

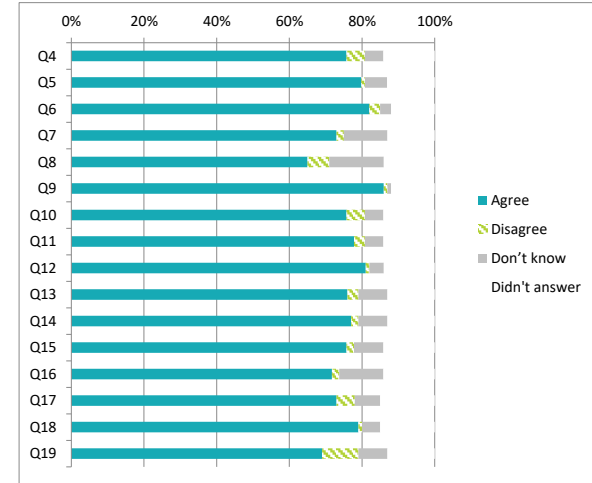
Children (Primary) Questionnaire Summary

Centre Name: St Maria Goretti Primary School
SEED Number: 8425426

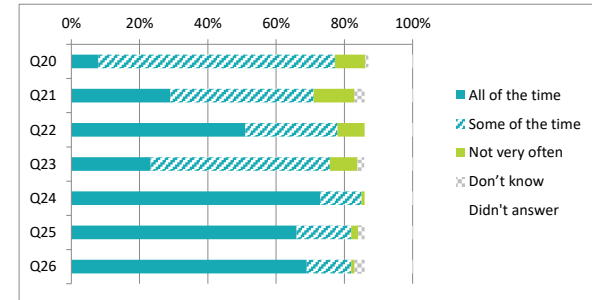
Number of responses : 146

Percentages are rounded and may not add up to 100%

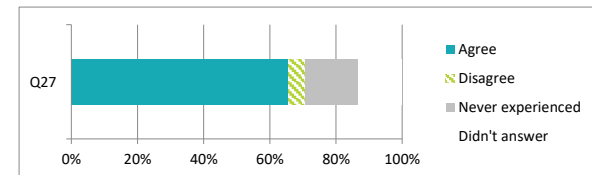
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	75	5	5	14
Q5	My school helps me to feel safe	79	1	6	13
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	3	3	12
Q7	Staff treat me fairly and with respect	73	2	12	13
Q8	Other children treat me fairly and with respect	65	6	15	14
Q9	My school helps me to understand and respect other people	86	1	1	12
Q10	My school is helping me to become confident	75	5	5	14
Q11	My school teaches me to lead a healthy lifestyle	77	3	5	14
Q12	There are lots of chances at my school for me to get regular exercise	81	1	4	14
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	3	8	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	77	2	8	13
Q15	My school listens to my views	75	2	8	14
Q16	My school takes my views into account	71	2	12	14
Q17	I feel comfortable approaching staff with questions or suggestions	73	5	7	15
Q18	Staff help me to understand how I am progressing in my school work	79	1	5	15
Q19	My homework helps me to understand and improve my work in school	69	10	8	13



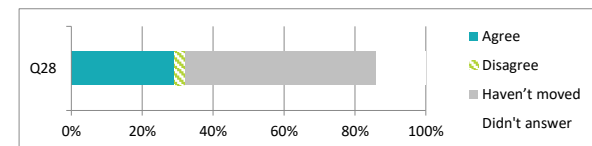
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	70	9	1	13
Q21	My teachers ask me about what things I want to learn in school	29	42	12	3	14
Q22	I enjoy learning at school	51	27	8	0	14
Q23	I feel that my work in school is hard enough	23	52	8	2	14
Q24	I know who to ask to get help if I find my work too hard	73	12	1	0	14
Q25	I am encouraged by staff to do the best I can	66	16	2	2	14
Q26	I am happy with the quality of teaching in my school	69	13	1	3	14



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	65	5	16	13



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	29	3	54	14



Partners (Primary / Secondary) Questionnaire Summary

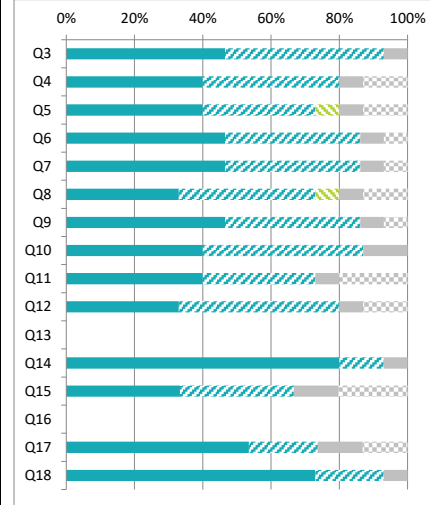
Centre Name: St Maria Goretti Primary School
SEED Number: 8425426

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	47	47	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	40	40	0	0	7	13	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40	33	7	0	7	13	0
Q6	There are effective arrangements in place for jointly planning provision with the school	47	40	0	0	7	7	0
Q7	There are effective arrangements for jointly delivering provision with the school	47	40	0	0	7	7	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	33	40	7	0	7	13	0
Q9	Roles and responsibilities are clearly defined within the partnership	47	40	0	0	7	7	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40	47	0	0	13	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	40	33	0	0	7	20	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	33	47	0	0	7	13	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	80	13	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	33	33	0	0	13	20	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	53	20	0	0	13	13	0
Q18	Overall, partnership working with the school works well	73	20	0	0	7	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Maria Goretti Primary School
SEED Number: 8425426

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	60	33	0	0	7	0
Q3	I feel a valued part of the school's community	47	47	0	0	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	40	53	0	0	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	27	67	0	0	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	80	13	0	0	7	0
Q7	I feel appropriately supported by the school to undertake my role	53	33	0	0	13	0
Q8	I am supported to engage in professional learning	53	33	0	0	7	7
Q9	My professional learning enables me to reflect on and improve my practice	60	27	0	0	7	7
Q10	I have regular opportunities to undertake leadership roles	33	47	13	0	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	33	47	0	0	13	7
Q12	I am actively involved in the school's on-going self-evaluation	60	20	0	0	13	7
Q13	GTCS standards are used to support professional dialogue	53	27	0	0	7	13
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27	60	0	0	7	7
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	80	13	0	0	7	0
Q16	The school's vision and values underpins my work	73	20	0	0	7	0
Q17	Staff treat all children and young people fairly and with respect	67	27	0	0	7	0
Q18	Colleagues treat each other with respect	73	20	0	0	7	0
Q19	Children and young people are encouraged and supported to treat others with respect	87	7	0	0	7	0
Q20	Children and young people are well behaved	13	80	0	0	7	0
Q21	The school deals effectively with bullying	20	67	0	0	13	0
Q22	I am provided with feedback when I report an incident	27	40	0	0	13	20
Q23	Staff at all levels within the school communicate effectively with each other	13	67	7	0	13	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	27	60	0	0	13	0
Q25	The school is well led and managed	13	73	0	0	13	0
Q26	Collaborative working across the school is effective in taking forward improvement	40	53	0	0	7	0
Q27	Children and young people are engaged in their learning	20	73	0	0	7	0
Q28	I give children and young people regular feedback which helps them to progress	67	27	0	0	7	0
Q29	Children and young people are provided with experiences which meet their learning needs	40	53	0	0	7	0
Q30	Children and young people are involved in talking about and planning their learning	7	87	0	0	7	0
Q31	Children and young people are involved in setting their learning targets	7	73	0	0	13	7
Q32	Children and young people have the opportunity to lead their learning	0	93	0	0	7	0
Q33	I receive appropriate support for planning, preparation and assessment	27	53	7	0	7	7
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	7	67	20	0	7	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	53	40	0	0	7	0
Q36	Moderation activities are helping me to make sound professional judgements	27	33	20	0	7	13
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	27	47	0	0	13	13
Q38	I am aware of and involved in the school's strategies for raising attainment for all	53	33	0	0	13	0

