

6 May 2025

Dear Parent/Carer

In February 2025, a team of inspectors from Education Scotland visited Carrbridge Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher and staff, across the school and nursery, work very well together to create positive, respectful and trusting relationships with children, parents and the community. There is a welcoming, caring and inclusive ethos across the school as a result. All staff and children are polite and kind to one another. Children feel safe, valued and nurtured.
- Children are proud of their school and nursery. They engage well in their learning and try to do their best.
- Staff in the school work effectively with community partners to offer children a wide range of opportunities to achieve. This is enhancing their sense of belonging to the community and developing well their skills for learning, life and work.

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- All staff in the school must review and improve their approaches to learning, teaching and assessment. They should ensure all children experience high-quality, well-planned learning and teaching that is matched appropriately to their learning needs. The headteacher should support staff to look outwards to further develop staffs' understanding of what high quality learning and teaching looks like.
- Practitioners in the nursery should use assessment information more effectively to enable all children to make the progress they are capable of in learning.
- All staff in the school and nursery should improve systems used to track and monitor children's progress and attainment. They should ensure children attain and achieve as much as possible.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Carrbridge Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>weak</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Securing children's progress</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Carrbridge Primary | Inspection Report | Education Scotland](#)

### What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with The Highland Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with The Highland Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Denise Penman  
HM Inspector