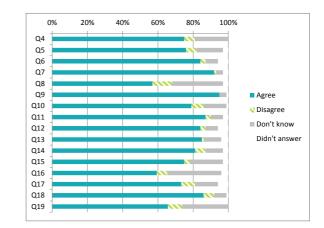
Children (Primary) Questionnaire Summary Centre Name:Locharbriggs School

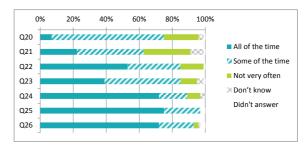
SEED	Number:	5937922

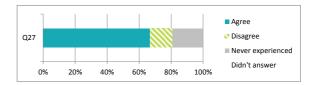
					e %
("x") in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed r to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	₹ 75	—		
Q4 Q5	My school helps me to feel safe	76	-	15	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	-	7	6
Q7	Staff treat me fairly and with respect	92	-	4	3
Q8	Other children treat me fairly and with respect	57	11	29	3
Q9	My school helps me to understand and respect other people	94	0	4	1
Q10	My school is helping me to become confident	79	7	13	1
Q11	My school teaches me to lead a healthy lifestyle	88	3	7	3
Q12	There are lots of chances at my school for me to get regular exercise	85	3	7	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	1	10	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	82	6	10	3
Q15	My school listens to my views	75	3	19	3
Q16	My school takes my views into account	60	6	31	4
Q17	I feel comfortable approaching staff with questions or suggestions	74	8	13	6
Q18	Staff help me to understand how I am progressing in my school work	86	6	7	1
Q19	My homework helps me to understand and improve my work in school	65	8	26	0

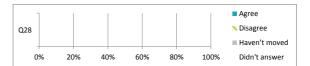
		F	Perce	enta	ge %	à
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	68	21	3	1
Q21	My teachers ask me about what things I want to learn in school	22	40	28	8	1
Q22	I enjoy learning at school	53	32	14	0	1
Q23	I feel that my work in school is hard enough	39	46	10	4	1
Q24	I know who to ask to get help if I find my work too hard	72	17	8	3	0
Q25	I am encouraged by staff to do the best I can	75	22	0	0	3
Q26	I am happy with the quality of teaching in my school	72	21	3	1	3

	Percentage %
	Agree Disagree Never experienced Didn't answer
Q27 My school deals well with any bullying	67 14 19 0
	Agree Disagree Haven't moved Didn't answer Sidn't answer
Q28 I was well supported if I moved to a new school within the last year	x x x x



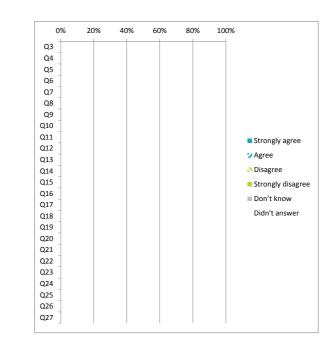






Parents / Carers (ELC) Questionnaire Summary Centre Name:Locharbriggs School SEED Number: 5937922

Numb	er of responses : 9		Pe	rcen		%	
in orde	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	ee	Disagree	Strongly disagree	i't know	n't answer
		Strc	Agree	Dis	Strc	Don't I	Didn't
Q3	My child likes being at this setting	х	Х	x	х	x	х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х
Q23	The setting is well led and managed	х	х	х	х	х	x
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	х	х	х	х	х	x
	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х

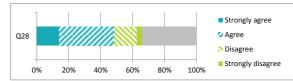


Parents / Carers (Primary) Questionnaire Summary

Centre Name:Locharbriggs School SEED Number: 5937922

Numbe	er of responses : 35		Pe	rcent		%	
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	46	49	0	6	0	0
Q5	Staff treat my child fairly and with respect	43	49	3	3	3	0
Q6	I feel that my child is safe at the school	23	57	9	3	9	0
Q7	The school helps my child to feel confident	40	49	3	6	3	0
Q8	I feel staff really know my child as an individual	37	51	6	6	0	0
Q9	My child finds their learning activities hard enough	17	63	11	0	9	0
Q10	My child receives the help he/she needs to do well	31	57	6	3	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	40	51	3	3	3	0
Q12	The school supports my child's emotional wellbeing	29	57	6	3	6	0
Q13	My child is making good progress at the school	37	51	3	6	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	60	17	0	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	17	63	11	3	6	0
Q16	I understand how my child's progress is assessed	20	69	6	3	3	0
Q17	The school gives me advice on how to support my child's learning at home	17	51	20	3	9	0
Q18	The school organises activities where my child and I can learn together	9	66	17	6	3	0
Q19	The school takes my views into account when making changes	14	69	6	6	6	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	34	54	9	3	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	20	49	23	6	3	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	26	57	6	6	6	0
Q23	I am satisfied with the quality of teaching in the school	57	34	3	3	3	0
Q24	The school is well led and managed	60	31	0	6	3	0
Q25	The school encourages children to treat others with respect	40	51	3	3	3	0
Q26	I would recommend the school to other parents	34	49	3	9	6	0
Q27	Overall, I am satisfied with the school	23	66	3	6	0	3



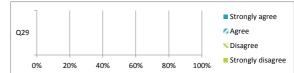


Percentage %

Agree Disagree

Strongly agree

Never experienced Strongly disagree



Q28 The school deals well with any bullying

Q28	The school deals well with any bullying	14	4 34	1 1	4	3	34	0]	
			Р	erce	enta	age	: %		7	1
		Stronalv agree	dree		gree	Strongly disagre	Hasn't moved	Didn't answer		
Q29	My child was well supported if they moved to a new school within the last year	х	х		(х	х	х]	l

Partners (Primary / Secondary) Questionnaire Summary Centre Name:Locharbriggs School SEED Number: 5937922

Number of responses : 5	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Agree Agree Agree </td
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x x a a a a a a a a a a a a
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X X X X X X X A A A A A A A A A A A A A
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x Q9
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x Q10 Strongly disagree
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	
Q9 Roles and responsibilities are clearly defined within the partnership	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	X X X X X X X Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x Didn't answer
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x x 0015
Q14 The school values the contribution made by my service/organisation	x x x x x x x x 016
Q15 The school actively promotes my service/organisation to potential users, as appropriate	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q18
Q18 Overall, partnership working with the school works well	

Staff (ELC) Questionnaire Summary Centre Name:Locharbriggs School SEED Number: 5937922

Number of responses : 4	Percentage %
	a) b) b)<
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Strongly disagree Strongly disagree CDI Didn't answer
Fercentages are rounded and may not add up to 100%	Strong Agree Agre Agr
Q2 I find it rewarding to be a member of staff at this setting	
Q2 I feel a valued part of the setting's community	
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13 Strongly agree
Q11 I have opportunities to be involved in agreeing priorities for the setting	
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x Q16
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X Q18 Strongly disagree
Q16 The setting's vision and values underpins my work	x x x x x x x x 019
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	x x x x x x x x Q20 x x x x x x x x x Q21
Q19 Children are encouraged and supported to treat others with respect	X X X X X X X X Q21 Didn't answer
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	x x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children are engaged in their learning	x x x x x x x x Q28
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x x 029
Q28 Children are involved in talking about and planning their learning	x x x x x x x x x 030
Q29 Children have the opportunity to lead their learning	
Q30 I receive appropriate support for the planning and assessment of children's learning and development	X X X X X X X X O22
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Locharbriggs School SEED Number: 5937922

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
	Agree Agree 0% 20% 40% 60% 80% 100% Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree </td
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 The mencouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
A rain given the opticiting to rearr and share practice with consequest non-noner schools A have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q3 iny processional realising enables the to france on and improve my practice Q10 I have regular opportunities to undertake leadership roles	
Q10 Inave regular opportunities to undertake readers in profess Q11 I have opportunities to involved in agreeing priorities for the school	014
Q11 I have opportunities to be involved in agreeing promes to the school Q12 I am actively involved in the school's on-going self-evaluation	Strongly agree
 G12 1 an advery involved in the schools of regioning sense valuation G13 1 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 	
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding Q15 The school's vision and values underpins my work	
Q15 The school s vision and values underprise my work Q16 Staff treat all children and young people fairly and with respect	Etropoly disagroo
Cito Stati treat an children and young people rainy and with respect	
	x x x x x x x x Q21
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	X X X X X X X Q23 Didn't answer
Q21 am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x Q31
Q30 Children and young people are involved in setting their learning targets	x x x x x x x x Q32
Q31 Children and young people have the opportunity to lead their learning	X X X X X X X 003
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X X O24
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

SEED	Number:	5937922

Numb	er of responses : 4			Perce		je %	,								
has be in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data ten suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0% Q2 Q3 Q4 Q5	 20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	х		х	х	х	х	х	Q6						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	Х	х	<u> </u>						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	Х	х	Q8						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9						У Agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10						0
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q13						Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	х	-	х	х	х	х	х	014						Don t know
Q12	I am actively involved in the school's on-going self-evaluation	х	-	х	х	х	х	х	015						⊼ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	-	х	х	х	х	х							Didn't answer
Q14	The school's vision and values underpins my work	х	_	x	х	х	х	х	Q16						Dian canswer
Q15	Staff treat all children and young people fairly and with respect	х	-	X	х	х	х	х	Q17						
	Colleagues treat each other with respect	х	-	x	х	х	х	х	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	х	-	х	х	х	х	х	Q19						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	020						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	021						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23						
Q23	The school is well led and managed	х	х	х	х	х	х	х							

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Locharbriggs School SEED Number: 5937922

Number of responses : 12	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being	
identified.	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	20 answer answer as answer as a second secon
Percentages are rounded and may not add up to 100%	Strongly ag Agree Strongly dis Strongly dis Pon't know NA Don't know NA
Q2 I find it rewarding to be a member of staff at this school	8 67 17 0 8 0 0 Q6
Q3 I feel a valued part of the school's community	8 75 8 0 8 0 0 0 7
Q4 I am encouraged to learn and share practice with colleagues from other schools	8 58 17 0 8 8 0 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	8 50 33 0 0 8 0 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	33 50 0 0 17 0 0 010 010 010 010 010 010 010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	8 42 17 8 17 8 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	17 58 8 0 8 8 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	8 75 0 0 8 8 0 Q15
Q13 GTCS standards are used to support professional dialogue	
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	17 75 0 0 8 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	50 42 0 0 8 0 0 Q18
Q16 The school's vision and values underpins my work	x x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	42 25 17 0 17 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	25 50 25 0 0 0 0 0 0 021
Q19 Children and young people are encouraged and supported to treat others with respect	33 50 8 0 8 0 0 Q22
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	8 42 17 0 33 0 0 Didn't answer
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	
Q24 The school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed	8 50 0 0 42 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	8 50 25 0 17 0 0 Q28
Q27 Children and young people are engaged in their learning	0 67 25 0 8 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	42 50 0 0 8 0 0 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	8 75 0 0 17 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	8 75 0 0 17 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	8 58 17 0 17 0 0 Q33
Q32 Children and young people have the opportunity to lead their learning	
Q33 I receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
O36 Moderation activities are helping me to make sound professional judgements	
037 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0 42 23 0 17 17 0
Q38 I am aware of and involved in the school's strategies for raising attainment for all	0 67 8 0 17 8 0