

16 May 2023

Dear Parent/Carer

In February 2023, a team of inspectors from Education Scotland visited St Paul's (Shettleston) Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Warm, positive relationships between children and staff across the school and nursery. As a result, children learn in a happy and caring environment.
- Confident, well-behaved children who are keen to learn. They understand each other's rights and are fully included in the life and work of the school.
- Enthusiastic, hardworking staff who are keen to lead changes across the school. They are committed to working together to improve outcomes for all children.
- In the school, the headteacher and teachers discuss children's progress regularly. They use assessment information well to identify gaps in learning and provide additional support where required. As a result, most children are making good progress in literacy and numeracy.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- The headteacher should work with all staff to develop more rigorous approaches to monitoring the quality of learning, teaching and assessment to ensure this is of a consistently high quality across the nursery and school.
- The headteacher should provide clearer direction to improve the quality of play-based learning across the early level. Teachers and practitioners should improve the learning environment to enable children to experience learning that promotes creativity and investigative play.
- The headteacher should work with practitioners in the nursery to develop a clearer way to monitor children's progress. This will help practitioners to understand what children are able to do and what they need to do next. This will better help them to meet the needs of all learners, so they make the best possible progress in their learning.
- Practitioners in the nursery need to need to develop their understanding of the wellbeing indicators and use them effectively with children. In doing so, they should help children to understand what they can do to improve their own wellbeing.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St Paul's (Shettleston) Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	weak
Securing children's progress	weak
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland](#)

What happens next?

As a result of our inspection findings, we think that the school needs additional support and more time to make necessary improvements. We will liaise with Glasgow City Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Glasgow City Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Katharine Crombie
HM Inspector