Children (Primary) Questionnaire Summary

Centre Name:Logiealmond Primary School

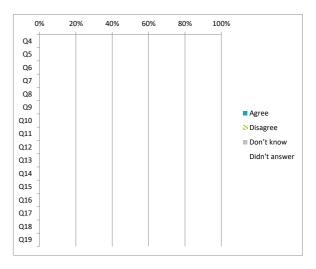
SEED Number: 5345421

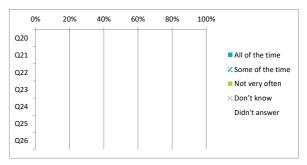
Numb	lumber of responses : 8					
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	Х	х	х	х	
Q5	My school helps me to feel safe	х	х	х	х	
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	Х	х	х	
Q7	Staff treat me fairly and with respect	х	х	х	х	
Q8	Other children treat me fairly and with respect	х	х	х	х	
Q9	My school helps me to understand and respect other people	х	х	х	х	
Q10	My school is helping me to become confident	х	х	х	х	
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	х	
Q12	There are lots of chances at my school for me to get regular exercise	х	х	х	х	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	х	х	х	х	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х	
Q15	My school listens to my views	х	х	х	х	
Q16	My school takes my views into account	х	х	х	х	
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х	
Q18	Staff help me to understand how I am progressing in my school work	х	Х	х	х	
Q19	My homework helps me to understand and improve my work in school	х	х	х	х	

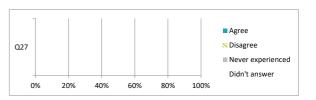
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	Х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
026	I am happy with the quality of teaching in my school	×	x	x	x	×

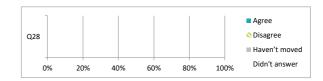
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	P	ercer	ntage	9 د
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	Ī









Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

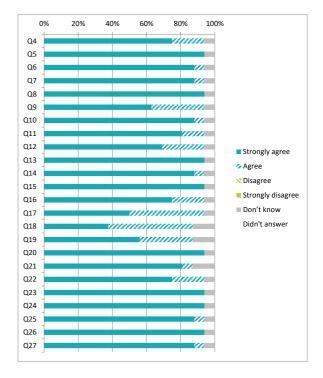
Centre Name:Logiealmond Primary School

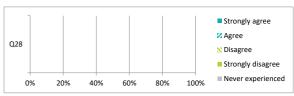
SEED Number: 5345421

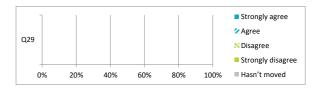
Numb	per of responses : 16		Pe	rcen	tage	%	
Wher in ord	osure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. The there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") The to avoid identification of individuals. The transfer ounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	75	19	0	0	-6	
Q5	Staff treat my child fairly and with respect	94	0	0	0	6	0
Q6	I feel that my child is safe at the school	88	6	0	0	6	0
Q7	The school helps my child to feel confident	88	6	0	0	6	0
Q8	I feel staff really know my child as an individual	94	0	0	0	6	0
Q9	My child finds their learning activities hard enough	63	31	0	0	6	0
Q10	My child receives the help he/she needs to do well	88	6	0	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	81	13	0	0	6	0
Q12	The school supports my child's emotional wellbeing	69	25	0	0	6	0
Q13	My child is making good progress at the school	94	0	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	88	6	0	0	6	0
Q15	The information I receive about how my child is doing reaches me at the right time	94	0	0	0	6	0
Q16	I understand how my child's progress is assessed	75	19	0	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	50	44	0	0	6	0
Q18	The school organises activities where my child and I can learn together	38	50	0	0	13	0
Q19	The school takes my views into account when making changes	56	31	0	0	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	94	0	0	0	6	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	81	6	0	0	13	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	75	19	0	0	6	0
Q23	I am satisfied with the quality of teaching in the school	94	0	0	0	6	0
Q24	The school is well led and managed	94	0	0	0	6	0
Q25	The school encourages children to treat others with respect	88	6	0	0	6	0
Q26	I would recommend the school to other parents	94	0	0	0	6	0
Q27	Overall, I am satisfied with the school	88	6	0	0	6	0

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
х	х	Х	х	Х	х	

Q28	The school deals well with any bullying	Х	Х	х	х	х	х
			Pe	ercent	tage '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer







Partners (Primary / Secondary) Questionnaire Summary

Q14 The school values the contribution made by my service/organisation

Q18 Overall, partnership working with the school works well

Q15 The school actively promotes my service/organisation to potential users, as appropriate

The school provides my service/organisation with relevant information about the needs of children and young people

Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school

Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school

Centre Name:Logiealmond Primary School

SEED Number: 5345421

Number of responses: 1 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Disagree Strongly o Percentages are rounded and may not add up to 100% My service/organisation works in partnership with the school on a regular basis x x x x x x x We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x | x | x | x | x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x There are effective arrangements in place for jointly planning provision with the school x x x x x x x Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Roles and responsibilities are clearly defined within the partnership Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x

a)			ree				0%	20%	40%	60%	80%	100%
Strongly agree			Strongly disagree	X		Didn't answer	Q3					
gly a	4)	ree	gly c	knc		t ans	Q4					
tron	Agree	Disagree	tron	Don't know	N/A	idn'	Q5					
x	X	X	x	X	X	×	Q6					
х	X	X	X	X	X	X	Q7					
х	х	х	х	х	х	Х	Q8					
х	Х	Х	Х	х	Х	х	Q9					
х	х	Х	Х	Х	х	Х	Q10					
Х	Х	Х	Х	Х	Х	Х	Q11					
х	Х	Х	Х	Х	х	Х	-					
х	Х	Х	Х	Х	х	Х	Q12					
х	х	х	х	х	х	х	Q13					
х	Х	Х	Х	Х	х	Х	Q14					
х	х	Х	х	Х	х	х	Q15					
х	х	х	х	х	х	х	-					
х	х	х	х	х	х	х	Q16					
х	Х	х	Х	х	Х	Х	Q17					
х	х	х	х	х	х	х	Q18					
х	х	Х	х	х	х	х			'	'		

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Logiealmond Primary School SEED Number: 5345421

Number of responses: 1	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	Tage Sign Q2 Q3 Q3
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly disag N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x 06 -
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x 09 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x 1
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x X Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x 017
Q15 The school's vision and values underpins my work	x x x x x x x Disagree
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x O19 Strongly disag
Q17 Colleagues treat each other with respect	X X X X X X
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x
Q19 Children and young people are well behaved	x x x x x x x
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27
Q26 Children and young people are engaged in their learning	
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x 030 -
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x 031 031
Q30 Children and young people are involved in setting their learning targets	x x x x x x x -
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Logiealmond Primary School SEED Number: 5345421

Numb	er of responses : 1			Perc	entag	e %									
					ΙĬ				0%	20%	40%	60%	80%	100%	
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e e	:		disagree		-		+						
in ord	er to avoid identification of individuals.	agree	þ		dis	know	answer	Q2	-						
		<u>\$</u>	-	ree	gly	호	t an	Q3	-						
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't	Q4							
0.2	I Coult was allowed by a supplied a Microsoft		_					Q5							
Q2 Q3	I find it rewarding to be a member of staff at this school	х	_	_	х	X >	-	Q6							
Q3 Q4	I feel a valued part of the school's community I am encouraged to learn and share practice with colleagues from other schools	X	_		x	x >		Q7							
Q4 Q5		X	_		x	_	_	Q8							
Q6	I am given the opportunity to learn and share practice with colleagues from other schools I have a clear understanding of the social, cultural and economic context of the school	X	_	X	X	x >	-	Q9							
Q7		X	+	_	X	_	_	Q10	1						
Q8	I feel appropriately supported by the school to undertake my role I am supported to engage in professional learning	X	_	X	x	x >	_	Q11	1						
Q9	My professional learning enables me to reflect on and improve my practice	X	_	_	X	x >		Q12	1						
Q10	I have regular opportunities to undertake leadership roles	X			×	x >		Q13	1						
Q10 Q11	I have opportunities to be involved in agreeing priorities for the school	X	X	X	x	x >	_	014	-						
Q11	I am actively involved in the school's on-going self-evaluation	X	_	×	x	x >		015	-						
Q12	GTCS standards are used to support professional dialogue	X	+ **	_	x	x >		Q16	-						
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X	_		x	x >			-						Strongly agree
Q14 Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	X	_	+-	x	x >	_	Q17	-						Agree
Q15	The school's vision and values underpins my work	X	_	_	x	x >	_	Q18	-						N Disagree
Q17	Staff treat all children and young people fairly and with respect	X	_		x	x >		Q19							Strongly disagree
Q18	Colleagues treat each other with respect	X	_	+-	x	x >	_	Q20							
Q19	Children and young people are encouraged and supported to treat others with respect	X	_	_	x	x >		Q21							■ Don't know
Q20	Children and young people are well behaved	X	+	+	x	x >	_	Q22							∷ N/A
Q21	The school deals effectively with bullying	X	+		x	x >		Q23							Didn't answer
Q21	l am provided with Everyming	X	+		x	x >		Q24	1						
Q23	Staff at all levels within the school communicate effectively with each other	X	_	+-	x	x >		Q25	1						
Q24	The school's arrangements for engaging parents in their child's learning are effective	X	+		x	x >	_	Q26	-						
Q25	The school is well led and managed	X	_	_	x	x >		Q27	-						
Q26	Collaborative working across the school is effective in taking forward improvement	×	_	+	x	x >		Q28	-						
Q27	Children and young people are engaged in their learning	X			x	x >	-	029	-						
Q28	I give children and young people regular feedback which helps them to progress	X	+	+	x	x >	_	Q30	-						
Q29	Children and young people are provided with experiences which meet their learning needs	X			x	x >	_	-4	-						
Q30	Children and young people are involved in talking about and planning their learning	X			x	x >		Q31	-						
Q31	Children and young people are involved in setting their learning targets	x	+		x	x >	-	Q32	-						
Q32	Children and young people have the opportunity to lead their learning	x	_		x	x >	_	Q33	_						
Q33	I receive appropriate support for planning, preparation and assessment	x	_		х	x >		Q34							
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x	х	х	х	x >	х	Q35							
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	×			х	x >		Q36							
Q36	Moderation activities are helping me to make sound professional judgements	x	х	х	х	x >	х	Q37							
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х			х	x >		Q38]						
Q38	I am aware of and involved in the school's strategies for raising attainment for all	х	х	х	х	x >	х		_			,	'		