

Children (Primary) Questionnaire Summary

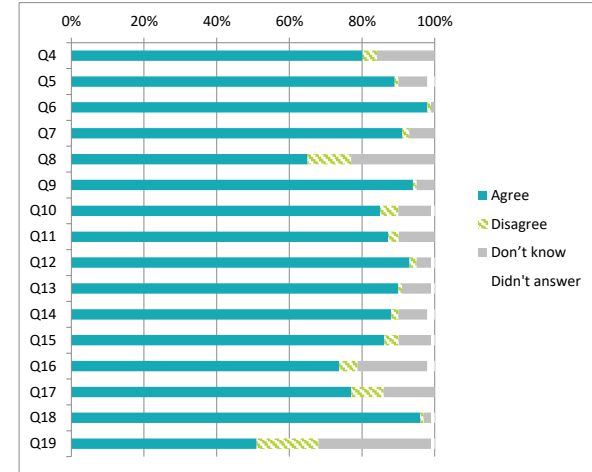
Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 113

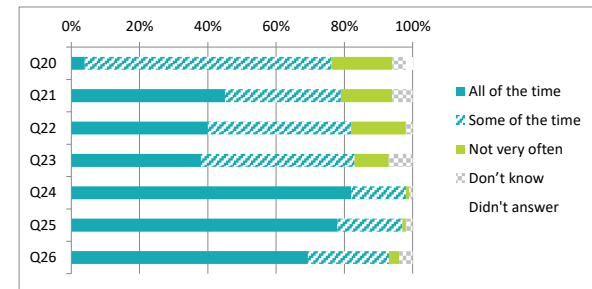
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

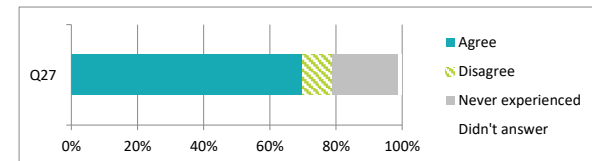
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	81	4	16	0
Q5	My school helps me to feel safe	89	1	8	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	98	1	1	0
Q7	Staff treat me fairly and with respect	91	2	7	0
Q8	Other children treat me fairly and with respect	65	12	23	0
Q9	My school helps me to understand and respect other people	94	1	5	0
Q10	My school is helping me to become confident	85	5	9	1
Q11	My school teaches me to lead a healthy lifestyle	88	3	10	0
Q12	There are lots of chances at my school for me to get regular exercise	94	2	4	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	90	1	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	2	8	2
Q15	My school listens to my views	87	4	9	1
Q16	My school takes my views into account	73	5	19	2
Q17	I feel comfortable approaching staff with questions or suggestions	77	9	14	0
Q18	Staff help me to understand how I am progressing in my school work	96	1	2	1
Q19	My homework helps me to understand and improve my work in school	51	17	31	1



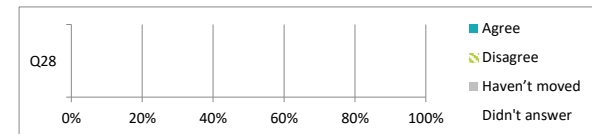
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	73	18	4	2
Q21	My teachers ask me about what things I want to learn in school	45	34	15	6	0
Q22	I enjoy learning at school	40	42	16	2	0
Q23	I feel that my work in school is hard enough	38	45	10	7	0
Q24	I know who to ask to get help if I find my work too hard	82	16	1	1	0
Q25	I am encouraged by staff to do the best I can	78	19	1	2	0
Q26	I am happy with the quality of teaching in my school	70	24	3	4	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	70	9	20	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

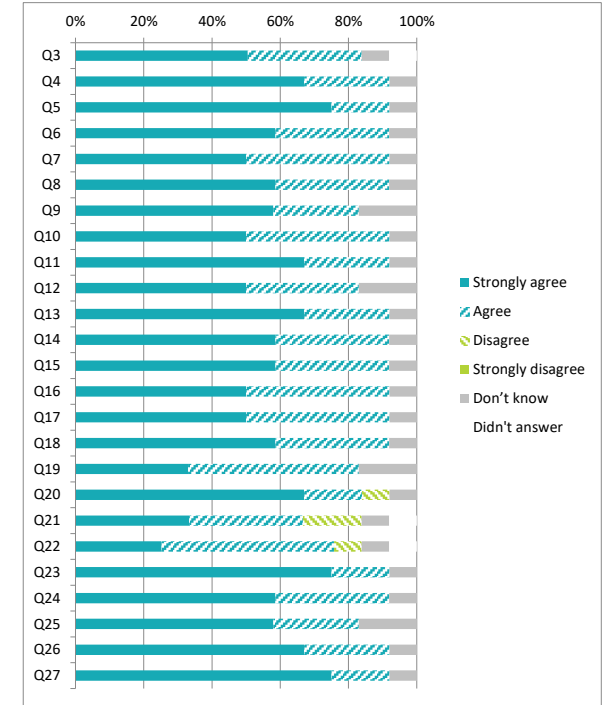
Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	50	33	0	0	8	8
Q4	Staff treat my child fairly and with respect	67	25	0	0	8	0
Q5	I feel that my child is safe at the setting	75	17	0	0	8	0
Q6	My child's behaviour is managed effectively	58	33	0	0	8	0
Q7	The setting helps my child to feel confident	50	42	0	0	8	0
Q8	I feel staff really know my child as an individual	58	33	0	0	8	0
Q9	The learning experiences my child has at the setting are at the right level for them	58	25	0	0	17	0
Q10	My child's learning and development is well supported by the staff in the setting	50	42	0	0	8	0
Q11	My child is encouraged to be healthy and to be physically active	67	25	0	0	8	0
Q12	The setting supports my child's emotional wellbeing	50	33	0	0	17	0
Q13	My child is making good progress at the setting	67	25	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	58	33	0	0	8	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	58	33	0	0	8	0
Q16	I understand how the setting monitors my child's progress in learning	50	42	0	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	50	42	0	0	8	0
Q18	The setting organises activities where my child and I can learn together	58	33	0	0	8	0
Q19	The setting takes my views into account when making changes	33	50	0	0	17	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	67	17	8	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	33	33	17	0	8	8
Q22	I am kept informed about the work of parent groups	25	50	8	0	8	8
Q23	The setting is well led and managed	75	17	0	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	58	33	0	0	8	0
Q25	I would recommend the setting to other parents	58	25	0	0	17	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	67	25	0	0	8	0
Q27	Overall, I am satisfied with the setting	75	17	0	0	8	0



Parents / Carers (Primary) Questionnaire Summary

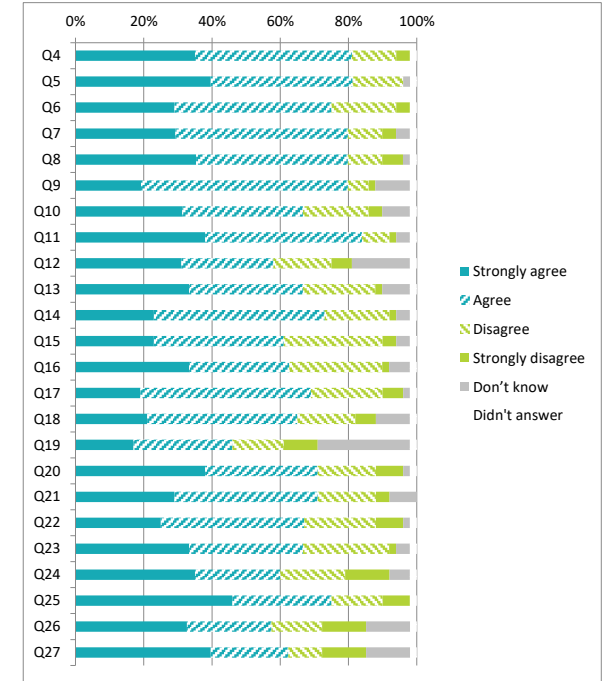
Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 48

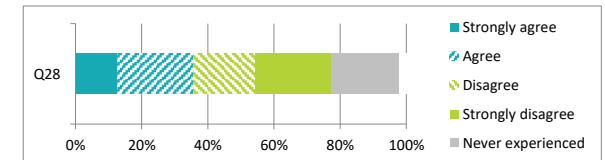
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Percentages are rounded and may not add up to 100%

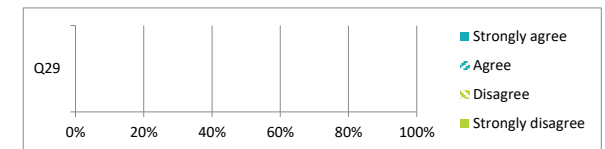
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	35	46	13	4	0	2
Q5	Staff treat my child fairly and with respect	40	42	15	0	2	2
Q6	I feel that my child is safe at the school	29	46	19	4	0	2
Q7	The school helps my child to feel confident	29	50	10	4	4	2
Q8	I feel staff really know my child as an individual	35	44	10	6	2	2
Q9	My child finds their learning activities hard enough	19	60	6	2	10	2
Q10	My child receives the help he/she needs to do well	31	35	19	4	8	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	38	46	8	2	4	2
Q12	The school supports my child's emotional wellbeing	31	27	17	6	17	2
Q13	My child is making good progress at the school	33	33	21	2	8	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23	50	19	2	4	2
Q15	The information I receive about how my child is doing reaches me at the right time	23	38	29	4	4	2
Q16	I understand how my child's progress is assessed	33	29	27	2	6	2
Q17	The school gives me advice on how to support my child's learning at home	19	50	21	6	2	2
Q18	The school organises activities where my child and I can learn together	21	44	17	6	10	2
Q19	The school takes my views into account when making changes	17	29	15	10	27	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	38	33	17	8	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	29	42	17	4	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	25	42	21	8	2	2
Q23	I am satisfied with the quality of teaching in the school	33	33	25	2	4	2
Q24	The school is well led and managed	35	25	19	13	6	2
Q25	The school encourages children to treat others with respect	46	29	15	8	0	2
Q26	I would recommend the school to other parents	33	25	15	13	13	2
Q27	Overall, I am satisfied with the school	40	23	10	13	13	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	13	23	19	23	21	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

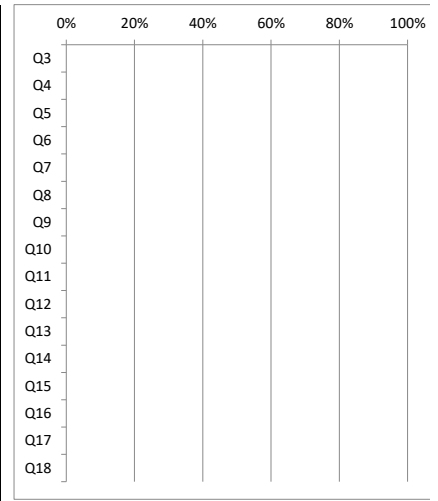
Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ◇ N/A
- Didn't answer

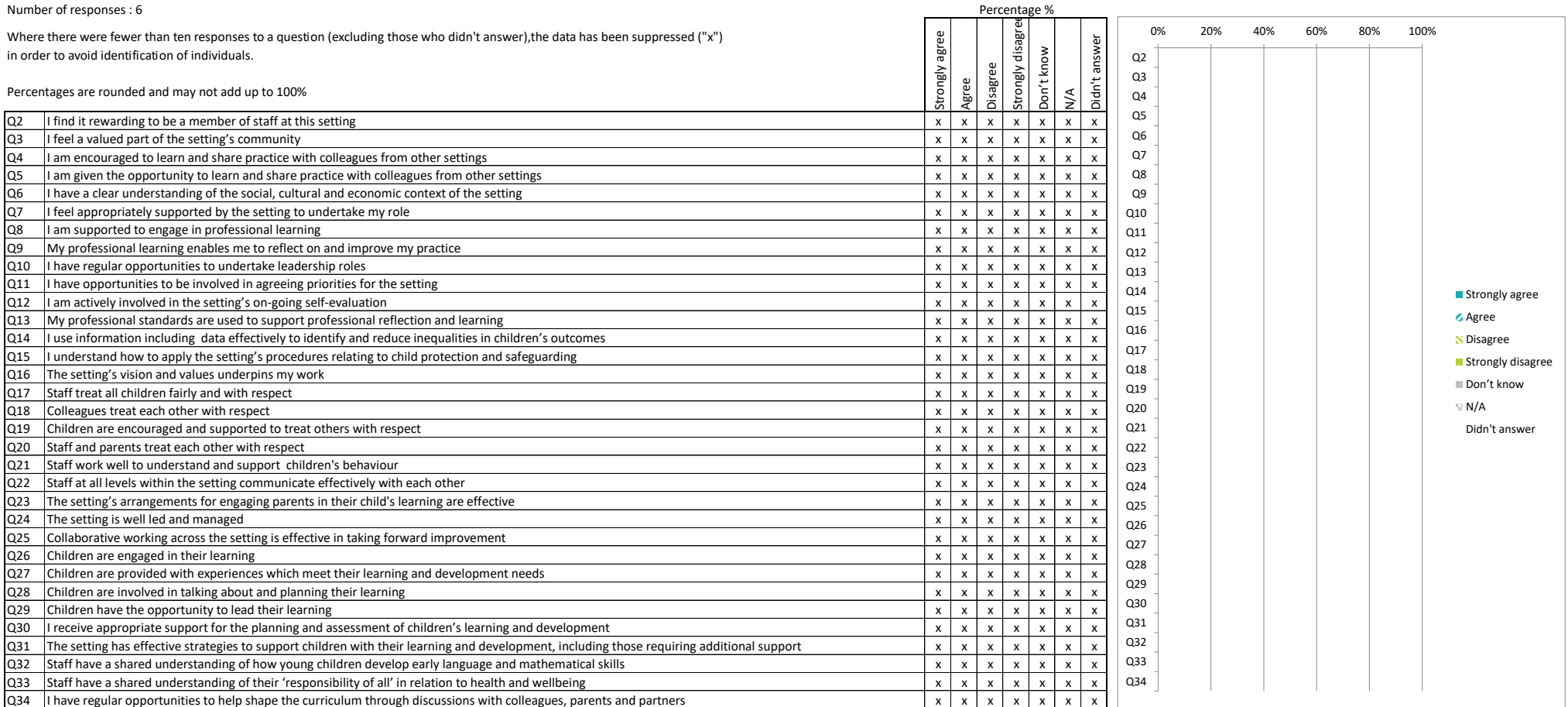
Staff (ELC) Questionnaire Summary

Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 6

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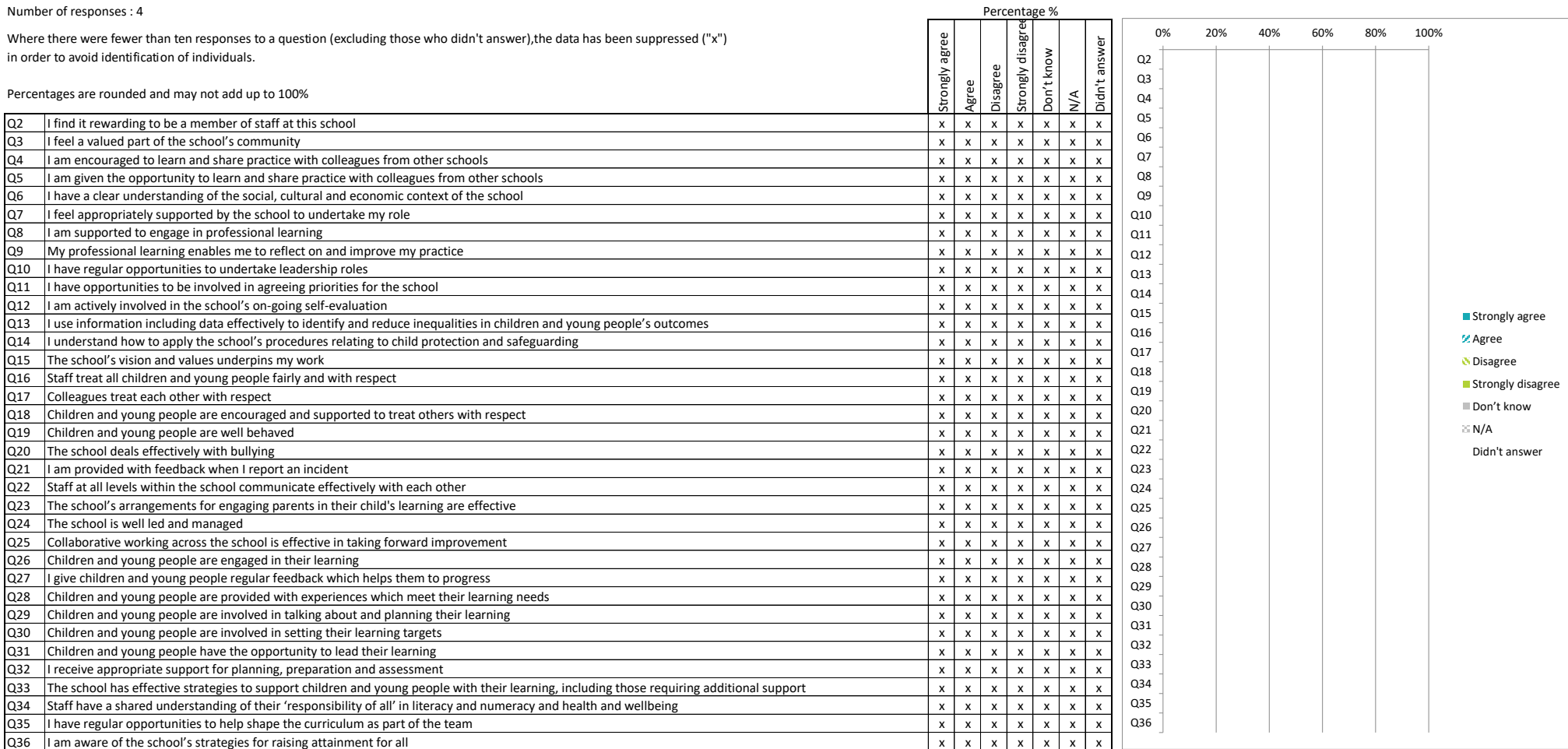
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Leonard's Primary School
SEED Number: 5442826

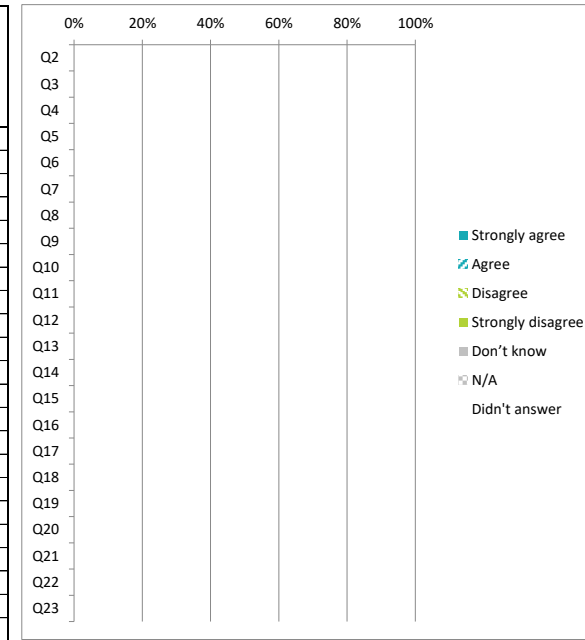
Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Leonard's Primary School
SEED Number: 5442826

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	56	31	6	0	6	0	0
Q3	I feel a valued part of the school's community	50	38	6	0	6	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	31	63	0	0	6	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	31	56	0	0	6	6	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	69	19	0	0	6	6	0
Q7	I feel appropriately supported by the school to undertake my role	69	25	0	0	6	0	0
Q8	I am supported to engage in professional learning	50	44	0	0	6	0	0
Q9	My professional learning enables me to reflect on and improve my practice	50	44	0	0	6	0	0
Q10	I have regular opportunities to undertake leadership roles	19	50	6	0	6	19	0
Q11	I have opportunities to be involved in agreeing priorities for the school	44	44	0	0	13	0	0
Q12	I am actively involved in the school's on-going self-evaluation	50	44	0	0	6	0	0
Q13	GTCS standards are used to support professional dialogue	25	63	0	0	13	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50	31	6	0	6	6	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	50	44	0	0	6	0	0
Q16	The school's vision and values underpins my work	56	38	0	0	6	0	0
Q17	Staff treat all children and young people fairly and with respect	94	0	0	0	6	0	0
Q18	Colleagues treat each other with respect	88	6	0	0	6	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	75	19	0	0	6	0	0
Q20	Children and young people are well behaved	6	50	38	6	0	0	0
Q21	The school deals effectively with bullying	50	38	0	0	13	0	0
Q22	I am provided with feedback when I report an incident	25	56	6	0	6	6	0
Q23	Staff at all levels within the school communicate effectively with each other	50	44	0	0	6	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	25	56	0	0	13	6	0
Q25	The school is well led and managed	56	31	0	0	13	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	63	25	0	0	13	0	0
Q27	Children and young people are engaged in their learning	25	69	0	0	6	0	0
Q28	I give children and young people regular feedback which helps them to progress	31	50	0	0	13	0	6
Q29	Children and young people are provided with experiences which meet their learning needs	31	56	0	0	6	0	6
Q30	Children and young people are involved in talking about and planning their learning	19	75	0	0	6	0	0
Q31	Children and young people are involved in setting their learning targets	13	75	0	0	13	0	0
Q32	Children and young people have the opportunity to lead their learning	6	81	0	0	6	6	0
Q33	I receive appropriate support for planning, preparation and assessment	44	50	0	0	6	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	63	6	0	6	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50	38	0	0	13	0	0
Q36	Moderation activities are helping me to make sound professional judgements	19	63	0	0	13	6	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6	75	13	0	0	0	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	56	38	0	0	6	0	0

