

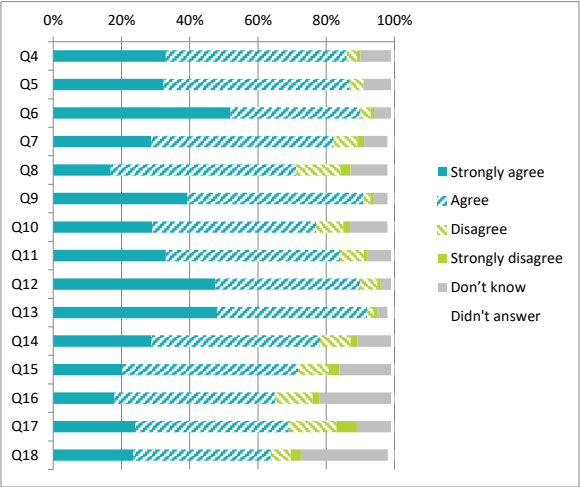
Young People (Secondary) Questionnaire Summary

Centre Name:St Paul's High School
SEED Number: 8432139

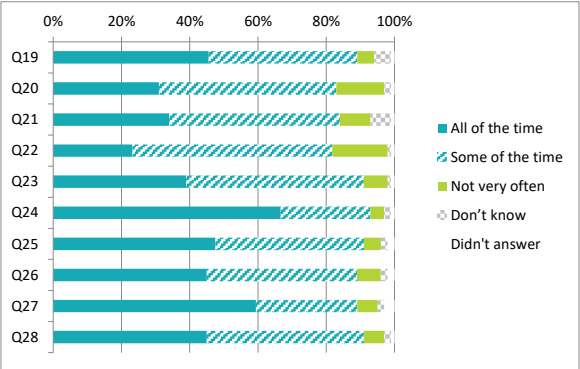
Number of responses : 615

Percentages are rounded and may not add up to 100%

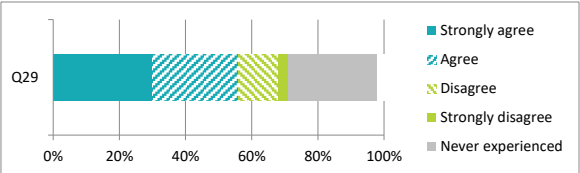
| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4 | I feel safe when I am at school | 33 | 53 | 3 | 1 | 9 | 1 |
| Q5 | My school helps me to feel safe | 32 | 54 | 4 | 0 | 8 | 1 |
| Q6 | I have someone in my school I can speak to if I am upset or worried about something | 52 | 38 | 3 | 1 | 5 | 1 |
| Q7 | Staff treat me fairly and with respect | 29 | 54 | 7 | 2 | 7 | 2 |
| Q8 | Other young people treat me fairly and with respect | 17 | 55 | 13 | 3 | 11 | 2 |
| Q9 | My school helps me to understand and respect other people | 39 | 51 | 2 | 1 | 4 | 2 |
| Q10 | My school is helping me to become confident | 29 | 48 | 8 | 2 | 11 | 2 |
| Q11 | My school teaches me how to lead a healthy lifestyle | 33 | 51 | 7 | 1 | 7 | 1 |
| Q12 | There are lots of chances at my school for me to get regular exercise | 47 | 42 | 5 | 1 | 3 | 1 |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 48 | 44 | 2 | 1 | 3 | 2 |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school that knows me well | 29 | 50 | 9 | 2 | 10 | 1 |
| Q15 | My school listens to my views | 20 | 51 | 9 | 3 | 15 | 1 |
| Q16 | My school takes my views into account | 18 | 47 | 11 | 2 | 21 | 1 |
| Q17 | My homework helps me to understand and improve my work in school | 24 | 45 | 14 | 6 | 10 | 1 |
| Q18 | I was given good advice to make choices about taking the subjects that are right for me | 24 | 41 | 6 | 3 | 26 | 2 |



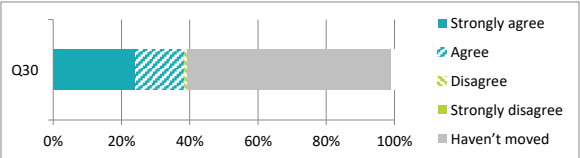
| | | Percentage % | | | | |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| | | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q19 | Staff help young people to be responsible for their own behaviour | 46 | 44 | 5 | 5 | 1 |
| Q20 | I feel comfortable approaching staff with questions or suggestions | 31 | 52 | 14 | 2 | 1 |
| Q21 | I am given the opportunity to influence what and how I learn | 34 | 50 | 9 | 6 | 1 |
| Q22 | I enjoy learning at school | 23 | 58 | 16 | 1 | 1 |
| Q23 | I feel that my work in school is hard enough | 39 | 52 | 7 | 1 | 1 |
| Q24 | I know who to ask to get help if I find my work too hard | 66 | 26 | 4 | 2 | 1 |
| Q25 | Staff help me to understand how I am progressing in my school work | 48 | 44 | 5 | 2 | 2 |
| Q26 | The feedback I receive on my work helps me to improve my learning | 45 | 44 | 7 | 2 | 2 |
| Q27 | I am encouraged by staff to do the best I can | 60 | 30 | 6 | 2 | 3 |
| Q28 | I am happy with the quality of teaching in my school | 45 | 46 | 6 | 2 | 1 |



| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|-------------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q29 | My school deals well with any bullying | 30 | 26 | 12 | 3 | 27 | 2 |



| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|---------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Haven't moved | Didn't answer |
| Q30 | I was well supported if I moved to a new school within the last year | 24 | 14 | 1 | 0 | 59 | 1 |



Parents / Carers (Secondary) Questionnaire Summary

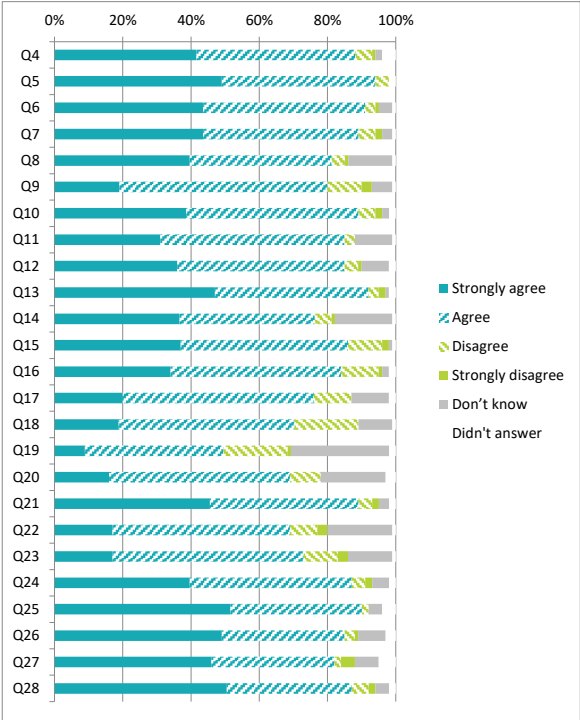
Centre Name:St Paul's High School
SEED Number: 8432139

Number of responses : 108

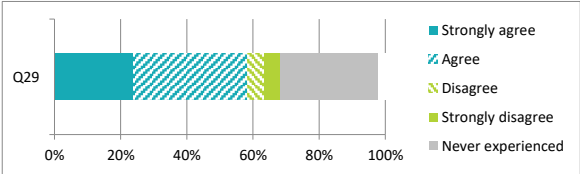
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

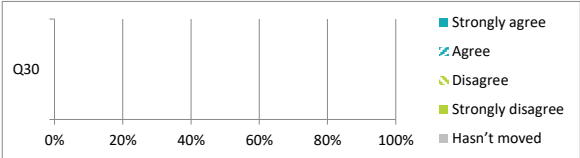
| | | Percentage % | | | | | |
|-----|---|----------------|-------|----------|-------------------|------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4 | My child likes being at this school | 42 | 47 | 5 | 1 | 2 | 4 |
| Q5 | Staff treat my child fairly and with respect | 49 | 45 | 4 | 0 | 0 | 2 |
| Q6 | I feel that my child is safe at the school | 44 | 48 | 3 | 1 | 4 | 1 |
| Q7 | The school helps my child to feel confident | 44 | 46 | 5 | 2 | 3 | 1 |
| Q8 | I feel staff really know my child as an individual | 40 | 42 | 4 | 1 | 13 | 1 |
| Q9 | My child finds their learning activities hard enough | 19 | 61 | 10 | 3 | 6 | 1 |
| Q10 | My child receives the help he/she needs to do well | 39 | 51 | 5 | 2 | 2 | 2 |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise | 31 | 54 | 3 | 0 | 11 | 1 |
| Q12 | The school supports my child's emotional wellbeing | 36 | 49 | 4 | 1 | 8 | 2 |
| Q13 | My child is making good progress at the school | 47 | 45 | 3 | 2 | 1 | 2 |
| Q14 | My child was well supported to make choices about taking the subjects that are right for them | 37 | 40 | 5 | 1 | 17 | 1 |
| Q15 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 37 | 49 | 10 | 2 | 1 | 1 |
| Q16 | The information I receive about how my child is doing reaches me at the right time | 34 | 50 | 11 | 1 | 2 | 2 |
| Q17 | I understand how my child's progress is assessed | 20 | 56 | 11 | 0 | 11 | 2 |
| Q18 | The school gives me advice on how to support my child's learning at home | 19 | 52 | 19 | 0 | 10 | 1 |
| Q19 | The school organises activities where my child and I can learn together | 9 | 41 | 19 | 1 | 29 | 2 |
| Q20 | The school takes my views into account when making changes | 16 | 53 | 9 | 0 | 19 | 3 |
| Q21 | I feel comfortable approaching the school with questions, suggestions and/or a problem | 46 | 44 | 4 | 2 | 3 | 2 |
| Q22 | I feel encouraged to be involved in the work of the Parent Council and/or parent association | 17 | 52 | 8 | 3 | 19 | 1 |
| Q23 | I am kept informed about the work of the Parent Council and/or parent association | 17 | 56 | 10 | 3 | 13 | 1 |
| Q24 | I am satisfied with the quality of teaching in the school | 40 | 48 | 4 | 2 | 5 | 2 |
| Q25 | The school is well led and managed | 52 | 39 | 2 | 0 | 4 | 4 |
| Q26 | The school encourages young people to treat others with respect | 49 | 36 | 3 | 1 | 8 | 3 |
| Q27 | I would recommend the school to other parents | 46 | 36 | 2 | 4 | 7 | 5 |
| Q28 | Overall, I am satisfied with the school | 51 | 37 | 5 | 2 | 4 | 2 |



| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|-------------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q29 | My child's school deals well with bullying | 24 | 35 | 5 | 5 | 30 | 2 |



| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |
| Q30 | My child was well supported if they moved to a new school within the last year | x | x | x | x | x | x |



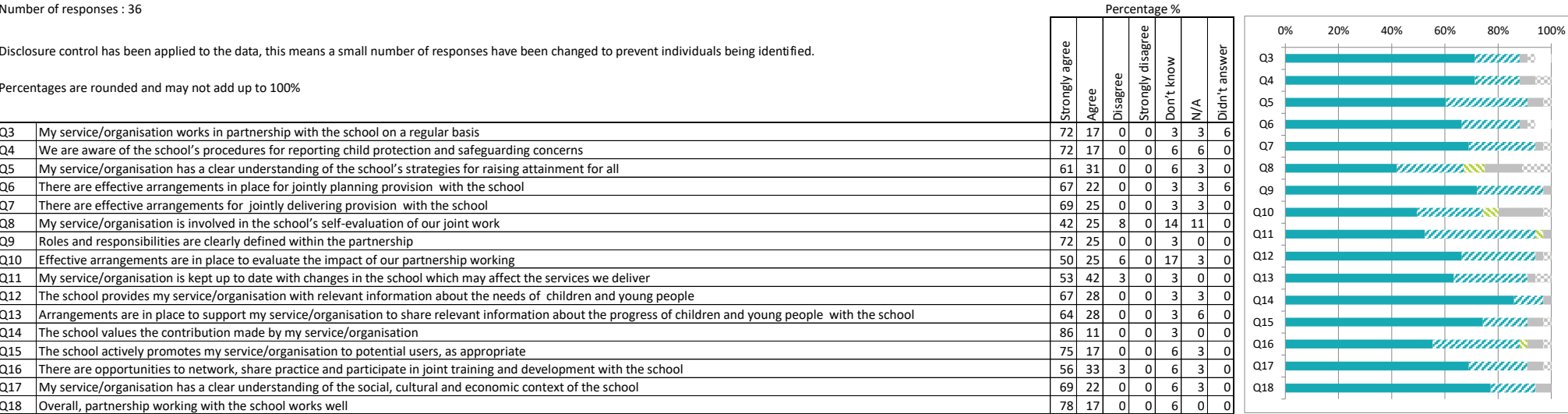
Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Paul's High School
SEED Number: 8432139

Number of responses : 36

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%



- Strongly agree
- ▨ Agree
- ▨ Disagree
- Strongly disagree
- Don't know
- ▨ N/A
- Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

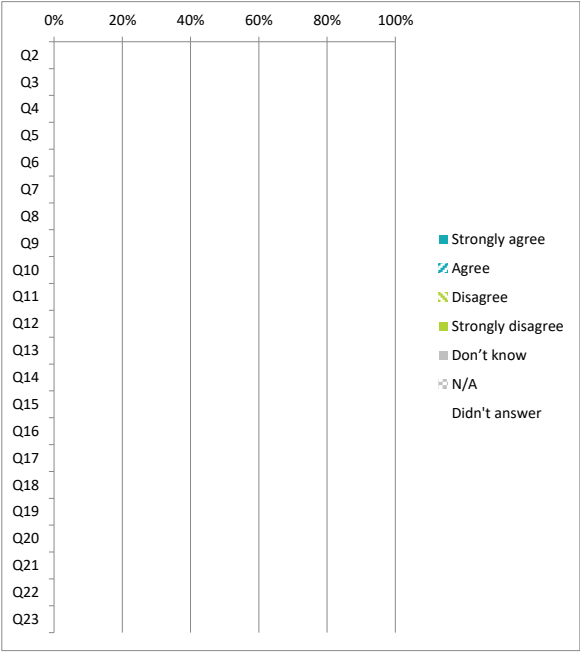
Centre Name:St Paul's High School
SEED Number: 8432139

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | | |
|-----|---|----------------|-------|----------|-------------------|------------|-----|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q2 | I find it rewarding to be a member of staff at this school | x | x | x | x | x | x | x |
| Q3 | I feel a valued part of the school's community | x | x | x | x | x | x | x |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | x | x | x | x | x | x | x |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | x | x | x | x | x | x | x |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | x | x | x | x | x | x | x |
| Q7 | I feel appropriately supported by the school to undertake my role | x | x | x | x | x | x | x |
| Q8 | I am supported to take part in development opportunities | x | x | x | x | x | x | x |
| Q9 | My professional learning enables me to reflect on and improve my practice | x | x | x | x | x | x | x |
| Q10 | I have regular opportunities to undertake leadership roles | x | x | x | x | x | x | x |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | x | x | x | x | x | x | x |
| Q12 | I am actively involved in the school's on-going self-evaluation | x | x | x | x | x | x | x |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | x | x | x | x | x | x | x |
| Q14 | The school's vision and values underpins my work | x | x | x | x | x | x | x |
| Q15 | Staff treat all children and young people fairly and with respect | x | x | x | x | x | x | x |
| Q16 | Colleagues treat each other with respect | x | x | x | x | x | x | x |
| Q17 | Children and young people are encouraged and supported to treat others with respect | x | x | x | x | x | x | x |
| Q18 | Children and young people are well behaved | x | x | x | x | x | x | x |
| Q19 | The school deals effectively with bullying | x | x | x | x | x | x | x |
| Q20 | I am provided with feedback when I report an incident | x | x | x | x | x | x | x |
| Q21 | Collaborative working across the school is effective in taking forward improvement | x | x | x | x | x | x | x |
| Q22 | Staff at all levels within the school communicate effectively with each other | x | x | x | x | x | x | x |
| Q23 | The school is well led and managed | x | x | x | x | x | x | x |



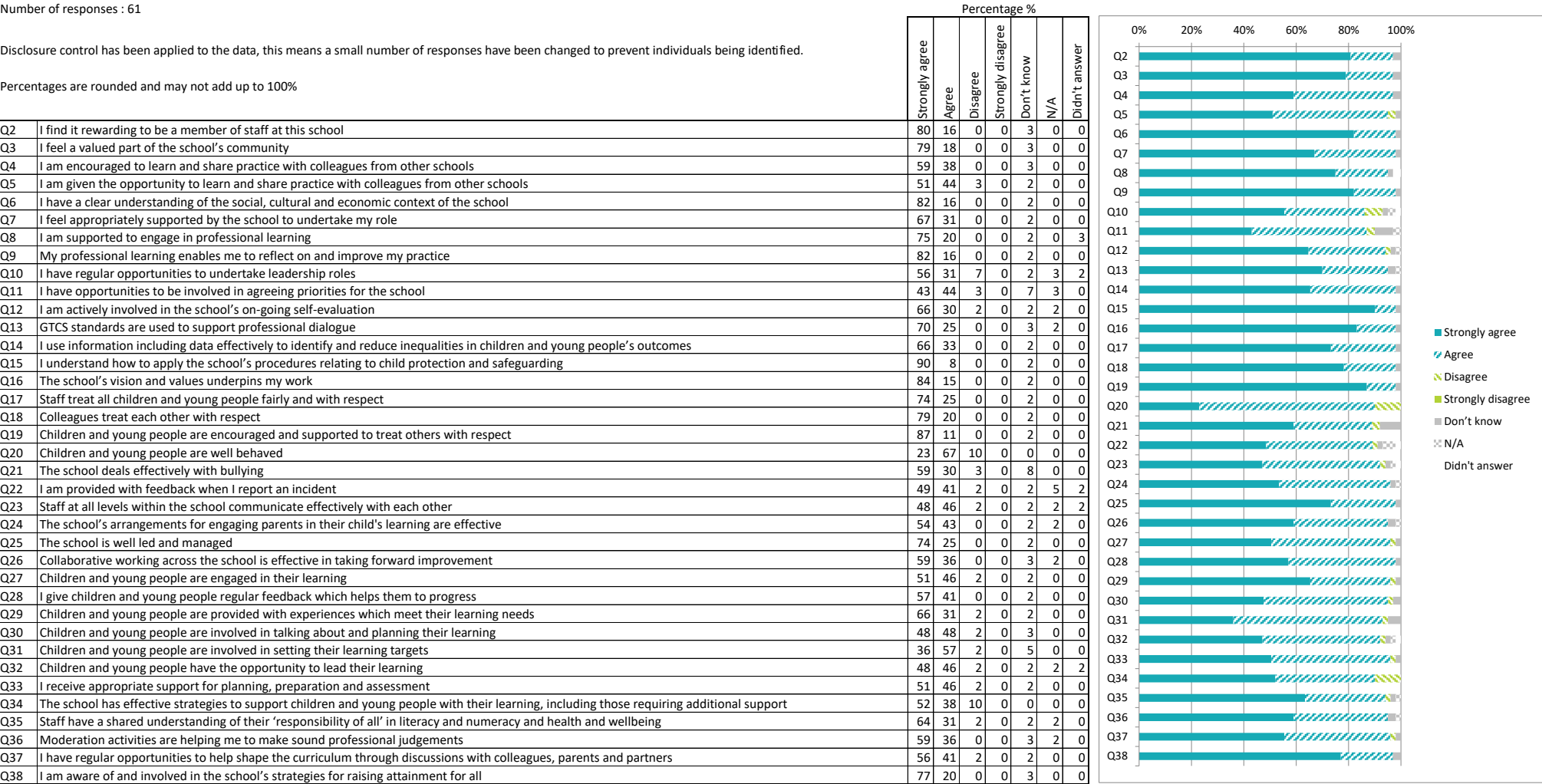
Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Paul's High School
SEED Number: 8432139

Number of responses : 61

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Paul's High School
SEED Number: 8432139

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

