

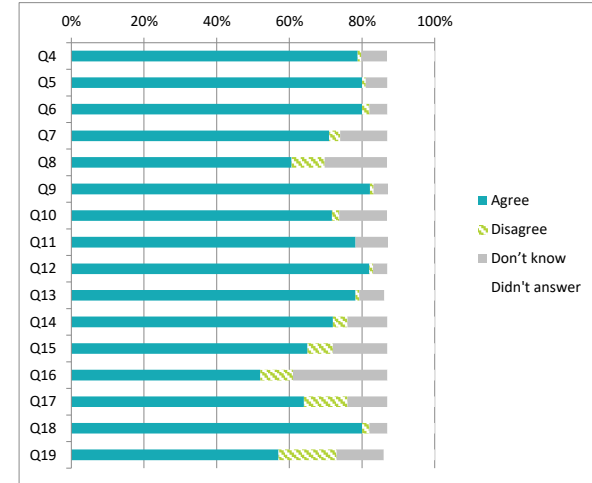
# Children (Primary) Questionnaire Summary

Centre Name: Burnside Primary School  
SEED Number: 8456925

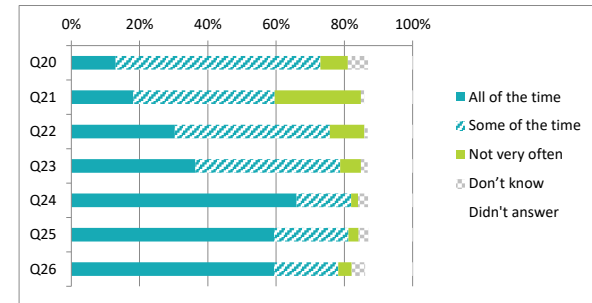
Number of responses : 255

Percentages are rounded and may not add up to 100%

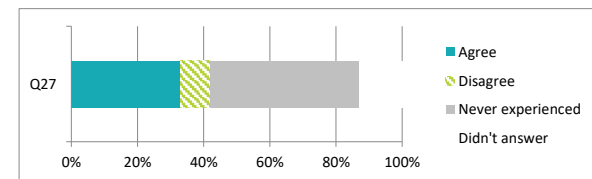
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	78	1	7	13
Q5	My school helps me to feel safe	80	1	6	13
Q6	I have someone in my school I can speak to if I am upset or worried about something	80	2	5	13
Q7	Staff treat me fairly and with respect	71	3	13	13
Q8	Other children treat me fairly and with respect	60	9	17	13
Q9	My school helps me to understand and respect other people	83	1	4	13
Q10	My school is helping me to become confident	71	2	13	13
Q11	My school teaches me to lead a healthy lifestyle	79	0	9	13
Q12	There are lots of chances at my school for me to get regular exercise	82	1	4	13
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	79	1	7	14
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	72	4	11	13
Q15	My school listens to my views	65	7	15	13
Q16	My school takes my views into account	52	9	26	13
Q17	I feel comfortable approaching staff with questions or suggestions	64	12	11	13
Q18	Staff help me to understand how I am progressing in my school work	80	2	5	13
Q19	My homework helps me to understand and improve my work in school	57	16	13	14



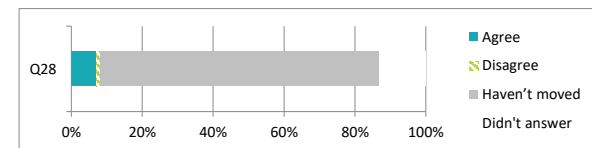
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	60	8	6	13
Q21	My teachers ask me about what things I want to learn in school	18	41	25	1	14
Q22	I enjoy learning at school	30	45	10	1	13
Q23	I feel that my work in school is hard enough	36	42	6	2	13
Q24	I know who to ask to get help if I find my work too hard	66	16	2	3	13
Q25	I am encouraged by staff to do the best I can	60	22	3	3	13
Q26	I am happy with the quality of teaching in my school	60	19	4	4	14



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	33	9	45	13



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	7	1	78	13



# Parents / Carers (Primary) Questionnaire Summary

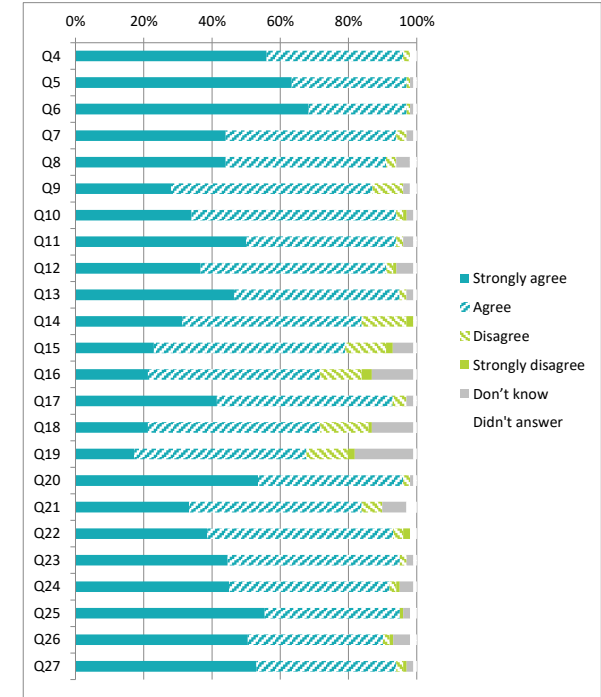
Centre Name: Burnside Primary School  
SEED Number: 8456925

Number of responses : 121

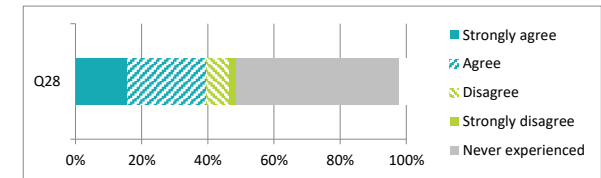
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

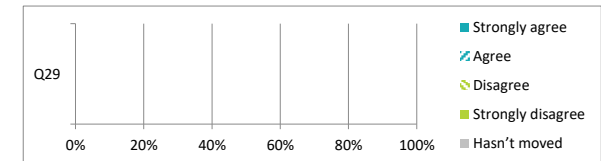
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	56	40	2	0	0	2
Q5	Staff treat my child fairly and with respect	64	34	1	0	1	1
Q6	I feel that my child is safe at the school	69	29	1	0	1	1
Q7	The school helps my child to feel confident	44	50	3	0	2	1
Q8	I feel staff really know my child as an individual	44	47	3	0	4	2
Q9	My child finds their learning activities hard enough	28	59	9	0	2	2
Q10	My child receives the help he/she needs to do well	34	60	2	1	2	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	50	44	2	0	3	1
Q12	The school supports my child's emotional wellbeing	37	55	2	1	5	1
Q13	My child is making good progress at the school	46	48	2	0	2	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31	52	13	2	0	1
Q15	The information I receive about how my child is doing reaches me at the right time	23	56	12	2	6	1
Q16	I understand how my child's progress is assessed	21	50	12	3	12	1
Q17	The school gives me advice on how to support my child's learning at home	41	51	4	0	2	1
Q18	The school organises activities where my child and I can learn together	21	50	14	1	12	1
Q19	The school takes my views into account when making changes	17	50	12	2	17	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	43	2	0	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	50	6	0	7	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	39	55	3	2	0	2
Q23	I am satisfied with the quality of teaching in the school	45	51	2	0	2	1
Q24	The school is well led and managed	45	47	2	1	4	1
Q25	The school encourages children to treat others with respect	56	40	0	1	2	2
Q26	I would recommend the school to other parents	51	40	2	1	5	2
Q27	Overall, I am satisfied with the school	53	41	2	1	2	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	16	24	7	2	50	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Burnside Primary School  
SEED Number: 8456925

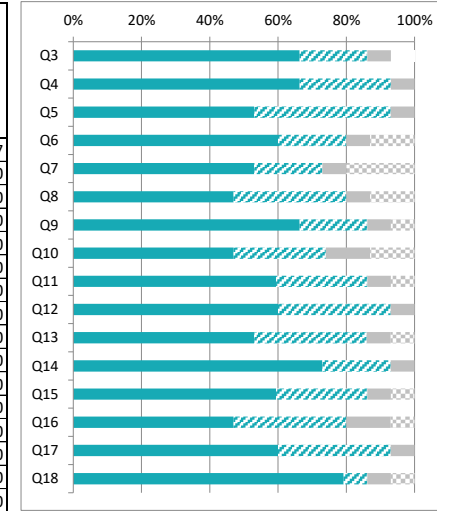
Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	67	20	0	0	7	0	7
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	67	27	0	0	7	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	53	40	0	0	7	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	60	20	0	0	7	13	0
Q7	There are effective arrangements for jointly delivering provision with the school	53	20	0	0	7	20	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	47	33	0	0	7	13	0
Q9	Roles and responsibilities are clearly defined within the partnership	67	20	0	0	7	7	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	47	27	0	0	13	13	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	60	27	0	0	7	7	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	60	33	0	0	7	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	53	33	0	0	7	7	0
Q14	The school values the contribution made by my service/organisation	73	20	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	60	27	0	0	7	7	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	47	33	0	0	13	7	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	60	33	0	0	7	0	0
Q18	Overall, partnership working with the school works well	80	7	0	0	7	7	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Staff School Support (Primary / Secondary) Questionnaire Summary

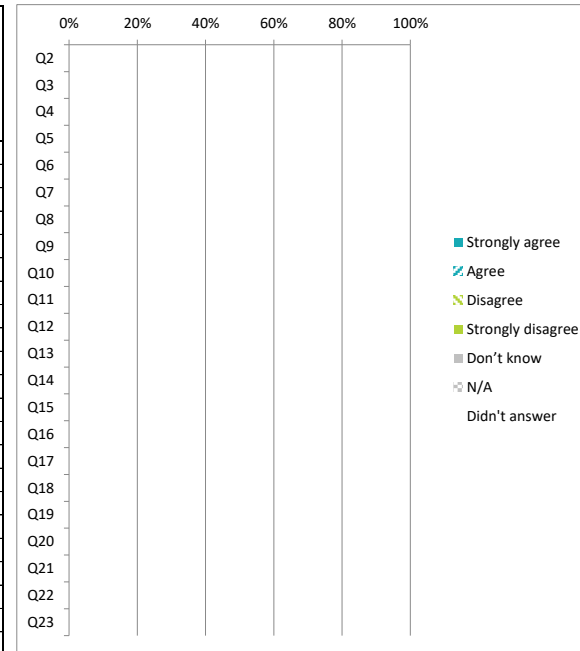
Centre Name: Burnside Primary School  
SEED Number: 8456925

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Burnside Primary School  
SEED Number: 8456925

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	44	50	0	0	6	0
Q3	I feel a valued part of the school's community	44	50	0	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	72	22	0	0	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	67	28	0	0	6	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	94	0	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	50	44	0	0	6	0
Q8	I am supported to engage in professional learning	67	28	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	61	33	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	72	17	0	0	6	6
Q11	I have opportunities to be involved in agreeing priorities for the school	78	17	0	0	6	0
Q12	I am actively involved in the school's on-going self-evaluation	78	11	0	0	6	6
Q13	GTCS standards are used to support professional dialogue	78	17	0	0	6	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	78	17	0	0	6	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	94	0	0	0	6	0
Q16	The school's vision and values underpins my work	50	44	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	94	0	0	0	6	0
Q18	Colleagues treat each other with respect	94	0	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	94	0	0	0	6	0
Q20	Children and young people are well behaved	72	22	0	0	6	0
Q21	The school deals effectively with bullying	83	11	0	0	6	0
Q22	I am provided with feedback when I report an incident	50	44	0	0	6	0
Q23	Staff at all levels within the school communicate effectively with each other	83	11	0	0	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	72	22	0	0	6	0
Q25	The school is well led and managed	44	50	0	0	6	0
Q26	Collaborative working across the school is effective in taking forward improvement	39	56	0	0	6	0
Q27	Children and young people are engaged in their learning	89	6	0	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	89	6	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	94	0	0	0	6	0
Q30	Children and young people are involved in talking about and planning their learning	44	50	0	0	6	0
Q31	Children and young people are involved in setting their learning targets	50	44	0	0	6	0
Q32	Children and young people have the opportunity to lead their learning	50	44	0	0	6	0
Q33	I receive appropriate support for planning, preparation and assessment	44	44	0	0	6	6
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	89	6	0	0	6	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	94	0	0	0	6	0
Q36	Moderation activities are helping me to make sound professional judgements	33	56	0	0	6	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	50	44	0	0	6	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	89	6	0	0	6	0

