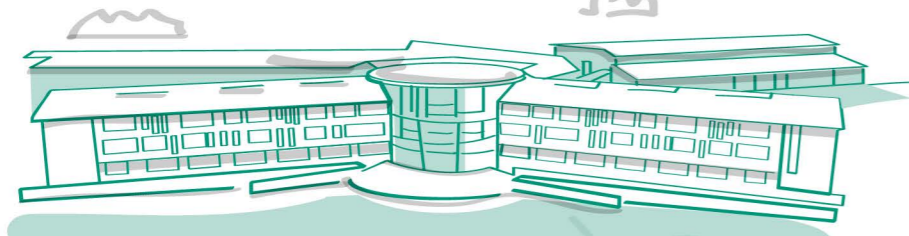
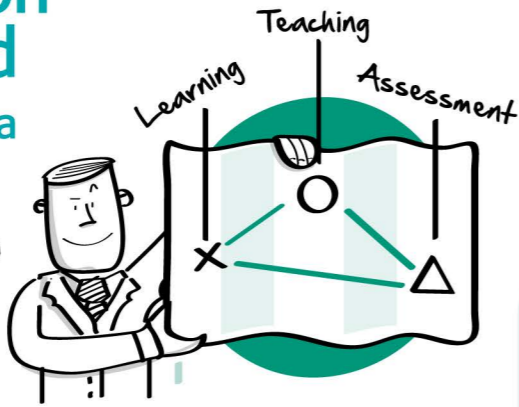
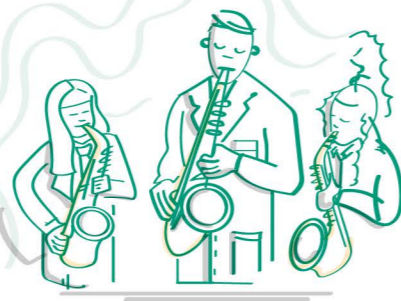


DEVELOPING A **better** understanding of



1 Leading professional LEARNING



EXTENSIVE ENGAGEMENT from staff



PRACTITIONER-ENQUIRY APPROACH



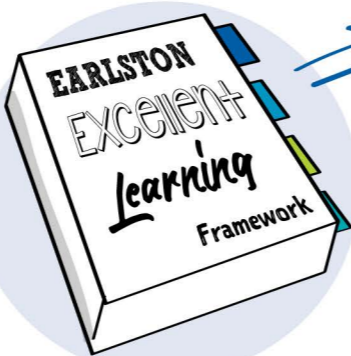
USED ACROSS THE SCHOOL

EARLSTON High School

TEACHERS' PROFESSIONAL LEARNING and a range of approaches to improve learning, teaching and assessment are leading to more consistent learning EXPERIENCES FOR YOUNG PEOPLE.

Common approach to PLANNING LEARNING, TEACHING and ASSESMENT

2



CO-CONSTRUCTED WITH STAFF
Develop a shared understanding of **EFFECTIVE LEARNING, TEACHING AND ASSESMENT.**



IMPROVING LEARNING AND TEACHING ACROSS THE SCHOOL



SUPPORTS YOUNG PEOPLE TO SUBMIT THEIR BEST WORK

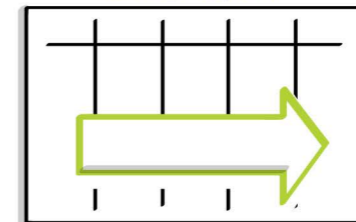


Support young people to reflect on their **strengths** AND NEXT STEPS IN LEARNING

3

Consistent USE of learning logs

Used increasingly in the **BROAD GENERAL EDUCATION**



Confident discussion of working and target **GRADES**



provide **HIGHLY EFFECTIVE** feedback

MAKING PROGRESS IN AN INFORMED WAY

YOUNG PEOPLE BENEFIT from

more **CONSISTENT APPROACHES**

