Children (Primary) Questionnaire Summary

Centre Name:Ardgour Primary School

SEED Number: 5130220

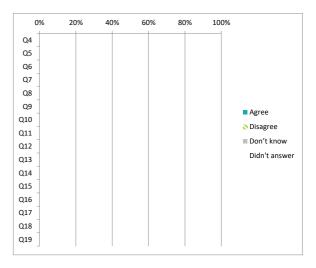
Number of responses: 9						
in orde	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%					
Q4	I feel safe when I am at school	Х	х	х	х	
Q5	My school helps me to feel safe	х	х	х	х	
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	х	х	х	
Q7	Staff treat me fairly and with respect	х	х	х	х	
Q8	Other children treat me fairly and with respect	х	х	х	х	
Q9	My school helps me to understand and respect other people	Х	х	х	х	
Q10	My school is helping me to become confident	х	х	х	х	
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	х	
Q12	There are lots of chances at my school for me to get regular exercise	Х	х	х	х	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	х	х	х	х	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х	
Q15	My school listens to my views	х	х	х	х	
Q16	My school takes my views into account	х	х	х	х	
Q17	I feel comfortable approaching staff with questions or suggestions	Х	х	х	х	
Q18	Staff help me to understand how I am progressing in my school work	х	х	х	х	
Q19	My homework helps me to understand and improve my work in school	х	х	х	х	

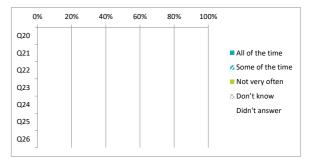
			Perc	.enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	Х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	х	Х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
Q26	I am happy with the quality of teaching in my school	х	х	х	х	х

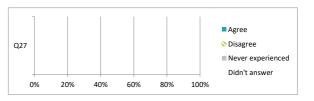
Porcontago %

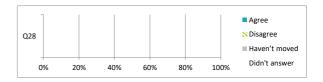
		Pe	rcen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	ıtage	. 9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	







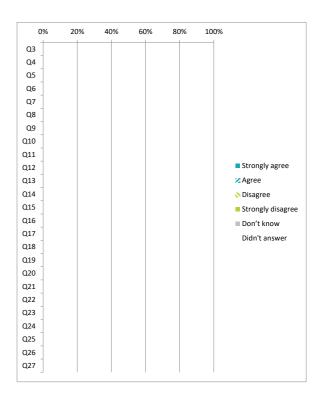


Parents / Carers (ELC) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

Q27 Overall, I am satisfied with the setting

Number of responses: 2 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | Q5 I feel that my child is safe at the setting x x x x My child's behaviour is managed effectively x | x | x | x | x | Q7 The setting helps my child to feel confident x x x x x Q8 I feel staff really know my child as an individual x | x | x | x | x | x Q9 x x x x x x The learning experiences my child has at the setting are at the right level for them x x x x x x My child's learning and development is well supported by the staff in the setting Q11 My child is encouraged to be healthy and to be physically active x x x x x x The setting supports my child's emotional wellbeing x | x | x | x | x | x My child is making good progress at the setting x | x | x | x | x | x Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x x x x x x x | x | x | x The information I receive about how my child is learning and developing is shared with me when I request it Q16 I understand how the setting monitors my child's progress in learning x | x | x | x | x | x Q17 The setting gives me ideas on how to support my child's learning at home x x x x x x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x Q19 The setting takes my views into account when making changes x x x x x x Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups Q22 I am kept informed about the work of parent groups x | x | x | x | x | x Q23 The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x Q25 I would recommend the setting to other parents x | x | x | x | Q26 My child was well supported as they started at the setting or moved to a new room or group



x | x | x | x | x | x

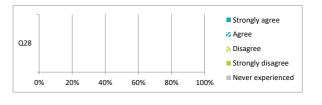
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

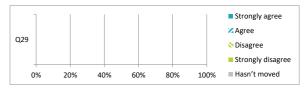
Number of responses : 9						%	
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.				disagree	know	answer
Perce	Percentages are rounded and may not add up to 100%				Strongly disagree	Don't kn	Didn't an
Q4	My child likes being at this school	х	х	х	х	х	х
Q5	Staff treat my child fairly and with respect	х	х	х	х	х	Х
Q6	I feel that my child is safe at the school	х	х	х	х	х	Х
Q7	The school helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	My child finds their learning activities hard enough	х	х	х	х	х	х
Q10	My child receives the help he/she needs to do well	х	х	х	х	х	Х
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	х	х	х	Х
Q12	The school supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the school	х	х	х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	Х
Q16	I understand how my child's progress is assessed	х	х	х	х	х	Х
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	х
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The school takes my views into account when making changes	х	х	х	х	х	Х
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	Х
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	Х
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	Х
Q24	The school is well led and managed	х	х	х	х	х	Х
Q25	The school encourages children to treat others with respect	х	х	х	х	х	Х
Q26	I would recommend the school to other parents	х	х	х	х	х	Х
Q27	Overall, I am satisfied with the school	х	х	х	х	х	Х
			Pe	ercen	tage	%	

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						■ Strongly agree
Q13						
Q14						
Q15						N Disagree
Q16						Strongly disagre
Q17						■ Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

		Pe	ercen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х	Х	х	Х	х	Х



Q2	8 The school deals well with any bullying	Х	Х	Х	Х	Х	Х
			Pe	ercen	itage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q2	9 My child was well supported if they moved to a new school within the last year	х	Х	Х	х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

Number of responses: 8 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

Numb	er of responses : 1			Perc	enta	ge %										
suppro in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	6 2	0%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	χ		x	X St	x	Z X		Q5							
Q3	I feel a valued part of the school's community	X	X	X	X	X	X	X	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	×	X	^			X	^	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X	X	X	X	X	X	X	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	×	X	X	· ·	X	^	^	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	X	X	X	X	×	x		010							✓ Agree
Q8	I am supported to take part in development opportunities	×	X	X	X	X	X	×	1 ., . 1							_
Q9	My professional learning enables me to reflect on and improve my practice	x	X	X	X	x	x	×	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	x	X	X	x	x	x	x	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	X	X	×	×	x	x	x	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	X	х	Х	х	х	x	x	Q14							□ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	х	x	Х	x	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	Х	х	Х	х	х	Q23							
Q23	The school is well led and managed	х	Х	Х	Х	х	х	x			'					

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

Number of responses: 4 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 Q2 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x 011 Q8 I am supported to engage in professional learning x | x | x | x | Q12 x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles Q14 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation x | x | x | x Q13 x x x x x GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x Q17 Agree 015 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 N Disagree Q16 The school's vision and values underpins my work x | x | x | x | x | x | x Q19 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q20 Q18 Colleagues treat each other with respect x x x ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x | x | x ⊠ N/A 022 x x x x x x x Q20 Children and young people are well behaved Q23 Didn't answer Q21 The school deals effectively with bullying x | x | x | x Q24 Q22 I am provided with feedback when I report an incident x | x | x | х Q25 Staff at all levels within the school communicate effectively with each other Q26 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x The school is well led and managed x | x | x | x | Q27 Collaborative working across the school is effective in taking forward improvement Q26 x x x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x Q29 Q28 I give children and young people regular feedback which helps them to progress Q30 Children and young people are provided with experiences which meet their learning needs Q29 x | x | x | x | x | x | x 031 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning Q34 Q33 I receive appropriate support for planning, preparation and assessment x x х Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | x Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x Q38 I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Ardgour Primary School SEED Number: 5130220

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 I have regular opportunities to undertake leadership roles x x x x x I have opportunities to be involved in agreeing priorities for the school x | x | x | x | Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all