X   X   X   X   Q17	
Q16 Colleagues treat each other with respect		
Q17 Children and young people are encouraged and supported to treat others with respect	X   X   X   X   X   X   O19	
Q18 Children and young people are well behaved	X   X   X   X   X   X   Q20	
Q19 The school deals effectively with bullying	X   X   X   X   X   X   X	
Q20   I am provided with feedback when I report an incident		
Q21 Collaborative working across the school is effective in taking forward improvement	x   x   x   x   x   x   Q22	
Q22 Staff at all levels within the school communicate effectively with each other	X   X   X   X   X   X   Q23	
Q23 The school is well led and managed	X   X   X   X   X   X   X   X	

#### Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Towie School SEED Number: 5230128

Number of responses: 5 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly Percentages are rounded and may not add up to 100% Q4 Q5 Q2 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x 011 Q8 I am supported to engage in professional learning x x x Q12 x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles Q14 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation x | x | x | x Q13 x x x x x GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x Q17 Agree 015 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 N Disagree Q16 The school's vision and values underpins my work x | x | x | x | x | x | x Q19 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q20 Q18 Colleagues treat each other with respect x x x ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x | x | x ⊠ N/A 022 x x x x x x x Q20 Children and young people are well behaved Q23 Didn't answer Q21 The school deals effectively with bullying x | x | x | x Q24 Q22 I am provided with feedback when I report an incident x | x | x | х Q25 Staff at all levels within the school communicate effectively with each other Q26 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x The school is well led and managed x | x | x | x | Q27 Collaborative working across the school is effective in taking forward improvement x x x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x Q29 Q28 I give children and young people regular feedback which helps them to progress Q30 Children and young people are provided with experiences which meet their learning needs Q29 x | x | x | x | x | x | x 031 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning x | x | x | x | x Q34 Q33 I receive appropriate support for planning, preparation and assessment x x х Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support x | x | x | x | x | x | Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | x Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x Q38 I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x | x