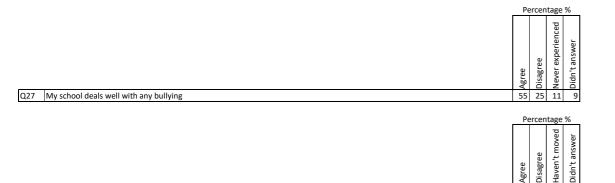
Children (Primary) Questionnaire Summary

Centre Name:St Mark's Primary School (Rutherglen) co Former Spittal Primary School SEED Number: 8457522

Numb	Number of responses : 80					
Percer	tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	73	5	11	11	
Q5	My school helps me to feel safe	75	6	10	9	
Q6	I have someone in my school I can speak to if I am upset or worried about something	70	6	13	11	
Q7	Staff treat me fairly and with respect	73	6	13	9	
Q8	Other children treat me fairly and with respect	54	20	18	9	
Q9	My school helps me to understand and respect other people	80	4	6	10	
Q10	My school is helping me to become confident	59	14	19	9	
Q11	My school teaches me to lead a healthy lifestyle	75	5	11	9	
Q12	There are lots of chances at my school for me to get regular exercise	75	6	6	13	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	4	4	11	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	9	8	10	
Q15	My school listens to my views	65	5	19	11	
Q16	My school takes my views into account	49	14	23	15	
Q17	I feel comfortable approaching staff with questions or suggestions	66	11	13	10	
Q18	Staff help me to understand how I am progressing in my school work	76	5	8	11	
Q19	My homework helps me to understand and improve my work in school	61	20	9	10	

			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	39	40	4	9
Q21	My teachers ask me about what things I want to learn in school	34	41	15	1	9
Q22	I enjoy learning at school	40	35	11	4	10
Q23	I feel that my work in school is hard enough	40	34	15	3	9
Q24	I know who to ask to get help if I find my work too hard	60	23	5	3	10
Q25	I am encouraged by staff to do the best I can	68	19	1	3	10
Q26	I am happy with the quality of teaching in my school	57	24	9	1	9

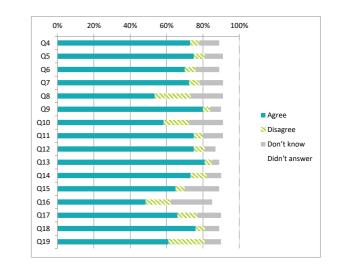


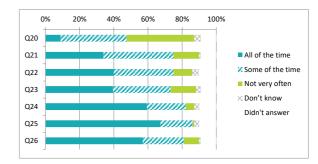
Agree

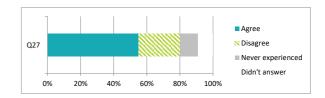
Dis

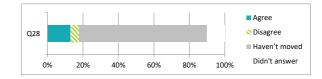
13 5 73 10

Q28 I was well supported if I moved to a new school within the last year



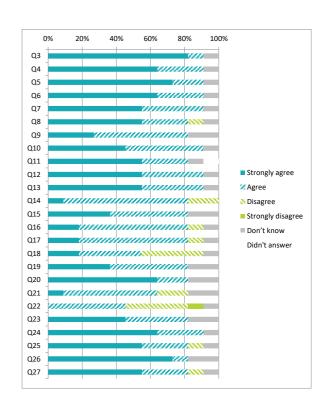






Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 11	·	Pe	ercen	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	82	9	0	0	9	0
Q4	Staff treat my child fairly and with respect	64	27	0	0	9	0
Q5	I feel that my child is safe at the setting	73	18	0	0	9	0
Q6	My child's behaviour is managed effectively	64	27	0	0	9	0
Q7	The setting helps my child to feel confident	55	36	0	0	9	0
Q8	I feel staff really know my child as an individual	55	27	9	0	9	0
Q9	The learning experiences my child has at the setting are at the right level for them	27	55	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	45	45	0	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	55	27	0	0	9	9
Q12	The setting supports my child's emotional wellbeing	55	36	0	0	9	0
Q13	My child is making good progress at the setting	55	36	0	0	9	0
Q14	l receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	9	73	18	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	36	45	0	0	18	0
Q16	I understand how the setting monitors my child's progress in learning	18	64	9	0	9	0
Q17	The setting gives me ideas on how to support my child's learning at home	18	64	9	0	9	0
Q18	The setting organises activities where my child and I can learn together	18	36	36	0	9	0
Q19	The setting takes my views into account when making changes	36	45	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	64	18	0	0	18	0
Q21	I feel encouraged to be involved in the work of parent groups	9	55	18	0	18	0
Q22	l am kept informed about the work of parent groups	0	45	36	9	9	0
Q23	The setting is well led and managed	45	36	0	0	18	0
Q24	The setting encourages children to treat others kindly and with respect	64	27	0	0	9	0
Q25	I would recommend the setting to other parents	55	27	9	0	9	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	73	9	0	0	18	0
Q27	Overall, I am satisfied with the setting	55	27	9	0	9	0



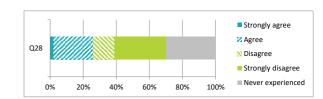
Parents / Carers (Primary) Questionnaire Summary

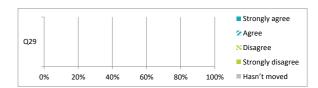
Number of responses : 54	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
	Strong Agree Disagre Strong Don't k Didn't
Q4 My child likes being at this school	39 44 11 6 0 0
Q5 Staff treat my child fairly and with respect	33 48 13 2 2 2
Q6 I feel that my child is safe at the school	41 46 7 4 2 0
Q7 The school helps my child to feel confident	22 48 19 9 2 0
Q8 I feel staff really know my child as an individual	24 50 17 4 6 0
Q9 My child finds their learning activities hard enough	11 59 24 4 2 0
Q10 My child receives the help he/she needs to do well	15 57 22 2 4 0
Q11 My child is encouraged by the school to be healthy and take regular exercise	50 43 4 2 2 0
Q12 The school supports my child's emotional wellbeing	24 43 19 9 6 0
Q13 My child is making good progress at the school	30 46 15 6 4 0
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	11 28 33 26 2 0
Q15 The information I receive about how my child is doing reaches me at the right time	9 20 46 24 0 0
Q16 understand how my child's progress is assessed	11 39 35 9 6 0
Q17 The school gives me advice on how to support my child's learning at home	9 39 44 6 2 0
Q18 The school organises activities where my child and I can learn together	9 17 46 13 15 0
Q19 The school takes my views into account when making changes	6 17 39 19 20 0
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	19 46 20 13 2 0
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	9 48 28 7 7 0
Q22 I am kept informed about the work of the Parent Council and/or parent association	20 39 31 6 4 0
Q23 I am satisfied with the quality of teaching in the school	22 37 28 9 4 0
Q24 The school is well led and managed	9 31 30 28 2 0
Q25 The school encourages children to treat others with respect	24 48 20 6 2 0
Q26 I would recommend the school to other parents	24 28 20 15 13 0
Q27 Overall, I am satisfied with the school	15 41 24 13 7 0

0%	20%	40%	60%	80%	100%	
Q4			un n	un a		
Q5			adaa			
Q6			mm	un n		
Q7						
Q8				//////		
Q9				20000		
Q10				20000		
Q11			anna.			
Q12		anan	anna	0000000		- 0
Q13		uninn	un n	110000		Strongly agree
Q14						🗇 Agree
Q15		mm	mm			Nisagree
Q16			mm			Strongly disagre
Q17			mm			Don't know
Q18						Didn't answer
Q19 🗾						
Q20		unun		0000000		
Q21		unun		anna		
Q22		unun	///	anna		
Q23		adaad	///	mm		
Q24		////	mm	N		
Q25		uuuu	man	ZANI		
Q26		mm	mm	N		
Q27						

		Pe	rcen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	2	24	13	31	30	0	

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	x	х	х	x	x





Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 8		F	ercenta	age %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ıgree		disagree	MO	Iswer	0% Q3	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strongly a	Agree	Disagree Strongly o	't kn	N/A Didn't ans	Q4 Q5					
Q3 My service/organisation works in partnership with the school on a regular basis	х	х	x x	x	x x	Q6					
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	x x	x	x x	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	x x	x	x x	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	х	х	x x	x	x x	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	x	х	x x	x	x x	010					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	х	х	x x	x	x x						
Q9 Roles and responsibilities are clearly defined within the partnership	х	х	x x	x	x x	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x x	x	x x	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	х	x x	x	x x	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	х	х	x x	x	x x	Q14					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	х	x x	x	x x	015					
Q14 The school values the contribution made by my service/organisation	х	х	x x	x	x x	-					
Q15 The school actively promotes my service/organisation to potential users, as appropriate	х	х	x x	x	x x	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	х	х	x x	x	x x	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	x x	x	x x	Q18					
Q18 Overall, partnership working with the school works well	х	х	x x	x	x x						

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Number of responses : 1			Perc	centa	ge %		_								
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A		1 _ 5 _	20%	5 4	0%	60%	80%	100%	5
Q3 My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x	a	-							Strongly agree
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x x	0	7							
Q5 There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x x	0	3							🖉 Agree
Q6 There are effective arrangements for jointly delivering provision with the setting	х	х	x	х	х	x x		ə -							😒 Disagree
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x x	01	-							Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x x		-							Don't know
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x	х	х	x x	Q1	L _							∞ N/A
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	x x	Q1	2							
Q11 The setting provides my service/organisation with relevant information about the needs of children	х	х	x	х	х	x x	Q1	3							Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x	х	х	x x	01	1							
Q13 The setting values the contribution made by my service/organisation	х	х	х	х	х	x x		-							
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	х	х	x	х	х	x x	Q1)							
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x x	Q1	5							
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	х	х	х	х	x x	Q1	7							
Q17 Overall, partnership working with the setting works well	x	х	х	х	х	xx		-	1		1		1		

Staff (ELC) Questionnaire Summary

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% Q2	20%	40%	60%	% 80%		
					% 80%	6 1009	%
Percentages are rounded and may not add nb to 100%	Q3 Q4 Q5						
Q2 I find it rewarding to be a member of staff at this setting x x x x x x x x	Q6						
Q3 I feel a valued part of the setting's community x	07						
Q4 I am encouraged to learn and share practice with colleagues from other settings x x x x x x x x x x x x x x x x x x x	Q8						
Q5 I am given the opportunity to learn and share practice with colleagues from other settings x x x x x x x x x x x x x							
Q6 I have a clear understanding of the social, cultural and economic context of the setting x x x x x x x x x x x x x	Q9						
Q7 feel appropriately supported by the setting to undertake my role x x x x x x x x x x x x x x x	Q10						
Q8 1am supported to engage in professional learning x x x x x x x x x x x x	Q11						
Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x x x x	Q12						
Q10 have regular opportunities to undertake leadership roles x x x x x x x x x	Q13						
Q11 I have opportunities to be involved in agreeing priorities for the setting x x x x x x x x x x	Q14						Strongly agree
Q12 I am actively involved in the setting's on-going self-evaluation x x x x x x x x x	Q15						
Q13 My professional standards are used to support professional reflection and learning x x x x x x x x x x x	Q16						🔀 Agree
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes x x x x x x x x x x x x x	017						🔀 Disagree
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding x x x x x x x x x x x							Strongly disagree
Q16 The setting's vision and values underpins my work x x x x x x x x x	Q18						Don't know
Q17 Staff treat all children fairly and with respect x x x x x x x x x	Q19						
Q18 Colleagues treat each other with respect x x x x x x x x x x	Q20						⊴ N/A
Q19 Children are encouraged and supported to treat others with respect x x x x x x x x x x x x x x x x x x x	Q21						Didn't answer
Q20 Staff and parents treat each other with respect x x x x x x x x x x	Q22						
Q21 Staff work well to understand and support children's behaviour x x x x x x x x x x	Q23						
Q22 Staff at all levels within the setting communicate effectively with each other x x x x x x x x x x x	Q24						
Q23 The setting's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x	Q25						
Q24 The setting is well led and managed x x x x x x x x x x x	Q26						
Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x x x x x	027						
Q26 Children are engaged in their learning x x x x x x x x x x							
Q27 Children are provided with experiences which meet their learning and development needs x x x x x x x x x x x	Q28						
Q28 Children are involved in talking about and planning their learning x x x x x x x x	Q29						
Q29 Children have the opportunity to lead their learning x x x x x x x x x	Q30						
Q30 receive appropriate support for the planning and assessment of children's learning and development x x x x x x x x x x x	Q31						
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x x x x x x x x x x x	Q32						
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x x x x x x x x x x x x x x x x x x	Q33						
Case Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x	Q34						
Q34 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners X X X X X X X X X X X X X X X X X X X		1	1		1	1	

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 1			Perc	centa	ige %										
Wher	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been				ee				09	%	20%	40%	60%	80%	100%	
	essed ("x")	agree			disagree			er			-					
	er to avoid identification of individuals.				dis	νo		answer	Q2 _							
		lg	a	sree	lg \	t kn		t ar	Q3 _							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5 Q6							
Q3	I feel a valued part of the school's community	х	х	x	х	x	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	x	х	x	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	x	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	x	х	х	Q10							🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	х	х	х	012							5
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	х	х	Q14							lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	x	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	x	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	x	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	x	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			1	I	1	1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Note solution Internet or many the data, this means a small number of responses have been changed to prevent individuals being identified.	Number of responses : 16	Percentage %
Percentages are rounded and my not add up 10 100% Percentages are rounded and my not add up 10 100% Percentages		
Percentages are rounded and my not add up 10 100% Percentages are rounded and my not add up 10 100% Percentages	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified	
predensing a fer bounded and my not auto (pr. 0.000°)		
20. If dit avwarding to be a member of staff at this school 31 38 18 <td< td=""><td>Percentages are rounded and may not add up to 100%</td><td></td></td<>	Percentages are rounded and may not add up to 100%	
20. If dit avwarding to be a member of staff at this school 31 38 18 <td< td=""><td></td><td></td></td<>		
Q2 I feat a valued part of the school's community 31 50 6 6 6 10 10 Q3 I may recording to learn and have practice with colleagues from other schools 6 6 6 13 0 0 10 10		
0.4 i am encouraged to learn and share practice with colleagues from other schools 6 5.6 6 0 6 13 130 0.6 I hava a dear understanding of the scoid, utural and economic context of the school 6.6 13 13 16 13 13 16 13 13 16		
Cols Image description to learn and share practic with colleagues from other schools 66 6		
Cs Iar given the coportunity to learn and any practice with colleagues from other schools 6 6 6 0 6 0 0 C1 Iave a colleagues from other schools 13 61 13 61 0 0 0 0 C1 Ieed appropriately supported by the school to undertake may role 13 61 13 61 0 <t< td=""><td></td><td></td></t<>		
06 If the a draw understanding of the scala, ultrural and economic context of the scala, ultrural enderst of th		
Qr Itel appropriately supported by the stool to undertake my ole 31 60 31 60 0 6 0.0 6 0.0 6 0.0 6 0.0 6 0.0 6 0.0 6 0.0 6 0.0 6 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 <td< td=""><td>Q6 I have a clear understanding of the social, cultural and economic context of the school</td><td></td></td<>	Q6 I have a clear understanding of the social, cultural and economic context of the school	
a man subjuct and subju	Q7 I feel appropriately supported by the school to undertake my role	
Column by Discounting under und		
Calce Inter Capue opportunities to be involved in agreeming profities for the school 10 2 2 1	Q9 My professional learning enables me to reflect on and improve my practice	
121 am actively involved in the school's ongoing self-evaluation 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 <td< td=""><td></td><td></td></td<>		
013 GTCS standards are used to support professional dialogue 44 31 6 0 6 6 6 6 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 0 10 0	Q11 I have opportunities to be involved in agreeing priorities for the school	19 38 19 6 0 13 6 Q14
C11use information including data effectively to identify and reduce inequalities in child renand young people's outcomes44440013001300130013001301001301001301001301001301001301001301001301000 <t< td=""><td>Q12 I am actively involved in the school's on-going self-evaluation</td><td>6 63 13 0 0 13 6 Q15</td></t<>	Q12 I am actively involved in the school's on-going self-evaluation	6 63 13 0 0 13 6 Q15
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 44 44 0 0 6 0	Q13 GTCS standards are used to support professional dialogue	44 31 6 0 6 6 6 Q16
11.5 Inderstand how to apply the school's procedures relating to child protection and sateguarding 50 31 0 61 0 0 61 0 0 61 0 0 61 0 0 61 0 0 0 61 <t< td=""><td>Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></t<>	Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q16 The school's vision and values underpins my work 44 44 40 0 6 0	Q15 understand how to apply the school's procedures relating to child protection and safeguarding	
Q17 Staff reat all children and young people fairly and with respect 63 19 6 0 0 6 0 0 0 0 0	Q16 The school's vision and values underpins my work	N Disagree
Q18Colleagues treat each other with respect255019000606060606060606060600 <td>Q17 Staff treat all children and young people fairly and with respect</td> <td></td>	Q17 Staff treat all children and young people fairly and with respect	
C19Children and young people are encouraged and supported to treat others with respectC319606060C12C20Children and young people are well behaved0501902506000	Q18 Colleagues treat each other with respect	
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Q38 am aware of and involved in the school's strategies for raising attainment for all	Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6 63 13 0 6 6 6 Q38
	Q38 I am aware of and involved in the school's strategies for raising attainment for all	44 38 6 0 6 0 6

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

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in order to avoid dentification of individuals.		
Pre-training and any not add up to 100%		
percentages are rounded and may not add up to 100% gr gr	in order to avoid identification of individuals.	
Q2 Ind it rewarding to be a member of staff at this school x <td></td> <td></td>		
Q2 Ind it rewarding to be a member of staff at this school x <td>Percentages are rounded and may not add up to 100%</td> <td></td>	Percentages are rounded and may not add up to 100%	
Q2 If els avolute gart of the school's community X <t< td=""><td></td><td></td></t<>		
Q4 iam encouraged to larer and share practice with colleagues from other schools x		
05 Image yound the opportunity to learn and share practice with colleagues from other school x <td></td> <td></td>		
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inter Segue opportunities to be involved in agreeing priorities for the school i		
121 an actively involved in the school's on agoing self-evaluation x <		
11 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x		
014 Iunderstand how to apply the school''s procedures relating to child protection and safeguarding x </td <td></td> <td>■ Strongly agree</td>		■ Strongly agree
114Inderstand now to apply the school's procedures relating to child protection and sateguardingxx		C Agree
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