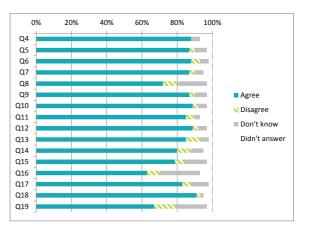
Children (Primary) Questionnaire Summary Centre Name:Newburgh Primary School SEED Number: 5424429

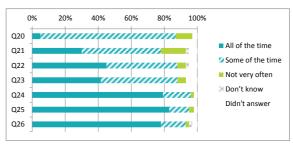
				ntage	%
individ Where ("x")	usure control has been applied to the data, this means a small number of responses have been changed to prevent duals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed er to avoid identification of individuals.	Agree	Disagree	Jon't know	Didn't answer
Q4	I feel safe when I am at school	88	0		7
Q5	My school helps me to feel safe	87	3	7	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	5	5	2
Q7	Staff treat me fairly and with respect	87	3	5	5
Q8	Other children treat me fairly and with respect	72	8	17	3
Q9	My school helps me to understand and respect other people	87	3	7	3
Q10	My school is helping me to become confident	88	3	5	3
Q11	My school teaches me to lead a healthy lifestyle	85	5	3	7
Q12	There are lots of chances at my school for me to get regular exercise	88	3	5	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	8	5	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	8	7	5
Q15	My school listens to my views	78	5	13	3
Q16	My school takes my views into account	63	7	23	7
Q17	I feel comfortable approaching staff with questions or suggestions	83	5	10	2
Q18	Staff help me to understand how I am progressing in my school work	92	2	2	5
Q19	My homework helps me to understand and improve my work in school	67	12	18	3

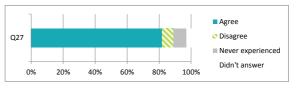
		F	Perce	entag	ge %)
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	82	10	0	3
Q21	My teachers ask me about what things I want to learn in school	30	48	15	2	5
Q22	I enjoy learning at school	45	43	5	2	5
Q23	I feel that my work in school is hard enough	42	47	5	0	7
Q24	I know who to ask to get help if I find my work too hard	80	17	2	0	2
Q25	I am encouraged by staff to do the best I can	83	12	3	0	2
Q26	I am happy with the quality of teaching in my school	78	15	2	2	3

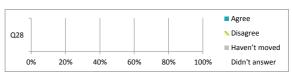
	Percentage %
	Agree Disagree Never experience
Q27 My school deals well with any bullying	82 7 8 3
	Percentage %

	Per	rcen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Χ	Х





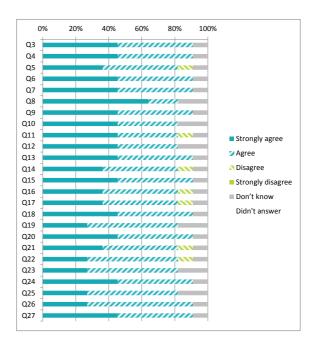




Page 1 of 1

Parents / Carers (ELC) Questionnaire Summary Centre Name: Newburgh Primary School SEED Number: 5424429

Number of responses: 11			Perc	cent	age '	%	
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			96	y disagree	MOU	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't a
Q3	My child likes being at this setting	45 4	45	0	0	9	0
Q4	Staff treat my child fairly and with respect		45	0	0	9	0
Q5	I feel that my child is safe at the setting	36 4	45	9	0	9	0
Q6	My child's behaviour is managed effectively	45 4	45	0	0	9	0
Q7	The setting helps my child to feel confident	45 4	45	0	0	9	0
Q8	I feel staff really know my child as an individual		18	0	0	18	0
Q9	The learning experiences my child has at the setting are at the right level for them		45	0	0	9	0
Q10	My child's learning and development is well supported by the staff in the setting	45 3	36	0	0	18	0
Q11	My child is encouraged to be healthy and to be physically active	45 3	36	9	0	9	0
Q12	The setting supports my child's emotional wellbeing	45 3	36	0	0	18	0
Q13	My child is making good progress at the setting		45	0	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36 4	45	9	0	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it		45	0	0	9	0
Q16	I understand how the setting monitors my child's progress in learning		45	9	0	9	0
Q17	The setting gives me ideas on how to support my child's learning at home	36 4	45	9	0	9	0
Q18	The setting organises activities where my child and I can learn together		45	0	0	9	0
Q19	The setting takes my views into account when making changes	27 5	55	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	45 4	45	0	0	9	0
Q21	I feel encouraged to be involved in the work of parent groups	36 4	45	9	0	9	0
Q22	I am kept informed about the work of parent groups		55	9	0	9	0
Q23	The setting is well led and managed	27 5	55	0	0	18	0
Q24	The setting encourages children to treat others kindly and with respect	45 4	45	0	0	9	0
Q25	I would recommend the setting to other parents	27 5	55	0	0	18	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	27 6	64	0	0	9	0
Q27	Overall, I am satisfied with the setting	45 4	45	0	0	9	0



Parents / Carers (Primary) Questionnaire Summary

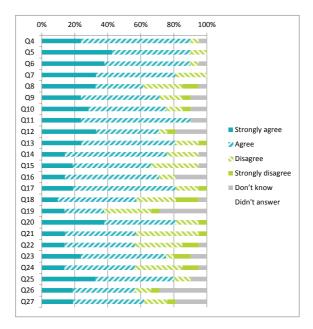
Centre Name:Newburgh Primary School

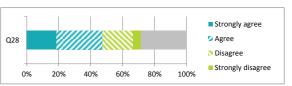
SEED Number: 5424429

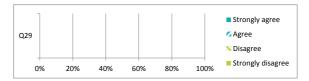
Number of responses : 21					
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being			disagree	
identif	······	agree		gg	answer
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	ag	0	∌ ਲੋ	: St
in orde	er to avoid identification of individuals.	Strongly	Disagree	Strongly dis Don't know	ā
_		Strong Agree	Sag	0. T	Didn't
_	ntages are rounded and may not add up to 100%		ď		
Q4	My child likes being at this school	24 67		_	5 0
Q5	Staff treat my child fairly and with respect	43 48			0 0
Q6	I feel that my child is safe at the school	38 52		-	5 0
Q7	The school helps my child to feel confident	33 48		-	0 0
Q8	I feel staff really know my child as an individual	33 29			5 0
Q9	My child finds their learning activities hard enough			5 10	
	My child receives the help he/she needs to do well	29 48		5 10	
	My child is encouraged by the school to be healthy and take regular exercise	24 67		0 10	
Q12	The school supports my child's emotional wellbeing	33 38		5 19	
Q13	My child is making good progress at the school	24 57		-	0 0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14 62		-	5 0
Q15	The information I receive about how my child is doing reaches me at the right time	19 48		-	5 0
Q16	I understand how my child's progress is assessed	14 57		0 19	
Q17	The school gives me advice on how to support my child's learning at home	19 62		-	0 0
Q18	The school organises activities where my child and I can learn together				5 0
Q19	The school takes my views into account when making changes	14 24		5 29	
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	38 43		-	0 0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association		38	-	0 0
Q22	I am kept informed about the work of the Parent Council and/or parent association	14 43			5 0
Q23	I am satisfied with the quality of teaching in the school	24 52		10 10	
Q24	The school is well led and managed		3 29		5 0
Q25	The school encourages children to treat others with respect	33 48		0 10	
Q26	I would recommend the school to other parents	19 38		5 29	
Q27	Overall, I am satisfied with the school	19 43	3 14	5 19	9 0

		-		
ا خ ا	Agree Disagree	ĭ I ⊡	ever experienc	Didn't answer
Q28 The school deals well with any bullying 19 2	29 19	9 5	29	0

		Pe	rcen	tage	%
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	х	Х	Х







Partners (Primary / Secondary) Questionnaire Summary Centre Name:Newburgh Primary School SEED Number: 5424429

Number of responses: 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Ostrongly agree Strongly disagree Ostrongly agree Ont know Ostrongly disagree Ostrongly agree
Q3 My service/organisation works in partnership with the school on a regular basis	X X X X X X X X O7
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X X X X X X X X - Agree
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x Q9
Q7 There are effective arrangements for jointly delivering provision with the school	X X X X X X X Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x 011
Q9 Roles and responsibilities are clearly defined within the partnership	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	X X X X X X X X X X
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	X X X X X X X Didn't answer
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	X X X X X X X Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x Q15
Q14 The school values the contribution made by my service/organisation	X X X X X X O16
Q15 The school actively promotes my service/organisation to potential users, as appropriate	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q18
Q18 Overall, partnership working with the school works well	x x x x x x x x

Staff (ELC) Questionnaire Summary Centre Name:Newburgh Primary School SEED Number: 5424429

Number of responses: 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Own troops Own troops
Q2 I find it rewarding to be a member of staff at this setting	X X X X X X Q6
Q3 I feel a valued part of the setting's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the setting	X X X X X X X O10
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	X X X X X X X O12
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13 Strongly agree
Q11 I have opportunities to be involved in agreeing priorities for the setting	X X X X X X Q14
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	X X X X X X Q16 Disagree
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x 017
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x Q18
Q16 The setting's vision and values underpins my work	X X X X X X X O19 ■ Don't know
Q17 Staff treat all children fairly and with respect	X X X X X X Q20
Q18 Colleagues treat each other with respect	
Q19 Children are encouraged and supported to treat others with respect	X X X X X X X X Didn't answer
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	
Q22 Staff at all levels within the setting communicate effectively with each other	X X X X X X Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The setting is well led and managed	X X X X X X Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	X X X X X X Q27
Q26 Children are engaged in their learning	X X X X X X Q28
Q27 Children are provided with experiences which meet their learning and development needs	X X X X X X X Q29
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	V V V V V V V V Q30 -
Q30 I receive appropriate support for the planning and assessment of children's learning and development	X X X X X X Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
G32 Staff have a shared understanding of how young children develop early language and mathematical skills	
33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
G34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Two Trinare regular opportunities to help shape the cumodium through discussions with coneagues, parents and partiels	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Newburgh Primary School SEED Number: 5424429

Number of responses: 1	Percentage %	
	0% 20% 40% 60% 80% 100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		ļ
in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%	ļ
		ļ
Percentages are rounded and may not add up to 100%		ļ
, orderinged are realized and may not dead up to 100%	Strongly ag Agree Disagree Strongly dis Don't know Didn't answ Didn't answ Didn't answ	ļ
Q2 I find it rewarding to be a member of staff at this school		ļ
		ļ
		ļ
Q4 I am encouraged to learn and share practice with colleagues from other schools		ļ
Q5 I am given the opportunity to learn and share practice with colleagues from other schools		ļ
Q6 I have a clear understanding of the social, cultural and economic context of the school		ļ
Q7 I feel appropriately supported by the school to undertake my role		ļ
Q8 I am supported to engage in professional learning	X X X X X X X Q12	ļ
My professional learning enables me to reflect on and improve my practice	X X X X X X X O13	ļ
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X	ļ
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X X Q14	a
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15	ļ
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16 Agree	ļ
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x Q17	ļ
Q15 The school's vision and values underpins my work	X X X X X X X D18	ļ
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X Q19	ree
Q17 Colleagues treat each other with respect	x x x x x x x x x x x x x x x x x x x	ļ
Q18 Children and young people are encouraged and supported to treat others with respect		ļ
Q19 Children and young people are well behaved	X X X X X X X X X	ļ
Q20 The school deals effectively with bullying	V V V V V V V V V V Didn't angue	.
Q21 I am provided with feedback when I report an incident		ļ
Q22 Staff at all levels within the school communicate effectively with each other		
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	ļ
Q24 The school is well led and managed	X X X X X X Q26	ļ
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27	ļ
Q26 Children and young people are engaged in their learning	X X X X X X Q28	ļ
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29	ļ
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X Q30	ļ
Q29 Children and young people are involved in talking about and planning their learning		ļ
Q30 Children and young people are involved in setting their learning targets		ļ
Q31 Children and young people have the opportunity to lead their learning	V V V V V V Q52	
Q32 I receive appropriate support for planning, preparation and assessment		
The school has effective strategies to support children and young people with their learning, including those requiring additional support		
1034 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
Gas I have regular opportunities to help shape the curriculum as part of the team		
G35 Thave regular opportunities on help shape the curriculum as pain of the team		ļ
And the annument of the school's strategies for raising attainment for an		$\overline{}$

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name: Newburgh Primary School SEED Number: 5424429

Numb	er of responses : 1			Perd	enta	age %									
has b in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data sen suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree		Disagree	Strongly disagree	Don't know	N/A Didn't answer	Didil Lariswei	0% Q2 Q3 Q4 Q5	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	Х	Х		Х		х х		Q6						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	x	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	Х	Х	Х	х	х	x							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	Х	Х	Х	Х	Х	х	x	Q8						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	Х	Х	Х	Х	х	x	Q9						☑ Agree
Q7	I feel appropriately supported by the school to undertake my role	Х	Х	Х	Х	Х	х	x	Q10						· ·
Q8	I am supported to take part in development opportunities	Х	Х	Х	х	Х	x x	x	Q11						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	Х	х	Х	х	x	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	Х	х	Х	х	x	Q13						0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	Х	Х	Х	Х	х	x	Q14						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	Х	Х	Х	Х	Х	х	x							™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	Х	Х	Х	Х	х	x	Q15						Distribution
Q14	The school's vision and values underpins my work	Х	х	Х	х	х	х х	x	Q16						Didn't answer
Q15	Staff treat all children and young people fairly and with respect	Х	Х	Х	х	Х	x x	x	Q17						
Q16	Colleagues treat each other with respect	Х	Х	Х	х	Х	x x	x	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	x	Q19						
Q18	Children and young people are well behaved	Х	Х	Х	Х	Х	х	x	Q20						
Q19	The school deals effectively with bullying	Х	Х	Х	Х	Х	х	x							
Q20	I am provided with feedback when I report an incident	Х	Х	Х	Х	Х	х	x	Q21						
Q21	Collaborative working across the school is effective in taking forward improvement	Х	х	Х	х	Х	х х	x	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	Х	Х	Х	х	Х	х	x	Q23						
Q23	The school is well led and managed	Х	х	х	х	х	х	x							

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name: Newburgh Primary School SEED Number: 5424429

Number of responses: 5	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
	Se
Percentages are rounded and may not add up to 100%	
	Strongly agree Oscillation Oscillation
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 II have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	X X X X X X X X Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	X X X X X X Q18 Q19 \ \text{Disagree}
217 Staff treat all children and young people fairly and with respect	Strongly disagree
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	V V V V V V Q23
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	
Q24 The school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	X X X X X X Q29
Q28 I give children and young people regular feedback which helps them to progress	X X X X X X X Q30
Q29 Children and young people are provided with experiences which meet their learning needs	X X X X X X X X Q31
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
G32 Children and young people have the opportunity to lead their learning	
G33 I receive appropriate support for planning, preparation and assessment	V V V V V V V V V V V V V V V V V V V
The school has effective strategies to support children and young people with their learning, including those requiring additional support	
11 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
G36 Moderation activities are helping me to make sound professional judgments	
(337 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	
According the state of the stat	