Children (Primary) Questionnaire Summary

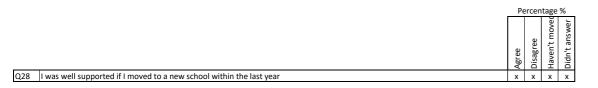
Centre Name:St Leonard's Primary School

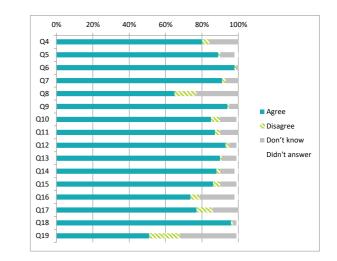
SEED Number: 5442826

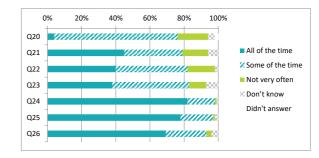
Number of responses : 113					
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	on't know	dn't answei
Percer	ttages are rounded and may not add up to 100%	Ag	Di	Dc	ē
Q4	I feel safe when I am at school	81	4	16	0
Q5	My school helps me to feel safe	89	1	8	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	98	1	1	0
Q7	Staff treat me fairly and with respect	91	2	7	0
Q8	Other children treat me fairly and with respect	65	12	23	0
Q9	My school helps me to understand and respect other people	94	1	5	0
Q10	My school is helping me to become confident	85	5	9	1
Q11	My school teaches me to lead a healthy lifestyle	88	3	10	0
Q12	There are lots of chances at my school for me to get regular exercise	94	2	4	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	90	1	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	2	8	2
Q15	My school listens to my views	87	4	9	1
Q16	My school takes my views into account	73	5	19	2
Q17	I feel comfortable approaching staff with questions or suggestions	77	9	14	0
Q18	Staff help me to understand how I am progressing in my school work	96	1	2	1
Q19	My homework helps me to understand and improve my work in school	51	17	31	1

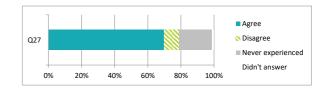
			Perce	entag	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	73	18	4	2
Q21	My teachers ask me about what things I want to learn in school	45	34	15	6	0
Q22	I enjoy learning at school	40	42	16	2	0
Q23	I feel that my work in school is hard enough	38	45	10	7	0
Q24	I know who to ask to get help if I find my work too hard	82	16	1	1	0
Q25	I am encouraged by staff to do the best I can	78	19	1	2	0
Q26	I am happy with the quality of teaching in my school	70	24	3	4	0

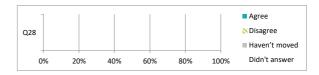
		Pe	rcen	tage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	70	9	20	1	





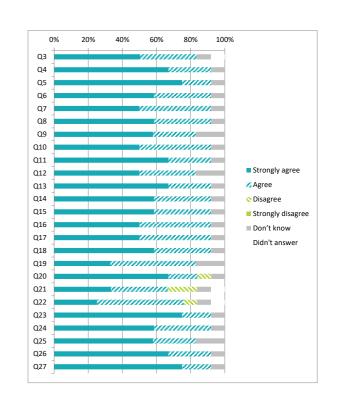






Parents / Carers (ELC) Questionnaire Summary

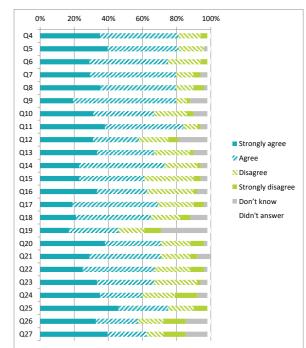
Number of responses : 12						
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.				y disagree	know	answer
Percentages are rounded and may not add up to 100%		Strongly Agree	Disagree	Strongly	n,t	Didn't a
Q3 My child likes being at this setting		50 33	0	0	8	8
Q4 Staff treat my child fairly and with respect		67 25	0	0	8	0
Q5 I feel that my child is safe at the setting		75 17	0	0	8	0
Q6 My child's behaviour is managed effectively		58 33	0	0	8	0
Q7 The setting helps my child to feel confident		50 42	0	0	8	0
Q8 I feel staff really know my child as an individual		58 33	0	0	8	0
Q9 The learning experiences my child has at the settin	g are at the right level for them	58 25	0	0	17	0
Q10 My child's learning and development is well suppo	rted by the staff in the setting	50 42	0	0	8	0
Q11 My child is encouraged to be healthy and to be phy	ysically active	67 25	0	0	8	0
Q12 The setting supports my child's emotional wellbein	ng	50 33	0	0	17	0
Q13 My child is making good progress at the setting		67 25	0	0	8	0
Q14 I receive helpful, regular feedback about how my c	hild is learning and developing e.g. informal feedback, reports and learning profiles	58 33	0	0	8	0
Q15 The information I receive about how my child is lea	arning and developing is shared with me when I request it	58 33	0	0	8	0
Q16 I understand how the setting monitors my child's p	progress in learning	50 42	0	0	8	0
Q17 The setting gives me ideas on how to support my c	hild's learning at home	50 42	0	0	8	0
Q18 The setting organises activities where my child and	l I can learn together	58 33	0	0	8	0
Q19 The setting takes my views into account when mak	ring changes	33 50	0	0	17	0
Q20 I feel comfortable approaching the setting with que	estions, suggestions and/or a problem	67 17	8	0	8	0
Q21 I feel encouraged to be involved in the work of par	ent groups	33 33	17	0	8	8
Q22 I am kept informed about the work of parent group	05	25 50	8	0	8	8
Q23 The setting is well led and managed		75 17	0	0	8	0
Q24 The setting encourages children to treat others kin	dly and with respect	58 33	0	0	8	0
Q25 I would recommend the setting to other parents		58 25	0	0	17	0
Q26 My child was well supported as they started at the	e setting or moved to a new room or group	67 25	0	0	8	0
Q27 Overall, I am satisfied with the setting		75 17	0	0	8	0



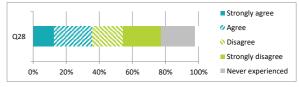
Parents / Carers (Primary) Questionnaire Summary

Centre Name:St Leonard's Primary School SEED Number: 5442826

Numb	Pe	rcentage %			
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")				
in ord	er to avoid identification of individuals.	/ agr	e / disagre now	answer	
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree Strongly dis Don't know	Didn't a	
Q4	My child likes being at this school	35 46	13 4 0	2	
Q5	Staff treat my child fairly and with respect	40 42	15 0 2	2	
Q6	I feel that my child is safe at the school		19 4 0	2	
Q7	The school helps my child to feel confident		10 4 4	2	
Q8	I feel staff really know my child as an individual	35 44	10 6 2	2	
Q9	My child finds their learning activities hard enough	19 60	6 2 10	2	
Q10	My child receives the help he/she needs to do well	31 35	19 4 8	2	
Q11	My child is encouraged by the school to be healthy and take regular exercise	38 46	8 2 4	2	
Q12	The school supports my child's emotional wellbeing	31 27	17 6 17	2	
Q13	My child is making good progress at the school	33 33	21 2 8	2	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23 50	19 2 4	2	
Q15	The information I receive about how my child is doing reaches me at the right time	23 38	29 4 4	2	
Q16	I understand how my child's progress is assessed	33 29	27 2 6	2	
Q17	The school gives me advice on how to support my child's learning at home	19 50	21 6 2	2	
Q18	The school organises activities where my child and I can learn together	21 44	17 6 10	2	
Q19	The school takes my views into account when making changes	17 29	15 10 27	2	
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	38 33	17 8 2	2	
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	29 42	17 4 8	0	
Q22	I am kept informed about the work of the Parent Council and/or parent association	25 42	21 8 2	2	
Q23	I am satisfied with the quality of teaching in the school	33 33	25 2 4	2	
Q24	The school is well led and managed	35 25	19 13 6	2	
Q25	The school encourages children to treat others with respect	46 29	15 8 0	2	
Q26	I would recommend the school to other parents	33 25	15 13 13	2	
Q27	Overall, I am satisfied with the school	40 23	10 13 13	2	



Strongly agre Agree Disagree Never experii
Q28 The school deals well with any bullying 13 23 19 23 21 2



_						
						Strongly agree
Q29						💈 Agree
						😒 Disagree
0%	20%	40%	60%	80%	100%	Strongly disagree

Percentage %

bisagree gree

x x x x x

strongly agree

trongly disagre

asn't moved oidn't answer

х

Q29 My child was well supported if they moved to a	a new school within the last year
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Partners (Primary / Secondary) Questionnaire Summary

Numb	ber of responses : 6			Perce	ntag	e %								
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	/ agree		e	/ disagree	Now	answer	0% Q3	20%	40	0%	60%	80%	100%
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongh	Don't k N/A	Didn't a	Q4 Q5						
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	х	x x	х	Q6						
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	х	x x	x	Q7						
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	x	х	x x	x	08						
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	x x	x							
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	х	x x	х	Q9						
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	x x	x	Q10						
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	x x	х	Q11						
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x x	x	Q12						
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	x x	x	Q13						
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	x x	х	014						
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	x x	x							
Q14	The school values the contribution made by my service/organisation	х	х	х	х	x x	х	Q15						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	x x	х	Q16						
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	x x	x	Q17						
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	x x	x	Q18						
Q18	Overall, partnership working with the school works well	х	х	х	х	x x	х		I		1	1	1	1

Strongly agree
🔀 Agree
S Disagree
Strongly disagree
Don't know
○ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Numb	er of responses : 6		Perc	centa	ige %								
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e.		gree		10	0%	20%	40%	60%	80%	100%	
	er to avoid identification of individuals.	agree		disagr		Q	, —						
			ee		know	5	-						
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	Strongly	Don't N/A		_						
							-						
Q2	I find it rewarding to be a member of staff at this setting	x x	_	-	x x		-						
Q3	I feel a valued part of the setting's community	x x	-	-	x x		-						
Q4	I am encouraged to learn and share practice with colleagues from other settings	x x			x x		-						
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x x		-	x x :		-						
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x x		-	x x :	_	-						
Q7	I feel appropriately supported by the setting to undertake my role	x x	_	-	x x :	- ~	ַ						
Q8	am supported to engage in professional learning	x x		-	x x	. Q1	1						
Q9	My professional learning enables me to reflect on and improve my practice	x x	-	-	x x		2						
Q10	I have regular opportunities to undertake leadership roles	x x	_	-	x x	(Q1	3						
Q11	I have opportunities to be involved in agreeing priorities for the setting	x x	х	х	x x	01	1						Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	x x	х	х	x x	(Q1	5						
Q13	My professional standards are used to support professional reflection and learning	x x	х	х	x x		-						💋 Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x x	х	х	x x	(· -						🔉 Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x x	x	x	x x		-						Strongly disagree
Q16	The setting's vision and values underpins my work	x x	х	x	x x	·	-						Don't know
Q17	Staff treat all children fairly and with respect	x x	x	x	x x	Q1	€_						
Q18	Colleagues treat each other with respect	x x	х	x	x x	(Q2	כ						⊡ N/A
Q19	Children are encouraged and supported to treat others with respect	x x	x	x	x x	(Q2	1						Didn't answer
Q20	Staff and parents treat each other with respect	x x	х	x	x x	Q2	2						
Q21	Staff work well to understand and support children's behaviour	x x	х	x	x x	Q2	3						
Q22	Staff at all levels within the setting communicate effectively with each other	x x	х	x	x x	(Q2	1						
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x x	x	x	x x	02	5						
Q24	The setting is well led and managed	x x	х	x	x x		_						
Q25	Collaborative working across the setting is effective in taking forward improvement	x x	x	x	x x		-						
Q26	Children are engaged in their learning	x x	x	x	x x	·	_						
Q27	Children are provided with experiences which meet their learning and development needs	x x	x	x	x x		-						
Q28	Children are involved in talking about and planning their learning	x x	x	x	x x :		-						
Q29	Children have the opportunity to lead their learning	x x	x	x	x x	(Q3	_ כ						
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x x	x	x	x x :	, Q3	1						
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x	x	x	x x :	, Q3	2						
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x x	x	x	x x	, Q3	3						
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x	x	x	xx	(Q3-	4						
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x	-	-	xx		_	1			1	1	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Leonard's Primary School

SEED Number: 5442826

Number of responses : 4	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e gree	0% 20% 40% 60% 80% 100%
where there were rever than ten responses to a question (excluding those who drun canswer), the data has been suppressed (x) in order to avoid identification of individuals.	ily agree ee know answer	
	ans ho d ans	Q2
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ	Q3
Percentages are rounded and may not add up to 100%		Q4
Q2 I find it rewarding to be a member of staff at this school		Q5
Q3 I feel a valued part of the school's community	x x x x x x x	Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x	Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x	Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x	Q9
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x x	210
Q8 I am supported to engage in professional learning	x x x x x x x x	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x	112
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x	113
Q11 I have opportunities to be involved in agreeing priorities for the school		
Q12 I am actively involved in the school's on-going self-evaluation		
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes		115 Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding		Z Agree
Q15 The school's vision and values underpins my work		117 Singeree
Q16 Staff treat all children and young people fairly and with respect		118 Strongly disagree
Q17 Colleagues treat each other with respect		
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x	Don't know
Q19 Children and young people are well behaved	x x x x x x x x	221 8 N/A
Q20 The school deals effectively with bullying	x x x x x x x a	Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x a	123
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q	124
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x	125
Q24 The school is well led and managed	x x x x x x x q	126
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x	227
Q26 Children and young people are engaged in their learning		128
Q27 I give children and young people regular feedback which helps them to progress		129
Q28 Children and young people are provided with experiences which meet their learning needs		330
Q29 Children and young people are involved in talking about and planning their learning		
Q30 Children and young people are involved in setting their learning targets		
Q31 Children and young people have the opportunity to lead their learning		32
Q32 receive appropriate support for planning, preparation and assessment		133
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x	134
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x	135
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q	136
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Leonard's Primary School

SEED Number: 5442826

Number of responses : 3					enta	ge %										
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		agree			disagree	w		answer	0	1%	20%	40%	60%	80%	100%	
in order to avoid identification of individuals.		Strongly a	ree	Disagree	≥		A	Didn't ans	Q3	-						
Percentages are rounded and may not add up to 100%		Str	Agi	Dis	Str	8	N/A	Dic	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8	1						
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	09							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	x	х	Q10	-						🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	x	х	011	-						0
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	х	x	х		-						🔀 Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	x	x	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15	1						Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	016	1						Didn't answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017	-						
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х		-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19	-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23	1						
Q23	The school is well led and managed	x	х	х	х	х	x	х		_	1	1			1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 16	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Agree Disagree Disagr
Q2 I find it rewarding to be a member of staff at this school	56 31 6 0 6 0 0 Q5
Q3 feel a valued part of the school's community	50 38 6 0 6 0 0 Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	31 56 0 0 6 6 0 Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	69 19 0 0 6 6 0 09
Q7 I feel appropriately supported by the school to undertake my role	69 25 0 0 6 0 0 Q10
Q8 am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	19 50 6 0 6 19 0 _{Q13}
Q11 I have opportunities to be involved in agreeing priorities for the school	44 44 0 0 13 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	50 44 0 0 6 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	
Q14 Use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50 31 6 0 6 6 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	50 44 0 0 6 0 0 6
Q16 The school's vision and values underpins my work	56 38 0 0 6 0 0 Q18
Q17 Staff treat all children and young people fairly and with respect	94 0 0 6 0 0 Q19
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	75 19 0 0 6 0 0 Q21
Q20 Children and young people are well behaved	6 50 38 6 0 0 0 Q22
Q21 The school deals effectively with bullying	50 38 0 0 13 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	50 44 0 0 6 0 0 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	25 56 0 0 13 6 0 Q26
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	63 25 0 0 13 0 0 028
Q27 Children and young people are engaged in their learning	25 69 0 0 6 0 0 _{Q29}
Q28 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 I receive appropriate support for planning, preparation and assessment	44 50 0 0 6 0 0 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	25 63 6 0 6 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50 38 0 0 13 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	19 63 0 0 13 6 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6 75 13 0 0 0 6 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	56 38 0 0 6 0 0