

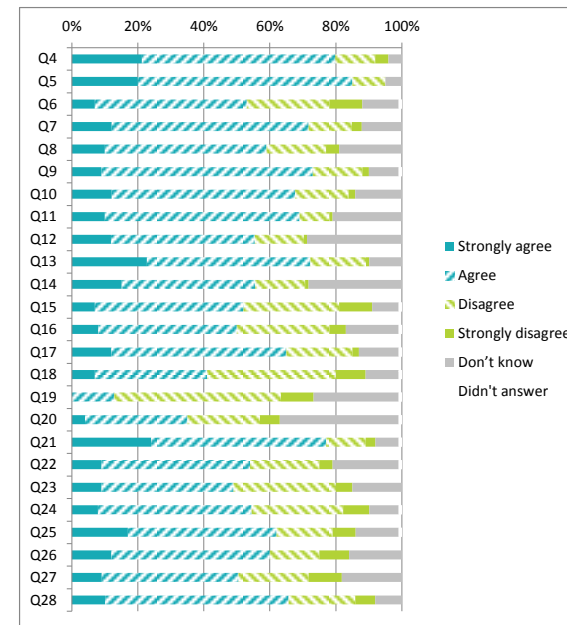
Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Peterhead Academy
SEED Number: 5220734

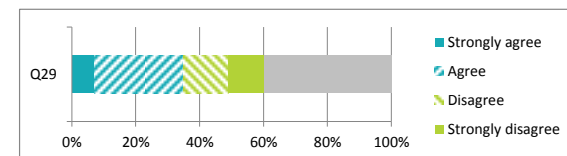
Number of responses : 163

Percentages are rounded and may not add up to 100%

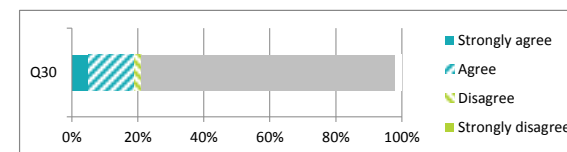
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	21	58	12	4	4	0
Q5	Staff treat my child fairly and with respect	20	65	10	0	5	0
Q6	I feel that my child is safe at the school	7	46	25	10	11	1
Q7	The school helps my child to feel confident	12	59	13	3	12	0
Q8	I feel staff really know my child as an individual	10	49	18	4	19	0
Q9	My child finds their learning activities hard enough	9	64	15	2	9	1
Q10	My child receives the help he/she needs to do well	12	55	16	2	14	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	10	59	9	1	21	0
Q12	The school supports my child's emotional wellbeing	12	44	15	1	29	0
Q13	My child is making good progress at the school	23	50	17	1	10	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	15	40	15	1	28	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	7	45	29	10	8	1
Q16	The information I receive about how my child is doing reaches me at the right time	8	42	28	5	16	1
Q17	I understand how my child's progress is assessed	12	53	20	2	12	1
Q18	The school gives me advice on how to support my child's learning at home	7	34	39	9	10	1
Q19	The school organises activities where my child and I can learn together	0	13	51	10	26	1
Q20	The school takes my views into account when making changes	4	31	22	6	36	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	24	53	12	3	7	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	9	45	21	4	20	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	9	40	31	5	15	0
Q24	I am satisfied with the quality of teaching in the school	8	47	28	8	9	1
Q25	The school is well led and managed	17	45	17	7	13	1
Q26	The school encourages young people to treat others with respect	12	48	15	9	16	0
Q27	I would recommend the school to other parents	9	41	21	10	18	0
Q28	Overall, I am satisfied with the school	10	55	20	6	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	7	28	14	11	40	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	5	14	2	0	77	2



Partners (Primary / Secondary) Questionnaire Summary

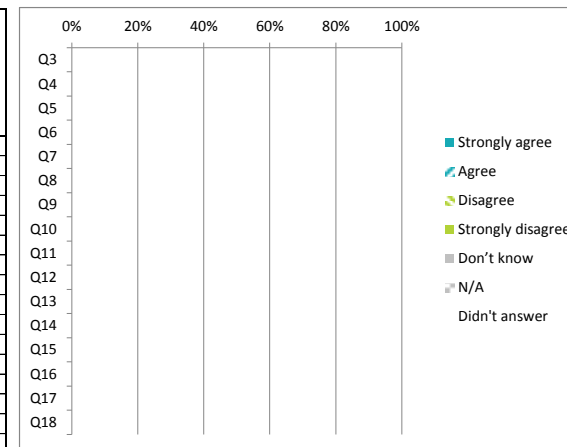
Centre Name: Peterhead Academy
SEED Number: 5220734

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Peterhead Academy

SEED Number: 5220734

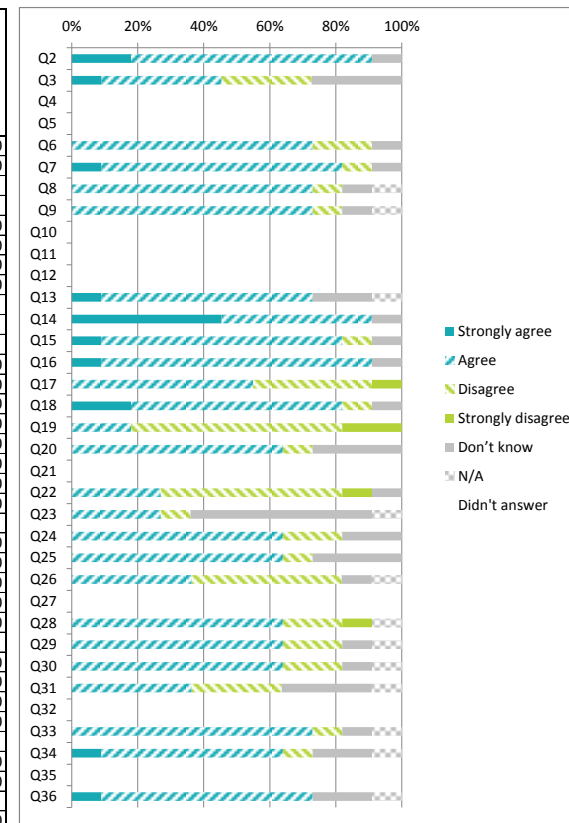
Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	18	73	0	0	9	0	0
Q3	I feel a valued part of the school's community	9	36	27	0	27	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	0	73	18	0	9	0	0
Q7	I feel appropriately supported by the school to undertake my role	9	73	9	0	9	0	0
Q8	I am supported to engage in professional learning	0	73	9	0	9	9	0
Q9	My professional learning enables me to reflect on and improve my practice	0	73	9	0	9	9	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	9	64	0	0	18	9	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	45	45	0	0	9	0	0
Q15	The school's vision and values underpins my work	9	73	9	0	9	0	0
Q16	Staff treat all children and young people fairly and with respect	9	82	0	0	9	0	0
Q17	Colleagues treat each other with respect	0	55	36	9	0	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	18	64	9	0	9	0	0
Q19	Children and young people are well behaved	0	18	64	18	0	0	0
Q20	The school deals effectively with bullying	0	64	9	0	27	0	0
Q21	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	0	27	55	9	9	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	0	27	9	0	55	9	0
Q24	The school is well led and managed	0	64	18	0	18	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	0	64	9	0	27	0	0
Q26	Children and young people are engaged in their learning	0	36	45	0	9	9	0
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	0	64	18	9	0	9	0
Q29	Children and young people are involved in talking about and planning their learning	0	64	18	0	9	9	0
Q30	Children and young people are involved in setting their learning targets	0	64	18	0	9	9	0
Q31	Children and young people have the opportunity to lead their learning	0	36	27	0	27	9	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	73	9	0	9	9	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	9	55	9	0	18	9	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	9	64	0	0	18	9	0



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Peterhead Academy

SEED Number: 5220734

Number of responses : 10

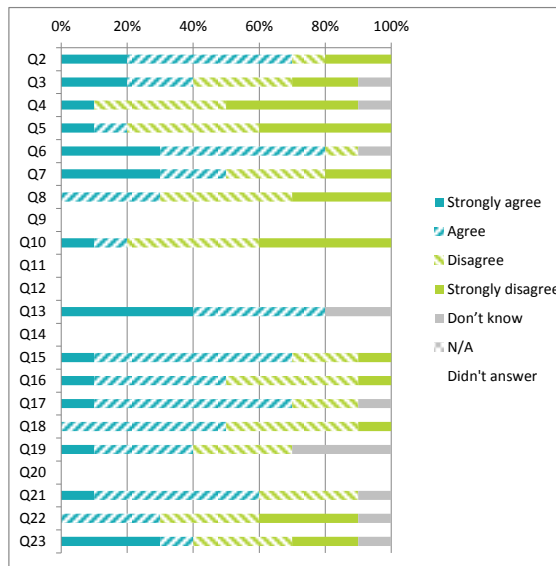
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	20	50	10	20	0	0
Q3	I feel a valued part of the school's community	20	20	30	20	10	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	10	0	40	40	10	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	10	10	40	40	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	30	50	10	0	10	0
Q7	I feel appropriately supported by the school to undertake my role	30	20	30	20	0	0
Q8	I am supported to take part in development opportunities	0	30	40	30	0	0
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	10	10	40	40	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	40	40	0	0	20	0
Q14	The school's vision and values underpins my work	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	10	60	20	10	0	0
Q16	Colleagues treat each other with respect	10	40	40	10	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	10	60	20	0	10	0
Q18	Children and young people are well behaved	0	50	40	10	0	0
Q19	The school deals effectively with bullying	10	30	30	0	30	0
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	10	50	30	0	10	0
Q22	Staff at all levels within the school communicate effectively with each other	0	30	30	30	10	0
Q23	The school is well led and managed	30	10	30	20	10	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

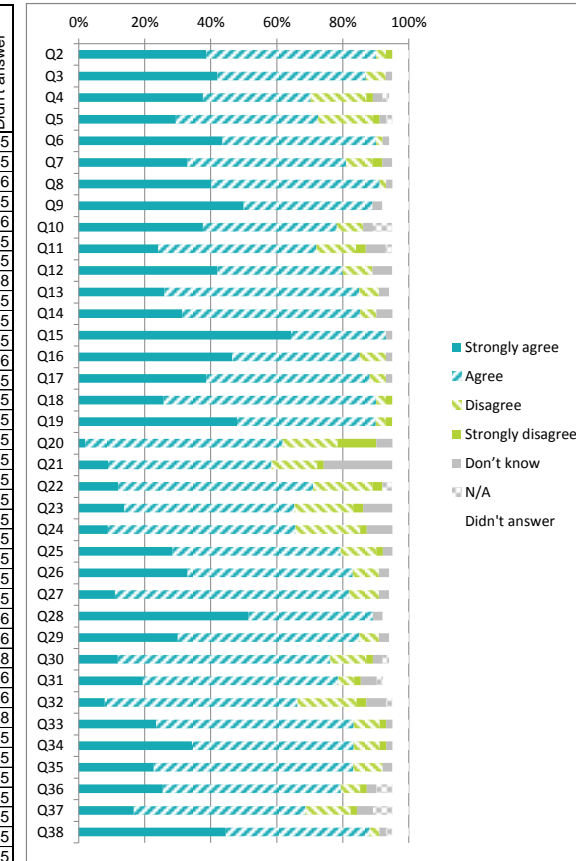
Centre Name: Peterhead Academy
SEED Number: 5220734

Number of responses : 66

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	39	52	3	2	0	0	5
Q3	I feel a valued part of the school's community	42	45	6	0	2	0	5
Q4	I am encouraged to learn and share practice with colleagues from other schools	38	33	17	2	3	2	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	30	44	17	2	2	2	5
Q6	I have a clear understanding of the social, cultural and economic context of the school	44	47	2	0	2	0	6
Q7	I feel appropriately supported by the school to undertake my role	33	48	8	3	3	0	5
Q8	I am supported to engage in professional learning	41	52	2	0	2	0	5
Q9	My professional learning enables me to reflect on and improve my practice	50	39	0	0	3	0	8
Q10	I have regular opportunities to undertake leadership roles	38	41	8	0	3	6	5
Q11	I have opportunities to be involved in agreeing priorities for the school	24	48	12	3	6	2	5
Q12	I am actively involved in the school's on-going self-evaluation	42	38	9	0	6	0	5
Q13	GTCS standards are used to support professional dialogue	26	59	6	0	3	0	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	32	55	5	0	5	0	5
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	65	29	0	0	2	0	5
Q16	The school's vision and values underpins my work	47	39	8	0	2	0	5
Q17	Staff treat all children and young people fairly and with respect	39	50	5	0	2	0	5
Q18	Colleagues treat each other with respect	26	65	3	2	0	0	5
Q19	Children and young people are encouraged and supported to treat others with respect	48	42	3	2	0	0	5
Q20	Children and young people are well behaved	2	61	17	12	5	0	5
Q21	The school deals effectively with bullying	9	50	14	2	21	0	5
Q22	I am provided with feedback when I report an incident	12	59	18	3	0	3	5
Q23	Staff at all levels within the school communicate effectively with each other	14	52	18	3	9	0	5
Q24	The school's arrangements for engaging parents in their child's learning are effective	9	58	20	2	8	0	5
Q25	The school is well led and managed	29	52	11	2	3	0	5
Q26	Collaborative working across the school is effective in taking forward improvement	33	50	8	0	3	0	6
Q27	Children and young people are engaged in their learning	11	71	9	0	3	0	6
Q28	I give children and young people regular feedback which helps them to progress	52	38	0	0	3	0	8
Q29	Children and young people are provided with experiences which meet their learning needs	30	55	6	0	3	0	6
Q30	Children and young people are involved in talking about and planning their learning	12	65	11	2	3	2	6
Q31	Children and young people are involved in setting their learning targets	20	61	5	2	5	2	8
Q32	Children and young people have the opportunity to lead their learning	8	59	18	3	6	2	5
Q33	I receive appropriate support for planning, preparation and assessment	24	61	8	2	2	0	5
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	35	50	8	2	2	0	5
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	23	61	9	0	3	0	5
Q36	Moderation activities are helping me to make sound professional judgements	26	55	6	2	3	5	5
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	17	53	14	2	5	6	5
Q38	I am aware of and involved in the school's strategies for raising attainment for all	45	44	3	0	2	2	5



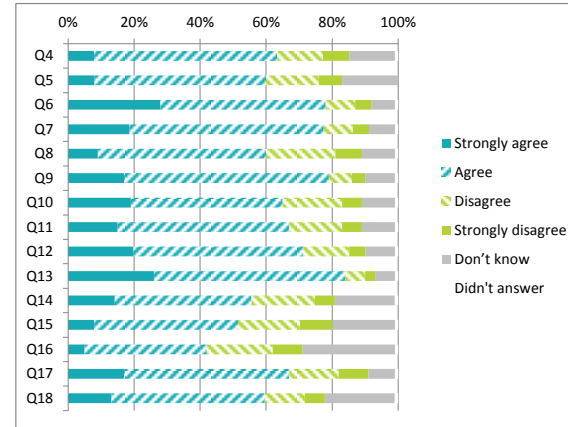
Young People (Secondary) Questionnaire Summary

Centre Name: Peterhead Academy
SEED Number: 5220734

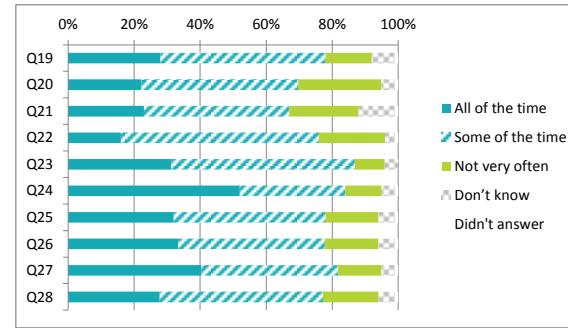
Number of responses : 874

Percentages are rounded and may not add up to 100%

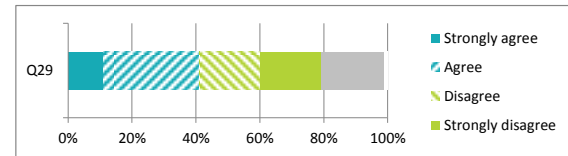
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	8	56	14	8	14
Q5	My school helps me to feel safe	8	52	16	7	17
Q6	I have someone in my school I can speak to if I am upset or worried about something	28	50	9	5	7
Q7	Staff treat me fairly and with respect	19	60	9	5	8
Q8	Other young people treat me fairly and with respect	9	51	21	8	10
Q9	My school helps me to understand and respect other people	17	62	7	4	9
Q10	My school is helping me to become confident	19	46	18	6	10
Q11	My school teaches me how to lead a healthy lifestyle	15	52	16	6	10
Q12	There are lots of chances at my school for me to get regular exercise	20	52	14	5	9
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	26	58	6	3	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	14	41	19	6	18
Q15	My school listens to my views	8	44	19	10	19
Q16	My school takes my views into account	5	37	20	9	28
Q17	My homework helps me to understand and improve my work in school	17	50	15	9	8
Q18	I was given good advice to make choices about taking the subjects that are right for me	13	46	12	6	21



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	28	50	14	7	1
Q20	I feel comfortable approaching staff with questions or suggestions	22	47	25	4	1
Q21	I am given the opportunity to influence what and how I learn	23	44	21	11	1
Q22	I enjoy learning at school	16	60	20	3	1
Q23	I feel that my work in school is hard enough	31	55	9	4	0
Q24	I know who to ask to get help if I find my work too hard	52	32	11	4	1
Q25	Staff help me to understand how I am progressing in my school work	32	46	16	5	1
Q26	The feedback I receive on my work helps me to improve my learning	33	44	16	5	1
Q27	I am encouraged by staff to do the best I can	40	41	13	4	1
Q28	I am happy with the quality of teaching in my school	28	50	17	5	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	11	30	19	19	20



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	11	17	3	2	66

