

1 April 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited Stoneyburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff in the school and nursery develop children's independence in learning well. They link learning to real-life contexts and help children understand the purpose of their learning.
- Children in the school and nursery are making very good progress in their health and wellbeing. They are resourceful and independent and are developing a wide range of skills as a result of their learning outside and within motivating real-life contexts in their local community.
- Children in the primary school have a purposeful understanding of their own wellbeing. They link this to their rights which are upheld and promoted by staff across the school day. Children show strong leadership and contribute effectively to the life and work of the school.
- Children with additional support needs in the nursery thrive due to consistent, effective, personalised support. Practitioners implement creative, responsive and well-judged strategies that have been developed skilfully in partnership with families and partners.
- Senior leaders and staff in the primary school are effective in reducing barriers for children and supportive of their needs. Children are included in the life of the school at all times. Senior leaders work well with parents to reduce inequality.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Practitioners in the nursery should work together to continue to improve their observations of children's learning. The team should ensure that all observations reflect fully what children have learned, their current skills and what they are ready to learn next.
- As planned, staff in the nursery should improve their confidence and experience in using data to identify and assess the impact of improvement priorities on children's outcomes. Practitioners should use data more effectively to help all children make further progress, including through increased challenge in literacy and numeracy.
- Senior leaders and teachers should continue to develop the consistency of learning and teaching across the school to ensure that children receive high-quality experiences across every activity.

- Senior leaders and staff should continue to raise attainment. They need to track children's skills and use information gathered to ensure these develop progressively and are of high quality.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Stoneyburn Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Stoneyburn Primary School | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

David M<sup>c</sup>Kellar  
HM Inspector