

3 June 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited Logans Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher has correctly identified the school's areas for improvement. She has
 actioned promptly important changes to processes which are supporting the school to
 improve.
- The staff team work very well together to provide a supportive and nurturing environment for children and families. Most children are friendly, enthusiastic and welcoming which contributes positively to the school ethos.
- Staff support effectively the transitions for children arriving in P1 and for P7 children
 moving to the associated secondary school. They have established strong partnership
 working with a range of agencies to help children settle well in their new establishments.

The following areas for improvement were identified and discussed with the headteacher and a representative from North Lanarkshire Council.

- School leaders now need to prioritise the improvement activities that will make the
 greatest impact on children's experiences and outcomes. They should increase the pace
 of change across the school and nursery and measure more robustly the impact of
 changes to practice.
- In the school and nursery, staff now need to plan more effectively for children who require help to settle and engage positively with their learning.
- Teachers should prioritise planning and assessment for effective learning and teaching.
 They need to increase the pace of learning to improve children's attainment in literacy and numeracy.
- In the nursery, staff now need a clearer and stronger framework for improvement as a priority. Staff should ensure children benefit from experiences that support their learning and developmental needs more effectively. This includes improving the routines and flow of the day in the nursery. The nursery team should share improvements with staff across the early level to ensure children benefit from appropriately progressive experiences as they move from nursery to school.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Logans Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school? (4 th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	weak
Securing children's progress	weak
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

Logans Primary School | Inspection Report | Education Scotland



What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with North Lanarkshire Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with North Lanarkshire Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Gillian Frew **HM** Inspector