

Primary Pupil Questionnaire Summary

Centre Name: St Luke's Primary School

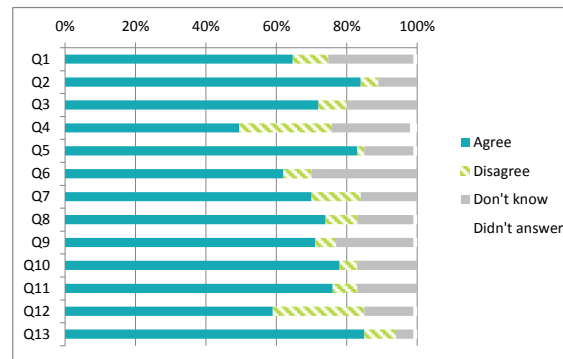
SEED Number: 5544327

Pupil numbers (P4-P7): 100

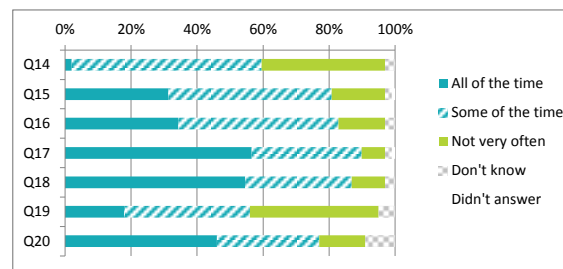
Number of responses : 87

Percentages are rounded and may not add up to 100%

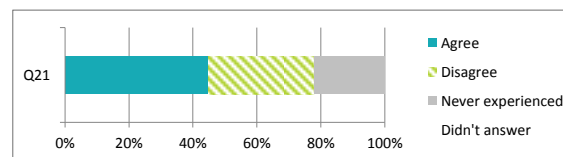
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	64	10	24	1
Q2	I have someone in my school I can speak to if I am upset or worried about something	84	5	11	0
Q3	Staff treat me fairly and with respect	72	8	20	0
Q4	Other pupils treat me fairly and with respect	49	26	22	2
Q5	My school helps me to understand and respect other people	83	2	14	1
Q6	My school listens to our views and takes them into account	62	8	30	0
Q7	I feel comfortable approaching staff with questions or suggestions	70	14	16	0
Q8	My school is helping me to become confident	74	9	16	1
Q9	My school teaches me how to be healthy	71	6	22	1
Q10	There are lots of chances at my school for me to get regular exercise	78	5	17	0
Q11	Staff help me to understand how I am progressing	76	7	17	0
Q12	My homework helps me to understand and improve my work in school	59	26	14	1
Q13	I have the opportunity to take part in school clubs	85	9	5	1



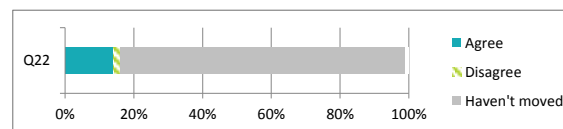
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	2	57	37	3	0
Q15	I enjoy learning at school	31	49	16	2	1
Q16	I feel that my work in school is hard enough	34	48	14	3	0
Q17	I know who to ask to get help if I find my work too hard	56	33	7	2	1
Q18	I am encouraged by staff to do the best I can	54	32	10	3	0
Q19	My teachers ask me about what things I want to learn in school	18	38	39	5	0
Q20	I am happy with the quality of teaching in my school	46	31	14	9	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	45	33	22	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	14	2	83	1



Primary Parent Questionnaire Summary

Centre Name: St Luke's Primary School

SEED Number: 5544327

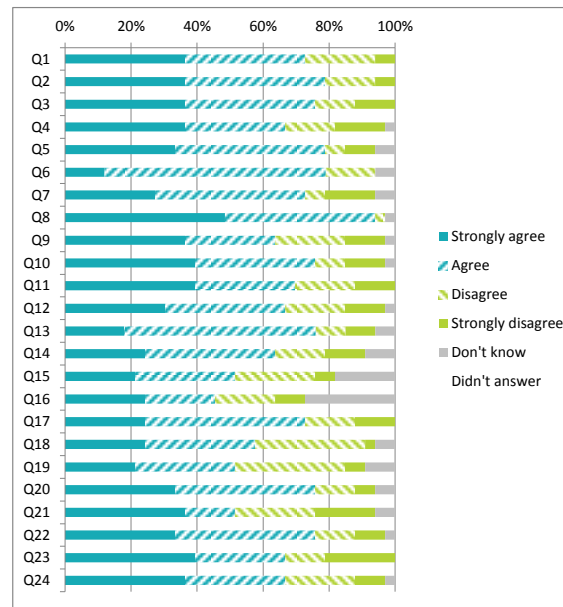
Pupil numbers (P4-P7): 100

Number of responses : 33

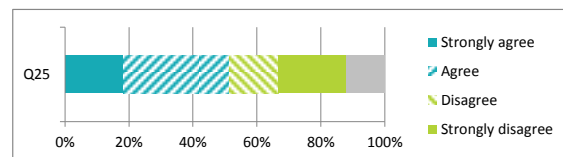
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

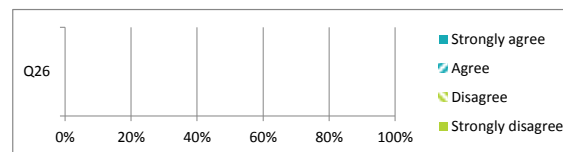
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	36	36	21	6	0	0
Q2	Staff treat my child fairly and with respect	36	42	15	6	0	0
Q3	I feel that my child is safe at the school	36	39	12	12	0	0
Q4	The school helps my child to feel confident	36	30	15	15	3	0
Q5	I feel staff really know my child as an individual	33	45	6	9	6	0
Q6	My child finds their learning activities hard enough	12	67	15	0	6	0
Q7	My child receives the help they need to do well	27	45	6	15	6	0
Q8	My child is encouraged to be healthy and take regular exercise	48	45	3	0	3	0
Q9	The school supports my child's emotional wellbeing	36	27	21	12	3	0
Q10	My child is making good progress at school	39	36	9	12	3	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	39	30	18	12	0	0
Q12	The information I receive about how my child is doing reaches me at the right time	30	36	18	12	3	0
Q13	I understand how my child is assessed	18	58	9	9	6	0
Q14	The school gives me advice on how to support my child's learning at home	24	39	15	12	9	0
Q15	The school organises activities where my child and I can learn together	21	30	24	6	18	0
Q16	The school takes my views into account when making changes	24	21	18	9	27	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	24	48	15	12	0	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	24	33	33	3	6	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	21	30	33	6	9	0
Q20	I am satisfied with the quality of teaching in the school	33	42	12	6	6	0
Q21	The school is well-led and managed	36	15	24	18	6	0
Q22	The school encourages children to treat others with respect	33	42	12	9	3	0
Q23	I would recommend the school to other parents	39	27	12	21	0	0
Q24	Overall, I am satisfied with the school	36	30	21	9	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	18	33	15	21	12	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Early Years Partner Questionnaire Summary

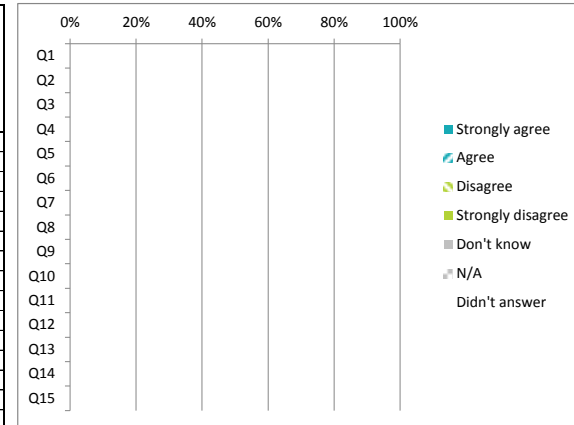
Centre Name: St Luke's Primary School
SEED Number: 5544327

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the setting's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	There are effective arrangements in place for jointly planning services with the setting	x	x	x	x	x	x	x
Q4	There are effective arrangements to jointly deliver services with the setting	x	x	x	x	x	x	x
Q5	My service/organisation is involved in the setting's self-evaluation process	x	x	x	x	x	x	x
Q6	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q7	Effective arrangements are in place to evaluate the impact of our partnership	x	x	x	x	x	x	x
Q8	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q9	The setting provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q10	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the setting	x	x	x	x	x	x	x
Q11	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q12	The setting actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q13	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q14	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q15	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



School Partner Questionnaire Summary

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SEED Number: 5544327

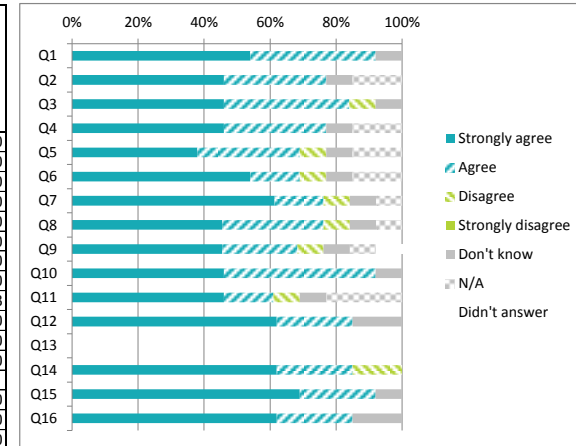
Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	54	38	0	0	8	0	0
Q2	We are aware of the school's procedures for reporting child protection concerns	46	31	0	0	8	15	0
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	46	38	8	0	8	0	0
Q4	There are effective arrangements in place for jointly planning services with the school	46	31	0	0	8	15	0
Q5	There are effective arrangements to jointly deliver services with the school	38	31	8	0	8	15	0
Q6	My service/organisation is involved in the school's self-evaluation process	54	15	8	0	8	15	0
Q7	Roles and responsibilities are clearly defined within the partnership	62	15	8	0	8	8	0
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	46	31	8	0	8	8	0
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	46	23	8	0	8	8	8
Q10	The school provides my service/organisation with relevant information about the needs of learners	46	46	0	0	8	0	0
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	46	15	8	0	8	23	0
Q12	The school values the contribution made by my service/organisation	62	23	0	0	15	0	0
Q13	The school actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q14	There are opportunities to network, share practice and participate in joint training and development	62	23	15	0	0	0	0
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	69	23	0	0	8	0	0
Q16	Overall, partnership working with the school works well	62	23	0	0	15	0	0



Teaching and Pupil Support Questionnaire Summary

Centre Name: St Luke's Primary School

SEED Number: 5544327

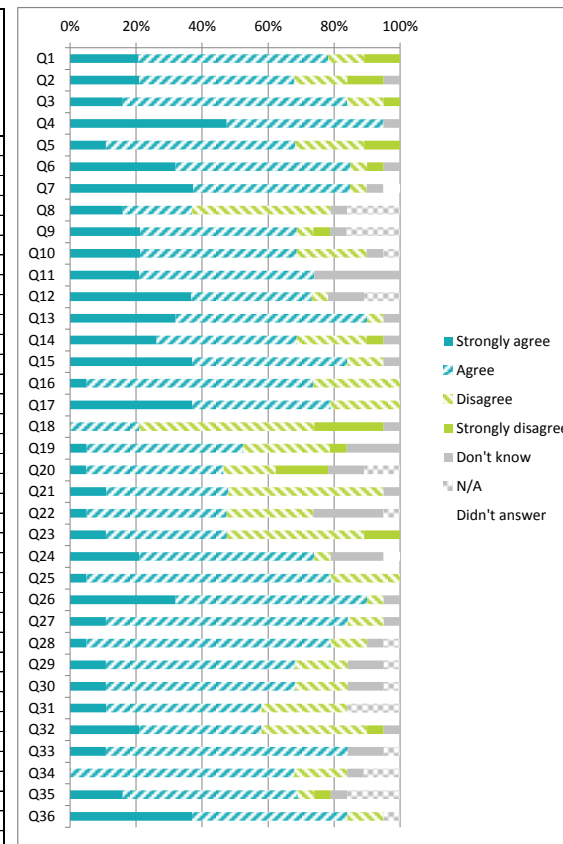
Teacher numbers (FTE): 10

Number of responses: 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	21	58	11	11	0	0	0
Q2	I feel a valued part of the school community	21	47	16	11	5	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	16	68	11	5	0	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	47	47	0	0	5	0	0
Q5	I feel appropriately supported by the school to undertake my role	11	58	21	11	0	0	0
Q6	I am supported to engage in professional learning	32	53	5	5	5	0	0
Q7	My professional learning enables me to reflect on and improve my practice	37	47	5	0	5	0	5
Q8	I have regular opportunities to undertake leadership roles	16	21	42	0	5	16	0
Q9	I have opportunities to be involved in agreeing priorities for the school	21	47	5	5	5	16	0
Q10	I am actively involved in the school's on-going self-evaluation	21	47	21	0	5	5	0
Q11	GTCS standards are used to support professional dialogue	21	53	0	0	26	0	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	37	37	5	0	11	11	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	32	58	5	0	5	0	0
Q14	The school's vision and values underpins my work	26	42	21	5	5	0	0
Q15	Staff treat all children and young people fairly and with respect	37	47	11	0	5	0	0
Q16	Colleagues treat each other with respect	5	68	26	0	0	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	37	42	21	0	0	0	0
Q18	Children and young people are well behaved	0	21	53	21	5	0	0
Q19	The school deals effectively with bullying	5	47	26	5	16	0	0
Q20	I am provided with feedback when I report a bullying incident	5	42	16	16	11	11	0
Q21	Staff at all levels within the school communicate effectively with each other	11	37	47	0	5	0	0
Q22	The school's arrangements for engaging parents in their children's learning are effective	5	42	26	0	21	5	0
Q23	The school is well-led and managed	11	37	42	11	0	0	0
Q24	Collaborative working across the school is effective in taking forward improvement	21	53	5	0	16	0	5
Q25	Children and young people are engaged in their learning	5	74	21	0	0	0	0
Q26	I give children and young people regular feedback which helps them to progress	32	58	5	0	5	0	0
Q27	Children and young people are provided with experiences which meet their learning needs	11	74	11	0	5	0	0
Q28	Children and young people are involved in talking about and planning their learning	5	74	11	0	5	5	0
Q29	Children and young people are involved in setting their learning targets	11	58	16	0	11	5	0
Q30	Children and young people have the opportunity to lead their learning	11	58	16	0	11	5	0
Q31	I receive appropriate support for planning, preparation and assessment	11	47	26	0	0	16	0
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	21	37	32	5	5	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	11	74	0	0	11	5	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	0	68	16	0	5	11	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	16	53	5	5	5	16	0
Q36	I am aware of the school's strategies for raising attainment for all	37	47	11	0	0	5	0



School Support Questionnaire Summary

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SEED Number: 5544327

Number of responses : 1

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

