Parents / Carers (ELC) Questionnaire Summary

Centre Name:Cranston Country Nursery
SEED Number: 9909108

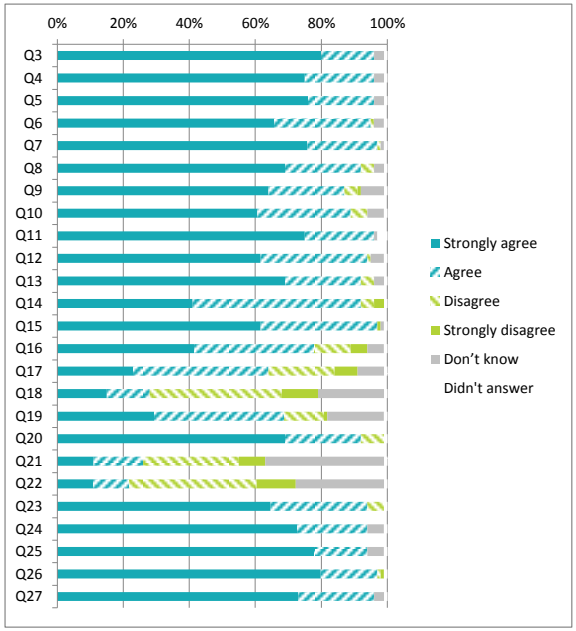
Number of responses : 75

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	80	16	0	0	3	1
Q4	Staff treat my child fairly and with respect	75	21	0	0	3	1
Q5	I feel that my child is safe at the setting	76	20	0	0	3	1
Q6	My child's behaviour is managed effectively	65	29	1	0	3	1
Q7	The setting helps my child to feel confident	75	21	1	0	1	1
Q8	I feel staff really know my child as an individual	69	23	4	0	3	1
Q9	The learning experiences my child has at the setting are at the right level for them	64	23	4	1	7	1
Q10	My child's learning and development is well supported by the staff in the setting	60	28	5	0	5	1
Q11	My child is encouraged to be healthy and to be physically active	75	21	0	0	1	3
Q12	The setting supports my child's emotional wellbeing	61	32	1	0	4	1
Q13	My child is making good progress at the setting	69	23	4	0	3	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	41	51	4	3	0	1
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	61	35	0	1	1	1
Q16	I understand how the setting monitors my child's progress in learning	41	36	11	5	5	1
Q17	The setting gives me ideas on how to support my child's learning at home	23	41	20	7	8	1
Q18	The setting organises activities where my child and I can learn together	15	13	40	11	20	1
Q19	The setting takes my views into account when making changes	29	39	12	1	17	1
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	69	23	7	0	0	1
Q21	I feel encouraged to be involved in the work of parent groups	11	15	29	8	36	1
Q22	I am kept informed about the work of parent groups	11	11	39	12	27	1
Q23	The setting is well led and managed	64	29	5	0	0	1
Q24	The setting encourages children to treat others kindly and with respect	72	21	0	0	5	1
Q25	I would recommend the setting to other parents	77	16	0	0	5	1
Q26	My child was well supported as they started at the setting or moved to a new room or group	79	17	1	1	0	1
Q27	Overall, I am satisfied with the setting	73	23	0	0	3	1



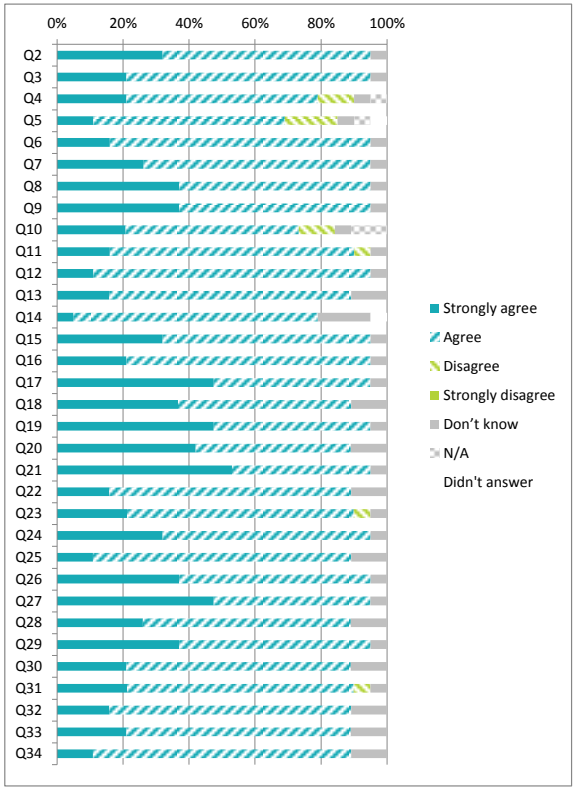
Staff (ELC) Questionnaire Summary

Centre Name:Cranston Country Nursery
SEED Number: 9909108

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	32	63	0	0	5	0	0
Q3	I feel a valued part of the setting's community	21	74	0	0	5	0	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	21	58	11	0	5	5	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	11	58	16	0	5	5	5
Q6	I have a clear understanding of the social, cultural and economic context of the setting	16	79	0	0	5	0	0
Q7	I feel appropriately supported by the setting to undertake my role	26	68	0	0	5	0	0
Q8	I am supported to engage in professional learning	37	58	0	0	5	0	0
Q9	My professional learning enables me to reflect on and improve my practice	37	58	0	0	5	0	0
Q10	I have regular opportunities to undertake leadership roles	21	53	11	0	5	11	0
Q11	I have opportunities to be involved in agreeing priorities for the setting	16	74	5	0	5	0	0
Q12	I am actively involved in the setting's on-going self-evaluation	11	84	0	0	5	0	0
Q13	My professional standards are used to support professional reflection and learning	16	74	0	0	11	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	5	74	0	0	16	0	5
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	32	63	0	0	5	0	0
Q16	The setting's vision and values underpins my work	21	74	0	0	5	0	0
Q17	Staff treat all children fairly and with respect	47	47	0	0	5	0	0
Q18	Colleagues treat each other with respect	37	53	0	0	11	0	0
Q19	Children are encouraged and supported to treat others with respect	47	47	0	0	5	0	0
Q20	Staff and parents treat each other with respect	42	47	0	0	11	0	0
Q21	Staff work well to understand and support children's behaviour	53	42	0	0	5	0	0
Q22	Staff at all levels within the setting communicate effectively with each other	16	74	0	0	11	0	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	21	68	5	0	5	0	0
Q24	The setting is well led and managed	32	63	0	0	5	0	0
Q25	Collaborative working across the setting is effective in taking forward improvement	11	79	0	0	11	0	0
Q26	Children are engaged in their learning	37	58	0	0	5	0	0
Q27	Children are provided with experiences which meet their learning and development needs	47	47	0	0	5	0	0
Q28	Children are involved in talking about and planning their learning	26	63	0	0	11	0	0
Q29	Children have the opportunity to lead their learning	37	58	0	0	5	0	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	21	68	0	0	11	0	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	21	68	5	0	5	0	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	16	74	0	0	11	0	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	21	68	0	0	11	0	0
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	11	79	0	0	11	0	0