Children (Primary) Questionnaire Summary

Centre Name: All Saints Primary School

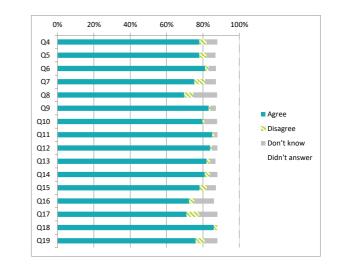
SEED Number: 8640220

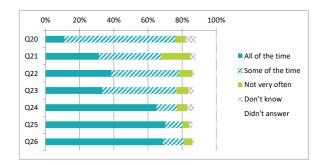
| Numb | er of responses : 194 | Pe | ercen | tage | % |
|---------|---|-------|----------|------------|---------------|
| in orde | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Itages are rounded and may not add up to 100% | Agree | Disagree | Don't know | Didn't answer |
| Q4 | I feel safe when I am at school | 78 | 4 | 6 | 12 |
| Q5 | My school helps me to feel safe | 78 | 4 | 5 | 13 |
| Q6 | I have someone in my school I can speak to if I am upset or worried about something | 82 | 2 | 4 | 13 |
| Q7 | Staff treat me fairly and with respect | 76 | 6 | 6 | 13 |
| Q8 | Other children treat me fairly and with respect | 69 | 5 | 13 | 12 |
| Q9 | My school helps me to understand and respect other people | 84 | 1 | 3 | 13 |
| Q10 | My school is helping me to become confident | 79 | 1 | 7 | 12 |
| Q11 | My school teaches me to lead a healthy lifestyle | 86 | 1 | 2 | 12 |
| Q12 | There are lots of chances at my school for me to get regular exercise | 84 | 1 | 3 | 12 |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 82 | 2 | 3 | 13 |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well | 81 | 3 | 4 | 12 |
| Q15 | My school listens to my views | 79 | 4 | 5 | 13 |
| Q16 | My school takes my views into account | 73 | 3 | 11 | 14 |
| Q17 | I feel comfortable approaching staff with questions or suggestions | 71 | 7 | 10 | 12 |
| Q18 | Staff help me to understand how I am progressing in my school work | 86 | 2 | 0 | 12 |
| Q19 | My homework helps me to understand and improve my work in school | 76 | 5 | 7 | 12 |

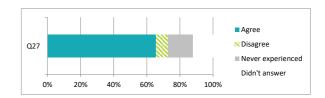
| | | | Perc | entag | ge % | |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| | | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well | 11 | 65 | 6 | 6 | 12 |
| Q21 | My teachers ask me about what things I want to learn in school | 31 | 36 | 17 | 3 | 12 |
| Q22 | I enjoy learning at school | 39 | 40 | 8 | 1 | 13 |
| Q23 | I feel that my work in school is hard enough | 33 | 43 | 7 | 3 | 13 |
| Q24 | I know who to ask to get help if I find my work too hard | 65 | 12 | 6 | 4 | 13 |
| Q25 | I am encouraged by staff to do the best I can | 71 | 10 | 4 | 2 | 14 |
| Q26 | I am happy with the quality of teaching in my school | 69 | 12 | 5 | 1 | 13 |

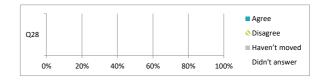
| | | Pe | erce | ntage | 8% | _ |
|-----|--|-------|----------|-------------------|---------------|---|
| | | Agree | Disagree | Never experienced | Didn't answer | |
| Q27 | My school deals well with any bullying | 65 | 7 | 15 | 12 | |
| | | Pe | erce | ntage | % | 1 |

| | | Agree | Disagree | Haven't moved | Didn't answer | |
|-----|--|-------|----------|---------------|---------------|--|
| Q28 | I was well supported if I moved to a new school within the last year | х | х | х | х | |









Parents / Carers (Primary) Questionnaire Summary

Centre Name: All Saints Primary School SEED Number: 8640220

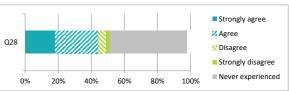
| Numb | er of responses : 57 | Percentage % |
|-----------------|---|---|
| Where in ord | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100% | Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer |
| Q4 | My child likes being at this school | 51 44 2 2 0 2 |
| Q5 | Staff treat my child fairly and with respect | 58 37 0 0 4 2 |
| Q6 | I feel that my child is safe at the school | 60 37 0 0 2 2 |
| Q7 | The school helps my child to feel confident | 46 49 4 0 0 2 |
| Q8 | I feel staff really know my child as an individual | 42 44 5 2 5 2 |
| Q9 | My child finds their learning activities hard enough | 23 49 21 0 5 2 |
| Q10 | My child receives the help he/she needs to do well | 42 47 4 2 4 2 |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise | 53 42 0 0 4 2 |
| Q12 | The school supports my child's emotional wellbeing | 40 53 0 2 4 2 |
| Q13 | My child is making good progress at the school | 58 37 2 2 0 2 |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 37 40 18 4 0 2 |
| Q15 | The information I receive about how my child is doing reaches me at the right time | 26 54 14 2 2 2 |
| Q16 | I understand how my child's progress is assessed | 26 61 5 0 4 4 |
| Q17 | The school gives me advice on how to support my child's learning at home | 32 53 11 0 4 2 |
| Q18 | The school organises activities where my child and I can learn together | 40 51 2 2 4 2 |
| Q19 | The school takes my views into account when making changes | 21 61 2 0 12 4 |
| Q20 | I feel comfortable approaching the school with questions, suggestions and/or a problem | 42 49 4 0 4 2 |
| Q21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association | 33 49 2 0 14 2 |
| Q22 | I am kept informed about the work of the Parent Council and/or parent association | 30 56 5 0 7 2 |
| Q23 | I am satisfied with the quality of teaching in the school | 42 53 0 0 4 2 |
| Q24 | The school is well led and managed | 39 47 0 0 12 2 |
| Q25 | The school encourages children to treat others with respect | 53 40 2 0 4 2 |
| Q26 | I would recommend the school to other parents | 56 35 2 2 4 2 |
| Q27 | Overall, I am satisfied with the school | 56 39 2 0 2 2 |

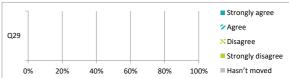
| 0% | 20% | 40% | 60% | 80 | 0% | 100% | |
|-----|-----|-------|-------|---|-------|----------|-------------------|
| Q4 | | | 1111 | ann | um | | |
| Q5 | | | | uuu | uun | 4 | |
| Q6 | | | | um. | um | 21 | |
| Q7 | | ~ | mm | | uun | 88 | |
| Q8 | | | mm | ,,,,,, | ///// | | |
| Q9 | | andan | mm | ////// | 0000 | | |
| Q10 | | | mm | m | ///8 | | |
| Q11 | | | | uun | um | / | |
| Q12 | | | mm | um | 1111 | | Strongly agree |
| Q13 | | | | aaa | um | | Agree |
| Q14 | | | una | 97778 | 10000 | | 0 |
| Q15 | - / | mim | mm | | 1000 | | S Disagree |
| Q16 | | uniqu | mm | ///// | //200 | | Strongly disagree |
| Q17 | | viini | mm | ///// | ///// | X | Don't know |
| Q18 | | | aaaa | ,,,,,,, | 77778 | | Didn't answer |
| Q19 | | andan | mm | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | A | | |
| Q20 | | | unu | ann | 1118 | N | |
| Q21 | | | un de | ann | ^ | | |
| Q22 | | | unda | ann. | 1188 | | |
| Q23 | | | ana | ann. | uun | 4 | |
| Q24 | | | mm | ann. | 11 | | |
| Q25 | | | | 91111 | uun | 2 | |
| Q26 | | | | ,,,,,, | 1110 | | |
| Q27 | | | | ///// | ana | XII. | |

| | Р | ercen | tage | % | | |
|---|-------------------------|----------|-------------------|-------------------|---------------|--|
| | Strongly agree Agree | Disagree | Strongly disagree | Never experienced | Didn't answer | |
| Q28 The school deals well with any bullying | 18 26 | 5 | 2 | 47 | 2 | |

| | | | Pe | ercen | tage | % | | | _ |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|---|---|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer | | (|
| Q29 | My child was well supported if they moved to a new school within the last year | х | х | х | х | х | х | 1 | |

| age | % | | | |
|-------------------|-------------------|---------------|-----|---|
| gree | enced | | | |
| y disa | experie | inswei | Q28 | |
| Strongly disagree | Never experienced | Didn't answer | - | |
| 2 | 47 | 2 | 0 | % |





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:All Saints Primary School SEED Number: 8640220

| Num | er of responses : 21 | | Per | centag | ge % | | | | | | | | |
|-----|---|----------------|-------------------|-------------------|------------|----------------------|----------------|----------------|----------|-----|--------|-----|------|
| | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100% | Strongly agree | Agree Disagree | Strongly disagree | Don't know | N/A Didn't answer | Q3 Q4 Q5 |)% 2 - - | 20% | 40% | | 80% | |
| Q3 | My service/organisation works in partnership with the school on a regular basis | 71 1 | .9 5 | 0 | 5 | 0 0 | Q6 | - | | | mm | | |
| Q4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns | 76 1 | 0 0 | 0 | 5 | 10 0 | Q7 | _ | | | | | 8888 |
| Q5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all | 67 1 | .9 0 | 0 | 10 | 5 0 | Q8 | | | | //// | 0 × | 0000 |
| Q6 | There are effective arrangements in place for jointly planning provision with the school | 52 2 | .9 0 | 0 | 10 | 5 5 | Q9 | - | | | | | 11. |
| Q7 | There are effective arrangements for jointly delivering provision with the school | 57 2 | .4 0 | 0 | 10 | 10 0 | 010 | - | | | | | |
| Q8 | My service/organisation is involved in the school's self-evaluation of our joint work | 62 1 | .4 0 | 0 | 14 | 10 0 | | - | | | | | |
| Q9 | Roles and responsibilities are clearly defined within the partnership | 67 2 | .9 0 | 0 | 5 | 0 0 | Q11 | - | <u> </u> | | | | |
| Q10 | Effective arrangements are in place to evaluate the impact of our partnership working | 57 2 | 4 0 | 0 | 14 | 5 0 | Q12 | _ | | | - 1111 | | 8888 |
| Q11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver | 57 2 | 9 5 | 0 | 5 | 5 0 | Q13 | | - | | | // | 0000 |
| Q12 | The school provides my service/organisation with relevant information about the needs of children and young people | 57 1 | .4 0 | 0 | 10 | 19 0 | Q14 | | | | | uun | - 23 |
| Q13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | 57 1 | .9 0 | 0 | 10 | 14 0 | 015 | - | | | | | |
| Q14 | The school values the contribution made by my service/organisation | 67 2 | 24 0 | 0 | 5 | 5 0 | | - | | | | | |
| Q15 | The school actively promotes my service/organisation to potential users, as appropriate | 62 2 | .4 0 | 0 | 10 | 5 0 | Q16 | - | | | anan | | |
| Q16 | There are opportunities to network, share practice and participate in joint training and development with the school | 52 2 | 9 0 | 0 | 5 | 14 0 | Q17 | | | | | | |
| Q17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school | 76 1 | 4 0 | 0 | 10 | 0 0 | Q18 | | ÷ | | | | 11 |
| Q18 | Overall, partnership working with the school works well | 76 1 | 9 0 | 0 | 5 | 0 0 | | - | <u> </u> | | | | |

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:All Saints Primary School SEED Number: 8640220

| nucleon control has been applied to the data, this means a small number of response, have been danged to prevent individuals being ignerity in order to avoid identification of individuals. | Number of responses : 12 | Percentage % |
|--|--|--|
| Percentages are rounded and may not add up to 100% $\hline 02 $ Infinit rewarding to be a member of stiff at this school $\hline 03 $ If fed a valued part of the school's community $\hline 04 $ Iam encouraged to learn and have practice with colleagues from other schools $\hline 03 $ If fed a valued part of the school's community $\hline 04 $ Iam encouraged to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and thare practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other school $\hline 04 $ Iam encourage to learn and and economic control of the school $\hline 04 $ Iam encourage to learn and school's community $\hline 04 $ Iam encourage to learn and may contend to the school $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and increases and learn and young people's outcomes $\hline 14 $ Iam denotes have back school's contend related inequalities in children and young people's outcomes $\hline 12 $ Iam children and young people are encouraged and supported to treat others with respect $\hline 05 $ If the school's visition and values underginate may with respect $\hline 05 $ If the school's visition and values underginate may with respect $\hline 05 $ If the school's visition and values underginate maximum encourage encouraged and supported to treat others with respect $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclotherer | Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | 8 0% 20% 40% 60% 80% 100% |
| Percentages are rounded and may not add up to 100% $\hline 02 $ Infinit rewarding to be a member of stiff at this school $\hline 03 $ If fed a valued part of the school's community $\hline 04 $ Iam encouraged to learn and have practice with colleagues from other schools $\hline 03 $ If fed a valued part of the school's community $\hline 04 $ Iam encouraged to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and thare practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other schools $\hline 05 $ Iam given the opportunity to learn and have practice with colleagues from other school $\hline 04 $ Iam encourage to learn and and economic control of the school $\hline 04 $ Iam encourage to learn and school's community $\hline 04 $ Iam encourage to learn and may contend to the school $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and school's contend related encourage to practice $\hline 04 $ Iam encourage to learn and increases and learn and young people's outcomes $\hline 14 $ Iam denotes have back school's contend related inequalities in children and young people's outcomes $\hline 12 $ Iam children and young people are encouraged and supported to treat others with respect $\hline 05 $ If the school's visition and values underginate may with respect $\hline 05 $ If the school's visition and values underginate may with respect $\hline 05 $ If the school's visition and values underginate maximum encourage encouraged and supported to treat others with respect $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclothere $\hline 05 $ If the school communicate effectively with enclotherer | | |
| Percentages are rounded and may not add up to 100% § § | | |
| 102 Ified a rewarding to be a member of start at this school 67 25 0 8 0 0 24 Ified a valued part of the school's community 50 42 0 8 0 0 0 24 I am encouraged to learn and share practice with colleagues from other schools 33 42 8 0 8 0 0 0 26 I am grow the coparticity is upported by the school to underake my role 50 31 70 0 0 0 0 0 27 I feel anyoportatiely supported by the school to underake my role 50 32 17 0 | | |
| 1 feel a valued part of the school's community 50 42 0 8 0 8 0 0 1 am encouraged to learn and share practice with colleagues from other schools 33 42 8 0 8 0 | Percentages are rounded and may not add up to 100% | Agree Agre |
| G3 If Fel a valued part of the school's community 50 42 8 0 8 0 0 8 0 | | |
| Q4 iam encouraged to learn and share practice with colleagues from other schools 33 42 8 0 8 0 0 G5 iam given the opportunity supported by the school to undertake my role 50 8 0 | | |
| G5 iam given the opportunity to learn and share practice with colleagues from other schools 33 50 8 0 0 0 G6 have a clear understanding of the social, cultural and economic context of the school 42 | Q4 I am encouraged to learn and share practice with colleagues from other schools | |
| G6 I have a clear understanding of the social, cultural and economic context of the school 42 </td <td>Q5 I am given the opportunity to learn and share practice with colleagues from other schools</td> <td></td> | Q5 I am given the opportunity to learn and share practice with colleagues from other schools | |
| U/1/21/200 <td>Q6 I have a clear understanding of the social, cultural and economic context of the school</td> <td></td> | Q6 I have a clear understanding of the social, cultural and economic context of the school | |
| 1 am supple test of engine in plotestudint and imgrove my practice 42 62 6 | Q7 I feel appropriately supported by the school to undertake my role | |
| 123why Dressing the Understand hearing through the Markel eladership roles 14 13 10 <t< td=""><td>Q8 I am supported to engage in professional learning</td><td></td></t<> | Q8 I am supported to engage in professional learning | |
| Construction </td <td>Q9 My professional learning enables me to reflect on and improve my practice</td> <td>42 33 8 0 8 8 0 012</td> | Q9 My professional learning enables me to reflect on and improve my practice | 42 33 8 0 8 8 0 012 |
| 12 I am actively involved in the school's on-going self-evaluation x < | Q10 have regular opportunities to undertake leadership roles | x x x x x x x x Q13 |
| Q13luse information including data effectively to identify and reduce inequalities in children and young people's outcomesxxx | Q11 I have opportunities to be involved in agreeing priorities for the school | x x x x x x x Q14 |
| 11 use information including data effectively to identify and reduce inequalities in children and young people's outcomesxx | Q12 I am actively involved in the school's on-going self-evaluation | x x x x x x x Q15 |
| 114 Iunderstand how to apply the school's sprocedures relating to child protection and sateguarding 92 0 0 8 0 0 17 0 8 0 0 17 0 8 0 0 0 8 0 0 0 8 0 0 17 0 8 0 0 0 8 0 0 0 8 0 0 0 8 0 0 0 8 0 0 0 8 0 0 0 8 0 | Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes | |
| 115The school's vision and values underpins my work42424200880116Staff treat all children and young people fairly and with respect504200800 | Q14 understand how to apply the school's procedures relating to child protection and safeguarding | |
| 116Staff treat all children and young people fairly and with respect751700800127Colleagues treat each other with respect5042008000 | Q15 The school's vision and values underpins my work | NDisagree |
| 117Colleagues treat each other with respect504200800 018 Children and young people are encouraged and supported to treat others with respect6725008000< | Q16 Staff treat all children and young people fairly and with respect | |
| Q18Children and young people are encouraged and supported to treat others with respect672508000 <td>Q17 Colleagues treat each other with respect</td> <td></td> | Q17 Colleagues treat each other with respect | |
| Q19Children and young people are well behaved2550178000Q22Q20The school deals effectively with bullying33580800Q23Q21I am provided with feedback when I report an incident255080880Q24Q22Staff at all levels within the school communicate effectively with each other175033000Q24Q23The school's arrangements for engaging parents in their child's learning are effective58258080Q25Q24The school is well led and managed75880800Q26Q25Collaborative working across the school is effective in taking forward improvement25670800Q27Q26Children and young people are engaged in their learning33580800Q28Q27I give children and young people are provided with experiences which meet their learning needs422580800Q28Children and young people are involved in taking about and planning their learning4225808000Q29Children and young people are involved in taking about and planning their learning42258025000Q28Children and young people are involved in taking about and planning their learning42< | Q18 Children and young people are encouraged and supported to treat others with respect | |
| Q21I he school deals effectively with bullying33350080023Q21I am provided with feedback when I report an incident2550800000Q22Staff at all levels within the school communicate effectively with each other17503300 <t< td=""><td>Q19 Children and young people are well behaved</td><td></td></t<> | Q19 Children and young people are well behaved | |
| Q22Staff at all levels within the school communicate effectively with each other1750330000Q23The school's arrangements for engaging parents in their child's learning are effective5858080000Q24The school is well led and managed758808000 | Q20 The school deals effectively with bullying | 33 58 0 0 8 0 0 Q22 Didn't answer |
| Q23The school's arrangements for engaging parents in their child's learning are effective58258080Q24The school is well led and managed75880800Q25Collaborative working across the school is effective in taking forward improvement25670800Q26Children and young people are engaged in their learning33580800Q27I give children and young people regular feedback which helps them to progress3358080Q28Children and young people are involved in talking about and planning their learning422580250Q29Children and young people are involved in talking about and planning their learning42225802500 | Q21 I am provided with feedback when I report an incident | |
| Q24The school is well led and managed75880800Q25Collaborative working across the school is effective in taking forward improvement2567080Q26Children and young people are engaged in their learning3358080Q27I give children and young people regular feedback which helps them to progress3358080Q28Children and young people are provided with experiences which meet their learning needs42428080Q29Children and young people are involved in talking about and planning their learning4222580250 | Q22 Staff at all levels within the school communicate effectively with each other | |
| Q25Collaborative working across the school is effective in taking forward improvement2567080Q26Children and young people are engaged in their learning3358080Q27I give children and young people regular feedback which helps them to progress3358080Q28Children and young people are involved in talking about and planning their learning422580250 | Q23 The school's arrangements for engaging parents in their child's learning are effective | 58 25 8 0 8 0 0 025 |
| Q26Children and young people are engaged in their learning3358080Q27I give children and young people regular feedback which helps them to progress3358080Q28Children and young people are provided with experiences which meet their learning needs42428080Q29Children and young people are involved in talking about and planning their learning422580250 | Q24 The school is well led and managed | |
| Q26Children and young people are engaged in their learning33580080Q27I give children and young people regular feedback which helps them to progress33580080Q28Children and young people are provided with experiences which meet their learning needs42428080Q29Children and young people are involved in talking about and planning their learning4225802500 | Q25 Collaborative working across the school is effective in taking forward improvement | |
| Q27I give children and young people regular feedback which helps them to progress33580080Q28Children and young people are provided with experiences which meet their learning needs42428080Q29Children and young people are involved in talking about and planning their learning4225802500 | Q26 Children and young people are engaged in their learning | |
| Q28Children and young people are provided with experiences which meet their learning needs424280800Q29Children and young people are involved in talking about and planning their learning4225802500 | Q27 I give children and young people regular feedback which helps them to progress | |
| Q29 Children and young people are involved in talking about and planning their learning | Q28 Children and young people are provided with experiences which meet their learning needs | |
| | Q29 Children and young people are involved in talking about and planning their learning | |
| Q30 Children and young people are involved in setting their learning targets | Q30 Children and young people are involved in setting their learning targets | |
| Q31 Children and young people have the opportunity to lead their learning 8 42 8 0 42 0 0 Q32 | Q31 Children and young people have the opportunity to lead their learning | |
| Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x x | | |
| Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support 42 42 17 0 0 0 0 0 Q34 | | |
| Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 25 67 0 0 8 0 0 Q35 | | 25 67 0 0 8 0 0 Q35 |
| Q35 have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x | | |
| Q36 am aware of the school's strategies for raising attainment for all | | 17 67 17 0 0 0 0 |

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: All Saints Primary School

SEED Number: 8640220

| Numb | er of responses : 5 | | | Perc | enta | ge % | | | | | | | | | | |
|--------|--|----------------|-------|---------|-------------------|---------|-----|------------|----------|----|-----|-----|-----|-----|------|-------------------|
| suppre | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals. | Strongly agree | 5e | gree | Strongly disagree | 't know | | t answer'. | Q2 Q3 | 0% | 20% | 40% | 60% | 80% | 100% | |
| Percer | tages are rounded and may not add up to 100% | Stro | Agree | Disagre | Stro | Don't | N/A | Didn't | Q4 Q5 | - | | | | | | |
| Q2 | I find it rewarding to be a member of staff at this school | х | х | х | х | х | х | х | | - | | | | | | |
| Q3 | I feel a valued part of the school's community | х | х | х | х | х | х | х | Q6 | - | | | | | | |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | х | x | х | х | х | x | х | Q7 | _ | | | | | | |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | х | х | х | х | х | x | х | Q8 | | | | | | | |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | х | х | х | х | х | x | х | Q9 | | | | | | | Strongly agree |
| Q7 | I feel appropriately supported by the school to undertake my role | x | x | x | х | х | x | х | Q10 | 1 | | | | | | 🛛 Agree |
| Q8 | I am supported to take part in development opportunities | х | х | х | х | х | х | х | Q11 | 1 | | | | | | N Disagree |
| Q9 | My professional learning enables me to reflect on and improve my practice | х | х | х | х | х | x | х | Q12 | - | | | | | | Strongly disagree |
| Q10 | I have regular opportunities to undertake leadership roles | x | х | x | х | х | х | х | | - | | | | | | 0, 0 |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | х | х | х | х | х | х | х | Q13 | - | | | | | | Don't know |
| Q12 | I am actively involved in the school's on-going self-evaluation | x | х | x | х | х | х | х | Q14 | _ | | | | | | ⊡ N/A |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | x | х | x | х | х | х | х | Q15 | | | | | | | Didn't answer |
| Q14 | The school's vision and values underpins my work | х | х | х | х | х | х | х | Q16 |] | | | | | | |
| Q15 | Staff treat all children and young people fairly and with respect | x | х | x | х | х | x | х | Q17 | 1 | | | | | | |
| Q16 | Colleagues treat each other with respect | х | х | х | х | х | х | х | 018 | - | | | | | | |
| Q17 | Children and young people are encouraged and supported to treat others with respect | х | х | х | х | х | х | х | Q19 | - | | | | | | |
| Q18 | Children and young people are well behaved | х | х | x | х | х | х | х | | - | | | | | | |
| Q19 | The school deals effectively with bullying | х | х | х | х | х | х | х | Q20 | - | | | | | | |
| Q20 | I am provided with feedback when I report an incident | х | х | x | х | х | х | х | Q21 | _ | | | | | | |
| Q21 | Collaborative working across the school is effective in taking forward improvement | х | х | x | х | х | х | х | Q22 | | | | | | | |
| Q22 | Staff at all levels within the school communicate effectively with each other | х | х | х | х | х | х | х | Q23 |] | | | | | | |
| Q23 | The school is well led and managed | х | x | х | х | х | х | х | | - | 1 | 1 | | | 1 | |

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:All Saints Primary School SEED Number: 8640220

| Number of responses : 31 | Percentage % |
|---|--|
| | ບູ 0% 20% 40% 60% 80% 100% |
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | |
| | 20 km ow disa |
| Percentages are rounded and may not add up to 100% | |
| | Strongly : Agree Disagree PD Don't kn PD Don't kn PD didn't an |
| 22 If the method because the first the sheet | |
| Q2 I find it rewarding to be a member of staff at this school Q3 I feel a valued part of the school's community | 74 16 3 0 3 0 3 0 6 77 16 6 0 |
| | |
| | 61 26 6 0 6 0 Q8 58 29 6 0 6 0 |
| Q5 I am given the opportunity to learn and share practice with colleagues from other schools | |
| Q6 I have a clear understanding of the social, cultural and economic context of the school | 010 |
| Q7 I feel appropriately supported by the school to undertake my role | |
| Q8 I am supported to engage in professional learning Q9 My professional learning enables me to reflect on and improve my practice | 74 13 3 0 3 3 0 011 77 13 3 0 3 3 0 12 |
| | |
| | |
| Q11 I have opportunities to be involved in agreeing priorities for the school | |
| Q12 I am actively involved in the school's on-going self-evaluation | |
| Q13 GTCS standards are used to support professional dialogue | Strongly agree |
| Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes | Agree |
| Q15 I understand how to apply the school's procedures relating to child protection and safeguarding | |
| Q16 The school's vision and values underpins my work | |
| Q17 Staff treat all children and young people fairly and with respect | |
| Q18 Colleagues treat each other with respect | 84 10 3 3 0 0 Q21 Image: Constraint of the constra |
| Q19 Children and young people are encouraged and supported to treat others with respect | 022 VN/A |
| Q20 Children and young people are well behaved | 42 45 13 0 |
| Q21 The school deals effectively with bullying Q22 I am provided with feedback when I report an incident | |
| | |
| Q23 Staff at all levels within the school communicate effectively with each other | 58 29 10 3 0 0 Q25 71 23 3 3 0 0 Q26 |
| Q24 The school's arrangements for engaging parents in their child's learning are effective | |
| Q25 The school is well led and managed | |
| Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning | |
| | |
| Q28 I give children and young people regular feedback which helps them to progress | |
| Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning | 65 29 3 0 3 0 0 35 58 6 0 0 0 031 |
| | |
| Q31 Children and young people are involved in setting their learning targets | 39 55 6 0 |
| Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment | 39 55 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| | |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing | 61 32 0 6 0 0 0 61 32 3 0 3 0 0 Q36 |
| | |
| Q36 Moderation activities are helping me to make sound professional judgements | 48 32 6 0 0 13 0 Q37 42 45 10 0 0 3 0 Q38 |
| Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners | |
| Q38 I am aware of and involved in the school's strategies for raising attainment for all | |