

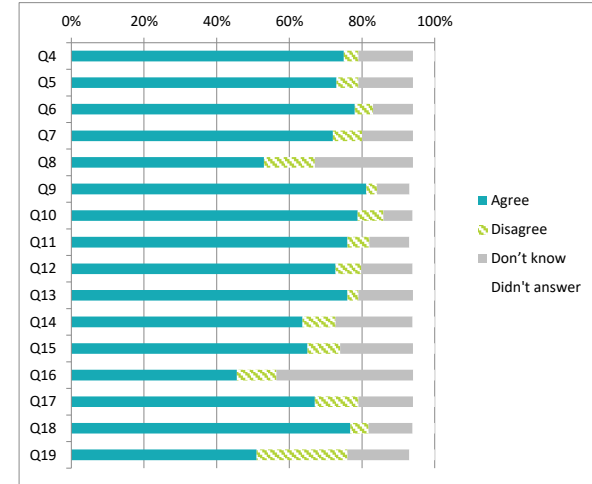
Children (Primary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

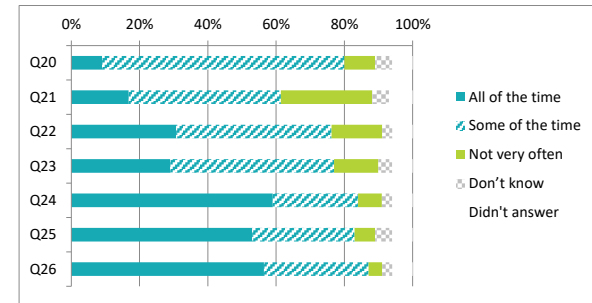
Number of responses : 350

Percentages are rounded and may not add up to 100%

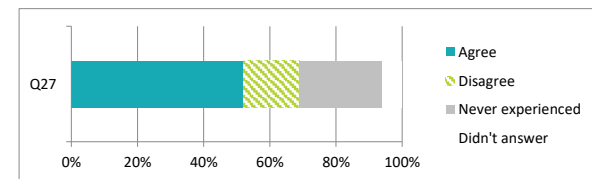
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	75	4	15	6
Q5	My school helps me to feel safe	73	6	15	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	78	5	11	6
Q7	Staff treat me fairly and with respect	72	8	14	6
Q8	Other children treat me fairly and with respect	53	14	27	6
Q9	My school helps me to understand and respect other people	82	3	9	7
Q10	My school is helping me to become confident	78	7	8	6
Q11	My school teaches me to lead a healthy lifestyle	76	6	11	7
Q12	There are lots of chances at my school for me to get regular exercise	72	7	14	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	3	15	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	9	21	6
Q15	My school listens to my views	65	9	20	6
Q16	My school takes my views into account	46	11	38	6
Q17	I feel comfortable approaching staff with questions or suggestions	67	12	15	6
Q18	Staff help me to understand how I am progressing in my school work	76	5	12	6
Q19	My homework helps me to understand and improve my work in school	51	25	17	7



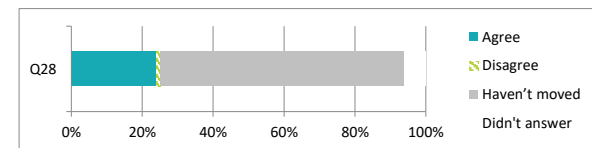
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	71	9	5	6
Q21	My teachers ask me about what things I want to learn in school	17	45	27	5	7
Q22	I enjoy learning at school	31	46	15	3	6
Q23	I feel that my work in school is hard enough	29	48	13	4	6
Q24	I know who to ask to get help if I find my work too hard	59	25	7	3	6
Q25	I am encouraged by staff to do the best I can	53	30	6	5	6
Q26	I am happy with the quality of teaching in my school	57	31	4	3	6



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	52	17	25	6



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	24	1	69	6



Parents / Carers (ELC) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

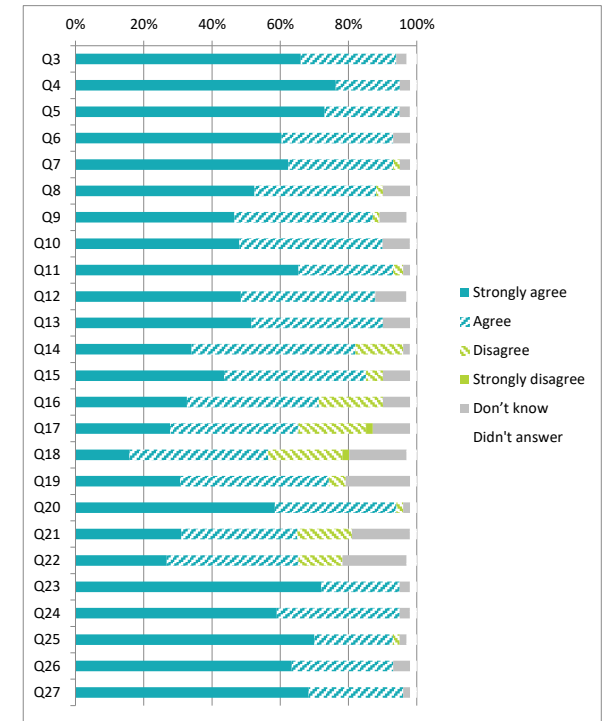
SEED Number: 5523125

Number of responses : 64

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	66	28	0	0	3	3
Q4	Staff treat my child fairly and with respect	77	19	0	0	3	2
Q5	I feel that my child is safe at the setting	73	22	0	0	3	2
Q6	My child's behaviour is managed effectively	61	33	0	0	5	2
Q7	The setting helps my child to feel confident	63	31	2	0	3	2
Q8	I feel staff really know my child as an individual	53	36	2	0	8	2
Q9	The learning experiences my child has at the setting are at the right level for them	47	41	2	0	8	3
Q10	My child's learning and development is well supported by the staff in the setting	48	42	0	0	8	2
Q11	My child is encouraged to be healthy and to be physically active	66	28	3	0	2	2
Q12	The setting supports my child's emotional wellbeing	48	39	0	0	9	3
Q13	My child is making good progress at the setting	52	39	0	0	8	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	34	48	14	0	2	2
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	44	42	5	0	8	2
Q16	I understand how the setting monitors my child's progress in learning	33	39	19	0	8	2
Q17	The setting gives me ideas on how to support my child's learning at home	28	38	20	2	11	2
Q18	The setting organises activities where my child and I can learn together	16	41	22	2	17	3
Q19	The setting takes my views into account when making changes	31	44	5	0	19	2
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	59	36	2	0	2	2
Q21	I feel encouraged to be involved in the work of parent groups	31	34	16	0	17	2
Q22	I am kept informed about the work of parent groups	27	39	13	0	19	3
Q23	The setting is well led and managed	72	23	0	0	3	2
Q24	The setting encourages children to treat others kindly and with respect	59	36	0	0	3	2
Q25	I would recommend the setting to other parents	70	23	2	0	2	3
Q26	My child was well supported as they started at the setting or moved to a new room or group	64	30	0	0	5	2
Q27	Overall, I am satisfied with the setting	69	28	0	0	2	2



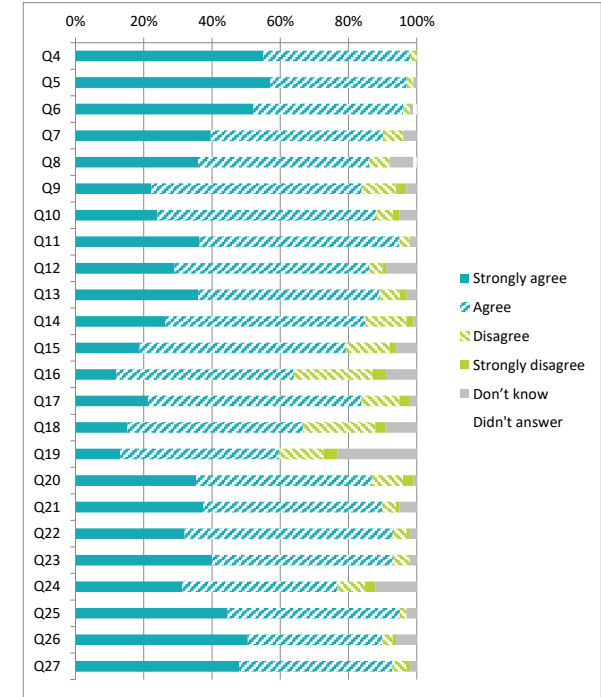
Parents / Carers (Primary) Questionnaire Summary

Centre Name: Davidson's Mains Primary School
SEED Number: 5523125

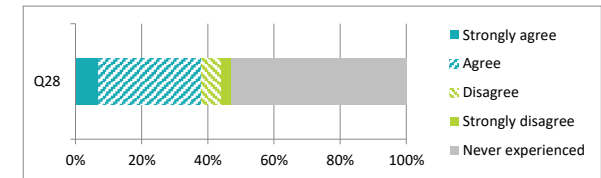
Number of responses : 253

Percentages are rounded and may not add up to 100%

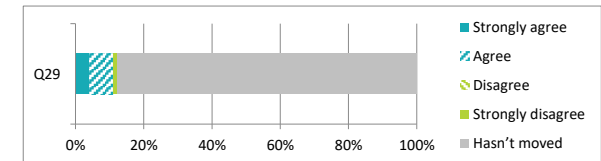
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	55	43	2	0	0	0
Q5	Staff treat my child fairly and with respect	57	40	2	0	1	0
Q6	I feel that my child is safe at the school	52	44	2	0	1	1
Q7	The school helps my child to feel confident	40	51	6	0	4	0
Q8	I feel staff really know my child as an individual	36	50	6	0	7	1
Q9	My child finds their learning activities hard enough	22	61	10	3	3	0
Q10	My child receives the help he/she needs to do well	24	64	5	2	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	36	58	3	0	2	0
Q12	The school supports my child's emotional wellbeing	29	57	4	1	9	0
Q13	My child is making good progress at the school	36	53	6	2	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	58	12	2	1	0
Q15	The information I receive about how my child is doing reaches me at the right time	19	61	13	2	6	0
Q16	I understand how my child's progress is assessed	12	52	23	4	9	0
Q17	The school gives me advice on how to support my child's learning at home	21	62	11	3	2	0
Q18	The school organises activities where my child and I can learn together	15	51	21	3	9	0
Q19	The school takes my views into account when making changes	13	46	13	4	23	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	35	51	9	3	1	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	37	52	4	1	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	61	4	1	2	0
Q23	I am satisfied with the quality of teaching in the school	40	53	5	0	2	0
Q24	The school is well led and managed	31	45	8	3	12	0
Q25	The school encourages children to treat others with respect	45	51	2	0	3	0
Q26	I would recommend the school to other parents	50	39	3	1	6	0
Q27	Overall, I am satisfied with the school	47	44	4	1	2	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	7	31	6	3	53	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	4	7	0	1	87	0



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

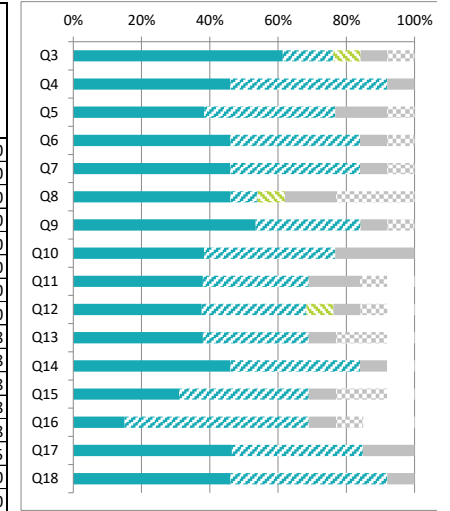
Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	62	15	8	0	8	8	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	46	46	0	0	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	38	38	0	0	15	8	0
Q6	There are effective arrangements in place for jointly planning provision with the school	46	38	0	0	8	8	0
Q7	There are effective arrangements for jointly delivering provision with the school	46	38	0	0	8	8	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	46	8	8	0	15	23	0
Q9	Roles and responsibilities are clearly defined within the partnership	54	31	0	0	8	8	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	38	38	0	0	23	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38	31	0	0	15	8	8
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	38	31	8	0	8	8	8
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38	31	0	0	8	15	8
Q14	The school values the contribution made by my service/organisation	46	38	0	0	8	0	8
Q15	The school actively promotes my service/organisation to potential users, as appropriate	31	38	0	0	8	15	8
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	15	54	0	0	8	8	15
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	46	38	0	0	15	0	0
Q18	Overall, partnership working with the school works well	46	46	0	0	8	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Partners (ELC) Questionnaire Summary

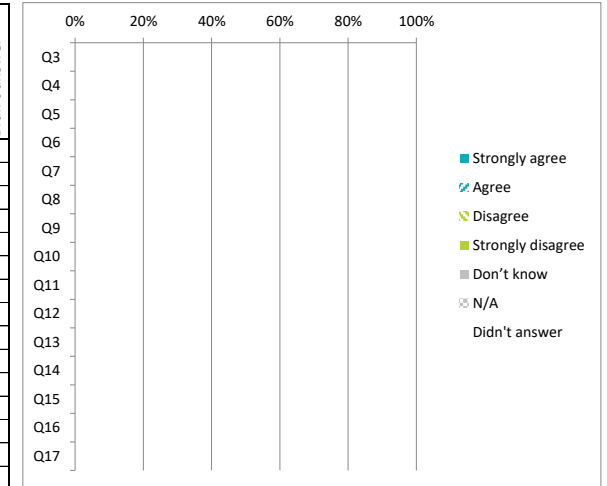
Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



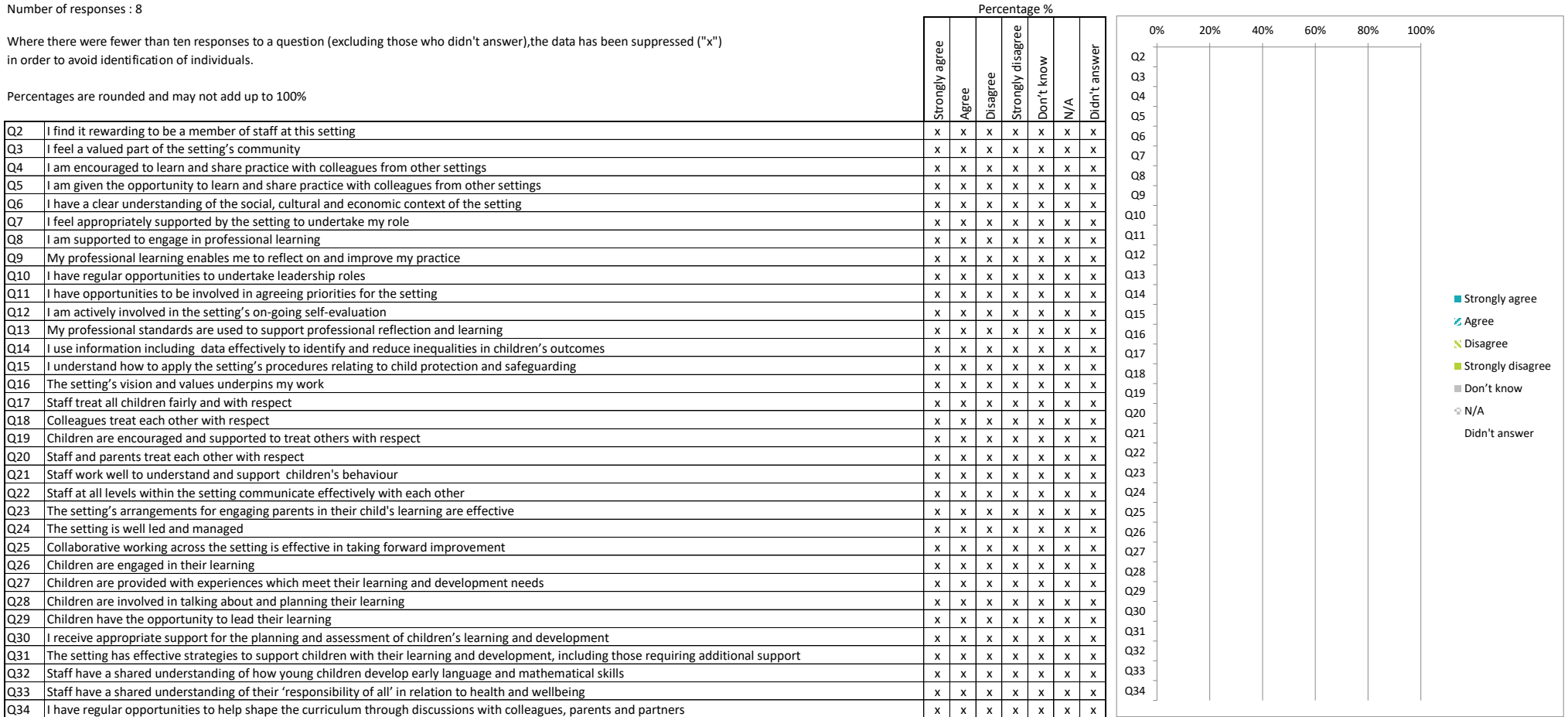
Staff (ELC) Questionnaire Summary

Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

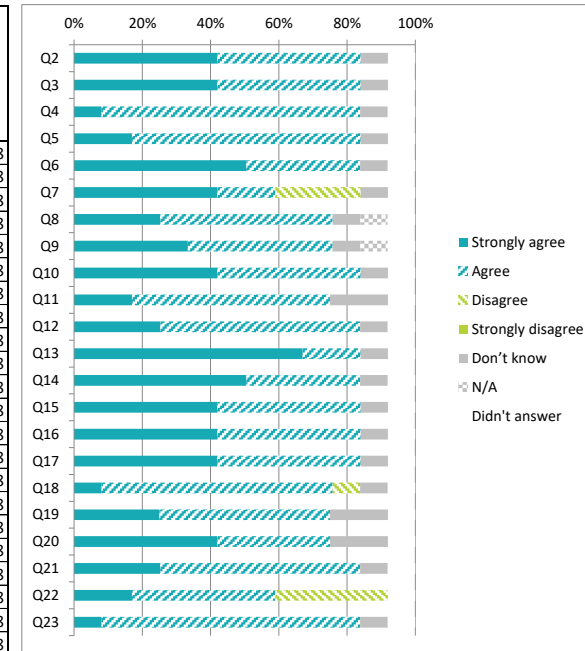
Centre Name: Davidson's Mains Primary School
SEED Number: 5523125

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	42	42	0	0	8	0	8
Q3	I feel a valued part of the school's community	42	42	0	0	8	0	8
Q4	I am encouraged to learn and share practice with colleagues from other schools	8	75	0	0	8	0	8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	17	67	0	0	8	0	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	50	33	0	0	8	0	8
Q7	I feel appropriately supported by the school to undertake my role	42	17	25	0	8	0	8
Q8	I am supported to take part in development opportunities	25	50	0	0	8	8	8
Q9	My professional learning enables me to reflect on and improve my practice	33	42	0	0	8	8	8
Q10	I have regular opportunities to undertake leadership roles	42	42	0	0	8	0	8
Q11	I have opportunities to be involved in agreeing priorities for the school	17	58	0	0	17	0	8
Q12	I am actively involved in the school's on-going self-evaluation	25	58	0	0	8	0	8
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	67	17	0	0	8	0	8
Q14	The school's vision and values underpins my work	50	33	0	0	8	0	8
Q15	Staff treat all children and young people fairly and with respect	42	42	0	0	8	0	8
Q16	Colleagues treat each other with respect	42	42	0	0	8	0	8
Q17	Children and young people are encouraged and supported to treat others with respect	42	42	0	0	8	0	8
Q18	Children and young people are well behaved	8	67	8	0	8	0	8
Q19	The school deals effectively with bullying	25	50	0	0	17	0	8
Q20	I am provided with feedback when I report an incident	42	33	0	0	17	0	8
Q21	Collaborative working across the school is effective in taking forward improvement	25	58	0	0	8	0	8
Q22	Staff at all levels within the school communicate effectively with each other	17	42	33	0	0	0	8
Q23	The school is well led and managed	8	75	0	0	8	0	8



Staff Teachers (Primary / Secondary) Questionnaire Summary

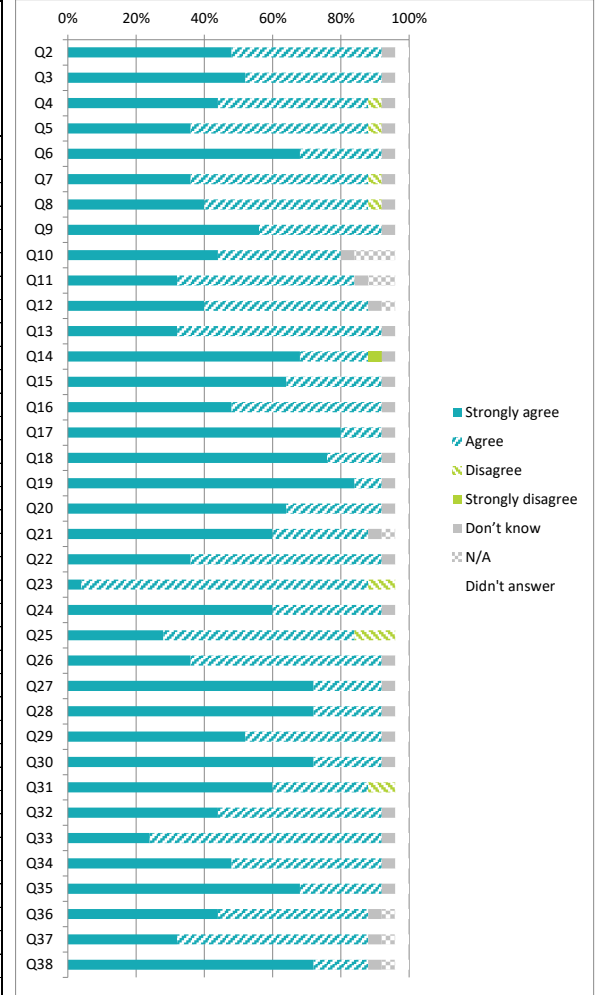
Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

Number of responses : 25

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	48	44	0	0	4	0	4
Q3	I feel a valued part of the school's community	52	40	0	0	4	0	4
Q4	I am encouraged to learn and share practice with colleagues from other schools	44	44	4	0	4	0	4
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	52	4	0	4	0	4
Q6	I have a clear understanding of the social, cultural and economic context of the school	68	24	0	0	4	0	4
Q7	I feel appropriately supported by the school to undertake my role	36	52	4	0	4	0	4
Q8	I am supported to engage in professional learning	40	48	4	0	4	0	4
Q9	My professional learning enables me to reflect on and improve my practice	56	36	0	0	4	0	4
Q10	I have regular opportunities to undertake leadership roles	44	36	0	0	4	12	4
Q11	I have opportunities to be involved in agreeing priorities for the school	32	52	0	0	4	8	4
Q12	I am actively involved in the school's on-going self-evaluation	40	48	0	0	4	4	4
Q13	GTCS standards are used to support professional dialogue	32	60	0	0	4	0	4
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	68	20	0	4	4	0	4
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	64	28	0	0	4	0	4
Q16	The school's vision and values underpins my work	48	44	0	0	4	0	4
Q17	Staff treat all children and young people fairly and with respect	80	12	0	0	4	0	4
Q18	Colleagues treat each other with respect	76	16	0	0	4	0	4
Q19	Children and young people are encouraged and supported to treat others with respect	84	8	0	0	4	0	4
Q20	Children and young people are well behaved	64	28	0	0	4	0	4
Q21	The school deals effectively with bullying	60	28	0	0	4	4	4
Q22	I am provided with feedback when I report an incident	36	56	0	0	4	0	4
Q23	Staff at all levels within the school communicate effectively with each other	4	84	8	0	0	0	4
Q24	The school's arrangements for engaging parents in their child's learning are effective	60	32	0	0	4	0	4
Q25	The school is well led and managed	28	56	12	0	0	0	4
Q26	Collaborative working across the school is effective in taking forward improvement	36	56	0	0	4	0	4
Q27	Children and young people are engaged in their learning	72	20	0	0	4	0	4
Q28	I give children and young people regular feedback which helps them to progress	72	20	0	0	4	0	4
Q29	Children and young people are provided with experiences which meet their learning needs	52	40	0	0	4	0	4
Q30	Children and young people are involved in talking about and planning their learning	72	20	0	0	4	0	4
Q31	Children and young people are involved in setting their learning targets	60	28	8	0	0	0	4
Q32	Children and young people have the opportunity to lead their learning	44	48	0	0	4	0	4
Q33	I receive appropriate support for planning, preparation and assessment	24	68	0	0	4	0	4
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	48	44	0	0	4	0	4
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	68	24	0	0	4	0	4
Q36	Moderation activities are helping me to make sound professional judgements	44	44	0	0	4	4	4
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	32	56	0	0	4	4	4
Q38	I am aware of and involved in the school's strategies for raising attainment for all	72	16	0	0	4	4	4



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School
SEED Number: 5523125

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

