

Published research on The Daily Mile

Benefits of The Daily Mile reported in published academic research



Educational

- Improvements in cognition and academic performance, specifically:
 - Up to 7% improvement alertness and verbal memory
 - 16% reduction in errors in reaction time test ¹
- Perceived positive changes in pupils' **behaviour**:
 - Attention²
 - Concentration ^{3,4}
- Can make contributions to other parts of the curriculum, which teachers believed can enhance learning outcomes ⁴



Psychological

- Affects self-esteem and attitude:
 - Increased feelings of happiness and improvements in self-esteem ⁵
 - Improved attitudes towards physical activity ⁵
- Positive changes to overall wellbeing:
 - 7% increase in mood ¹
 - Children reported feeling calmer after The Daily Mile ⁶



- Relationships:
 - Strengthens peer relationships 2,4,5
 - Children work better together ⁷
 - Improvements in group work and teamwork ⁵
- Increased teacher-pupil rapport ^{4,8}



- Increases children's daily physical activity behaviour ^{9,10}
- Teachers attribute improvements in sporting performance to participating in The Daily Mile ⁵



Physiological

- Children's fitness improved up to 9% ^{5,9,11,12,13}
- Changes in weight status and body composition:
 - Decrease in body mass index (BMI) for girls ¹⁴
 - 4% decrease in body fat ⁹
- Increased leg strength by up to 5% ¹²

B Other

- The Daily Mile initiative was found to be cost-effective, especially for girls (97% probability of being effective) ¹⁴
- 81-96% of teachers perceived positive effects on school environment ¹²
- It's easy to implement and adaptable to suit specific primary school contexts ^{3,5,12}

The Daily Mile Foundation is committed to ensuring that the science base behind The Daily Mile continues to develop. As such, The Daily Mile Foundation:

- Has partnered with Imperial College London who are undertaking a three-year scientific study, exploring the impact of The Daily Mile on children's physical health and educational attainment.
- Coordinates a Research Advisory Group comprised of academics from Universities around the world, to encourage research collaboration and knowledge transfer.



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