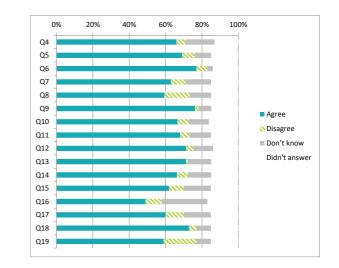
Children (Primary) Questionnaire Summary

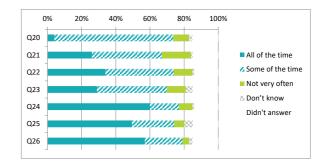
Numb	er of responses : 179	Pe	ercen	tage	%
Percei	stages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	66	5	16	13
Q5	My school helps me to feel safe	69	7	9	15
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	6	3	14
Q7	Staff treat me fairly and with respect	63	8	14	15
Q8	Other children treat me fairly and with respect	60	14	12	15
Q9	My school helps me to understand and respect other people	77	2	7	15
Q10	My school is helping me to become confident	66	6	11	16
Q11	My school teaches me to lead a healthy lifestyle	68	5	12	15
Q12	There are lots of chances at my school for me to get regular exercise	72	4	11	14
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	72	1	13	15
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	67	6	13	15
Q15	My school listens to my views	62	8	15	15
Q16	My school takes my views into account	49	9	25	17
Q17	I feel comfortable approaching staff with questions or suggestions	60	10	15	15
Q18	Staff help me to understand how I am progressing in my school work	73	4	8	15
Q19	My homework helps me to understand and improve my work in school	59	18	8	15

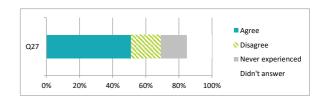
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	69	9	2	15
Q21	My teachers ask me about what things I want to learn in school	26	41	17	1	15
Q22	I enjoy learning at school	34	40	11	1	14
Q23	I feel that my work in school is hard enough	29	41	11	4	15
Q24	I know who to ask to get help if I find my work too hard	60	17	8	1	14
Q25	I am encouraged by staff to do the best I can	50	25	6	5	15
Q26	I am happy with the quality of teaching in my school	57	22	4	2	15

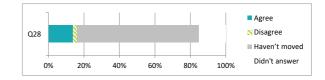












Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 8		Pe	ercen	tage	%		_
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	/ agree		e	/ disagree	MOL	answer	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't a	
Q3	My child likes being at this setting	х	х	х	х	х	х	
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	x	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х	
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	х	х	х	х	х	х	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х	
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х	
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х	
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23	The setting is well led and managed	х	х	х	х	х	х	
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х	
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

Q3		60%	80%	100%	
Q4					
Q5					
Q6					
Q7					
Q8					
Q9					
Q10					
Q11					
Q12					Strongly agree
Q13					🔀 Agree
Q14					🔉 Disagree
Q15					Strongly disagree
Q16					Don't know
Q17					Didn't answer
Q18					
Q19					
Q20					
Q21					
Q22					
Q23					
Q24					
Q25					
Q26					
Q27					

Parents / Carers (Primary) Questionnaire Summary

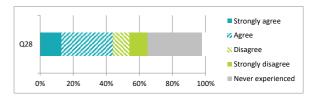
Numb	er of responses : 84	Pe	ercen	ntage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	38 54	5	0	2	1
Q5	Staff treat my child fairly and with respect	39 49	6	0	4	2
Q6	I feel that my child is safe at the school	40 46	8	1	2	1
Q7	The school helps my child to feel confident	42 49	8	0	0	1
Q8	I feel staff really know my child as an individual	35 54	10	0	1	1
Q9	My child finds their learning activities hard enough	18 61	12	5	4	1
Q10	My child receives the help he/she needs to do well	37 54	2	1	5	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	40 55	1	1	1	1
Q12	The school supports my child's emotional wellbeing	23 51	14	2	8	1
Q13	My child is making good progress at the school	37 52	4	4	2	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	17 51	25	4	2	1
Q15	The information I receive about how my child is doing reaches me at the right time	19 44	24	2	8	2
Q16	I understand how my child's progress is assessed	15 57	12	5	8	2
Q17	The school gives me advice on how to support my child's learning at home	18 52	15	7	5	2
Q18	The school organises activities where my child and I can learn together	8 37	35	5	14	1
Q19	The school takes my views into account when making changes	10 45	19	6	19	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	32 49	8	8	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	17 61	6	5	11	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	15 60	17	1	6	1
Q23	I am satisfied with the quality of teaching in the school	38 51	6	0	4	1
Q24	The school is well led and managed	43 44	7	1	4	1
Q25	The school encourages children to treat others with respect	43 45	5	2	4	1
Q26	I would recommend the school to other parents	45 39	4	5	5	2
Q27	Overall, I am satisfied with the school	42 39	6	2	7	4

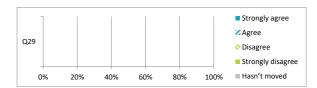
0%	20%	40%	60%	80%	100%	
Q4			mm	man	2001	
Q5			unin	man	88	
Q6			unun	min	0001	
Q7			unn	uniqui	2000	
Q8			unn	man	2000	
Q9		unun	unan			
Q10			, Maria	undan.		
Q11						
Q12		man	mm		Strongly a	aroo
Q13			unun	min	SS	gree
Q14		man	unin	anna an		
Q15		unun	unas	ananaa	N Disagree	
Q16		uniqui	unqu		Strongly d	isagre
Q17		unn	unn		Don't kno	w
Q18	andan		0000		Didn't ans	wer
Q19		mm	2000			
Q20		un nn	mm		S	
Q21		man	mm			
Q22		man	unun		8	
Q23			unin	man	88	
Q24			unn	un na	× 1	
Q25			unqu	man	N	
Q26						
Q27			and an			

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	13	31	10	11	33	2

		Perce	entage	%		
	ō	ee ee	ulsagree Strongly disagree	Hasn't moved	Didn't answer	
Q29 My child was well supported if they moved to a new school within the last year	x	x x	(x	х	x	

	Pe	ercen	itage	%		
strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
12	21	10	11	22	2	





Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 15		Perc	entag	e %								
Disclo	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			ee			0	0% 2	20% 40	0%	60%	80%	100%
Wher	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ree		sagr		/er	03			-	-	mm	
in ord	r to avoid identification of individuals.	ag /	a	dis	Š 2	answer		-					
		Jan o	a a	/lgu	t kr	't a	Q4	-			- 1		
Perce	tages are rounded and may not add up to 100%	tro	Nere Disa	tro	Don'	Didn't	Q5	_			<i>»</i>		
Q3	My service/organisation works in partnership with the school on a regular basis	67 2	7 0	0	7	0 0	Q6			- "	aaaa	ana -	2000
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns		0 0	0	7	7 0	Q7					1111	1000
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33 2	27 0	0	13 2	7 0	Q8			ann			2000
Q6	There are effective arrangements in place for jointly planning provision with the school	53 3	3 0	0	7	7 0	Q9				dana da	<u> </u>	000
Q7	There are effective arrangements for jointly delivering provision with the school	67 2	0 0	0	7	7 0	010	-			daada		2000
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	27 3	3 7	0	7 2	7 0		-					
Q9	Roles and responsibilities are clearly defined within the partnership	47 3	3 0	0	7 1	3 0	Q11	_					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40 4	0 7	0	7	7 0	Q12			,,,,,,,	mm	<i>11</i>	5553
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53 3	3 0	0	7	7 0	Q13						
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	40 4	0 0	0	7 1	3 0	Q14					ninna	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х×	(X	х	x x	х	015	-			inne		
Q14	The school values the contribution made by my service/organisation	67 2	27 0	0	7	0 0		-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	33 4	0 0	0	13 1	3 0	Q16	_		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	40 2	27 0	0	13 2	0 0	Q17				um		2000
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	47 2	27 0	0	13 1	3 0	Q18				-	1111	1
Q18	Overall, partnership working with the school works well	73 1	.3 0	0	7	0 7		_					

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 5	Percentage %
	୍ଷ୍ମ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Agree Agreee
Q2 I find it rewarding to be a member of staff at this setting	
Q3 feel a valued part of the setting's community	
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
C6 I have a clear understanding of the social, cultural and economic context of the setting	
1 feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	
Q11 have opportunities to be involved in agreeing priorities for the setting	X X X X X X Q14
Q12 am actively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X O16
Q14 Luse information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X Q17
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding	
Q16 The setting's vision and values underpins my work	X X
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	→ A A A A A A A A A A A A A A A A A A A
Q19 Children are encouraged and supported to treat others with respect	x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027
Q26 Children are engaged in their learning	x x x x x x x x q28
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x x 029
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	x x x x x x x Q30
Q30 receive appropriate support for the planning and assessment of children's learning and development	X X X X X X X Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x x Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 3	_		Р	erce	ntag	e %										
M/h ar	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")					ee			09	6	20%	40%	60%	6 80	0%	100%	
	r the avoid identification of individuals.		agree			disagre	~	/er	02						1		
in ord	r to avoid identification of individuals.		ag			dig	know	answer	03								
_			lg/	e	gree	ongly	t k	+	-								
Perce	tages are rounded and may not add up to 100%		Strongly	Agree	Disagree	ro	Don't	idn'	Q4								
Q2	I find it rewarding to be a member of staff at this school		x		x	× ×			Q5 Q6								
Q3	I feel a valued part of the school's community			x	_	x	x x										
Q4	I am encouraged to learn and share practice with colleagues from other schools			x	-	-	x x		Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		_	x		_	x >		Q8								
Q6	The great measure of the social, cultural and conomic context of the school		x	x			x >		Q9								
Q7	I feel appropriately supported by the school to undertake my role			x		_	x >		Q10								
Q8	The composition of a second seco		-				x >	. ^	Q11								
Q9	My professional learning enables me to reflect on and improve my practice		-			x	x >		Q12								
Q10	I have regular opportunities to undertake leadership roles		x		-	_	x >		Q13								
Q11	I have opportunities to be involved in agreeing priorities for the school				-	x	x >		014								
Q12	I am actively involved in the school's on-going self-evaluation		x	x	-	-	x x		015								
Q12 Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		_	x			x >		-								Strongly agree
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding		_	x		_		x	Q16								🖉 Agree
Q14 Q15	The school's vision and values underpins my work			x		x	x >		Q17								S Disagree
016	Staff treat all children and young people fairly and with respect			x	_				Q18								Strongly disagree
Q10 Q17	Colleagues treat each other with respect		x			x	x >		Q19								0, 0
018	Children and young people are encouraged and supported to treat others with respect		x	x	_				Q20								Don't know
019	Children and young people are well behaved		x	x		x	x >		Q21								≍ N/A
020	The school deals effectively with bullying			x	_	-		x	Q22								Didn't answer
Q20	I am provided with feedback when I report an incident		_	x		_	x >		Q23								
022	Staff at all levels within the school communicate effectively with each other		x	x	_		x >		Q24								
Q22	The school's arrangements for engaging parents in their child's learning are effective		x	x		x	x)		Q25								
Q23	The school is well led and managed			x			x >		Q26								
Q24 Q25	Collaborative working across the school is effective in taking forward improvement		x			x	x >		027								
Q25	Children and young people are engaged in their learning		x	x		-			-								
Q20 Q27	I give children and young people regular feedback which helps them to progress		x		_		x >	_	Q28								
Q27	Children and young people are provided with experiences which meet their learning needs		x	x	_	_	-		Q29								
Q28 Q29	Children and young people are involved with experiences which meet their learning needs		_	x	_		x >		Q30								
Q29	Children and young people are involved in taking about and planning their learning Children and young people are involved in setting their learning targets		_	x			x >		Q31								
Q31	Children and young people have the opportunity to lead their learning		x		_	x	x)		Q32								
Q31 Q32	I receive appropriate support for planning, preparation and assessment		x	x			x x		Q33								
Q32	The school has effective strategies to support children and young people with their learning, including those requiring additional support		x		x	x	x)		Q34								
Q33 Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		-	x			x x		Q35								
Q34 Q35	I have regular opportunities to help shape the curriculum as part of the team		_	x				_	Q36								
-			_		_	_											
Q36	I am aware of the school's strategies for raising attainment for all		х	х	х	х	x >										

Staff School Support (Primary / Secondary) Questionnaire Summary

Number of responses : 1				Perc	enta	ge %										
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		Strongly agree		Disagree	Strongly disagree	't know		't answer	Q2 Q3 Q4)% - -	20%	40%	609	5 809	1009	6
Percentages are rounded and may not add up to 100%		Stro	Agree	Disa	Stro	Don't	N/A	Didn't a	05	-						
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	x	Q6	-						
Q3	I feel a valued part of the school's community	х	x	х	х	х	х	x		-						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	x	Q7	_						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	x	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	x	Q10	1						🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	x	х	х	х	x	Q11	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	х	х	x	012	-						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	x	013	-						
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х		-						Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	х	x	Q14	_						l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17]						
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	x	Q18	1						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	020	-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	x		-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21	_						
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	x	Q23							
Q23	The school is well led and managed	х	x	х	х	х	х	x								

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 11	Percentage %
	ູບູ 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	20 20 20 20 20 20 20 20 20 20 20 20 20 2
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree 01 agree 02 02 01 01 dh't ar
	Strongly s Agree Disagree Don't knc Don't knc
Q2 I find it rewarding to be a member of staff at this school	73 9 9 0 9 0 0 Q6
Q3 I feel a valued part of the school's community	55 27 9 0 9 0 0 _{Q7}
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	45 36 0 0 18 0 0 Q10
Q8 I am supported to engage in professional learning	64 27 0 0 9 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	55 36 0 0 9 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	36 36 9 9 9 0 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	55 18 9 0 9 9 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	55 36 0 0 9 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	27 64 0 0 9 0 0 Q16
Q14 Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	73 18 0 0 9 0 0 Q18
Q16 The school's vision and values underpins my work	45 45 0 0 9 0 0 0 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	64 27 0 0 9 0 0 Q20
Q18 Colleagues treat each other with respect	55 27 18 0 0 0 0 0 021 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	9 73 0 9 9 0 0 0
Q21 The school deals effectively with bullying	
Q22 I am provided with feedback when I report an incident	64 18 9 9 0 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	36 45 18 0 0 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	36 55 0 0 9 0 0 Q26
Q25 The school is well led and managed	73 9 0 0 18 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	64 27 0 0 9 0 0 Q28
Q27 Children and young people are engaged in their learning	64 27 0 0 9 0 0 q29
Q28 I give children and young people regular feedback which helps them to progress	45 45 0 0 9 0 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	45 45 0 0 9 0 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	36 55 0 0 9 0 0 _{Q32}
Q31 Children and young people are involved in setting their learning targets	27 55 0 0 18 0 0 033
Q32 Children and young people have the opportunity to lead their learning	36 55 0 0 9 0 0 0
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	27 45 27 0 0 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	45 36 9 0 9 0 0