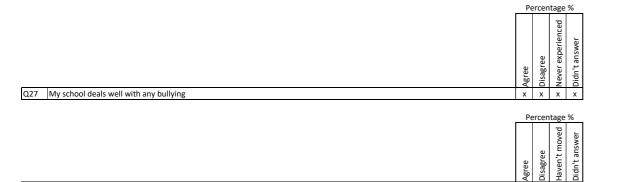
Children (Primary) Questionnaire Summary

Q28 I was well supported if I moved to a new school within the last year

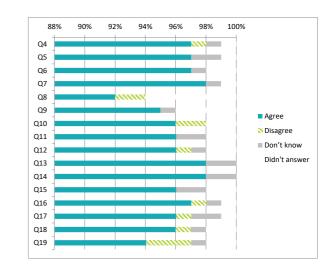
Centre Name:Townhill Primary School SEED Number: 5443024

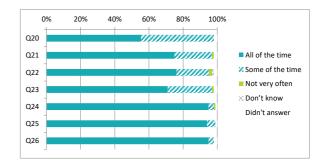
	er of responses : 129	Pe	ercent	tage	%
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				/er
identif			a	know	answer
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e	e.e	tk	n't a
in orde	er to avoid identification of individuals.	Agree	Disa	Don't	Didn
Q4	I feel safe when I am at school	98	1	1	1
Q5	My school helps me to feel safe	98	0	2	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	98	0	1	2
Q7	Staff treat me fairly and with respect	98	0	1	1
Q8	Other children treat me fairly and with respect	92	2	0	6
Q9	My school helps me to understand and respect other people	95	0	1	4
Q10	My school is helping me to become confident	96	2	0	2
Q11	My school teaches me to lead a healthy lifestyle	97	0	2	2
Q12	There are lots of chances at my school for me to get regular exercise	97	1	1	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	98	0	2	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	98	0	2	0
Q15	My school listens to my views	97	0	2	2
Q16	My school takes my views into account	98	1	1	1
Q17	I feel comfortable approaching staff with questions or suggestions	97	1	2	1
Q18	Staff help me to understand how I am progressing in my school work	96	1	1	2
Q19	My homework helps me to understand and improve my work in school	95	3	1	2

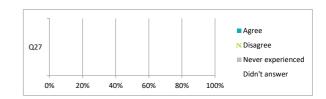
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	56	43	0	0	2
Q21	My teachers ask me about what things I want to learn in school	75	22	1	0	2
Q22	I enjoy learning at school	77	19	2	1	2
Q23	I feel that my work in school is hard enough	71	26	1	0	2
Q24	I know who to ask to get help if I find my work too hard	95	3	1	0	1
Q25	I am encouraged by staff to do the best I can	94	5	0	0	1
Q26	I am happy with the quality of teaching in my school	95	3	0	0	2

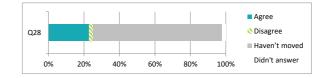


23 2 73



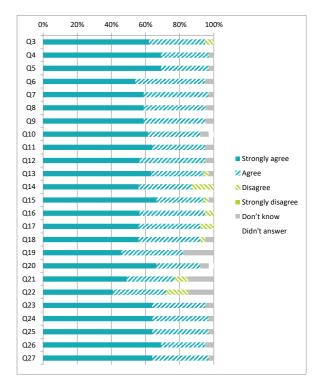






Parents / Carers (ELC) Questionnaire Summary

Number of responses : 39	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q3 My child likes being at this setting	62 33 5 0 0 0
Q4 Staff treat my child fairly and with respect	69 28 0 0 3 0
Q5 I feel that my child is safe at the setting	69 28 0 0 3 0
Q6 My child's behaviour is managed effectively	54 41 0 0 5 0
Q7 The setting helps my child to feel confident	59 38 0 0 3 0
Q8 I feel staff really know my child as an individual	59 36 0 0 5 0
Q9 The learning experiences my child has at the setting are at the right level for them	59 36 0 0 5 0
Q10 My child's learning and development is well supported by the staff in the setting	62 31 0 0 5 3
Q11 My child is encouraged to be healthy and to be physically active	64 31 0 0 5 0
Q12 The setting supports my child's emotional wellbeing	56 38 0 0 5 0
Q13 My child is making good progress at the setting	64 31 3 0 3 0
Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	56 31 13 0 0 0
Q15 The information I receive about how my child is learning and developing is shared with me when I request it	67 28 3 0 3 0
Q16 I understand how the setting monitors my child's progress in learning	56 38 5 0 0 0
Q17 The setting gives me ideas on how to support my child's learning at home	56 36 8 0 0 0
Q18 The setting organises activities where my child and I can learn together	56 36 3 0 5 0
Q19 The setting takes my views into account when making changes	46 36 0 0 18 0
Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem	67 26 0 0 5 3
Q21 feel encouraged to be involved in the work of parent groups	49 28 8 0 15 0
Q22 am kept informed about the work of parent groups	41 31 13 0 15 0
Q23 The setting is well led and managed	64 31 0 0 5 0
Q24 The setting encourages children to treat others kindly and with respect	64 33 0 0 3 0
Q25 I would recommend the setting to other parents	64 33 0 0 3 0
Q26 My child was well supported as they started at the setting or moved to a new room or group	69 26 0 0 5 0
Q27 Overall, I am satisfied with the setting	64 33 0 0 3 0



Parents / Carers (Primary) Questionnaire Summary

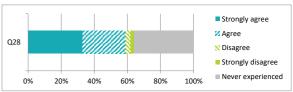
Numb	er of responses : 97		Per	cent	age S	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. • there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") • r to avoid identification of individuals. • tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	74	24	1	1	0	0
Q5	Staff treat my child fairly and with respect		24	0	0	2	0
Q6	I feel that my child is safe at the school	78	19	1	0	1	1
Q7	The school helps my child to feel confident		24	3	0	2	0
Q8	I feel staff really know my child as an individual	69	25	3	0	3	0
Q9	My child finds their learning activities hard enough	46 4	48	1	0	3	1
Q10	My child receives the help he/she needs to do well		33	0	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	72	26	1	0	1	0
Q12	The school supports my child's emotional wellbeing	57	36	3	0	4	0
Q13	My child is making good progress at the school	71	27	2	0	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	67	30	2	0	0	1
Q15	The information I receive about how my child is doing reaches me at the right time	61	37	2	0	0	0
Q16	I understand how my child's progress is assessed	51 4	43	4	0	2	0
Q17	The school gives me advice on how to support my child's learning at home	51 4	43	6	0	0	0
Q18	The school organises activities where my child and I can learn together	39 4	45	9	1	5	0
Q19	The school takes my views into account when making changes	44 4	41	2	0	12	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	34	1	1	2	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	36	42	8	1	12	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	43 4	41	7	1	7	0
Q23	I am satisfied with the quality of teaching in the school	71	27	1	0	1	0
Q24	The school is well led and managed	79 :	19	2	0	0	0
Q25	The school encourages children to treat others with respect	62	34	2	1	1	0
Q26	I would recommend the school to other parents	79 :	16	1	0	3	0
Q27	Overall, I am satisfied with the school	76	22	2	0	0	0

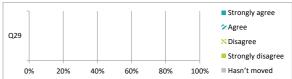
0%	20%	40%	60%	80%	100%	
Q4					////	
Q5					1110	
Q6					11/2	
Q7					///8	
Q8					//8	
Q9			uniqui	unan	116	
Q10				unun	1110	
Q11						
Q12				and and and and a start	///	Strongly agree
Q13						∽ Agree
Q14			-	mm	11125	S Disagree
Q15				mm	999 8	Strongly disagree
Q16			unan a	mm	////	Don't know
Q17				mm		
Q18				mun		Didn't answer
Q19			mm			
220				mm		
Q21						
022						
023						
Q24						
Q25				mm		
Q26					110	
Q27						

		Perce	ntage	: %		
	Strongly agree Agree	Disagree	lgu	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	33 2	5 3	2	36	0	

		Perce	entage	e %		
	5 9	Agree Dicagree	trongly	lasn't moved	n't answ	
Q29 My child was well supported if they moved to a new school within the last year	x x	(x	(x	х	x	

en	tage	%		7			
Disagree	Strongly disagree	Never experienced	Didn't answer				
c	J	26	0				





Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 20		Perce	entag	e %							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know N/A	Didn't answer	0 Q3 Q4 Q5	% 209				
Q3	My service/organisation works in partnership with the school on a regular basis	40 45	5	0	5 5	0	Ub -				unun.	
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 30	0	0	10 10	0	Q7			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<i></i>	
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	45 45	5	0	5 0	0	Q8			///8		00
Q6	There are effective arrangements in place for jointly planning provision with the school	55 35	0	0	5 5	0	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	50 35	0	0	5 5	5	010			un nu		
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	25 30	5	0	10 30	0	-					
Q9	Roles and responsibilities are clearly defined within the partnership	60 30	0	0	5 0	5	Q11					00
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50 30	5	0	5 10	0	Q12					.93
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	40 45	0	0	5 10	0	Q13				///	223
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	75 10	0	0	5 10	0	Q14					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	55 20	5	0	5 15	0	015				<mark>//</mark>	
Q14	The school values the contribution made by my service/organisation	80 15	0	0	5 0	0	-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	45 30	0	0	10 15	0	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	25 40	0	0	10 25	0	Q17		/	mm	<i></i>	88
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	45 40	0	0	5 10	0	Q18				mann	
Q18	Overall, partnership working with the school works well	70 25	0	0	5 0	0		1			1	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Numb	er of responses : 8			Perce	entage	%									
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	-	20%	40%	60	0% 8	30% 10	0%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	x >	(X	Q6	_						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	x	х	x	(X	Q7							Ø Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x	х	x	(X	Q8							
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	x >	(X	09	-						😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	x	х	x	(X	010	-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	x	х	x	х	x >	(x		_						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x	х	x	(X	Q11	_						35 N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x	х	x	(X	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x	х	x >	(X	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x	х	x	(X	014	-						
Q13	The setting values the contribution made by my service/organisation	х	х	x	x	x	(X		-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	x	х	x >	(X	Q15	-						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	x	(X	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	х	x	x	x >	(X	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	х	x	(X		-						1

Staff (ELC) Questionnaire Summary

Number of responses : 4	Percentage %
	<u>ଅ</u> ୦% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Agree Agree Agree Disagree Congly agree Congly agree Congly agree Congly disagree Congly disagree Congly disagree Congly congly congly congly congregation of the Congly congregation o
Q2 find it rewarding to be a member of staff at this setting	x x x x x x x Q6
Q3 feel a valued part of the setting's community	x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x 09
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x Q14
Q12 a mactively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X Q16
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X Q17
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x Q18 Q18 G17 G18 G17
Q16 The setting's vision and values underpins my work	
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	x x x x x x x Q20
Q19 Children are encouraged and supported to treat others with respect	x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027
Q26 Children are engaged in their learning	x x x x x x x x Q28
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	
Q30 I receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x Q32
232 Staff have a shared understanding of how young children develop early language and mathematical skills	
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q34 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
ter and the second apportantices to help shape the currentian anough abcassions with concugates, parents and partners	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Townhill Primary School

SEED Number: 5443024

Numb	er of responses : 2		-	Perc	enta	ge %										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0 Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	x	X	x	× ×	X	×	×	Q5 .							
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	х	x	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	х	х	x	х	х	Q8]						
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	х	х	х	х	х	х	Q9	1						Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							🗷 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							-
Q10	I have regular opportunities to undertake leadership roles	х	х	x	х	х	х	х	-	-						Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	х	x	х	х	x	x	Q14							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	x	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	x	Q17	1						
-	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	020							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х								
Q20	I am provided with feedback when I report an incident	х	x	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х		-						

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 15	Percentage %
	වී වී 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree 20 www.agree 20 www.agr
Percentages are rounded and may not add up to 100%	
	Strongly agr Agree Strongly dis Didn't answ N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	93 0 0 0 7 0 0 Q6
Q3 feel a valued part of the school's community	93 0 0 0 7 0 0 _{Q7}
Q4 I am encouraged to learn and share practice with colleagues from other schools	93 0 0 7 0 0 08
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	93 0 0 7 0 0 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	93 0 0 7 0 0 010
Q7 I feel appropriately supported by the school to undertake my role	93 0 0 7 0 0
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	93 0 0 7 0 0 Q12
Q10 have regular opportunities to undertake leadership roles	87 0 0 7 7 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	93 0 0 7 0 0 014
Q12 am actively involved in the school's on-going self-evaluation	93 0 0 7 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	87 7 0 0 7 0 0 Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	93 0 0 0 7 0 0 _{Q17}
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	93 0 0 7 0 0 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	87 0 0 0 7 0 7 0 20 Strongly disagree
Q18 Colleagues treat each other with respect	93 0 0 7 0 0 021
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	87 7 0 0 7 0 0 Q22
Q21 The school deals effectively with bullying	93 0 0 0 7 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	93 0 0 7 0 0 0.24
Q23 Staff at all levels within the school communicate effectively with each other	80 7 0 0 7 0 7 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	93 0 0 7 0 0 Q26
Q25 The school is well led and managed	93 0 0 7 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	93 0 0 7 0 0 0 28
Q27 Children and young people are engaged in their learning	93 0 0 7 0 0 029
Q28 I give children and young people regular feedback which helps them to progress	93 0 0 7 0 0 030
Q29 Children and young people are provided with experiences which meet their learning needs	93 0 0 7 0 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	93 0 0 7 0 0 032
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	93 0 0 0 7 0 0 Q33
Q33 I receive appropriate support for planning, preparation and assessment	93 0 0 0 7 0 0 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	93 0 0 0 7 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	93 0 0 0 7 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	93 0 0 0 7 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	93 0 0 0 7 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	93 0 0 7 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Num	per of responses : 6	Percentage %
		0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		a a b b 0% 20% 40% 60% 80% 100% b b b b b b b c <
in order to avoid identification of individuals.		20 answer
		Strongly agr Agree Strongly dis Poin't know N/A N/A N/A N/A
Percentages are rounded and may not add up to 100%		Agree Agree Disagree Disagree Disagree Disagree Disagree Don't kni
		20 Didr Don
Q2	I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3	I feel a valued part of the school's community	x x x x x x x x 07
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 00 -
Q6	I have a clear understanding of the social, cultural and economic context of the school	
Q7	I feel appropriately supported by the school to undertake my role	
Q8	I am supported to engage in professional learning	x x x x x x x Q11
Q9	My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10	I have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14
Q12	I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17
Q15	The school's vision and values underpins my work	x x x x x x x Q18
Q16	Staff treat all children and young people fairly and with respect	x x x x x x x x 019
Q17	Colleagues treat each other with respect	
Q18	Children and young people are encouraged and supported to treat others with respect	
Q19	Children and young people are well behaved	x x x x x x x x Q21
Q20	The school deals effectively with bullying	x x x x x Q22 Didn't answer
Q21	I am provided with feedback when I report an incident	x x x x x x x x Q23
Q22	Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24	The school is well led and managed	x x x x x x x x Q26
Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x q27
Q26	Children and young people are engaged in their learning	x x x x x x x 028
Q27	I give children and young people regular feedback which helps them to progress	x x x x x x x x 029
Q28	Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29	Children and young people are involved in talking about and planning their learning	
Q30	Children and young people are involved in setting their learning targets	x x x x x x x x Q31
Q31	Children and young people have the opportunity to lead their learning	x x x x x x x x Q32
Q32	I receive appropriate support for planning, preparation and assessment	x x x x x x x Q33
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36	I am aware of the school's strategies for raising attainment for all	
400		