Children (Primary) Questionnaire Summary

Centre Name: Glenlee Primary School

SEED Number: 8520828

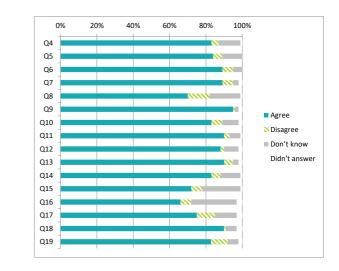
Numb	Number of responses : 108						
Percei	rcentages are rounded and may not add up to 100%			Don't know	Didn't answer		
Q4	I feel safe when I am at school	83	4	12	1		
Q5	My school helps me to feel safe	84	5	11	0		
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	6	5	0		
Q7	Staff treat me fairly and with respect	90	6	З	2		
Q8	Other children treat me fairly and with respect	70	12	17	1		
Q9	My school helps me to understand and respect other people	95	1	2	2		
Q10	My school is helping me to become confident	83	6	9	2		
Q11	My school teaches me to lead a healthy lifestyle	90	3	6	1		
Q12	There are lots of chances at my school for me to get regular exercise	88	2	8	2		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	91	5	З	2		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	83	5	11	1		
Q15	My school listens to my views	72	6	21	1		
Q16	My school takes my views into account	66	6	25	3		
Q17	I feel comfortable approaching staff with questions or suggestions	75	10	12	3		
Q18	Staff help me to understand how I am progressing in my school work	90	1	6	3		
Q19	My homework helps me to understand and improve my work in school	82	9	6	2		

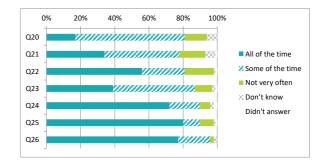
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	17	64	13	6	0
Q21	My teachers ask me about what things I want to learn in school	34	44	15	6	1
Q22	I enjoy learning at school	56	25	17	1	1
Q23	I feel that my work in school is hard enough	39	48	10	2	1
Q24	I know who to ask to get help if I find my work too hard	72	18	6	2	2
Q25	I am encouraged by staff to do the best I can	80	10	8	1	1
Q26	I am happy with the quality of teaching in my school	77	19	2	2	0

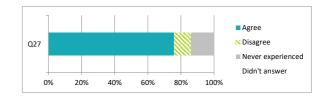
		Pe	ercen	tage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	76	10	14	0	
		Pe	ercer	tage	%	_
		Agree	Disagree	Haven't moved	Didn't answer	

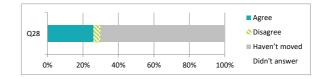
26 4 70

Q28 I was well supported if I moved to a new school within the last year









Parents / Carers (ELC) Questionnaire Summary

Number of responses : 5		P	ercer	ntage	%		_
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	y agree		ee	y disagree	know	answer	
Percentages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k	Didn't a	
Q3 My child likes being at this setting	х	х	х	х	х	х	
Q4 Staff treat my child fairly and with respect	х	x	х	х	х	х	
Q5 I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6 My child's behaviour is managed effectively	x	x	х	х	x	х	
Q7 The setting helps my child to feel confident	x	x	х	х	x	х	0
Q8 I feel staff really know my child as an individual	x	х	х	х	х	х	0
Q9 The learning experiences my child has at the setting are at the right level for them	х	х	х	х	x	х	
Q10 My child's learning and development is well supported by the staff in the setting	x	х	х	х	x	х	C
Q11 My child is encouraged to be healthy and to be physically active	x	x	х	х	х	х	C
Q12 The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13 My child is making good progress at the setting	x	x	х	х	x	х	
Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	C
Q15 The information I receive about how my child is learning and developing is shared with me when I request it	x	х	х	х	x	х	0
Q16 understand how the setting monitors my child's progress in learning	x	x	х	х	x	х	C
Q17 The setting gives me ideas on how to support my child's learning at home	х	х	х	х	x	х	C
Q18 The setting organises activities where my child and I can learn together	x	х	х	х	x	х	C
Q19 The setting takes my views into account when making changes	x	х	х	х	х	х	C
Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	x	х	C
Q21 I feel encouraged to be involved in the work of parent groups	x	x	х	х	x	х	
Q22 I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23 The setting is well led and managed	х	х	х	х	х	х	C
Q24 The setting encourages children to treat others kindly and with respect	x	x	х	х	x	х	C
Q25 I would recommend the setting to other parents	х	х	х	х	х	х	C
Q26 My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	C
Q27 Overall, I am satisfied with the setting	x	х	х	х	х	х	

0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagree
Q16						Don't know
Q17						Didn't answer
Q18						Bian canoner
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

Parents / Carers (Primary) Questionnaire Summary

Centre Name:Glenlee Primary School SEED Number: 8520828

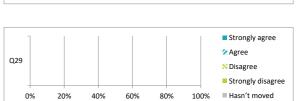
Number of responses : 18	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn
Q4 My child likes being at this school	44 39 11 6 0 0
Q5 Staff treat my child fairly and with respect	50 39 6 0 6 0
Q6 I feel that my child is safe at the school	44 39 6 6 6 0
Q7 The school helps my child to feel confident	44 33 22 0 0 0
Q8 I feel staff really know my child as an individual	44 33 22 0 0 0
Q9 My child finds their learning activities hard enough	11 67 11 0 11 0
Q10 My child receives the help he/she needs to do well	39 33 17 0 11 0
Q11 My child is encouraged by the school to be healthy and take regular exercise	39 50 6 0 6 0
Q12 The school supports my child's emotional wellbeing	39 33 17 0 11 0
Q13 My child is making good progress at the school	44 44 11 0 0 0
Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	44 33 22 0 0 0
Q15 The information I receive about how my child is doing reaches me at the right time	39 33 28 0 0 0
Q16 understand how my child's progress is assessed	17 56 22 0 6 0
Q17 The school gives me advice on how to support my child's learning at home	28 44 22 6 0 0
Q18 The school organises activities where my child and I can learn together	33 28 22 11 6 0
Q19 The school takes my views into account when making changes	17 28 11 6 33 6
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	39 44 11 0 0 6
Q21 feel encouraged to be involved in the work of the Parent Council and/or parent association	11 61 22 0 6 0
Q22 I am kept informed about the work of the Parent Council and/or parent association	11 56 17 6 11 0
Q23 I am satisfied with the quality of teaching in the school	39 50 0 0 11 0
Q24 The school is well led and managed	44 33 0 6 17 0
Q25 The school encourages children to treat others with respect	50 33 11 0 6 0
Q26 I would recommend the school to other parents	44 28 11 6 11 0
Q27 Overall, I am satisfied with the school	44 33 11 6 6 0

0%	20%	40%	60%	80%	100%	
Q4			mm	1111000	N	
Q5 🗖			unan	un na	88	
Q6 📃			unan			
Q7 🗖			uuuu			
Q8 🗖			unun	////	2020	
Q9 📃		mm	unden			
Q10						
Q11			unun	un un	8	
Q12			un n	anna an		Strongly agree
Q13			unun	man	1000	0, 0
Q14			adad	////	1000	Seree
Q15			uuuu	zantum	1000	😒 Disagree
Q16		undun	unan		8	Strongly disagre
Q17		unn nn	man	zannan a		Don't know
Q18						Didn't answer
Q19						
Q20			unun		8	
Q21		man	aaaa	Xaadaaa	88	
Q22		man	unus			
Q23			unun	anan.		
Q24 📃			unn			
Q25			uuuu			
Q26			mm			
027						

		Per	cent	age	%		
	2	υ I	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	11 2	8	6	17	39	0	I

		Perce	entage	%	
	Strongly agree	is. a	2 5	isn't m	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x x	x	х	х	х

•	%					
	Never experienced	Didn't answer	Q28	<i>///</i> % 2(///// 0% 4/	0%
	39	0	0	/0 20	J/0 41	070



80%

100%

60%

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Never experienced

Partners (Primary / Secondary) Questionnaire Summary

Numl	er of responses : 6		Р	ercent	tage	%								
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	agree		dicagrag			Iswer	0% Q3	20%	5 4	0%	60%	80%	100%
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree C+rongly	Don't kn	N/A	Didn't ar	Q4 Q5						
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	x x	x	x	x	Q6						
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	х	x x	x	x	x	Q7						
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	x x	x	х	х	Q8						
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	x x	x	x	х	Q9						
Q7	There are effective arrangements for jointly delivering provision with the school	x	х	x x	x	x	x	010						
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	х	x x	x	x	x							
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	x x	x	х	х	Q11						
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x x	x	х	х	Q12						
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	x x	x	х	х	Q13						
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	x x	x	х	х	Q14						
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	х	x x	x	x	х	015						
Q14	The school values the contribution made by my service/organisation	х	х	x x	x	х	х	-						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	x x	x	х	х	Q16						
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	х	x x	x	х	x	Q17						
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x x	x	х	x	Q18						
Q18	Overall, partnership working with the school works well	х	x	x x	x	х	х						1	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 5	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	U U U 0% 20% 40% 60% 80% 100% U <
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Percentages are rounded and may not add up to 100%	Agree Strongly Strongly Didn't an Pidn't an
Q2 I find it rewarding to be a member of staff at this setting	
Q3 feel a valued part of the setting's community	
Q4 am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x x x
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x Q9
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x x Q10
Q8 am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the setting	x x x x x x Strongly agree
Q12 am actively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X O16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x 017
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x O18
Q16 The setting's vision and values underpins my work	x x x x x x x x 019
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	
Q19 Children are encouraged and supported to treat others with respect	x x x x x X Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x _{Q26}
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children are engaged in their learning	x x x x x x x 028
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	x x x x x x x x Q30 -
Q30 receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x x Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 7	Percentage %	
		ଥି 0% 20% 40% 60% 80% 100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")			
in order to avoid identification of individuals.			
Percentages are rounded and may not add up to 100%		00 00 00 00 00 00 00 00 00 00	
Q2	I find it rewarding to be a member of staff at this school		
Q3	The avalued part of the school's community		
Q4	I am encouraged to learn and share practice with colleagues from other schools		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		
Q6	I have a clear understanding of the social, cultural and exonomic context of the school		
Q7	I feel appropriately supported by the school to undertake my role		
Q8	I am supported to engage in professional learning		
Q9	My professional learning enables me to reflect on and improve my practice		
010	I have regular opportunities to undertake leadership roles		
Q10 Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14	
Q11 Q12	I am actively involved in the school's on-going self-evaluation		
Q12 Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		Strongly agree
014	I understand how to apply the school's procedures relating to child protection and safeguarding		🖉 Agree
Q14 Q15	The school's vision and values underpins my work		N Disagree
	Staff treat all children and young people fairly and with respect		0
Q16 017	Colleagues treat each other with respect		Strongly disagree
			Don't know
Q18	Children and young people are encouraged and supported to treat others with respect		≍ N/A
Q19	Children and young people are well behaved		Didn't answer
Q20	The school deals effectively with bullying	x x x x x x x x 022	
Q21	I am provided with feedback when I report an incident		
Q22	Staff at all levels within the school communicate effectively with each other		
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	
Q24	The school is well led and managed	x x x x x x x Q26	
Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27	
Q26	Children and young people are engaged in their learning	x x x x x x x Q28	
Q27	I give children and young people regular feedback which helps them to progress	x x x x x x x Q29	
Q28	Children and young people are provided with experiences which meet their learning needs	x x x x x x x _{Q30}	
Q29	Children and young people are involved in talking about and planning their learning		
Q30	Children and young people are involved in setting their learning targets	x x x x x x x x 032	
Q31	Children and young people have the opportunity to lead their learning	<u>x x x x x x x </u> 033	
Q32	I receive appropriate support for planning, preparation and assessment		
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34	
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35	
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36	
Q36	l am aware of the school's strategies for raising attainment for all	x x x x x x x .	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 16	Percentage %
	위 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	<u> <u> </u></u>
	agree dissign
Percentages are rounded and may not add up to 100%	
	Agree
Q2 I find it rewarding to be a member of staff at this school	25 69 0 0 6 0 0 Q6
Q3 feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	50 44 0 0 6 0 0 Q12
Q10 have regular opportunities to undertake leadership roles	19 56 6 0 6 13 0 Q13
Q11 have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	38 56 0 0 6 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	88 6 0 0 6 0 0 Q18
Q16 The school's vision and values underpins my work	6 38 13 0 44 0 0 Q19
Q17 Staff treat all children and young people fairly and with respect	81 13 0 0 6 0 0 020 Strongly disagree
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	69 25 0 0 6 0 0 0 0 0 0
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	31 50 0 19 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	
Q24 The school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress	44 50 0 0 6 0 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	44 50 0 0 6 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	44 44 6 0 6 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	38 56 0 0 6 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	25 63 0 0 13 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6 69 6 0 19 0 0 Q38
Q38 am aware of and involved in the school's strategies for raising attainment for all	31 63 0 0 6 0 0