

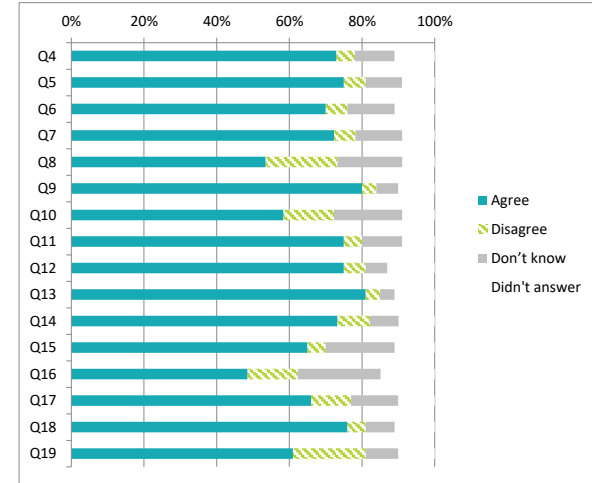
# Children (Primary) Questionnaire Summary

Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

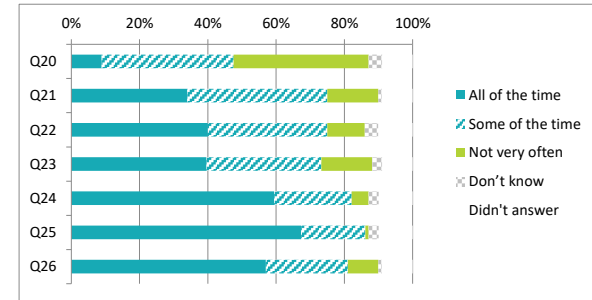
Number of responses : 80

Percentages are rounded and may not add up to 100%

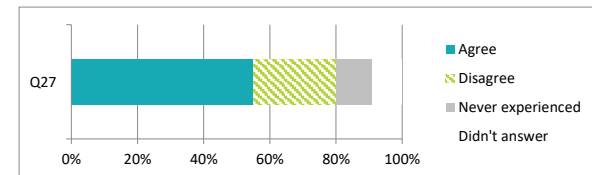
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	73	5	11	11
Q5	My school helps me to feel safe	75	6	10	9
Q6	I have someone in my school I can speak to if I am upset or worried about something	70	6	13	11
Q7	Staff treat me fairly and with respect	73	6	13	9
Q8	Other children treat me fairly and with respect	54	20	18	9
Q9	My school helps me to understand and respect other people	80	4	6	10
Q10	My school is helping me to become confident	59	14	19	9
Q11	My school teaches me to lead a healthy lifestyle	75	5	11	9
Q12	There are lots of chances at my school for me to get regular exercise	75	6	6	13
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	4	4	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	9	8	10
Q15	My school listens to my views	65	5	19	11
Q16	My school takes my views into account	49	14	23	15
Q17	I feel comfortable approaching staff with questions or suggestions	66	11	13	10
Q18	Staff help me to understand how I am progressing in my school work	76	5	8	11
Q19	My homework helps me to understand and improve my work in school	61	20	9	10



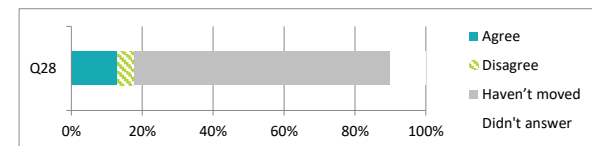
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	39	40	4	9
Q21	My teachers ask me about what things I want to learn in school	34	41	15	1	9
Q22	I enjoy learning at school	40	35	11	4	10
Q23	I feel that my work in school is hard enough	40	34	15	3	9
Q24	I know who to ask to get help if I find my work too hard	60	23	5	3	10
Q25	I am encouraged by staff to do the best I can	68	19	1	3	10
Q26	I am happy with the quality of teaching in my school	57	24	9	1	9



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	55	25	11	9



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	13	5	73	10



# Parents / Carers (ELC) Questionnaire Summary

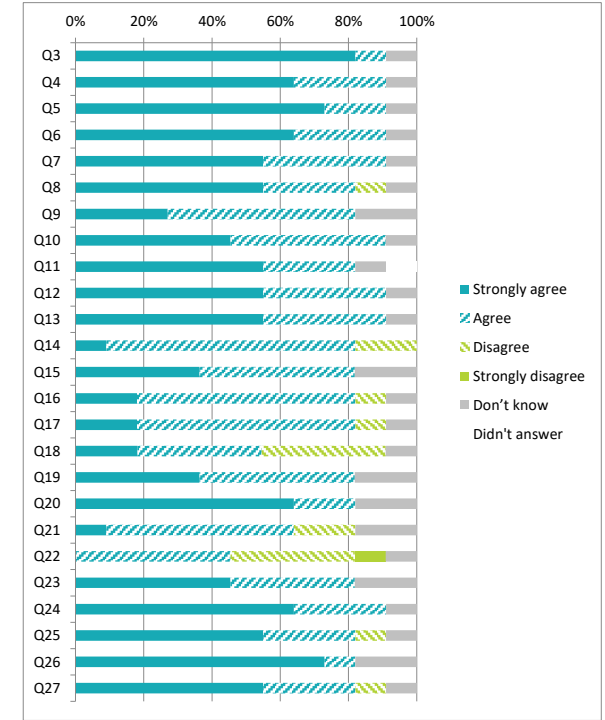
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	82	9	0	0	9	0
Q4	Staff treat my child fairly and with respect	64	27	0	0	9	0
Q5	I feel that my child is safe at the setting	73	18	0	0	9	0
Q6	My child's behaviour is managed effectively	64	27	0	0	9	0
Q7	The setting helps my child to feel confident	55	36	0	0	9	0
Q8	I feel staff really know my child as an individual	55	27	9	0	9	0
Q9	The learning experiences my child has at the setting are at the right level for them	27	55	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	45	45	0	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	55	27	0	0	9	9
Q12	The setting supports my child's emotional wellbeing	55	36	0	0	9	0
Q13	My child is making good progress at the setting	55	36	0	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	9	73	18	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	36	45	0	0	18	0
Q16	I understand how the setting monitors my child's progress in learning	18	64	9	0	9	0
Q17	The setting gives me ideas on how to support my child's learning at home	18	64	9	0	9	0
Q18	The setting organises activities where my child and I can learn together	18	36	36	0	9	0
Q19	The setting takes my views into account when making changes	36	45	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	64	18	0	0	18	0
Q21	I feel encouraged to be involved in the work of parent groups	9	55	18	0	18	0
Q22	I am kept informed about the work of parent groups	0	45	36	9	9	0
Q23	The setting is well led and managed	45	36	0	0	18	0
Q24	The setting encourages children to treat others kindly and with respect	64	27	0	0	9	0
Q25	I would recommend the setting to other parents	55	27	9	0	9	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	73	9	0	0	18	0
Q27	Overall, I am satisfied with the setting	55	27	9	0	9	0



# Parents / Carers (Primary) Questionnaire Summary

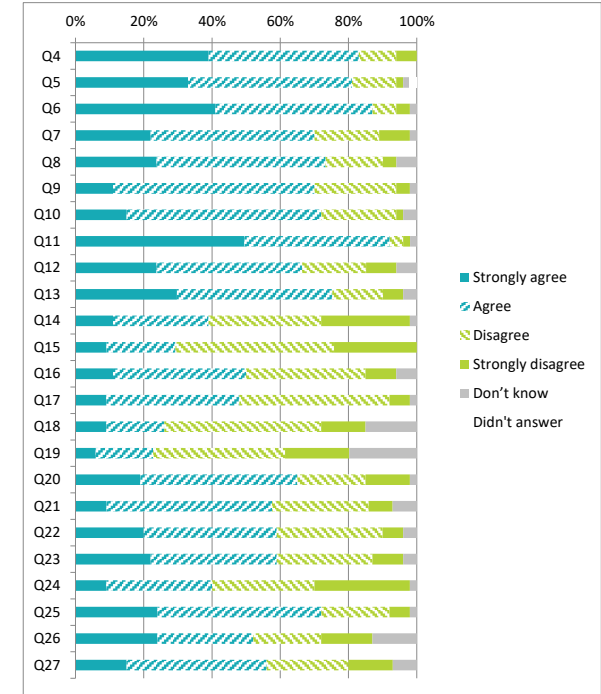
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 54

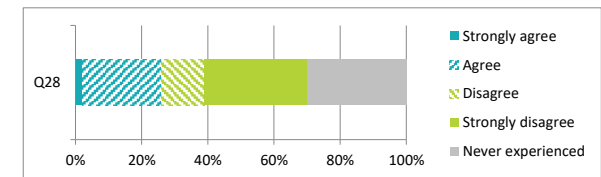
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

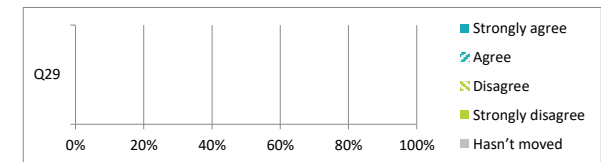
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	39	44	11	6	0	0
Q5	Staff treat my child fairly and with respect	33	48	13	2	2	2
Q6	I feel that my child is safe at the school	41	46	7	4	2	0
Q7	The school helps my child to feel confident	22	48	19	9	2	0
Q8	I feel staff really know my child as an individual	24	50	17	4	6	0
Q9	My child finds their learning activities hard enough	11	59	24	4	2	0
Q10	My child receives the help he/she needs to do well	15	57	22	2	4	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	50	43	4	2	2	0
Q12	The school supports my child's emotional wellbeing	24	43	19	9	6	0
Q13	My child is making good progress at the school	30	46	15	6	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	11	28	33	26	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	9	20	46	24	0	0
Q16	I understand how my child's progress is assessed	11	39	35	9	6	0
Q17	The school gives me advice on how to support my child's learning at home	9	39	44	6	2	0
Q18	The school organises activities where my child and I can learn together	9	17	46	13	15	0
Q19	The school takes my views into account when making changes	6	17	39	19	20	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	19	46	20	13	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	9	48	28	7	7	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	20	39	31	6	4	0
Q23	I am satisfied with the quality of teaching in the school	22	37	28	9	4	0
Q24	The school is well led and managed	9	31	30	28	2	0
Q25	The school encourages children to treat others with respect	24	48	20	6	2	0
Q26	I would recommend the school to other parents	24	28	20	15	13	0
Q27	Overall, I am satisfied with the school	15	41	24	13	7	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	2	24	13	31	30	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

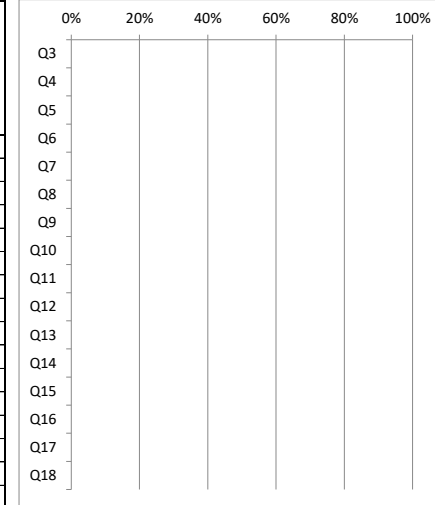
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Partners (ELC) Questionnaire Summary

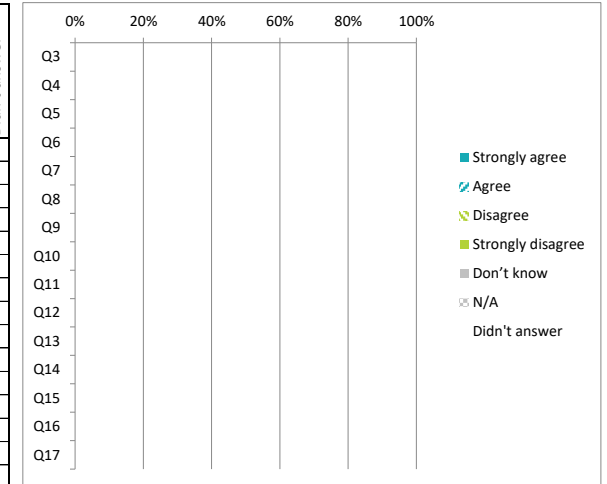
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



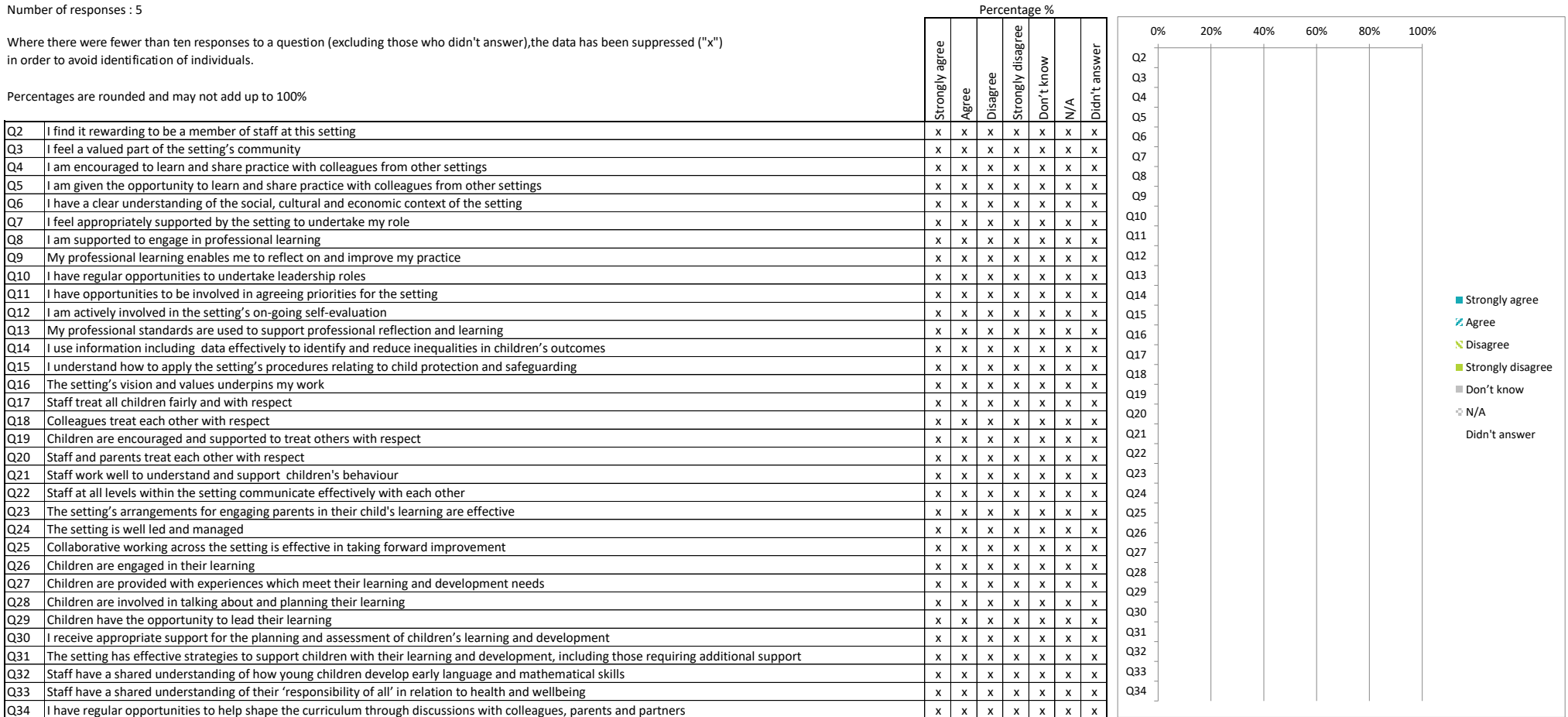
# Staff (ELC) Questionnaire Summary

Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

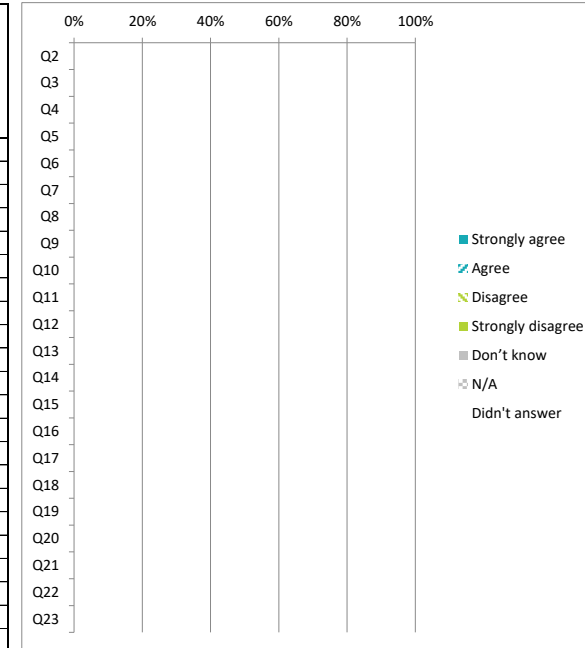
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





# Staff Teachers (Primary / Secondary) Questionnaire Summary

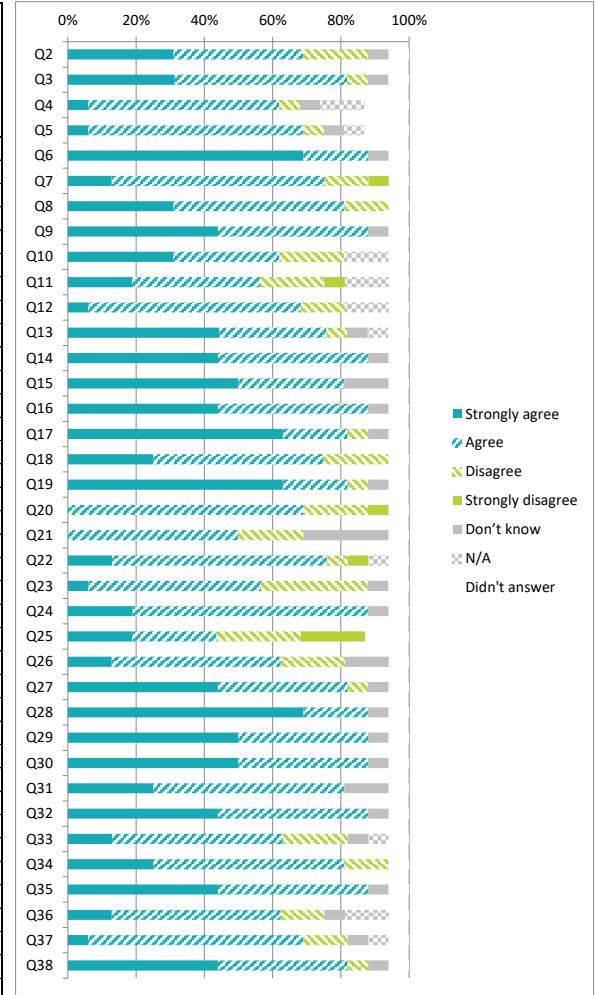
Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	31	38	19	0	6	0
Q3	I feel a valued part of the school's community	31	50	6	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	6	56	6	0	6	13
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	63	6	0	6	13
Q6	I have a clear understanding of the social, cultural and economic context of the school	69	19	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	13	63	13	6	0	0
Q8	I am supported to engage in professional learning	31	50	13	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	44	44	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	31	31	19	0	0	13
Q11	I have opportunities to be involved in agreeing priorities for the school	19	38	19	6	0	13
Q12	I am actively involved in the school's on-going self-evaluation	6	63	13	0	0	13
Q13	GTCS standards are used to support professional dialogue	44	31	6	0	6	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	44	44	0	0	6	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	50	31	0	0	13	0
Q16	The school's vision and values underpins my work	44	44	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	63	19	6	0	6	0
Q18	Colleagues treat each other with respect	25	50	19	0	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	63	19	6	0	6	0
Q20	Children and young people are well behaved	0	69	19	6	0	0
Q21	The school deals effectively with bullying	0	50	19	0	25	0
Q22	I am provided with feedback when I report an incident	13	63	6	6	0	6
Q23	Staff at all levels within the school communicate effectively with each other	6	50	31	0	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	19	69	0	0	6	0
Q25	The school is well led and managed	19	25	25	19	0	13
Q26	Collaborative working across the school is effective in taking forward improvement	13	50	19	0	13	0
Q27	Children and young people are engaged in their learning	44	38	6	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	69	19	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	50	38	0	0	6	0
Q30	Children and young people are involved in talking about and planning their learning	50	38	0	0	6	0
Q31	Children and young people are involved in setting their learning targets	25	56	0	0	13	0
Q32	Children and young people have the opportunity to lead their learning	44	44	0	0	6	0
Q33	I receive appropriate support for planning, preparation and assessment	13	50	19	0	6	6
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	56	13	0	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	44	44	0	0	6	0
Q36	Moderation activities are helping me to make sound professional judgements	13	50	13	0	6	13
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6	63	13	0	6	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	44	38	6	0	6	0



# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Mark's Primary School (Rutherglen) co Former Spittal Primary School  
SEED Number: 8457522

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

