Children (Primary) Questionnaire Summary

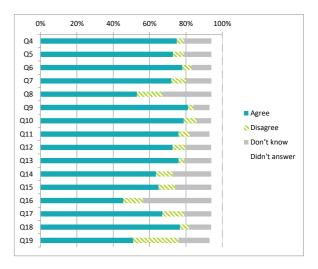
Centre Name:Davidson's Mains Primary School

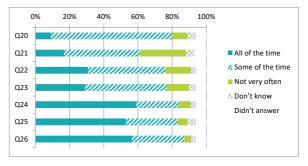
Number of responses : 350								
Percer	tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer			
Q4	I feel safe when I am at school	75	4	15	6			
Q5	My school helps me to feel safe	73	6	15	6			
Q6	I have someone in my school I can speak to if I am upset or worried about something	78	5	11	6			
Q7	Staff treat me fairly and with respect	72	8	14	6			
Q8	Other children treat me fairly and with respect	53	14	27	6			
Q9	My school helps me to understand and respect other people	82	3	9	7			
Q10	My school is helping me to become confident	78	7	8	6			
Q11	My school teaches me to lead a healthy lifestyle	76	6	11	7			
Q12	There are lots of chances at my school for me to get regular exercise	72	7	14	6			
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	3	15	6			
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	9	21	6			
Q15	My school listens to my views	65	9	20	6			
Q16	My school takes my views into account	46	11	38	6			
Q17	I feel comfortable approaching staff with questions or suggestions	67	12	15	6			
Q18	Staff help me to understand how I am progressing in my school work	76	5	12	6			
Q19	My homework helps me to understand and improve my work in school	51	25	17	7			

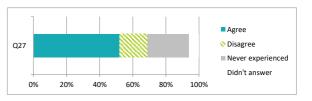
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	71	9	5	6
Q21	My teachers ask me about what things I want to learn in school	17	45	27	5	7
Q22	I enjoy learning at school	31	46	15	3	6
Q23	I feel that my work in school is hard enough	29	48	13	4	6
Q24	I know who to ask to get help if I find my work too hard	59	25	7	3	6
Q25	I am encouraged by staff to do the best I can	53	30	6	5	6
Q26	I am happy with the quality of teaching in my school	57	31	4	3	6

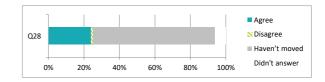
			Perce	ntage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	5	2 17	25	6

		P	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	24	1	69	(





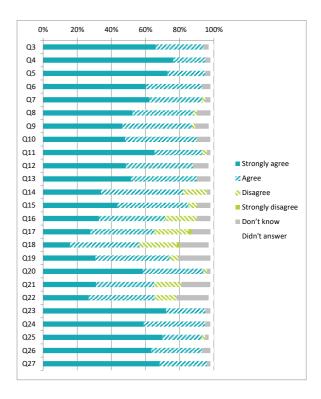




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

Number of responses : 64									
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer		
Q3	My child likes being at this setting	66	28	0	0	3	3		
Q4	Staff treat my child fairly and with respect	77	19	0	0	3	2		
Q5	I feel that my child is safe at the setting	73	22	0	0	3	2		
Q6	My child's behaviour is managed effectively	61	33	0	0	5	2		
Q7	The setting helps my child to feel confident	63	31	2	0	3	2		
Q8	I feel staff really know my child as an individual	53	36	2	0	8	2		
Q9	The learning experiences my child has at the setting are at the right level for them	47	41	2	0	8	3		
Q10	My child's learning and development is well supported by the staff in the setting	48	42	0	0	8	2		
Q11	My child is encouraged to be healthy and to be physically active	66	28	3	0	2	2		
Q12	The setting supports my child's emotional wellbeing	48	39	0	0	9	3		
Q13	My child is making good progress at the setting	52	39	0	0	8	2		
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	34	48	14	0	2	2		
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	44	42	5	0	8	2		
Q16	I understand how the setting monitors my child's progress in learning	33	39	19	0	8	2		
Q17	The setting gives me ideas on how to support my child's learning at home	28	38	20	2	11	2		
Q18	The setting organises activities where my child and I can learn together	16	41	22	2	17	3		
Q19	The setting takes my views into account when making changes	31	44	5	0	19	2		
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	59	36	2	0	2	2		
Q21	I feel encouraged to be involved in the work of parent groups	31	34	16	0	17	2		
Q22	I am kept informed about the work of parent groups	27	39	13	0	19	3		
Q23	The setting is well led and managed	72	23	0	0	3	2		
Q24	The setting encourages children to treat others kindly and with respect	59	36	0	0	3	2		
Q25	I would recommend the setting to other parents	70	23	2	0	2	3		
Q26	My child was well supported as they started at the setting or moved to a new room or group	64	30	0	0	5	2		
Q27	Overall, I am satisfied with the setting	69	28	0	0	2	2		



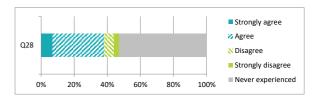
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

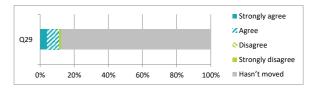
Q5 Staff treat my child fairly and with respect 57 40 2 0 1 0 Q6 I feel that my child is safe at the school 52 44 2 0 1 1 Q7 The school helps my child to feel confident 40 51 6 0 4 0 1 1 Q8 I feel staff really know my child as an individual 36 50 6 0 7 1 Q9 My child finds their learning activities hard enough 22 61 10 3 3 0 Q10 My child receives the help he/she needs to do well 24 64 5 2 5 0 Q11 My child is encouraged by the school to be healthy and take regular exercise 36 58 3 0 2 5 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q12 The school supports my child's emotional wellbeing 29 </th <th colspan="9">Number of responses : 253</th>	Number of responses : 253								
Q4 My child likes being at this school 55 43 2 0 0 0 Q5 Staff treat my child fairly and with respect 57 40 2 0 1 1 Q6 I feel that my child is safe at the school 52 44 2 0 1 1 Q7 The school helps my child to feel confident 40 51 6 0 4 0 Q8 I feel staff really know my child as an individual 36 50 6 0 7 1 Q9 My child finds their learning activities hard enough 22 61 10 3 3 0 6 0 7 1 Q10 My child finds their learning activities hard enough 22 61 10 3 3 0 2 61 10 3 3 0 2 60 0 7 1 1 0 9 4 4 5 2 5 0 0 11 1 1 4 1 2 6 0 7 1 1 <t< td=""><td>Perce</td><td>ntages are rounded and may not add up to 100%</td><td>agr</td><td>Agree</td><td>Disagree</td><td>Strongly disagree</td><td>Don't know</td><td>Didn't answer</td></t<>	Perce	ntages are rounded and may not add up to 100%	agr	Agree	Disagree	Strongly disagree	Don't know	Didn't answer	
	Q4	My child likes being at this school	55	43	2	0	0	0	
Q7 The school helps my child to feel confident 40 51 6 0 4 0 Q8 I feel staff really know my child as an individual 36 50 6 0 7 1 Q9 My child finds their learning activities hard enough 22 61 10 3 3 0 Q10 My child receives the help he/she needs to do well 24 64 5 2 5 0 Q11 My child is encouraged by the school to be healthy and take regular exercise 36 58 3 0 2 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q13 My child is making good progress at the school 36 58 3 0 2 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 0 Q15 The information I receive about how my child is doing reaches me at the right time 19 61 13 2 6 51 12 1	Q5	Staff treat my child fairly and with respect	57	40	2	0	1	0	
Q8 I feel staff really know my child as an individual 36 50 6 0 7 1 Q9 My child finds their learning activities hard enough 22 61 10 3 3 0 Q10 My child receives the help he/she needs to do well 24 64 5 2 5 5 0 2 0 Q11 My child is encouraged by the school to be healthy and take regular exercise 36 58 3 0 2 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q13 My child is making good progress at the school 36 58 3 0 2 3 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 0 Q15 The information I receive about how my child is doing reaches me at the right time 19 61 13 2 6 68 12 2 1 1 1 1 1 1 1 2 <td>Q6</td> <td>I feel that my child is safe at the school</td> <td>52</td> <td>44</td> <td>2</td> <td>0</td> <td>1</td> <td>1</td>	Q6	I feel that my child is safe at the school	52	44	2	0	1	1	
Q9 My child finds their learning activities hard enough 22 61 10 3 3 0 Q10 My child receives the help he/she needs to do well 24 64 5 2 5 0 Q11 My child is encouraged by the school to be healthy and take regular exercise 36 58 3 0 2 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q13 My child is making good progress at the school 36 53 6 2 3 0 2 9 57 4 1 9 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 0 Q15 The information I receive about how my child is doing reaches me at the right time 19 61 13 2 6 0 Q15 The information I receive about how my child's learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 Q15 The school	Q7	The school helps my child to feel confident	40	51	6	0	4	0	
Q10My child receives the help he/she needs to do well24645250Q11My child is encouraged by the school to be healthy and take regular exercise36583020Q12The school supports my child's emotional wellbeing29574190Q13My child is making good progress at the school36536230Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles265812210Q15The information I receive about how my child is doing reaches me at the right time196113260Q15The information I receive about how my child's progress is assessed125223490Q16I understand how my child's progress is assessed125223490Q17The school gives me advice on how to support my child's learning at home216211320Q18The school organises activities where my child and I can learn together155121390Q19The school takes my views into account when making changes1346134230Q20I feel comfortable approaching the school with questions, suggestions and/or a problem35519310Q21I m kept informed about the work of the Parent Council and/or par	Q8	I feel staff really know my child as an individual	36	50	6	0	7	1	
Q11 My child is encouraged by the school to be healthy and take regular exercise 36 58 3 0 2 0 Q12 The school supports my child's emotional wellbeing 29 57 4 1 9 0 Q13 My child is making good progress at the school 36 53 6 2 3 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 0 Q15 The information I receive about how my child is doing reaches me at the right time 19 61 13 2 6 0 Q16 I understand how my child's progress is assessed 12 25 23 4 9 0 Q17 The school gives me advice on how to support my child's learning at home 21 62 11 3 2 0 Q18 The school organises activities where my child and I can learn together 15 51 21 3 9 0 Q19 The school takes my views into account when making changes 13 46 13 4 23	Q9	My child finds their learning activities hard enough	22	61	10	3	3	0	
The school supports my child's emotional wellbeing 29 57 4 1 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q10	My child receives the help he/she needs to do well	24	64	5	2	5	0	
My child is making good progress at the school Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school gives me advice on how to support my child's learning at home Q19 The school organises activities where my child and I can learn together Q10 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents Q27 I would recommend the school to other parents Q28 I would recommend the school to other parents	Q11	My child is encouraged by the school to be healthy and take regular exercise	36	58	3	0	2	0	
Treceive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 26 58 12 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q12	The school supports my child's emotional wellbeing	29	57	4	1	9	0	
Q15 The information I receive about how my child is doing reaches me at the right time 19 61 13 2 6 0 Q16 I understand how my child's progress is assessed 12 52 23 4 9 0 Q17 The school gives me advice on how to support my child's learning at home 21 62 11 3 2 0 Q18 The school organises activities where my child and I can learn together 15 51 21 3 9 0 Q19 The school takes my views into account when making changes 13 46 13 4 23 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 35 51 9 3 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0	Q13	My child is making good progress at the school	36	53	6	2	3	0	
Q16 I understand how my child's progress is assessed 12 52 23 4 9 0 Q17 The school gives me advice on how to support my child's learning at home 21 62 11 3 2 0 Q18 The school organises activities where my child and I can learn together 15 51 21 3 9 0 Q19 The school takes my views into account when making changes 13 46 13 4 23 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 35 51 9 3 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 0 Q24 The school is well led and managed 31 45 8 3 12 0 <tr< td=""><td>Q14</td><td>I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles</td><td>26</td><td>58</td><td>12</td><td>2</td><td>1</td><td>0</td></tr<>	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	58	12	2	1	0	
Q17 The school gives me advice on how to support my child's learning at home 21 62 11 3 2 0 Q18 The school organises activities where my child and I can learn together 15 51 21 3 9 0 Q19 The school takes my views into account when making changes 13 46 13 4 23 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 35 51 9 3 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 0 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3	Q15	The information I receive about how my child is doing reaches me at the right time	19	61	13	2	6	0	
Q18 The school organises activities where my child and I can learn together 15 51 21 3 9 0 Q19 The school takes my views into account when making changes 13 46 13 4 23 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 35 51 9 3 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am satisfied with the quality of teaching in the school 40 53 5 0 2 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q16	I understand how my child's progress is assessed	12	52	23	4	9	0	
Q19 The school takes my views into account when making changes 13 46 13 4 23 0 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 35 51 9 3 1 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q17	The school gives me advice on how to support my child's learning at home	21	62	11	3	2	0	
Q20I feel comfortable approaching the school with questions, suggestions and/or a problem35519310Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association37524150Q22I am kept informed about the work of the Parent Council and/or parent association32614120Q23I am satisfied with the quality of teaching in the school40535020Q24The school is well led and managed314583120Q25The school encourages children to treat others with respect45512030Q26I would recommend the school to other parents50393160	Q18	The school organises activities where my child and I can learn together	15	51	21	3	9	0	
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 37 52 4 1 5 0 Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 0 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q19	The school takes my views into account when making changes	13	46	13	4	23	0	
Q22 I am kept informed about the work of the Parent Council and/or parent association 32 61 4 1 2 0 Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 0 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	35	51	9	3	1	0	
Q23 I am satisfied with the quality of teaching in the school 40 53 5 0 2 0 Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	37	52	4	1	5	0	
Q24 The school is well led and managed 31 45 8 3 12 0 Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q22	I am kept informed about the work of the Parent Council and/or parent association	32	61	4	1	2	0	
Q25 The school encourages children to treat others with respect 45 51 2 0 3 0 Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q23	I am satisfied with the quality of teaching in the school	40	53	5	0	2	0	
Q26 I would recommend the school to other parents 50 39 3 1 6 0	Q24	The school is well led and managed	31	45	8	3	12	0	
	Q25	The school encourages children to treat others with respect	45	51	2	0	3	0	
Q27 Overall, I am satisfied with the school 47 44 4 1 2 0	Q26	I would recommend the school to other parents	50	39	3	1	6	0	
	Q27	Overall, I am satisfied with the school	47	44	4	1	2	0	

0%	20%	40%	60%	80%	100%	
Q4			-/////	umu.	11118	
Q5				unun	//// <u>N</u>	
Q6			•//////	mm	W/N	
Q7 ===			uuuu	unun	(AN)	
Q8		=/////	unun	uuun	20	
Q9	1111	uman.	annan.	anas	COURT	
Q10	- ///		umun	umm	NI .	
Q11			anan	anan	1118	
Q12		anan	anan	anna s	XI	■ Strongly agree
Q13		-000	aman	mm	ANI	Agree
Q14	- 4	aaaa	aaaaa	mmes	NO.	· ·
Q15		aaaaa	aaaa	////200	NO.	N Disagree
Q16	- /////////	unun	//////////////////////////////////////	aanaa		Strongly disagre
Q17		umun.	annan.	ums	000	■ Don't know
Q18		uman	aaaas	account	-	Didn't answer
Q19		m	////	88		
Q20		-/////	uman	uman.	XXX II	
Q21		=////	unun	mm	ZNI	
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Q27 📉			anan	anna	Z/ANT	

		Pe	ercent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	7	31	6	3	53	0



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	4	7	0	1	87	



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

Numb	er of responses : 13		Perce	entage	e %							
	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	20%			80% 1009	%
Q3	My service/organisation works in partnership with the school on a regular basis	62 1	5 8	0	8	8 0	1	-				
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	46 4	6 0	0	8	0 0	Q7			mm		
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	38 3	8 0	0	15	8 0	Q8		<i>(1)</i>	NOW.		
Q6	There are effective arrangements in place for jointly planning provision with the school	46 3	8 0	0	8	8 0	Q9			viiiiiii	<i>/////</i>	
Q7	There are effective arrangements for jointly delivering provision with the school	46 3	8 0	0	8	8 0	Q10			unum	//	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	46	8 8	0	15 2	3 0	'' '					
Q9	Roles and responsibilities are clearly defined within the partnership	54 3	1 0	0	8	8 0	Q11	_				
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	38 3	8 0	0	23	0 0	Q12			mm	N 0000	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38 3	1 0	0	15	8 8	Q13			anan -	=======================================	
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	38 3	1 8	0	8	8 8	Q14			mminin.	11111	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38 3	1 0	0	8 1	.5 8	015			anna a		
Q14	The school values the contribution made by my service/organisation	46 3	8 0	0	8	0 8	'' '	-				
Q15	The school actively promotes my service/organisation to potential users, as appropriate	31 3	8 0	0	8 1	.5 8	Q16		mmm	,,,,,,,,,		
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	15 5	4 0	0	8	8 15	Q17			mm	11111	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	46 3	8 0	0	15	0 0	Q18			anana		
Q18	Overall, partnership working with the school works well	46 4	6 0	0	8	0 0			'	'	1 1	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Centre Name: Davidson's Mains Primary School

Num	per of responses : 3			Perc	entag	ge %										
in or	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0% Q3 Q4 Q5	<u></u>	20%	40%	60%	8	80%	100%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х	х	Q6							■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х	Q7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х	х	Q8							Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х	09							N Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х	х	010							■ Strongly disagre
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х	QIU							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х	Q11							≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	х	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х	Q13							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	х	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	х	-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х	Q17							
Q17	Overall, partnership working with the setting works well	х	x	х	х	х	х	х			1	1	-		1	1

Staff (ELC) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

SEED Number: 5523125

Number of responses: 8 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Strongly (Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х $\times \times$ **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed $x \mid x \mid x \mid x \mid x \mid$ Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

Numl	per of responses : 12			Perc	entag	ge %									
preve	osure control has been applied to the data, this means a small number of responses have been changed to nt individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	-			50% 80		%
Q2	I find it rewarding to be a member of staff at this school	42	-	0	0	8	0	8	Q5		mm		aaaaa		
Q3	I feel a valued part of the school's community	42	42	0	0	8	0	8	Q6				mmm		
Q4	I am encouraged to learn and share practice with colleagues from other schools	8	75	0	0	8	0	8	Q7				<i>iamanni</i>	N	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	17	67	0	0	8	0	8	Q8		VIIII	,,,,,,,,,	mm	10000	
Q6	I have a clear understanding of the social, cultural and economic context of the school	50	33	0	0	8	0	8	Q9		- 7/1	mm	anna -	10000	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	42	17	25	0	8	0	8	Q10			MININI.	annani,	2	✓ Agree
Q8	I am supported to take part in development opportunities	25	50	0	0	8	8	8	Q11		mm	anan	,,,,,,,,		N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	33	42	0	0	8	8	8	Q12				aaaaa	_	ŭ.
Q10	I have regular opportunities to undertake leadership roles	42	42	0	0	8	0	8			.,,,,,,	,,,,,,,			Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	17	58	0	0	17	0	8	Q13						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	25	58	0	0	8	0	8	Q14			1//	amma	,	™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	67	17	0	0	8	0	8	Q15			,,,,,,,,,	amma	2	Didn't answer
Q14	The school's vision and values underpins my work	50	33	0	0	8	0	8	Q16			V//////	annan	v	
Q15	Staff treat all children and young people fairly and with respect	42	42	0	0	8	0	8	Q17			1111111	anana	2	
Q16	Colleagues treat each other with respect	42	42	0	0	8	0	8	Q18		anna	aman	///////////////////////////////////////	N .	
Q17	Children and young people are encouraged and supported to treat others with respect	42	42	0	0	8	0	8	Q19		mm	umm	ana.		
Q18	Children and young people are well behaved	8	67	8	0	8	0	8	Q20				mm.		
Q19	The school deals effectively with bullying	25	50	0	0	17	0	8							
Q20	I am provided with feedback when I report an incident	42	33	0	0	17	0	8	Q21				amma		
Q21	Collaborative working across the school is effective in taking forward improvement	25	58	0	0	8	0	8	Q22	- 11	<i>9999</i>		ammin	6668	
Q22	Staff at all levels within the school communicate effectively with each other	17		33	0	0	0	8	Q23		mm	anna	amma	/	
Q23	The school is well led and managed	8	75	0	0	8	0	8						· ·	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

Number of responses : 25	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disagree Strongly disagree On't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	nngly in the nngly
	Strongly. Disagree Strongly and Don't kno
Q2 I find it rewarding to be a member of staff at this school	48 44 0 0 4
Q3 I feel a valued part of the school's community	52 40 0 0 4 0 4
Q4 I am encouraged to learn and share practice with colleagues from other schools	44 44 4 0 4 0 4
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	36 52 4 0 4 0 4
Q6 I have a clear understanding of the social, cultural and economic context of the school	68 24 0 0 4 0 4
Q7 I feel appropriately supported by the school to undertake my role	36 52 4 0 4 0 4 Q10
Q8 I am supported to engage in professional learning	40 48 4 0 4 0 4 Q11
9 My professional learning enables me to reflect on and improve my practice	56 36 0 0 4 0 4 012
Q10 I have regular opportunities to undertake leadership roles	44 36 0 0 4 12 4 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	32 52 0 0 4 8 4 Q14
Q12 I am actively involved in the school's on-going self-evaluation	40 48 0 0 4 4 4 Q15
Q13 GTCS standards are used to support professional dialogue	32 60 0 0 4 0 4 Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	68 20 0 4 4 0 4 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	64 28 0 0 4 0 4 018
Q16 The school's vision and values underpins my work	48 44 0 0 4 0 4 019 N Disagree
Q17 Staff treat all children and young people fairly and with respect	80 12 0 0 4 0 4 020 Strongly disagree
Q18 Colleagues treat each other with respect	76 16 0 0 4 0 4 021 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	84 8 0 0 4 0 4
Q20 Children and young people are well behaved	64 28 0 0 4 0 4
Q21 The school deals effectively with bullying	60 28 0 0 4 4 4 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	36 56 0 0 4 0 4 024
Q23 Staff at all levels within the school communicate effectively with each other	4 84 8 0 0 0 4 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	60 32 0 0 4 0 4 Q26
Q25 The school is well led and managed	28 56 12 0 0 0 4 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	36 56 0 0 4 0 4 Q28
Q27 Children and young people are engaged in their learning	72 20 0 0 4 0 4 029
Q28 I give children and young people regular feedback which helps them to progress	72 20 0 0 4 0 4 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	52 40 0 0 4 0 4 Q31
Q30 Children and young people are involved in talking about and planning their learning	72 20 0 0 4 0 4 032
Q31 Children and young people are involved in setting their learning targets	60 28 8 0 0 0 4
Q32 Children and young people have the opportunity to lead their learning	44 48 0 0 4 0 4
Q33 I receive appropriate support for planning, preparation and assessment	24 68 0 0 4 0 4
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	48 44 0 0 4 0 4
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	68 24 0 0 4 0 4 Q36
Q36 Moderation activities are helping me to make sound professional judgements	44 44 0 0 4 4 4 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	32 56 0 0 4 4 4 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	72 16 0 0 4 4 4

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Davidson's Mains Primary School

Number of responses : 2	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x 08 -
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q9 Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q10
Q15 The school's vision and values underpins my work	x x x x x x x Q18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x O19 Strongly disagre
Q17 Colleagues treat each other with respect	X X X X X X Q20
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x .
Q19 Children and young people are well behaved	x x x x x x x 4
Q20 The school deals effectively with bullying	x x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X O31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x