

27 August 2024

Dear Parent/Carer

In May 2024, a team of inspectors from Education Scotland visited Carnegie Primary School and Nursery. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, supported by her highly effective senior leaders, provides strong leadership and vision. Together, they support staff and children to lead change across the school.
- Children are respectful, kind, and articulate and very proud of their school and nursery. They have a very good understanding of how to be successful in their learning and the importance of wellbeing in their day-to-day lives.
- The staff deliver high-quality learning and teaching consistently across the school and nursery. Using school's raising attainment strategy, they support children to make very good progress in learning across literacy and numeracy.
- The nursery team, children and families benefit from positive relationships. They all work together effectively to improve learning and wellbeing outcomes for children.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Continue to focus relentlessly on improving outcomes for children in the primary and nursery stages. More regular opportunities for children to lead their own learning will help to develop children's responsibility, resilience, and independence.
- Continue to develop further and embed inclusive practice. This will help to ensure that all children access wider learning appropriately and achieve their full potential.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Carnegie Primary School and Nursery

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Susan McDade  
HM Inspector