### Children (Primary) Questionnaire Summary

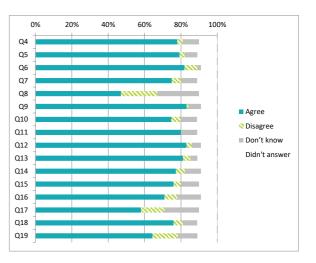
Centre Name:St Serf's Primary School

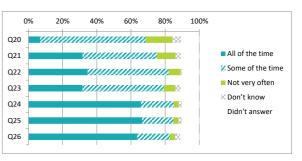
Numb	er of responses : 152	Pe	ercen	ntage	%
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.  Intages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	78	3	9	10
Q5	My school helps me to feel safe	80	3	7	11
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	7	2	9
Q7	Staff treat me fairly and with respect	75	5	9	11
Q8	Other children treat me fairly and with respect	47	20	23	10
Q9	My school helps me to understand and respect other people	84	1	7	9
Q10	My school is helping me to become confident	74	5	9	11
Q11	My school teaches me to lead a healthy lifestyle	80	0	9	11
Q12	There are lots of chances at my school for me to get regular exercise	83	3	5	9
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	82	4	4	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	5	9	9
Q15	My school listens to my views	76	4	10	10
Q16	My school takes my views into account	71	7	13	9
Q17	I feel comfortable approaching staff with questions or suggestions	58	13	19	10
Q18	Staff help me to understand how I am progressing in my school work	76	5	8	11
Q19	My homework helps me to understand and improve my work in school	65	14	11	11

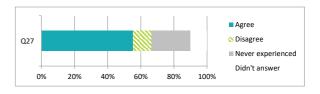
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	63	16	5	11
Q21	My teachers ask me about what things I want to learn in school	32	44	11	3	11
Q22	I enjoy learning at school	35	48	7	1	10
Q23	I feel that my work in school is hard enough	32	48	7	3	11
Q24	I know who to ask to get help if I find my work too hard	66	19	3	2	10
Q25	I am encouraged by staff to do the best I can	66	18	3	2	10
Q26	I am happy with the quality of teaching in my school	63	19	3	3	11

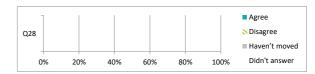
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	11	24	10

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	х	х	Х	Х





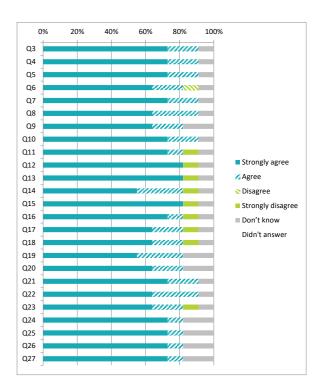




### Parents / Carers (ELC) Questionnaire Summary

Centre Name:St Serf's Primary School

Numb	er of responses : 11		Pe	rcen	tage	%	
Disclos	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	y agree		ē	y disagre	know	answer
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	Didn't answer
Q3	My child likes being at this setting	73	18	0	0	9	0
Q4	Staff treat my child fairly and with respect	73	18	0	0	9	0
Q5	I feel that my child is safe at the setting	73	18	0	0	9	0
Q6	My child's behaviour is managed effectively	64	18	9	0	9	0
Q7	The setting helps my child to feel confident	73	18	0	0	9	0
Q8	l feel staff really know my child as an individual	64	27	0	0	9	0
Q9	The learning experiences my child has at the setting are at the right level for them	64	18	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	73	18	0	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	73	9	0	9	9	0
Q12	The setting supports my child's emotional wellbeing	82	0	0	9	9	0
Q13	My child is making good progress at the setting	82	0	0	9	9	0
Q14	l receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	55	27	0	9	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	82	0	0	9	9	0
Q16	I understand how the setting monitors my child's progress in learning	73	9	0	9	9	0
Q17	The setting gives me ideas on how to support my child's learning at home	64	18	0	9	9	0
Q18	The setting organises activities where my child and I can learn together	64	18	0	9	9	0
Q19	The setting takes my views into account when making changes	55	27	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	64	18	0	0	18	0
Q21	I feel encouraged to be involved in the work of parent groups	73	18	0	0	9	0
Q22	I am kept informed about the work of parent groups	64	27	0	0	9	0
Q23	The setting is well led and managed	64	18	0	9	9	0
Q24	The setting encourages children to treat others kindly and with respect	73	9	0	0	18	0
Q25	I would recommend the setting to other parents	73	9	0	0	18	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	73	9	0	0	18	0
Q27	Overall, I am satisfied with the setting	73	9	0	0	18	0



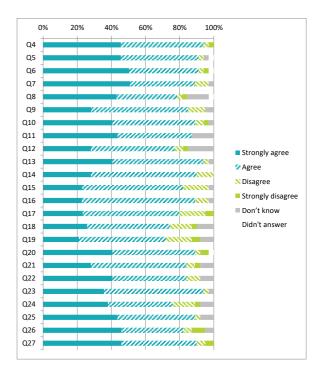
### Parents / Carers (Primary) Questionnaire Summary

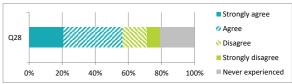
Centre Name:St Serf's Primary School

Numb	er of responses : 39		Pe	rcent	tage 9	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.  Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagre	Don't know	Didn't answer
Q4	My child likes being at this school	46	49	3	3	0	0
Q5	Staff treat my child fairly and with respect	46	46	3	0	3	3
Q6	l feel that my child is safe at the school	51	41	3	3	0	3
Q7	The school helps my child to feel confident	51	38	8	0	3	0
Q8	I feel staff really know my child as an individual	44	36	3	3	13	3
Q9	My child finds their learning activities hard enough	28	56	10	0	5	0
Q10	My child receives the help he/she needs to do well	41	49	5	3	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	44	44	0	0	13	0
Q12	The school supports my child's emotional wellbeing	28	49	5	3	15	0
Q13	My child is making good progress at the school	41	54	3	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	28	62	10	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	23	59	15	0	3	0
Q16	I understand how my child's progress is assessed	23	67	8	0	3	0
Q17	The school gives me advice on how to support my child's learning at home	23	56	15	5	0	0
Q18	The school organises activities where my child and I can learn together	26	49	13	3	10	0
Q19	The school takes my views into account when making changes	21	51	15	5	8	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	41	49	3	5	0	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	28	56	5	3	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	41	44	8	0	8	0
Q23	I am satisfied with the quality of teaching in the school	36	59	3	0	3	0
Q24	The school is well led and managed	38	38	13	3	8	0
Q25	The school encourages children to treat others with respect	44	46	3	0	8	0
Q26	I would recommend the school to other parents	46	36	5	8	5	0
Q27	Overall, I am satisfied with the school	46	44	5	5	0	0

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
21	36	15	8	21	0	

Q28	The school deals well with any bullying	21	36	15	8	21	0
		-	Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х







### Partners (ELC) Questionnaire Summary

Centre Name:St Serf's Primary School SEED Number: 5702224

Number of responses : 2

Numb	er of responses : 2			Perc	entag	e %										
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	y agree		e e	y disagre	mon		answer	0% Q3	20%	40%	6	60%	80%	100%	
Perce	tages are rounded and may not add up to 100%	Strongl	Agree	Disagre	Strongl	Don't k	_ =	Didn't	Q4 Q5							
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x >	x	Q6							
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x >	x	Q7							trongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x >	x	08						22 A	Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x >	x	00						N2 [	Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x >	x	Q9							trongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x >	x	Q10							on't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x >	x	Q11							
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	x >	x	Q12						100	I/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x >	x	Q13						[	Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x >	x I	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	x >	x	· -							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x >	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x >	x	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	x >	x	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	x >	x L							'	

# Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Serf's Primary School

Numb	er of responses : 12		Percen	tage %				
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	a)		3re		0'	% 20%	6 40% 60% 80% 100%
When	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	gre		disag	wer	l		
in ord	er to avoid identification of individuals.	a A	g 7	p   6	ans	Q3		
		ngl ee	agre	B	du't	Q4		
Perce	tages are rounded and may not add up to 100%	Stro	Dissi	N/A	Did	Q5		
Q3	My service/organisation works in partnership with the school on a regular basis	50 42	0	0 8 0	0	Q6		
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 33	0	0 8 8	0	Q7		
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	25 42	8	0 8 8	8	Q8		
Q6	There are effective arrangements in place for jointly planning provision with the school	50 33	0	0 17 0	0			
Q7	There are effective arrangements for jointly delivering provision with the school	хх	x >	x x x	х	Q9 _		
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	50 25	0	0 8 8	8	Q10		
Q9	Roles and responsibilities are clearly defined within the partnership	50 42	0	0 8 0	0	Q11		
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50 42	0	0 8 0	0	Q12		
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	хх	x >	x x x	х	Q13		
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	хх	x >	x x x	х	014		
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	хх	x >	x x x	х	" -	-	
Q14	The school values the contribution made by my service/organisation	50 33	0	0 8 0	8	Q15		
Q15	The school actively promotes my service/organisation to potential users, as appropriate	хх	x >	x x x	х	Q16		
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	50 42	0	0 8 0	0	Q17		
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	67 25	0	0 8 0	0	Q18		
Q18	Overall, partnership working with the school works well	50 42	0	0 8 0	0		J 1	

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

### Staff (ELC) Questionnaire Summary

Centre Name:St Serf's Primary School

Number of responses: 5	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ψ
in order to avoid identification of individuals.	0
in order to avoid identification of individuals.	A A W A A A A A A A A A A A A A A A A A
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Strongly dis Don't know
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x x Q5
Q3 I feel a valued part of the setting's community	x   x   x   x   x   x   x   Q6
Q4 I am encouraged to learn and share practice with colleagues from other settings	X   X   X   X   X   X   Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	X   X   X   X   X   X   Q8
Q6 I have a clear understanding of the social, cultural and economic context of the setting	ep x x x x x x x x x x
Q7 I feel appropriately supported by the setting to undertake my role	X   X   X   X   X   X   X   Q10
Q8 I am supported to engage in professional learning	X   X   X   X   X   X   X   O11
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   I have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	x   x   x   x   x   x   x     out
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x x x x x x x x x x x x x
Q13 My professional standards are used to support professional reflection and learning	X   X   X   X   X   X   X   Q15
Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes	X   X   X   X   X   X   X   Q16   NDisagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x x Strongly disa
Q16 The setting's vision and values underpins my work	x   x   x   x   x   x   x   Q18
Q17 Staff treat all children fairly and with respect	X   X   X   X   X   X   X   Q19
Q18 Colleagues treat each other with respect	X   X   X   X   X   X   Q20
Q19 Children are encouraged and supported to treat others with respect	X   X   X   X   X   X   X   Q21
Q20 Staff and parents treat each other with respect	X   X   X   X   X   X   Q22
Q21 Staff work well to understand and support children's behaviour	X   X   X   X   X   X   X   Q23
Q22 Staff at all levels within the setting communicate effectively with each other	
Q23 The setting's arrangements for engaging parents in their child's learning are effective	
Q24 The setting is well led and managed	
Q25 Collaborative working across the setting is effective in taking forward improvement	X   X   X   X   X   X   X   Q27
Q26 Children are engaged in their learning	
Q27 Children are provided with experiences which meet their learning and development needs	X   X   X   X   X   X   X   Q28
Q28 Children are involved in talking about and planning their learning	X   X   X   X   X   X   X   Q29
Q29 Children have the opportunity to lead their learning	X   X   X   X   X   X   X   Q30
Q30 I receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	X   X   X   X   X   X   Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Serf's Primary School SEED Number: 5702224

Number of responses : 5	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has be	een 0% 20% 40% 60% 80% 100%	
suppressed ("x")	a   b   b   b   b   b   b   b   b   b	
in order to avoid identification of individuals.	Salv diss	
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Don't kn Didn't an	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q5	
Q3 I feel a valued part of the school's community	x   x   x   x   x   x   Q6	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q7	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   X   O8	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x 09	Strongly agree
Q7 I feel appropriately supported by the school to undertake my role		✓ Agree
Q8 I am supported to take part in development opportunities	x   x   x   x   x   x   x	=
Q9 My professional learning enables me to reflect on and improve my practice	x   x   x   x   x   x   x	N Disagree
Q10 I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   X   Q12	Strongly disagree
Q11 I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q13	■ Don't know
Q12 I am actively involved in the school's on-going self-evaluation	X   X   X   X   X   X   Q14	≅ N/A
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   Q15	•
Q14 The school's vision and values underpins my work	X   X   X   X   X   X   O16	Didn't answer
Q15 Staff treat all children and young people fairly and with respect	x   x   x   x   x   x   x   O17	
Q16 Colleagues treat each other with respect	x x x x x x x O18	
Q17 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x   x	
Q18 Children and young people are well behaved	X   X   X   X   X   X   X   Q19	
Q19 The school deals effectively with bullying		
Q20 I am provided with feedback when I report an incident	X   X   X   X   X   X   Q21	
Q21 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q22	
Q22 Staff at all levels within the school communicate effectively with each other	X   X   X   X   X   X   Q23	
Q23 The school is well led and managed		

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Serf's Primary School SEED Number: 5702224

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.    Percentages are rounded and may not add up to 100%   20
Percentages are rounded and may not add up to 100%    Section   S
Percentages are rounded and may not add up to 100%    Section   S
1   If ind it rewarding to be a member of staff at this school   46   46   0   0   8   0   0   0   0   0   0   0
1   If ind it rewarding to be a member of staff at this school   46   46   0   0   8   0   0   0   0   0   0   0
1   If ind it rewarding to be a member of staff at this school   46   46   0   0   8   0   0   0   0   0   0   0
Q3   Ifeel a valued part of the school's community   Q4   46   60   0   0   8   0   0   0   0   0   0
Strongly agree   Stro
QS   lam given the opportunity to learn and share practice with colleagues from other schools   31   62   0   0   8   0   0   0   0   0   0   0
Q6       I have a clear understanding of the social, cultural and economic context of the school       54       38       0       8       0       0         Q7       I feel appropriately supported by the school to undertake my role       46       46       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
1
Q8       I am supported to engage in professional learning       46       46       0       0       8       0       0         Q9       My professional learning enables me to reflect on and improve my practice       54       38       0       0       8       0       0         Q10       I have regular opportunities to undertake leadership roles       46       38       0       0       8       0       0         Q11       I have opportunities to be involved in agreeing priorities for the school       38       46       8       0       8       0       0         Q12       I am actively involved in the school's on-going self-evaluation       54       38       0       0       8       0       0         Q13       GTCS standards are used to support professional dialogue       38       54       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0<
Q9       My professional learning enables me to reflect on and improve my practice       54       38       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0<
Q10   I have regular opportunities to undertake leadership roles   46   38   0   0   8   8   0   0   0   0   0
Q11       I have opportunities to be involved in agreeing priorities for the school       38       46       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q12       I am actively involved in the school's on-going self-evaluation       54       38       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q13   GTCS standards are used to support professional dialogue   38   54   0   0   8   0   0   0   0   0   0   0
Staff treat all children and young people are encouraged and supported to treat others with respect   Staff treat all young people are ewell behaved   Q22   Q21   The school deals effectively with bullying   Q38   Q49   Q41   Q42   Q42   Q43   Q43   Q43   Q44   Q45
Q15       I understand how to apply the school's procedures relating to child protection and safeguarding       85       8       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       <
Q16       The school's vision and values underpins my work       62       23       0       0       8       0       8       0       8       0       8       0       8       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q17       Staff treat all children and young people fairly and with respect       77       15       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q18       Colleagues treat each other with respect       46       46       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q19       Children and young people are encouraged and supported to treat others with respect       54       38       0       0       8       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0
Q21 The school deals effectively with bullying Q23 Didn't answer
Q21 The school deals effectively with bullying 38 54 0 0 8 0 0 Q23 Didn't answer
1/4/22   Fam provided with records when the port an incident
Q23 Staff at all levels within the school communicate effectively with each other 38 54 0 0 8 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective 38 46 8 0 8 0 0 Q26
Q25 The school is well led and managed 46 46 0 0 8 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement 38 54 0 0 8 0 0 Q28
Q27 Children and young people are engaged in their learning
028 I give children and young people regular feedback which helps them to progress
0.29   Children and young people are provided with experiences which meet their learning needs
Q30 Children and young people are involved in talking about and planning their learning
Q31 Children and young people are involved in setting their learning targets  54 38 0 0 8 0 0 0 8 0 0 0 0 0 0 0 0 0 0 0
Q32 Children and young people have the opportunity to lead their learning
Q33   receive appropriate support for planning, preparation and assessment 46 38 8 0 8 0 0 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support 46 46 0 0 8 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing
Q36 Moderation activities are helping me to make sound professional judgements 31 46 0 0 15 8 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners  31 62 0 0 8 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all