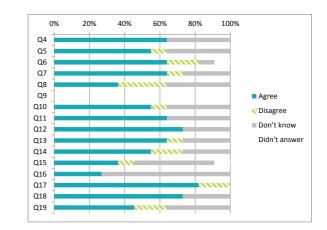
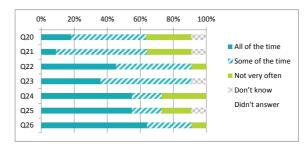
Children (Primary) Questionnaire Summary Centre Name:Kinlochbervie Primary School SEED Number: 5108322

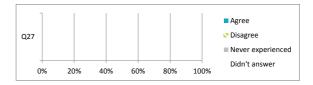
| | er of responses : 11 | Pe | rcer | itage | % |
|------------------|---|---------|----------|------------|---------------|
| ("x") in orde | there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed or to avoid identification of individuals. | gree | Disagree | Don't know | Didn't answer |
| Q4 | Il feel safe when I am at school | ⊲ 64 | 0 | | |
| Q5 | My school helps me to feel safe | 55 | 9 | | 0 |
| Q6 | have someone in my school I can speak to if I am upset or worried about something | 64 | - | | 9 |
| Q7 | Staff treat me fairly and with respect | 64 | 9 | 27 | 0 |
| Q8 | Other children treat me fairly and with respect | 36 | 27 | 36 | 0 |
| Q9 | My school helps me to understand and respect other people | х | х | х | х |
| Q10 | My school is helping me to become confident | 55 | 9 | 36 | 0 |
| Q11 | My school teaches me to lead a healthy lifestyle | 64 | 0 | 36 | 0 |
| Q12 | There are lots of chances at my school for me to get regular exercise | 73 | 0 | 27 | 0 |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 64 | 9 | 27 | 0 |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well | 55 | 18 | 27 | 0 |
| Q15 | My school listens to my views | 36 | 9 | 45 | 9 |
| Q16 | My school takes my views into account | 27 | 0 | 73 | 0 |
| Q17 | I feel comfortable approaching staff with questions or suggestions | 82 | 18 | 0 | 0 |
| Q18 | Staff help me to understand how I am progressing in my school work | 73 | 0 | 27 | 0 |
| Q19 | My homework helps me to understand and improve my work in school | 45 | 18 | 36 | 0 |

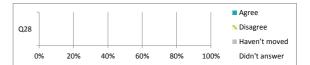
| | | F | Perce | entag | ge % | à |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| | | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well | 18 | 45 | 27 | 9 | 0 |
| Q21 | My teachers ask me about what things I want to learn in school | 9 | 55 | 27 | 9 | 0 |
| Q22 | I enjoy learning at school | 45 | 45 | 9 | 0 | 0 |
| Q23 | I feel that my work in school is hard enough | 36 | 55 | 0 | 9 | 0 |
| Q24 | I know who to ask to get help if I find my work too hard | 55 | 18 | 27 | 0 | 0 |
| Q25 | I am encouraged by staff to do the best I can | 55 | 18 | 18 | 9 | 0 |
| Q26 | I am happy with the quality of teaching in my school | 64 | 27 | 9 | 0 | 0 |

| | Percentage % |
|--|---|
| | Agree Disagree Never experienced Didn't answer |
| Q27 My school deals well with any bullying | x x x x |
| | Agree Disagree Haven't moved |
| Q28 I was well supported if I moved to a new school within the last year | |





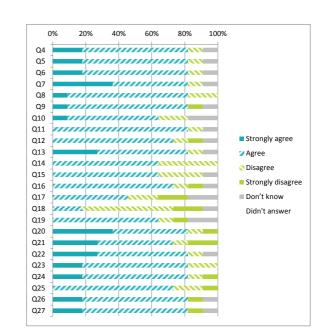


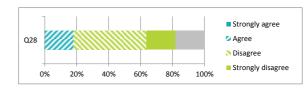


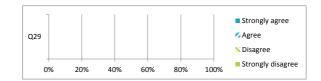
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Kinlochbervie Primary School SEED Number: 5108322

| Numb | er of responses : 11 | Pe | ercent | | % | |
|---------|---|-------------------|----------|------------|-------------------|--|
| | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being | | | disagree | | |
| identif | | agree | | sag | /er | |
| | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") | ag | | i | know answer | |
| in orde | er to avoid identification of individuals. | _g € | lree | ₹ | | |
| _ | | Strongly Agree | Disagree | Strongly o | Don't l Didn't | |
| | ntages are rounded and may not add up to 100% | | ä | ū | | |
| | My child likes being at this school | 18 64 | | 0 | 9 0 | |
| Q5 | Staff treat my child fairly and with respect | 18 64 | | 0 | 9 0 | |
| Q6 | I feel that my child is safe at the school | 18 64 | | 0 | 9 0 | |
| Q7 | The school helps my child to feel confident | 36 45 | | 0 | 9 0 | |
| Q8 | I feel staff really know my child as an individual | 9 73 | | 0 | 0 0 | |
| Q9 | My child finds their learning activities hard enough | 9 73 | | 9 | 9 0 | |
| Q10 | My child receives the help he/she needs to do well | 9 55 | | 0 | 18 0 | |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise | 0 82 | | 0 | 9 0 | |
| Q12 | The school supports my child's emotional wellbeing | 0 73 | | 9 | 9 0 | |
| Q13 | My child is making good progress at the school | 27 55 | | 0 | 9 0 | |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 0 64 | | 0 | 0 0 | |
| Q15 | The information I receive about how my child is doing reaches me at the right time | | 27 | 0 | 9 0 | |
| Q16 | I understand how my child's progress is assessed | 0 73 | | 9 | 9 0 | |
| Q17 | The school gives me advice on how to support my child's learning at home | | 18 | | | |
| Q18 | The school organises activities where my child and I can learn together | | | 18 | 9 0 | |
| Q19 | The school takes my views into account when making changes | 0 64 | | - | 18 0 | |
| Q20 | I feel comfortable approaching the school with questions, suggestions and/or a problem | 36 45 | | 9 | 0 0 | |
| Q21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association | 27 45 | | 18 | 0 0 | |
| Q22 | I am kept informed about the work of the Parent Council and/or parent association | 27 55 | | 0 | 9 0 | |
| Q23 | I am satisfied with the quality of teaching in the school | 18 64 | | 0 | 0 0 | |
| Q24 | The school is well led and managed | 18 64 | | 9 | 0 0 | |
| Q25 | The school encourages children to treat others with respect | | 18 | 9 | 0 0 | |
| Q26 | I would recommend the school to other parents | 18 64 | | 9 | 9 0 | |
| Q27 | Overall, I am satisfied with the school | 18 64 | 0 | 9 | 9 0 | |







| Q28 | The school deals well with any bullying | |
|-----|---|--|

| | 10 | 1001 | luge | , /0 | |
|----------------|-------|----------|-------------------|---------------------|---------------|
| Strongly agree | Agree | Disagree | Strongly disagree | a Never experienced | Didn't answer |
| 0 | 18 | 45 | 18 | 18 | 0 |
| | Pe | | tage | e % | |
| agree | | rcen | disagree | noved | nswer |

Percentage %

| | Strongly a | Agree | Disagree | Strongly o | asn't | Didn't ans |
|--|------------|-------|----------|------------|-------|------------|
| Q29 My child was well supported if they moved to a new school within the last year | х | Х | х | х | | х |

Partners (Primary / Secondary) Questionnaire Summary Centre Name:Kinlochbervie Primary School SEED Number: 5108322

| Number of responses : 7 | Percentage % |
|---|--|
| Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% | Mathematical Mathematical< |
| Q3 My service/organisation works in partnership with the school on a regular basis | x x x x x x x x a x x a x x x x x x x x |
| Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns | x x x x x x x x x x x x x x x x x x x |
| Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all | |
| Q6 There are effective arrangements in place for jointly planning provision with the school | X X X X X X Q9 |
| Q7 There are effective arrangements for jointly delivering provision with the school | X X X X X X X Q10 Strongly disagree |
| Q8 My service/organisation is involved in the school's self-evaluation of our joint work | x x x x x x x Q11 |
| Q9 Roles and responsibilities are clearly defined within the partnership | |
| Q10 Effective arrangements are in place to evaluate the impact of our partnership working | X X X X X X X Q12 |
| Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver | x x x x x x x Q13 |
| Q12 The school provides my service/organisation with relevant information about the needs of children and young people | x x x x x x x Q14 |
| Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | x x x x x x x x 015 |
| Q14 The school values the contribution made by my service/organisation | x x x x x x x x 016 |
| Q15 The school actively promotes my service/organisation to potential users, as appropriate | |
| Q16 There are opportunities to network, share practice and participate in joint training and development with the school | x x x x x x x Q17 |
| Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school | x x x x x x x x Q18 |
| Q18 Overall, partnership working with the school works well | |

Page 2 of 2

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Kinlochbervie Primary School SEED Number: 5108322

| Number of responses : 3 | | | P | ercenta | | | | | | | | | |
|-----------------------------|--|----------------|-------|-------------------------------|------------|----------------------|----------------------|-------|-------|-----|-------|------|-------------------|
| in order to avoid identific | than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") ation of individuals. d and may not add up to 100% | Strongly agree | Agree | Disagree Strongly disagree | Don't know | N/A Didn't answer | Q2 Q3 Q4 Q5 | % 209 | 6 40% | 60' | % 80% | 100% | |
| 02 I find it rewarding | to be a member of staff at this school | | | x x | _ | | Q6 - | | | | | | |
| | rt of the school's community | | | x x | | x x | 07 | | | | | | |
| | to learn and share practice with colleagues from other schools | | | x x | _ | x x | 08 | | | | | | |
| | portunity to learn and share practice with colleagues from other schools | | x | | | x x | | | | | | | |
| | Jerstanding of the social, cultural and economic context of the school | | | x x | | x x | Q9 | | | | | | |
| | y supported by the school to undertake my role | | | x x | | x x | Q10 | | | | | | |
| | engage in professional learning | | | x x | | x x | Q11 | | | | | | |
| | earning enables me to reflect on and improve my practice | | | x x | | x x | Q12 | | | | | | |
| | portunities to undertake leadership roles | | | x x | | x x | Q13 | | | | | | |
| | es to be involved in agreeing priorities for the school | | | x x | | x x | Q14 | | | | | | |
| | Ived in the school's on-going self-evaluation | | x | | _ | x x | Q15 | | | | | | Strongly agree |
| | including data effectively to identify and reduce inequalities in children and young people's outcomes | | | XX | | XX | Q16 | | | | | | 🖉 Agree |
| | to apply the school's procedures relating to child protection and safeguarding | | | X X | _ | XX | 017 | | | | | | N Discourse |
| | in and values underprins my work | | | XX | | X X | 018 | | | | | | N Disagree |
| | dren and young people fairly and with respect | | x | | | x x | 019 | | | | | | Strongly disagree |
| | each other with respect | | | X X | | x x | Q20 | | | | | | Don't know |
| | ng people are encouraged and supported to treat others with respect | | | X X | | x x | | | | | | | DOILEKIIOW |
| | ng people are well behaved | | | X X | | x x | Q21 | | | | | | ™ N/A |
| | effectively with bullying | | | X X | _ | x x | Q22 | | | | | | Didn't answer |
| | n feedback when I report an incident | X | | XX | | x x | Q23 | | | | | | Dian canswer |
| | within the school communicate effectively with each other | | | XX | | x x | Q24 | | | | | | |
| | ngements for engaging parents in their child's learning are effective | x | х | | | хx | Q25 | | | | | | |
| Q24 The school is wel | | | | хх | | x x | Q26 | | | | | | |
| | king across the school is effective in taking forward improvement | | | хх | | хx | Q27 | | | | | | |
| | ng people are engaged in their learning | | | хх | | x x | Q28 | | | | | | |
| | d young people regular feedback which helps them to progress | x | х | хх | _ | x x | Q29 | | | | | | |
| | ng people are provided with experiences which meet their learning needs | x | | X X | | x x | Q30 | | | | | | |
| | ng people are involved in talking about and planning their learning | | | X X | | x x | Q30 - | | | | | | |
| | ng people are involved in setting their learning targets | | | хх | | хх | 032 | | | | | | |
| Q31 Children and you | ng people have the opportunity to lead their learning | x | х | хх | х | хх | | | | | | | |
| | ate support for planning, preparation and assessment | x | х | хх | | хх | Q33 | | | | | | |
| | ffective strategies to support children and young people with their learning, including those requiring additional suppor | rt x | х | хх | х | хх | Q34 | | | | | | |
| | ed understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing | | х | хх | x | хх | Q35 | | | | | | |
| Q35 I have regular opp | portunities to help shape the curriculum as part of the team | х | х | х х | х | хх | Q36 | | | | | | |
| Q36 I am aware of the | school's strategies for raising attainment for all | x | х | х х | х | хх | | | | | | | |

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Kinlochbervie Primary School SEED Number: 5108322

| Numb | er of responses : 2 | | Р | erce | | e % | | _ | | | | | | | |
|-----------------|---|----------------|-------|------|-------------------|------------|----------------------|-------------|----------------------|-----|-----|-----|-----|------|-------------------|
| has b in ord | e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100% | Strongly agree | Agree | | Strongly disagree | Don't know | N/A Didn't answer | an't answer | 0% Q2 Q3 Q4 | 20% | 40% | 60% | 80% | 100% | |
| | | _ | | | | | | | Q5 | | | | | | |
| Q2 | I find it rewarding to be a member of staff at this school | х | х | х | х | X | хх | _ | Q6 | | | | | | |
| Q3 | I feel a valued part of the school's community | х | х | х | х | X | х х | x | 07 | | | | | | |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | х | х | х | х | X | х х | x | Q8 | | | | | | |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | х | х | х | х | X X | х х | x | · · · | | | | | | Strongly agree |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | х | х | х | х | X X | х х | x | Q9 | | | | | | У Agree |
| Q7 | I feel appropriately supported by the school to undertake my role | х | х | х | х | X 3 | х х | x | Q10 | | | | | | 0 |
| Q8 | I am supported to take part in development opportunities | х | х | х | х | X | х х | x | Q11 | | | | | | 🔉 Disagree |
| Q9 | My professional learning enables me to reflect on and improve my practice | х | х | х | х | X | х х | x | Q12 | | | | | | Strongly disagree |
| Q10 | I have regular opportunities to undertake leadership roles | х | х | х | х | X 3 | х х | x | 013 | | | | | | |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | х | х | х | х | x | x x | x | Q14 | | | | | | Don't know |
| Q12 | I am actively involved in the school's on-going self-evaluation | х | х | х | х | X | хх | x | | | | | | | ⊼ N/A |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | х | х | х | х | X | x x | x | Q15 | | | | | | D . 1 II |
| Q14 | The school's vision and values underpins my work | х | х | х | х | X | x x | x | Q16 | | | | | | Didn't answer |
| Q15 | Staff treat all children and young people fairly and with respect | х | х | х | х | X | хх | х | Q17 | | | | | | |
| Q16 | Colleagues treat each other with respect | х | х | х | х | X | хх | х | Q18 | | | | | | |
| Q17 | Children and young people are encouraged and supported to treat others with respect | х | х | х | х | X | х х | x | 019 | | | | | | |
| Q18 | Children and young people are well behaved | х | х | х | х | X | х х | x | 020 | | | | | | |
| Q19 | The school deals effectively with bullying | х | х | х | х | X | хх | x | | | | | | | |
| Q20 | I am provided with feedback when I report an incident | х | х | х | х | X X | хх | x | Q21 | | | | | | |
| Q21 | Collaborative working across the school is effective in taking forward improvement | х | х | х | х | X X | x x | x | Q22 | | | | | | |
| Q22 | Staff at all levels within the school communicate effectively with each other | х | х | х | х | X X | хх | x | Q23 | | | | | | |
| Q23 | The school is well led and managed | х | х | х | х | X | хх | x | | | | | | 1 | |

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Kinlochbervie Primary School SEED Number: 5108322

| Where there were fewer than ten responses to a question (excluding those who dicht answer), the data has been suppressed ("x") | Numbe | or of responses : 7 | | P | ercer | ntage | % | | | | | | | |
|--|--------|--|-----|-----|-------|-------|---|-------|------|------|------|------|-------|-------------------|
| Percentages are rounded and may not add up to 100% $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | ee | | 0% | 20% | 40% | 60% | 80% | 100% | |
| Percentages are rounded and may not add up to 100% $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | Where | there were fewer than ten responses to a question (excluding those who didn't answer) the data has been suppressed ("x") | ee | | | g | 5 | 0/0 | 20/0 | 4070 | 0070 | 0070 | 10070 | |
| Percentages are rounded and may not add up to 100% $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | agr | | 4 | s≣ ≥ | Ne la | Q2 | | | | | | |
| 102 Ifind I rewarding to be a member of staff at this school 0 23 Ifeela audued part of the school's community X × X × X × X × X × X 0 24 I am encouraged to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 27 Ifeela auguest and share practice with colleagues from other schools X × X × X × X × X 0 28 I am supported to engage in professional learning motions for the school X × X × X × X × X 0 210 I have regular opportunities to undertake motion relates leadership rotes. X × X × X × X × X 0 211 Inave regular opportunities to undertake leadership rotes. X × X × X × X × X 0 212 I am actively involved in magneting profiles/since relates leadership rotes. 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote w | | | > | | e e | 2 2 | ans l | Q3 | | | | | | |
| 102 Ifind I rewarding to be a member of staff at this school 0 23 Ifeela audued part of the school's community X × X × X × X × X × X 0 24 I am encouraged to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 27 Ifeela auguest and share practice with colleagues from other schools X × X × X × X × X 0 28 I am supported to engage in professional learning motions for the school X × X × X × X × X 0 210 I have regular opportunities to undertake motion relates leadership rotes. X × X × X × X × X 0 211 Inave regular opportunities to undertake leadership rotes. X × X × X × X × X 0 212 I am actively involved in magneting profiles/since relates leadership rotes. 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote w | Percer | tages are rounded and may not add up to 100% | bu | æ | g | r, Ig | j. | 04 | | | | | | |
| 102 Ifind I rewarding to be a member of staff at this school 0 23 Ifeela audued part of the school's community X × X × X × X × X × X 0 24 I am encouraged to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 26 I am given the opportunity to learn and share practice with colleagues from other schools X × X × X × X × X 0 27 Ifeela auguest and share practice with colleagues from other schools X × X × X × X × X 0 28 I am supported to engage in professional learning motions for the school X × X × X × X × X 0 210 I have regular opportunities to undertake motion relates leadership rotes. X × X × X × X × X 0 211 Inave regular opportunities to undertake leadership rotes. X × X × X × X × X 0 212 I am actively involved in magneting profiles/since relates leadership rotes. 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote with respect X × X × X × X × X 0 0 214 I task rote w | | | to | gre | ise | | l₫ | | | | | | | |
| 103 Ifeel a valued part of the school's community. X | 02 | I find it rewarding to be a member of staff at this school | | | | _ | | | | | | | | |
| 1am neurouraged to learn and share practice with colleagues from other schools x< | 02 | | | | | | | | | | | | | |
| G5 Lam given the opportunity to learn and share practice with colleagues from other schools X | | | | | | | _ | | | | | | | |
| 11 Tave a clear understanding of the social. cultural and economic context of the school x | | | | | | | | | | | | | | |
| 1 Iteled appropriately supported to stragge in professional learning x | | | | | | | | | | | | | | |
| 1am supported to engage in professional learning x | | | | | | | | Q10 | | | | | | |
| 19 My professional learning enables me to reflect on and improve my practice X <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Q11</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | | | Q11 | | | | | | |
| 11 in ave regular opportunities to undertake leadership roles x | | | | | | | | Q12 | | | | | | |
| 11 In Ave regular opportunities to undertake leadership roles x< | | | | | | | _ | Q13 | | | | | | |
| In Trade Opportunities to de involved in agreening profiles solution X | | | | _ | | | | 014 | | | | | | |
| 111 all data duelle finiteduelle finiteduelle studies in children and young people are used to support professional dialogue x | | | | | | | | | | | | | | |
| 10 <td></td> <td>Strongly agree</td> | | | | | | | | | | | | | | Strongly agree |
| Construction Construction <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1 . 4</td><td></td><td></td><td></td><td></td><td></td><td>Maroo</td></td<> | | | | | | | | 1 . 4 | | | | | | Maroo |
| Q16 The school's vision and values underprins my work Image: Construction of the school is vision and values underprint mespect Image: Construction of the school is vision and values underprint mespect Image: Construction of the school is vision and values underprint mespect Image: Construction of the school is vision and values underprint mespect Image: Construction of the school is vision of the visis vision of the visis vision of the vision of | | | | | | | | - | | | | | | Agree |
| Q17 Staff treat all children and young people fairly and with respect x | | | | | | | | | | | | | | 😒 Disagree |
| C11 Colleagues treat each other with respect x< | | | | | | | | Q19 | | | | | | Etropalu dicoaroo |
| Q19Children and young people are encouraged and supported to treat others with respectxxx | | | | _ | | | | Q20 | | | | | | Strongly disagree |
| Q20 Children and young people are well behaved x | | | | | | | | Q21 | | | | | | Don't know |
| Q20 Children and young people afe well behaved x | | | | | | | хх | Q22 | | | | | | □ N /A |
| Q21The school deals effectively with bullyingxxx< | | | | | | | X X | 023 | | | | | | = N/A |
| Q22I am provided with reachack when I report an incidentXX | | | | | | | x x | | | | | | | Didn't answer |
| Q23 Staff at all levels within the school communicate effectively with each other x <td< td=""><td></td><td></td><td></td><td>х</td><td>X</td><td>х х</td><td>X X</td><td>1 . 4</td><td></td><td></td><td></td><td></td><td></td><td></td></td<> | | | | х | X | х х | X X | 1 . 4 | | | | | | |
| C24The school's analgements for engaging patents in their luit is tearning are energiveXXXXXXXXC25The school is well led and managedXXX | | | | х | X | х х | X X | | | | | | | |
| Q26 Collaborative working across the school is effective in taking forward improvement x | | | х | х | x | х х | x x | - | | | | | | |
| Q27 Children and young people are engaged in their learning x <td></td> <td></td> <td>х</td> <td>х</td> <td>x</td> <td>х х</td> <td>x x</td> <td>1 . 4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | х | х | x | х х | x x | 1 . 4 | | | | | | |
| Q28I give children and young people regular feedback which helps them to progressxx | | | х | х | x | x x | x x | | | | | | | |
| Q29Children and young people are provided with experiences which meet their learning needsxxx< | Q27 | Children and young people are engaged in their learning | | | | х х | x x | Q29 | | | | | | |
| Q30Children and young people are involved in talking about and planning their learningxxx | | | х | х | X | х х | X X | Q30 | | | | | | |
| Q31 Children and young people are involved in setting their learning targets x <td>Q29</td> <td>Children and young people are provided with experiences which meet their learning needs</td> <td>х</td> <td>х</td> <td>X</td> <td>х х</td> <td>X X</td> <td>Q31</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | Q29 | Children and young people are provided with experiences which meet their learning needs | х | х | X | х х | X X | Q31 | | | | | | |
| Q31Children and young people are involved in setting their learning targetsxx< | Q30 | Children and young people are involved in talking about and planning their learning | х | х | Х | х х | X X | 032 | | | | | | |
| Q32 Children and young people have the opportunity to lead their learning. x | Q31 | Children and young people are involved in setting their learning targets | х | х | X | х х | X X | | | | | | | |
| Q33 I receive appropriate support for planning, preparation and assessment x | Q32 | Children and young people have the opportunity to lead their learning | х | х | X | x x | x x | | | | | | | |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support x | Q33 | I receive appropriate support for planning, preparation and assessment | х | х | X | х х | x x | | | | | | | |
| Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and health and wellbeing x x x x x x x x x x x x 036 | Q34 | | x | х | X | хх | x x | 1 1 4 | | | | | | |
| | | | | | | | x x | | | | | | | |
| | | Moderation activities are helping me to make sound professional judgements | x | х | | хх | x x | | | | | | | |
| Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x 038 | | | x | х | X | хх | x x | Q38 | | | | | | |
| Q38 I am aware of and involved in the school's strategies for raising attainment for all | | | | | | | | | | | | | | |