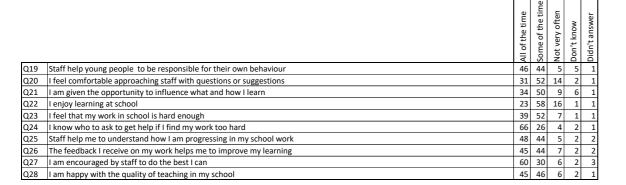
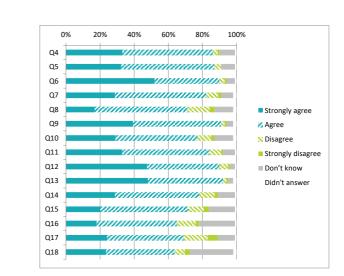
#### Young People (Secondary) Questionnaire Summary

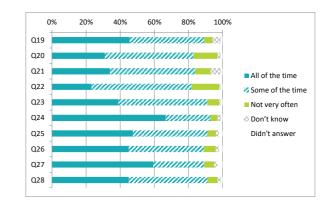
Centre Name:St Paul's High School

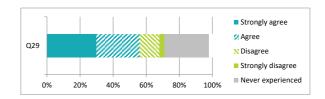
SEED Number: 8432139

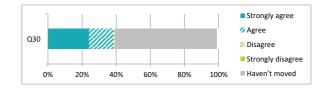
Numb	per of responses : 615		Pe	ercen	tage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	33	53	3	1	9	1
Q5	My school helps me to feel safe	32	54	4	0	8	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	52	38	3	1	5	1
Q7	Staff treat me fairly and with respect	29	54	7	2	7	2
Q8	Other young people treat me fairly and with respect	17	55	13	3	11	2
Q9	My school helps me to understand and respect other people	39	51	2	1	4	2
Q10	My school is helping me to become confident	29	48	8	2	11	2
Q11	My school teaches me how to lead a healthy lifestyle	33	51	7	1	7	1
Q12	There are lots of chances at my school for me to get regular exercise	47	42	5	1	3	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	48	44	2	1	3	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	29	50	9	2	10	1
Q15	My school listens to my views	20	51	9	3	15	1
Q16	My school takes my views into account	18	47	11	2	21	1
Q17	My homework helps me to understand and improve my work in school	24	45	14	6	10	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	24	41	6	3	26	2











		Ре	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
g	30	26	12	3	27	2

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer	
24	14	1	0	59	1	

Dorcontago %

Percentage %

29 My school deals well with any bullying	
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Q30 I was well supported if I moved to a new school within the last year

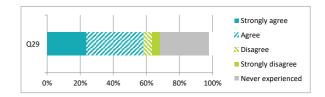
### Parents / Carers (Secondary) Questionnaire Summary

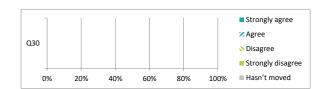
Numl	per of responses : 108		Per	rcen	tage	%	
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") Ier to avoid identification of individuals.	/ agree		ee	/ disagree	wou	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	Didn't a
Q4	My child likes being at this school	42	47	5	1	2	4
Q5	Staff treat my child fairly and with respect	49	45	4	0	0	2
Q6	I feel that my child is safe at the school	44	48	3	1	4	1
Q7	The school helps my child to feel confident	44	46	5	2	3	1
Q8	I feel staff really know my child as an individual	40	42	4	1	13	1
Q9	My child finds their learning activities hard enough	19	61	10	3	6	1
Q10	My child receives the help he/she needs to do well	39	51	5	2	2	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	31	54	3	0	11	1
Q12	The school supports my child's emotional wellbeing	36	49	4	1	8	2
Q13	My child is making good progress at the school	47	45	3	2	1	2
Q14	My child was well supported to make choices about taking the subjects that are right for them	37	40	5	1	17	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	37	49	10	2	1	1
Q16	The information I receive about how my child is doing reaches me at the right time	34	50	11	1	2	2
Q17	I understand how my child's progress is assessed	20	56	11	0	11	2
Q18	The school gives me advice on how to support my child's learning at home	19	52	19	0	10	1
Q19	The school organises activities where my child and I can learn together	9	41	19	1	29	2
Q20	The school takes my views into account when making changes	16	53	9	0	19	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	46	44	4	2	3	2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	17	52	8	3	19	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	17	56	10	3	13	1
Q24	I am satisfied with the quality of teaching in the school	40	48	4	2	5	2
Q25	The school is well led and managed	52	39	2	0	4	4
Q26	The school encourages young people to treat others with respect	49	36	3	1	8	3
Q27	I would recommend the school to other parents	46	36	2	4	7	5
Q28	Overall, I am satisfied with the school	51	37	5	2	4	2

0%	20%	40%	60%	80%	100%	
Q4			mm	mm	8	
Q5		-	unun	man	2000 C	
Q6			anan	man	<b>N</b>	
Q7			uuuu	man		
Q8					_	
Q9		un nu	un na			
Q10						
Q11						
Q12					_	
Q13			unn		Str	ongly agree
Q14			adaa		Z Agi	ree
015			unun		N Dis	agree
016			uuuu			ongly disagre
017			uuuu	//////		n't know
018			uuuu			
					Dic	In't answer
020						
021				mm		
022		uuuu				
023		mm				
024				man		
025						
026				111/18		
027						
Q27			r	minik		

		Pe	rcent	age	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q29 My child's school deals well with bullying	24	35	5	5	30	2	

		Pe	ercen	ntage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х





# Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 36		Percen	tage %						
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Juongry ursagree Don't know	N/A Didn't answer	Q3 Q4 Q5 Q6	% 20%	40%		80% 100%
Q3	My service/organisation works in partnership with the school on a regular basis	72 17	0	0 3	3 6		-			
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	72 17	0	0 6	6 0	Q7	_			
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	61 31	0	0 6	3 0	Q8				00000
Q6	There are effective arrangements in place for jointly planning provision with the school	67 22	0	0 3	3 6	Q9				
Q7	There are effective arrangements for jointly delivering provision with the school	69 25	0	0 3	3 0	010		,	adaaa	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	42 25	8	0 14	11 0		-			
Q9	Roles and responsibilities are clearly defined within the partnership	72 25	0	0 3	0 0	Q11	-			
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50 25	6	0 17	3 0	Q12	_			
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53 42	3	0 3	0 0	Q13				////// 🗠
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	67 28	0	0 3	3 0	Q14				
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	64 28	0	0 3	6 0	015				
Q14	The school values the contribution made by my service/organisation	86 11	0	0 3	0 0		-			
Q15	The school actively promotes my service/organisation to potential users, as appropriate	75 17	0	0 6	3 0	Q16	-			
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	56 33	3	0 6	3 0	Q17			- //	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	69 22	0	0 6	3 0	Q18				
Q18	Overall, partnership working with the school works well	78 17	0	0 6	0 0		, I			· · ·

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Paul's High School

SEED Number: 8432139

Numbe	er of responses : 6			Perc	enta	ge %										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") er to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0% Q2 Q3 Q4 Q5	6	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х		x )		-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	x	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	x )	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	x	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	х	х	х	x	x	x	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	x	x	х	Q10							🔀 Agree
Q8	I am supported to take part in development opportunities	x	х	х	х	x	x x	x	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	x	х	х	х	x	x	x	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	x	x	x	013							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	х	х	x	x	x								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	x	x	x	Q14							l∾ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	х	х	х	x	x x	x	Q15							Didn't answer
Q14	The school's vision and values underpins my work	x	x	х	х	x	x )	x	Q16							
Q15	Staff treat all children and young people fairly and with respect	x	х	х	х	x	x x	x	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	x	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	x	х	х	х	x	x x	x	019							
Q18	Children and young people are well behaved	х	х	х	х	х	x )	x	020							
Q19	The school deals effectively with bullying	x	х	х	х	x	x >	х								
Q20	I am provided with feedback when I report an incident	x	х	х	х	x	x	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	x	х	х	х	x	x x	x	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	x	х	х	х	x	x )	x	Q23							
Q23	The school is well led and managed	х	x	х	х	x	x )	x								

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Numbe	er of responses : 61		P	ercen	tage %		_						
					υ			0%	20%	40%	50% 8	0% 100%	
Disclos	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree		5	uisagree DW	e	02						
		agi			know	answer	03	-					
Percen	tages are rounded and may not add up to 100%	gly	۵	gree	t ku	tar		-					
		Strongly	Agree	Disagree	Don't kno	N/A Didn't	Q4	-					
0.2		<del>کر</del> 80						-			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Q2 Q3	I find it rewarding to be a member of staff at this school	80		0	0 3		Q6	_					
	I feel a valued part of the school's community	-			0 3	-	Q7						
Q4	I am encouraged to learn and share practice with colleagues from other schools	59		0	0 3		Q8				- //		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	51		3	0 2	0 0	Q9	-					
Q6	I have a clear understanding of the social, cultural and economic context of the school	82	-	0	0 2	0 0	Q10	-					
Q7	I feel appropriately supported by the school to undertake my role	67	-	0	0 2	0 0	011	-					
Q8	I am supported to engage in professional learning	75		0	0 2	0 3	Q12	-				uun.	
	My professional learning enables me to reflect on and improve my practice	82		-	0 2	0 0	Q12	-					
	I have regular opportunities to undertake leadership roles	56	-	7	0 2	3 2	Q13	-					
Q11	I have opportunities to be involved in agreeing priorities for the school	43		3	0 7	3 0		-				uuu.	
	I am actively involved in the school's on-going self-evaluation	66		-	0 2	2 0		-					
	GTCS standards are used to support professional dialogue	70	-	-	0 3	2 0	Q16	_					Strongly agree
	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	66		-	0 2	0 0	- ur,				- //		🗸 Agree
	I understand how to apply the school's procedures relating to child protection and safeguarding	90		-	0 2	0 0	Q18						-
	The school's vision and values underpins my work	84	-	0	0 2	0 0	Q19	-					🔉 Disagree
	Staff treat all children and young people fairly and with respect	74		0	0 2	0 0	Q20	-				/////////	Strongly disagree
	Colleagues treat each other with respect	79	-	0	0 2	0 0	Q21	-					Don't know
	Children and young people are encouraged and supported to treat others with respect	87			0 2	0 0	022	-					≍ N/A
	Children and young people are well behaved	23		10	0 0	0 0	Q23	-					
	The school deals effectively with bullying	59		3	0 8	0 0		-					Didn't answer
Q22	I am provided with feedback when I report an incident	49	41	2	0 2	5 2	Q24	-		- "	aaaa		
-	Staff at all levels within the school communicate effectively with each other	48		2	0 2	2 2	Q25	-					
	The school's arrangements for engaging parents in their child's learning are effective	54	-	0	0 2	2 0	Q26	_					
	The school is well led and managed	74	-	0	0 2	0 0	Q27	_			in an		
Q26	Collaborative working across the school is effective in taking forward improvement	59		0	0 3	2 0	420				aaaaa		
Q27	Children and young people are engaged in their learning	51	-	2	0 2	0 0	Q29						
Q28	I give children and young people regular feedback which helps them to progress	57		0	0 2	0 0	Q30	-					
Q29	Children and young people are provided with experiences which meet their learning needs	66	-	2	0 2	0 0	Q31	-		danan da	hand		
	Children and young people are involved in talking about and planning their learning	48		2	0 3	0 0	032	-					
Q31	Children and young people are involved in setting their learning targets	36		2	0 5	0 0	Q33	-					
Q32	Children and young people have the opportunity to lead their learning	48		2	0 2	2 2	Q34	-					
Q33	I receive appropriate support for planning, preparation and assessment	51	-	2	0 2	0 0		-					
	The school has effective strategies to support children and young people with their learning, including those requiring additional support	52		10	0 0	0 0	Q35	-					
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	64	31	2	0 2	2 0	Q36	-			9 <i>000</i> 0		
Q36	Moderation activities are helping me to make sound professional judgements	59	36	0	0 3	2 0	Q37	_		-	mm		
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	56	41	2	0 2	0 0	Q38				-	uuu.	
Q38	I am aware of and involved in the school's strategies for raising attainment for all	77	20	0	0 3	0 0							

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 7		F	Percer	ntage	e %									
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0			disagree			0%	20%	40	)%	60%	80%	100%	
	er to avoid identification of individuals.	agree			sag	2	ver	Q2							
		y a		e :	7 d	know	answer	Q3							
Percer	tages are rounded and may not add up to 100%	lguo	ee	- agre	Algno.	Ľ,	n_t	Q4							
		Strongly	Agr	Disagree	, I St	Don't N/A	Didn't	05							
Q2	I find it rewarding to be a member of staff at this school					х х	х	Q6							
Q3	I feel a valued part of the school's community	x	х	x	x	x x	х	07							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	х	x	x	x x	х	Q8							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	х	x	x	х х	x	Q9							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	х	x	x	x x	х	-							
Q7	I feel appropriately supported by the school to undertake my role	x	х	x	x	x x	х	Q10							
Q8	I am supported to engage in professional learning	х	х	x	x	x x	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x x	x	Q12							
Q10	I have regular opportunities to undertake leadership roles	х	х	x	x	x x	х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	x	x	x x	х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x x	x	Q15							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	х	х	x	x	x x	х	Q16							0, 0
Q14	l understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x x	x	Q17							🖉 Agree
Q15	The school's vision and values underpins my work	х	х	x	x	x x	х	Q18							🗞 Disagree
Q16	Staff treat all children and young people fairly and with respect	x	x	x	x	x x	x	019							Strongly disagree
Q17	Colleagues treat each other with respect	x	x	x	x	x x	х	020							Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	х	х	x	x	x x	х								≍ N/A
Q19	Children and young people are well behaved	x	x	x	x	x x	x	Q21							
Q20	The school deals effectively with bullying	x	х	x	x	x x	х	Q22							Didn't answer
Q21	l am provided with feedback when I report an incident	x	x	x	x	x x	x	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x x	х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x x	x	Q25							
Q24	The school is well led and managed	x	x	x	x	x x	х	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x	х	x	x	x x	x	Q27							
Q26	Children and young people are engaged in their learning	x	x	x	x	x x	x	Q28							
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x x	х	Q29							
Q28	Children and young people are provided with experiences which meet their learning needs	x	x	x	x	x x	х	Q30							
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x x	х	031							
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x x	х	Q31 Q32							
Q31	Children and young people have the opportunity to lead their learning	x	х	x	x	x x	х								
Q32	I receive appropriate support for planning, preparation and assessment	х	х	x	x	x x	х	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x	x	x	х	x x	х	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х	x	x	x x	х	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x x	х	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x	x	x	x	x x	х								