

22 August 2023

Dear Parent/Carer

In March 2023, a team of inspectors from Education Scotland visited Teanassie Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children are proud of their school. They are friendly and caring towards everyone and demonstrate the school's values well.
- Staff know the children and their families well. They have established positive relationships across the nursery and school community.
- Practitioners in the nursery class provide stimulating learning experiences that support children to make good progress in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- The acting headteacher and staff team need to improve approaches to learning and teaching to provide learning experiences of a high quality which meets the needs of all children including those who have barriers to learning.
- Improve children's progress and attainment across the curriculum, with a clear focus on literacy and numeracy.
- Staff should take prompt action to develop whole school approaches to assessment that provide robust information about children's progress and inform next steps for learning and teaching.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Teanassie Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>weak</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>weak</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4928> +

### What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with The Highland Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with The Highland Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Gillian Whitford  
HM Inspector