

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre*². Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

The Care Inspectorate publishes quality grades to inform people and the Scottish Government about the quality of care services. Awarding grades at inspections is aimed at encouraging providers to identify and address areas for improvement. The Care Inspectorate also uses the grades to ensure its inspection activity is targeted and proportionate. The grades at inspection are awarded against four quality themes, details of which can be found on the Care Inspectorate website.

Here are Education Scotland's evaluations for Newburgh Mathers School.

Improvements in performance	satisfactory
Learners' experiences	satisfactory
Meeting learning needs	satisfactory

Nursery class

Improvements in performance	weak
Children's experiences	satisfactory
Meeting learning needs	weak

We also evaluated the following aspects of the work of the school and nursery class.

The curriculum	satisfactory
Improvement through self-evaluation	satisfactory

Here are the Care Inspectorate's gradings.

Quality of care and support	adequate
Quality of environment	good
Quality of staffing	good
Quality of management and leadership	weak

¹ *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf

² *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf.

Please note that the term "adequate" in these documents has been replaced with "satisfactory".

At the last inspection that was conducted by the Care Inspectorate, there were four recommendations and six requirements. One recommendation and four requirements have since been addressed. Outstanding issues relating to infection control, children's records, involving children and parents in assessing the quality of the service, risk assessment and monitoring the work of the nursery are carried forward in this letter.

Requirements and Recommendations made as a result of this inspection.

Requirements:

- The provider must ensure all the records required by current requirements are in place for each child using the service.
- This is in order to comply with SSI 2002/114 Regulation 19(1)
- Timescale: Within 2 weeks of the receipt of this report

- The provider must develop and implement appropriate procedures for ensuring the prevention and control of infection.
- This is in order to comply with SSI 2011/210 Regulation 4(1)(a)
- Timescale : Within 1 month of the receipt of this report

Recommendations:

- The head teacher and staff should continue to develop ways of including all parents and children in assessing and improving the service.
- National Care Standards Early Education and Childcare up to the age of 16. Standard 13.1 Improving the Service

- Risk assessments should be further developed to ensure hazards and appropriate control measures are identified.
- National Care Standards Early Education and Childcare up to the age of 16. Standard 2 A Safe Environment

- The head teacher and staff should continue to develop the procedures for monitoring and developing all aspects of the service to ensure continued improvements.
- National Care Standards Early Education and Childcare up to the age of 16. Standard 13 Improving the Service

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address the Requirements and Recommendations made as a result of this inspection.

A copy of the full letter is available on the Education Scotland and Care Inspectorate websites at

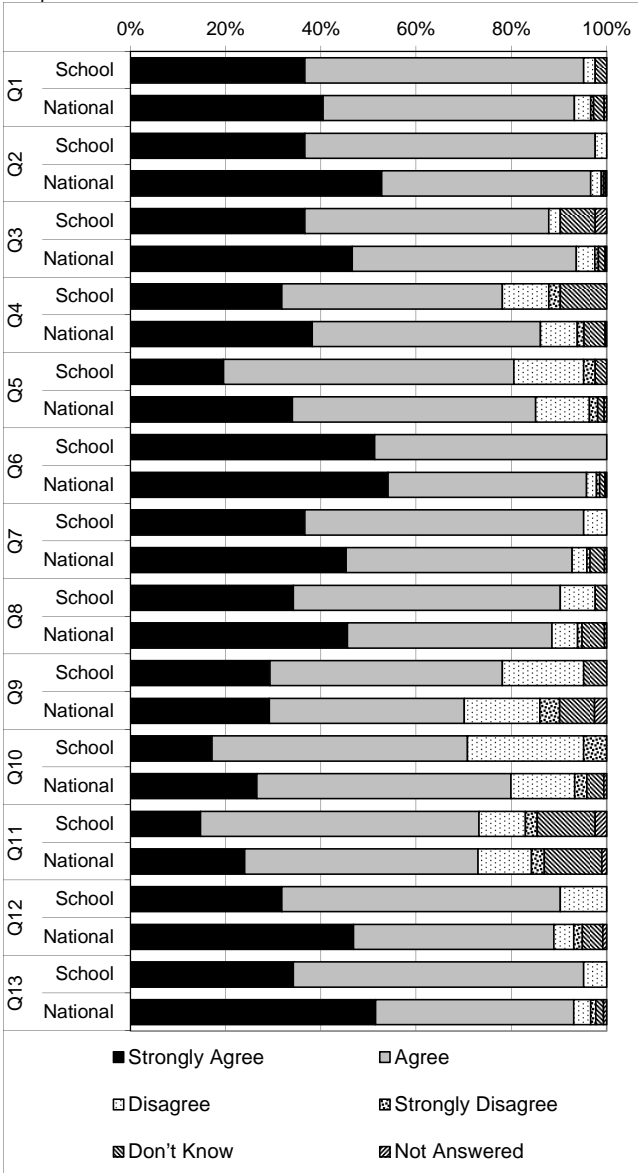
<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/NeinburghMathersSchoolAberdeenshire.asp> and

http://www.scswis.com/index.php?option=com_content&view=article&id=7644&Itemid=489

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name Newburgh Mathers School
 SEED Number 5228328
 Quest. Issued 100
 Quest. Input 41
 Response Rate 41%

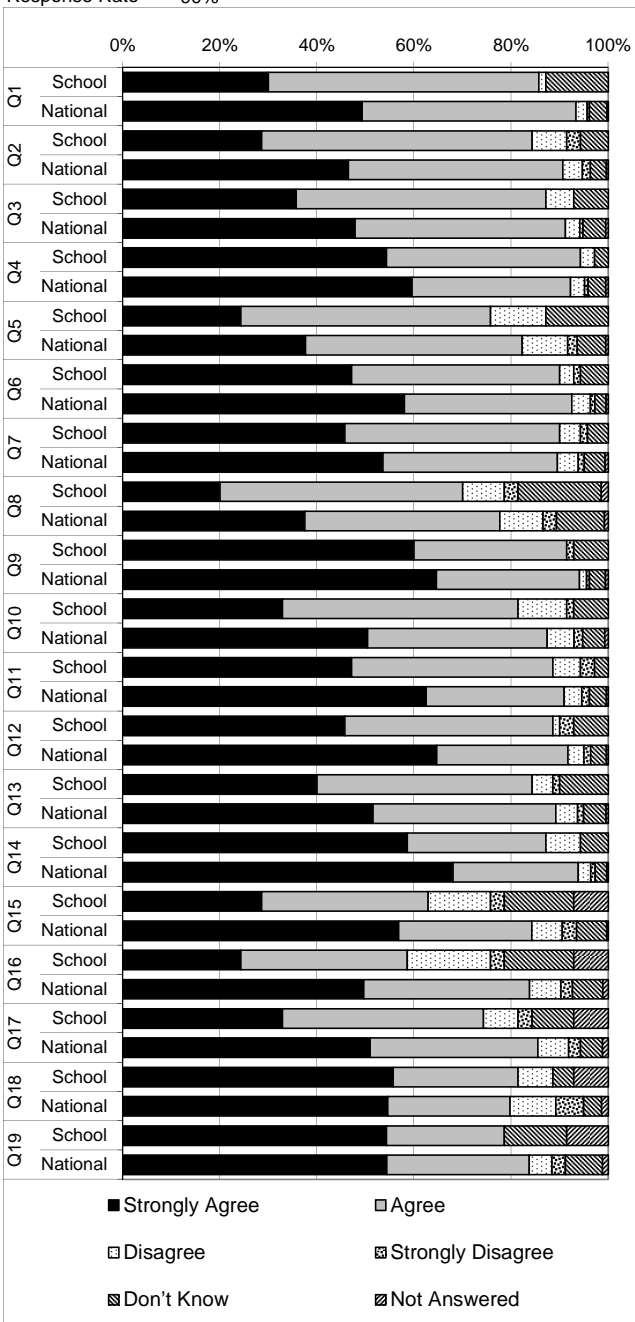


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	37%	59%	2%	0%	2%	0%	95%	2%
Q2	My child enjoys learning at school.	37%	61%	2%	0%	0%	0%	98%	2%
Q3	My child's learning is progressing well.	37%	51%	2%	0%	7%	2%	88%	2%
Q4	My child is encouraged and stretched to work to the best of their ability.	32%	46%	10%	2%	10%	0%	78%	12%
Q5	The school keeps me well informed about my child's progress.	20%	61%	15%	2%	2%	0%	80%	17%
Q6	My child feels safe at school.	51%	49%	0%	0%	0%	0%	100%	0%
Q7	My child is treated fairly at school.	37%	59%	5%	0%	0%	0%	95%	5%
Q8	I feel staff really know my child as an individual and support them well.	34%	56%	7%	0%	2%	0%	90%	7%
Q9	My child benefits from school clubs and activities provided outside the classroom.	29%	49%	17%	0%	5%	0%	78%	17%
Q10	The school asks for my views.	17%	54%	24%	5%	0%	0%	71%	29%
Q11	The school takes my views into account.	15%	59%	10%	2%	12%	2%	73%	12%
Q12	The school is well led.	32%	59%	10%	0%	0%	0%	90%	10%
Q13	Overall, I am happy with the school.	34%	61%	5%	0%	0%	0%	95%	5%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name Newburgh Mathers School
 SEED Number 5228328
 Quest. Issued 78
 Quest. Input 70
 Response Rate 90%



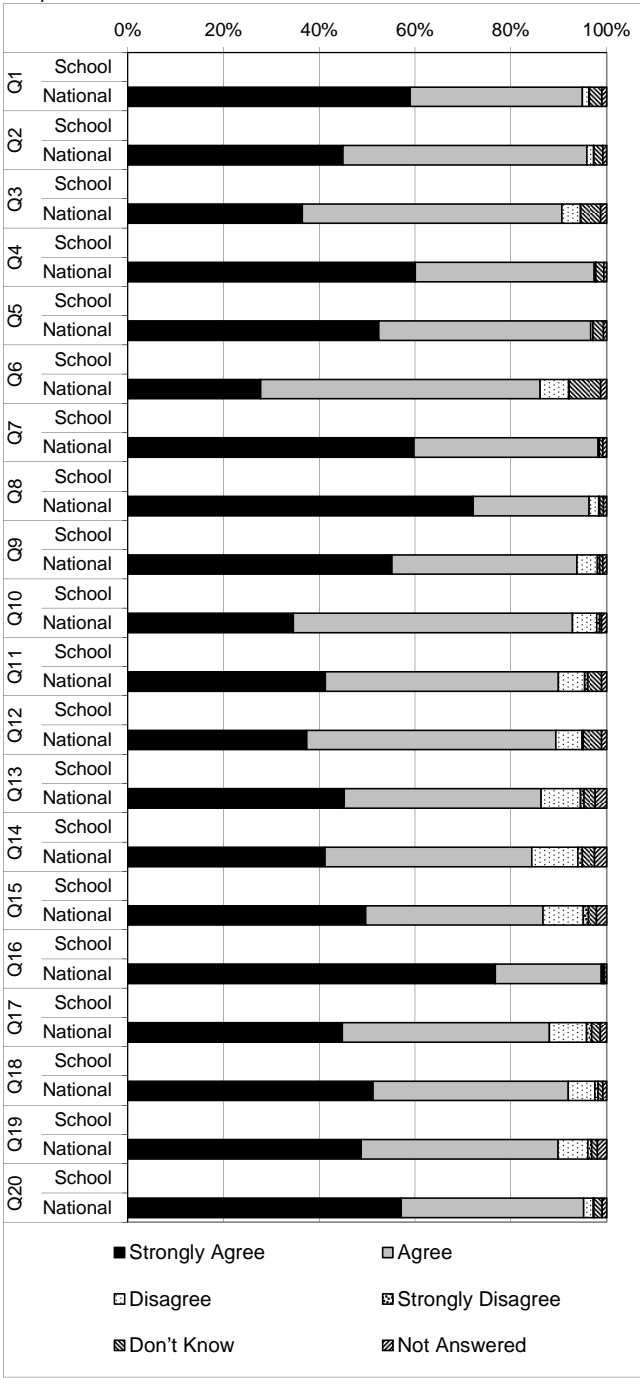
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	30%	56%	1%	0%	13%	0%	86%	1%
Q1	National	29%	56%	7%	3%	6%	0%	84%	10%
Q2	School	36%	51%	6%	0%	7%	0%	87%	6%
Q2	National	54%	40%	3%	0%	3%	0%	94%	3%
Q3	School	24%	51%	11%	0%	13%	0%	76%	11%
Q3	National	47%	43%	3%	1%	6%	0%	90%	4%
Q4	School	46%	44%	4%	1%	4%	0%	90%	6%
Q4	National	20%	50%	9%	3%	17%	1%	70%	11%
Q5	School	60%	31%	0%	1%	7%	0%	91%	1%
Q5	National	33%	49%	10%	1%	7%	0%	81%	11%
Q6	School	47%	41%	6%	3%	3%	0%	89%	9%
Q6	National	46%	43%	1%	3%	7%	0%	89%	4%
Q7	School	40%	44%	4%	1%	10%	0%	84%	6%
Q7	National	59%	29%	7%	0%	6%	0%	87%	7%
Q8	School	29%	34%	13%	3%	14%	7%	63%	16%
Q8	National	24%	34%	17%	3%	14%	7%	59%	20%
Q9	School	33%	41%	7%	3%	9%	7%	74%	10%
Q9	National	56%	26%	7%	0%	4%	7%	81%	7%
Q10	School	54%	24%	0%	0%	13%	9%	79%	0%
Q10	National								
Q11	School								
Q11	National								
Q12	School								
Q12	National								
Q13	School								
Q13	National								
Q14	School								
Q14	National								
Q15	School								
Q15	National								
Q16	School								
Q16	National								
Q17	School								
Q17	National								
Q18	School								
Q18	National								
Q19	School								
Q19	National								

Note: Will not always sum to 100% due to rounding

Teacher Questionnaire Summary

Centre Name Newburgh Mathers School
 SEED Number 5228328
 Quest. Issued 10
 Quest. Input 8
 Response Rate 80%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All pupils are given activities which meet their learning needs.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are involved in setting learning targets.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Pupils take an active part in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the school's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities to improve the school.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the school share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

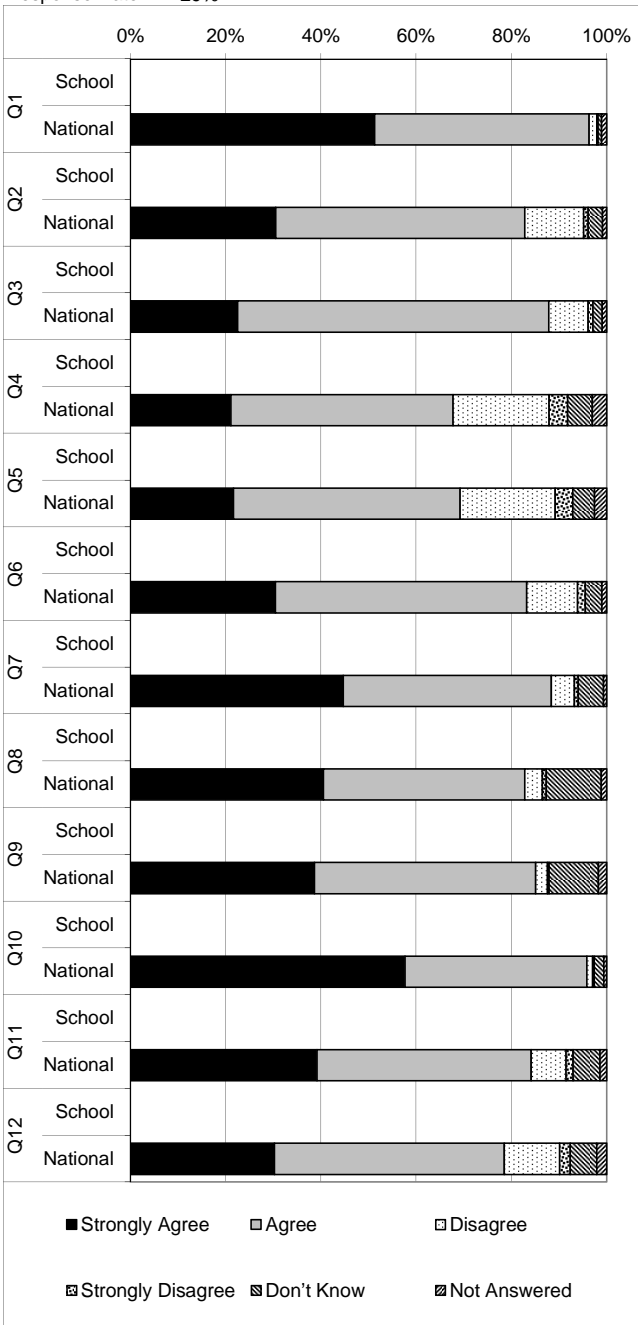
Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary

Centre Name Newburgh Mathers School
 SEED Number 5228328
 Quest. Issued 7
 Quest. Input 2
 Response Rate 29%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

Nursery Staff Questionnaire Summary

Centre Name Newburgh Mathers School

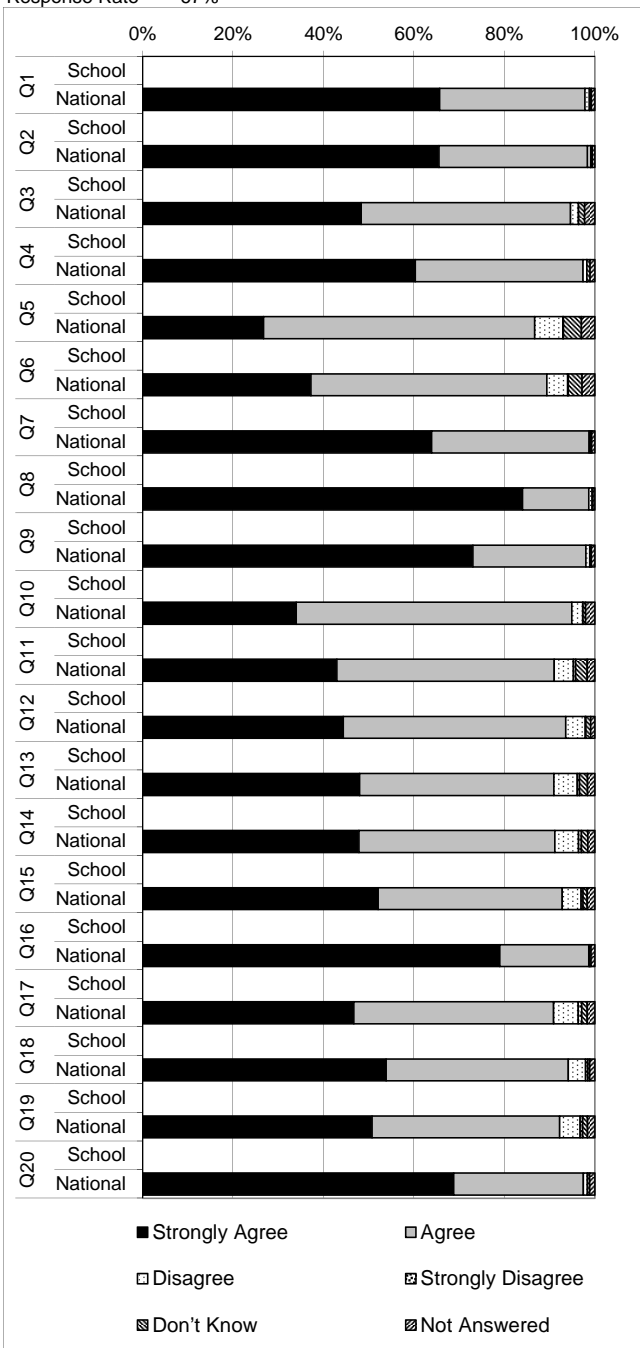
SEED Number 5228328

Quest. Issued 3

Quest. Input 2

Response Rate 67%

Fewer than 10 responses received therefore the data has not been published.



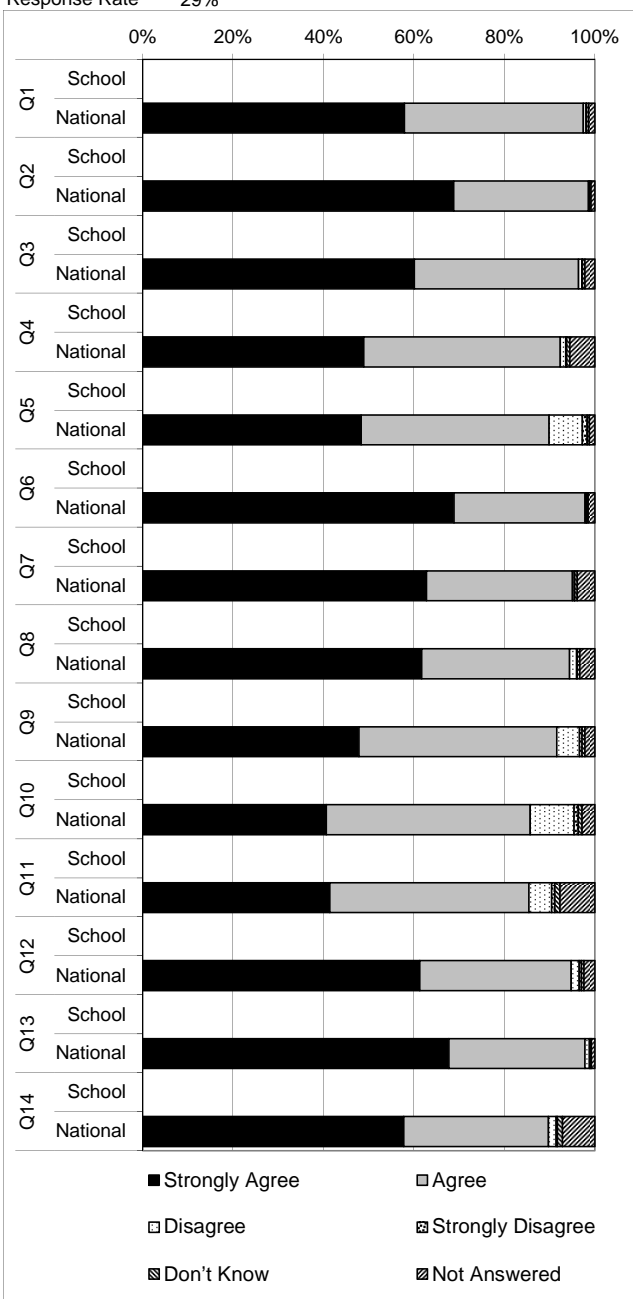
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

Nursery Parent Questionnaire Summary

Centre Name Newburgh Mathers School
 SEED Number 5228328
 Quest. Issued 17
 Quest. Input 5
 Response Rate 29%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	My child enjoys the learning experiences at the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	My child's learning is progressing well.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	My child finds most learning activities stimulating and challenging.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	The nursery keeps me well informed about my child's progress.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	My child feels safe in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	My child is treated fairly in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff work in partnership with me to care for and educate my child.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The nursery asks for my views.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	The nursery takes my views into account.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	The nursery is well led.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED