

## **Building and developing language skills : expected outcomes for L2 from a Primary 1 start.**

***These expected outcomes are neither prescriptive nor exhaustive.***

***All planning for modern languages should be done using the Experiences and Outcomes.***

### **-by the end of Primary 1**

**Through frequent and regular practice, with lots of opportunities for repetition and embedding the modern language regularly in daily routines and in a variety of situations, most children will be able to :**

- Take part in simple conversations
- Understand classroom instructions
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences.

### **-by the end of Primary 2**

**Building on the expected outcomes preceding this point, by the end of Primary 2, most children will have learned the skills in the modern language necessary to:**

- Take part in simple conversations
- Understand and respond to basic greetings
- Understand and respond appropriately to classroom instructions – including through gesture and actions
- Recognise and read individual words, and respond appropriately
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences (between people)
- Demonstrate knowledge about a custom and/or festival that is particular to a location where the target language is spoken.

### **-by the end of Primary 3**

**Building on the expected outcomes preceding this point, by the end of Primary 3, most children will have learned the skills in the modern language necessary to:**

- Take part in simple conversations
- Understand and respond to greetings with increasing confidence and accuracy
- Understand and respond appropriately to classroom instructions
- Recognise and read basic sentences, and respond appropriately –possibly
- Read/ read aloud with increasing confidence from familiar texts
- Write some high frequency words.

### **-by the end of Primary 4**

**Building on the expected outcomes preceding this point, by the end of Primary 4, most children will have learned the skills in the modern language necessary to:**

- Exchange personal language – orally and written
- Understand and respond to questions with increasing confidence and accuracy
- Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- Enjoy listening to stories, songs and poems

- Demonstrate knowledge about cultural differences, customs and festivals particular to a location where the target language is spoken
- Pronounce letter and blend sounds in the target language
- Use the modern language with increasing confidence and accuracy in the four skills of reading, writing, listening and talking

### **-by the end of P5**

**Building on the expected outcomes preceding this point, by the end of Primary 5, most children will have learned the skills in the modern language necessary to:**

- Take part more independently in simple conversations and transactions
- Use language – orally and written, including more spontaneous language
- Understand and respond to questions with increasing confidence and accuracy
- Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- With appropriate support/ resources, write with increasing confidence
- Make word-sound association in the target language and apply this with increasing confidence when decoding text
- Engage with simple texts of different genres in the target language
- Use a bilingual dictionary to support vocabulary development
- Continue to build on knowledge of cultural differences to learn about customs, festivals and other aspects of life in regions where the target language is spoken
- Use the modern language with increasing confidence and accuracy across the four skills of reading, writing, listening and talking and show increasing ability to understand and use language.

### **-by the end of P6**

**Building on the expected outcomes preceding this point, by the end of Primary 6, most children will have learned the skills in the modern language necessary to:**

- Take part in conversations and transactions with confidence – including asking for information from others
- Understand and respond with increasing depth to instructions and personal information
- Make word-sound association in the target language and apply this with increasing confidence
- Engage with different genres of texts in the target language and extract basic key points with increasing confidence and accuracy – including texts which are intended for fluent speakers of the language
- Continue to appreciate cultural differences, to learn about customs, festivals and current affairs from regions where the target language is spoken
- Be familiar with how to use a bilingual dictionary to support vocabulary development
- Use support effectively to write some connected sentences with increasing accuracy.

### **-by the end of P7**

**Building on the expected outcomes preceding this point, by the end of Primary 7, most children will have learned the skills in the modern language necessary to:**

- Give a short presentation about themselves
- Take part in conversations and transactions
- Understand classroom instructions and personal information
- Enjoy listening to a story, a song or poem
- Read aloud a simple text
- Read and understand a short text
- Write about themselves and others.