

Children (Primary) Questionnaire Summary

Centre Name:Locharbriggs School
SEED Number: 5937922

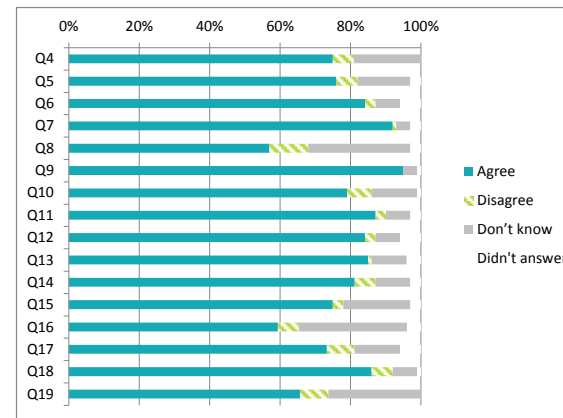
Number of responses : 72

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")

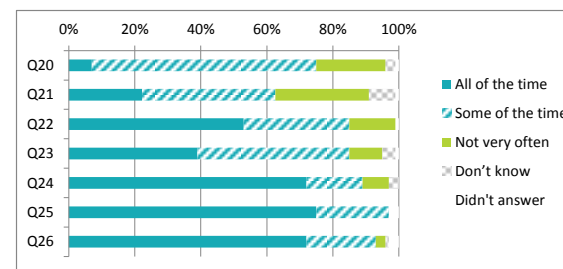
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

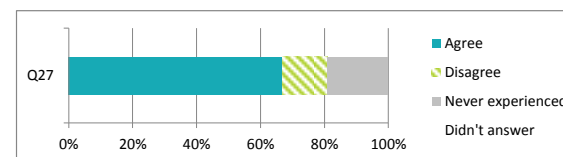
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	75	6	19	0
Q5	My school helps me to feel safe	76	6	15	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	3	7	6
Q7	Staff treat me fairly and with respect	92	1	4	3
Q8	Other children treat me fairly and with respect	57	11	29	3
Q9	My school helps me to understand and respect other people	94	0	4	1
Q10	My school is helping me to become confident	79	7	13	1
Q11	My school teaches me to lead a healthy lifestyle	88	3	7	3
Q12	There are lots of chances at my school for me to get regular exercise	85	3	7	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	1	10	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	82	6	10	3
Q15	My school listens to my views	75	3	19	3
Q16	My school takes my views into account	60	6	31	4
Q17	I feel comfortable approaching staff with questions or suggestions	74	8	13	6
Q18	Staff help me to understand how I am progressing in my school work	86	6	7	1
Q19	My homework helps me to understand and improve my work in school	65	8	26	0



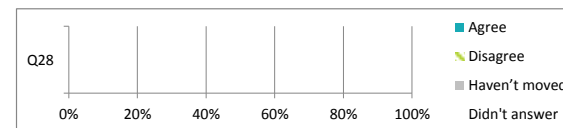
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	68	21	3	1
Q21	My teachers ask me about what things I want to learn in school	22	40	28	8	1
Q22	I enjoy learning at school	53	32	14	0	1
Q23	I feel that my work in school is hard enough	39	46	10	4	1
Q24	I know who to ask to get help if I find my work too hard	72	17	8	3	0
Q25	I am encouraged by staff to do the best I can	75	22	0	0	3
Q26	I am happy with the quality of teaching in my school	72	21	3	1	3



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	67	14	19	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

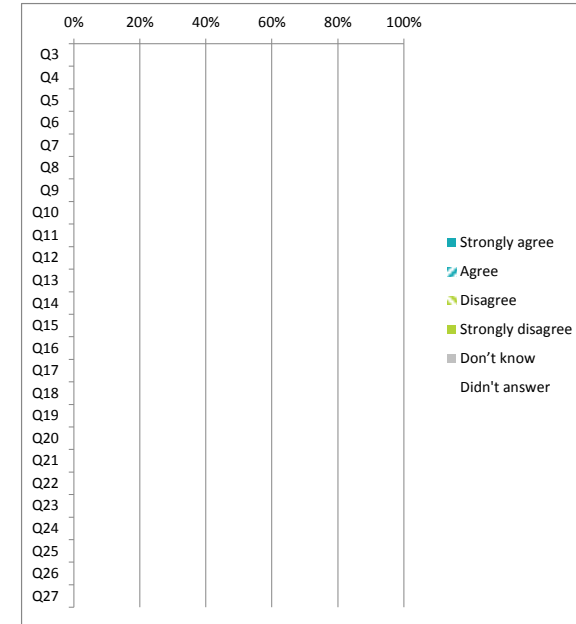
Centre Name:Locharbriggs School
SEED Number: 5937922

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %					
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	x	x	x	x	x	x
Q4	x	x	x	x	x	x
Q5	x	x	x	x	x	x
Q6	x	x	x	x	x	x
Q7	x	x	x	x	x	x
Q8	x	x	x	x	x	x
Q9	x	x	x	x	x	x
Q10	x	x	x	x	x	x
Q11	x	x	x	x	x	x
Q12	x	x	x	x	x	x
Q13	x	x	x	x	x	x
Q14	x	x	x	x	x	x
Q15	x	x	x	x	x	x
Q16	x	x	x	x	x	x
Q17	x	x	x	x	x	x
Q18	x	x	x	x	x	x
Q19	x	x	x	x	x	x
Q20	x	x	x	x	x	x
Q21	x	x	x	x	x	x
Q22	x	x	x	x	x	x
Q23	x	x	x	x	x	x
Q24	x	x	x	x	x	x
Q25	x	x	x	x	x	x
Q26	x	x	x	x	x	x
Q27	x	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

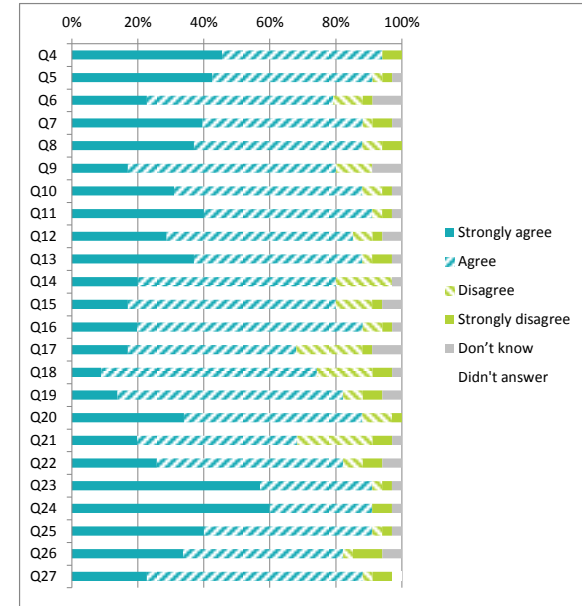
Centre Name:Locharbriggs School
SEED Number: 5937922

Number of responses : 35

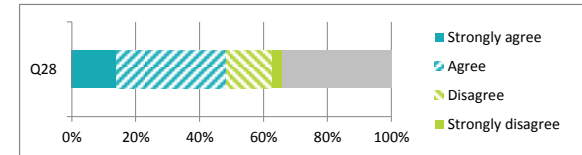
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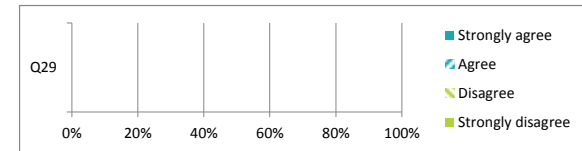
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	46	49	0	6	0	0
Q5	Staff treat my child fairly and with respect	43	49	3	3	3	0
Q6	I feel that my child is safe at the school	23	57	9	3	9	0
Q7	The school helps my child to feel confident	40	49	3	6	3	0
Q8	I feel staff really know my child as an individual	37	51	6	6	0	0
Q9	My child finds their learning activities hard enough	17	63	11	0	9	0
Q10	My child receives the help he/she needs to do well	31	57	6	3	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	40	51	3	3	3	0
Q12	The school supports my child's emotional wellbeing	29	57	6	3	6	0
Q13	My child is making good progress at the school	37	51	3	6	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	60	17	0	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	17	63	11	3	6	0
Q16	I understand how my child's progress is assessed	20	69	6	3	3	0
Q17	The school gives me advice on how to support my child's learning at home	17	51	20	3	9	0
Q18	The school organises activities where my child and I can learn together	9	66	17	6	3	0
Q19	The school takes my views into account when making changes	14	69	6	6	6	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	34	54	9	3	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	20	49	23	6	3	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	26	57	6	6	6	0
Q23	I am satisfied with the quality of teaching in the school	57	34	3	3	3	0
Q24	The school is well led and managed	60	31	0	6	3	0
Q25	The school encourages children to treat others with respect	40	51	3	3	3	0
Q26	I would recommend the school to other parents	34	49	3	9	6	0
Q27	Overall, I am satisfied with the school	23	66	3	6	0	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	14	34	14	3	34	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

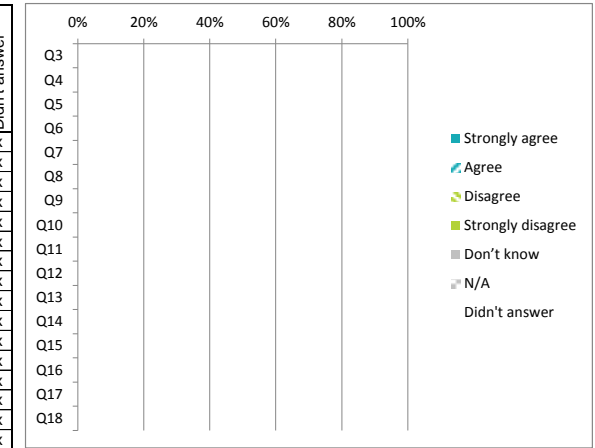
Centre Name:Locharbriggs School
SEED Number: 5937922

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Staff (ELC) Questionnaire Summary

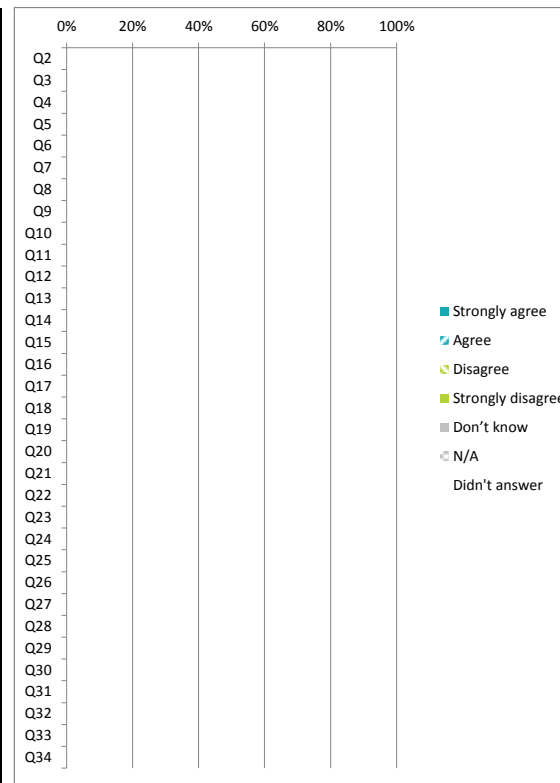
Centre Name:Locharbriggs School
SEED Number: 5937922

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x
Q3	I feel a valued part of the setting's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x
Q7	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x
Q12	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x
Q13	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q16	The setting's vision and values underpins my work	x	x	x	x	x	x
Q17	Staff treat all children fairly and with respect	x	x	x	x	x	x
Q18	Colleagues treat each other with respect	x	x	x	x	x	x
Q19	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q20	Staff and parents treat each other with respect	x	x	x	x	x	x
Q21	Staff work well to understand and support children's behaviour	x	x	x	x	x	x
Q22	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x	x
Q24	The setting is well led and managed	x	x	x	x	x	x
Q25	Collaborative working across the setting is effective in taking forward improvement	x	x	x	x	x	x
Q26	Children are engaged in their learning	x	x	x	x	x	x
Q27	Children are provided with experiences which meet their learning and development needs	x	x	x	x	x	x
Q28	Children are involved in talking about and planning their learning	x	x	x	x	x	x
Q29	Children have the opportunity to lead their learning	x	x	x	x	x	x
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x	x	x	x	x	x
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x	x	x	x	x	x
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	x	x	x	x	x
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x



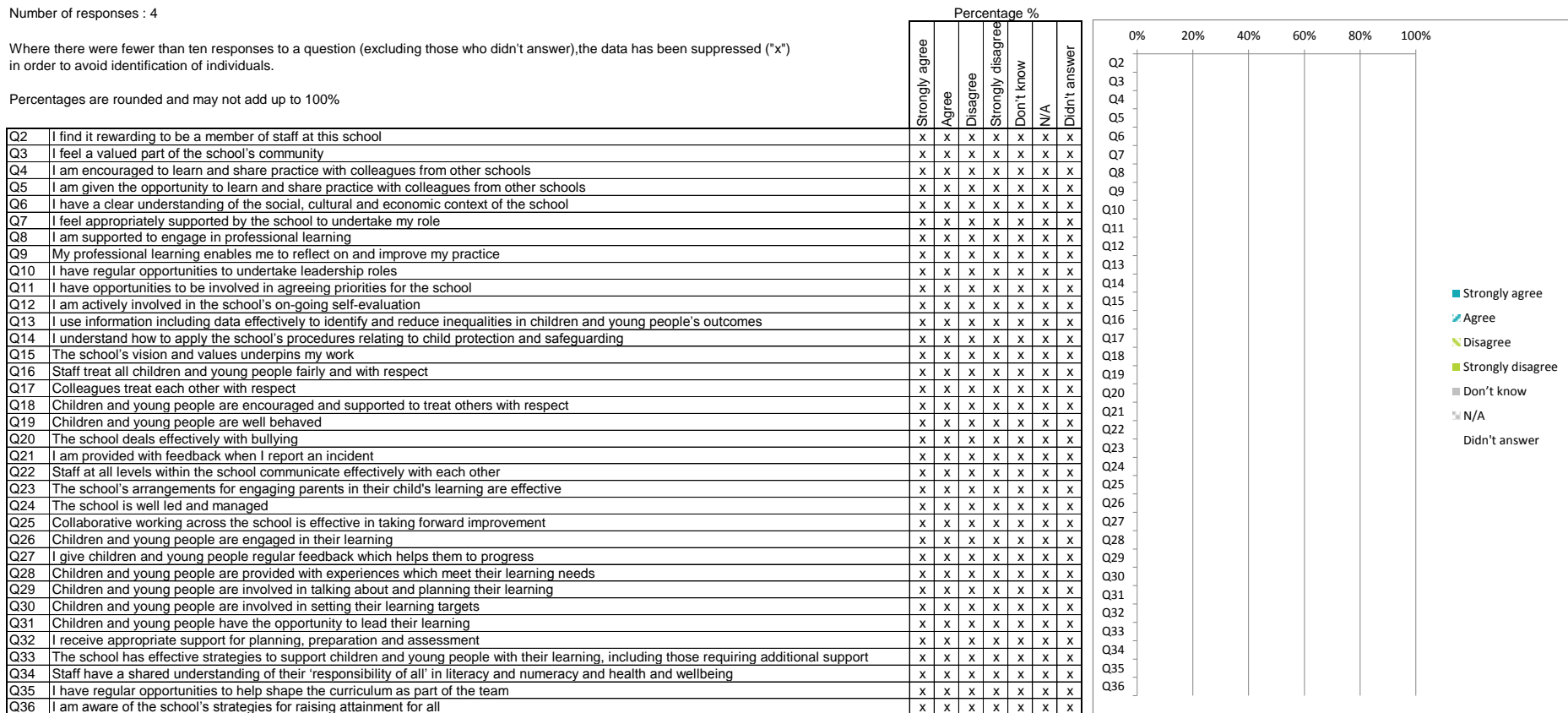
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Locharbriggs School
SEED Number: 5937922

Number of responses : 4

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Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

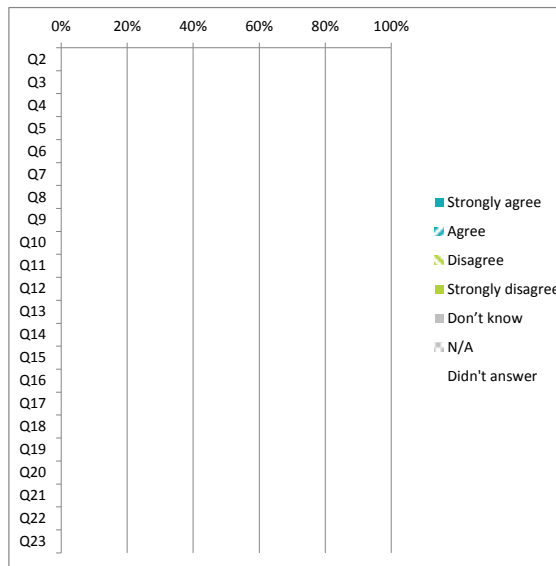
Centre Name:Locharbriggs School
SEED Number: 5937922

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Locharbriggs School
SEED Number: 5937922

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	8	67	17	0	8	0	0
Q3	I feel a valued part of the school's community	8	75	8	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	8	58	17	0	8	8	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	50	33	0	0	8	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	33	50	0	0	17	0	0
Q7	I feel appropriately supported by the school to undertake my role	17	50	8	0	25	0	0
Q8	I am supported to engage in professional learning	33	50	8	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	33	50	8	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	8	42	17	8	17	8	0
Q11	I have opportunities to be involved in agreeing priorities for the school	17	58	8	0	8	8	0
Q12	I am actively involved in the school's on-going self-evaluation	8	75	0	0	8	8	0
Q13	GTCS standards are used to support professional dialogue	33	33	0	0	17	17	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	17	75	0	0	8	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	50	42	0	0	8	0	0
Q16	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q17	Staff treat all children and young people fairly and with respect	42	25	17	0	17	0	0
Q18	Colleagues treat each other with respect	25	50	25	0	0	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	33	50	8	0	8	0	0
Q20	Children and young people are well behaved	0	33	42	25	0	0	0
Q21	The school deals effectively with bullying	8	42	17	0	33	0	0
Q22	I am provided with feedback when I report an incident	0	42	42	0	8	8	0
Q23	Staff at all levels within the school communicate effectively with each other	8	42	50	0	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	17	50	8	0	25	0	0
Q25	The school is well led and managed	8	50	0	0	42	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	8	50	25	0	17	0	0
Q27	Children and young people are engaged in their learning	0	67	25	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	42	50	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	8	75	0	0	17	0	0
Q30	Children and young people are involved in talking about and planning their learning	8	75	0	0	17	0	0
Q31	Children and young people are involved in setting their learning targets	8	58	17	0	17	0	0
Q32	Children and young people have the opportunity to lead their learning	0	58	17	0	25	0	0
Q33	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	42	25	8	25	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	25	58	8	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	0	8	50	8	17	17	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	42	25	0	17	17	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	0	67	8	0	17	8	0

