

Community Resilience Network Day 5 – Denholm House

Tuesday 5th November 2019

Present – Jigsaw Family Learning Centre, Kildrum Family Learning Centre, Portree High School, Portree Primary School, Mintlaw Academy, Logie Primary School, Ralph Throp SG, Kerry Jardine SG, Stewart Prodger SEPA, Mo Bates SSEN, Roddy MacLean SG, Lynne Robertson ES, Alison MacLennan ES.

Apologies – Fallahill Primary, Brechin High School, Croftfoot Primary, Bun-Sgoil Ghàidhlig Phort-Rìgh

The day focussed on self- evaluation using the original aims of the Community Resilience post, Quality Indicators and Education Scotland's Self Evaluation Scale from HGIOS4 and HGIOELCC.



Agenda

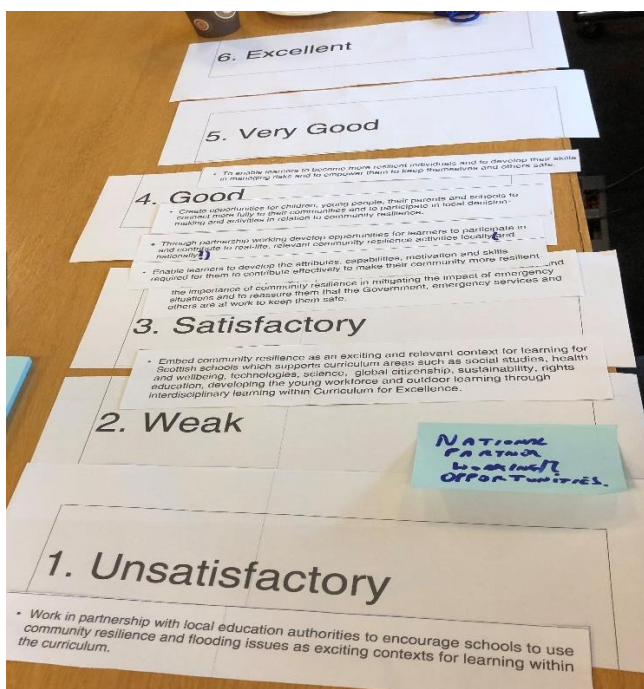
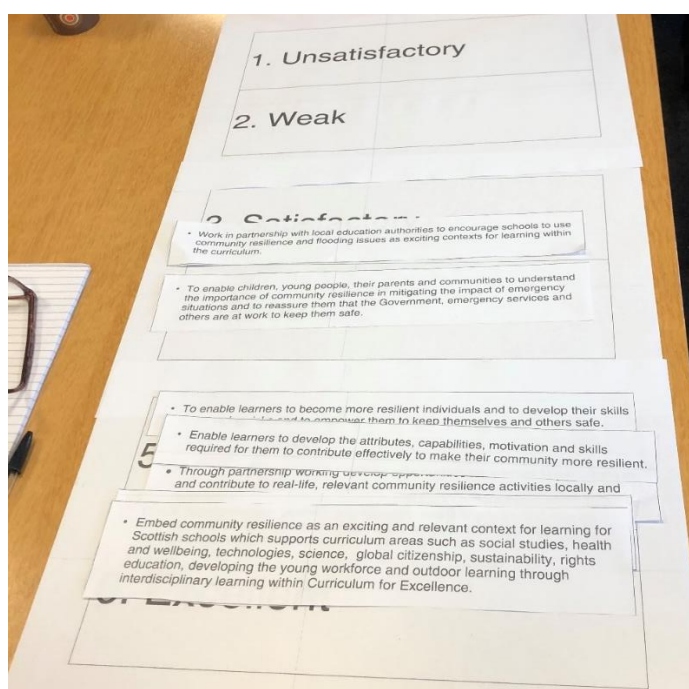
1. Number-line
2. Sharing Learning Experiences and Examples
3. Quality Indicators
4. Number-line revisited
5. Ministerial Visit – Maree Todd Minister of Children and Young People
6. Community Resilience as a context for Learning – Alison MacLennan ES, Logie Primary and Mintlaw Academy

Resources

1. Network Day 5 power-point (pdf)
2. Community Resilience Aims
3. Curriculum Narrative Engagement notes
4. Community Resilience as a context for learning power-point (pdf)
5. Logie Primary - power-point (pdf)
6. Mintlaw Academy – power-point (pdf)
7. Updated Visual Pathways (folder)

1. Number-line

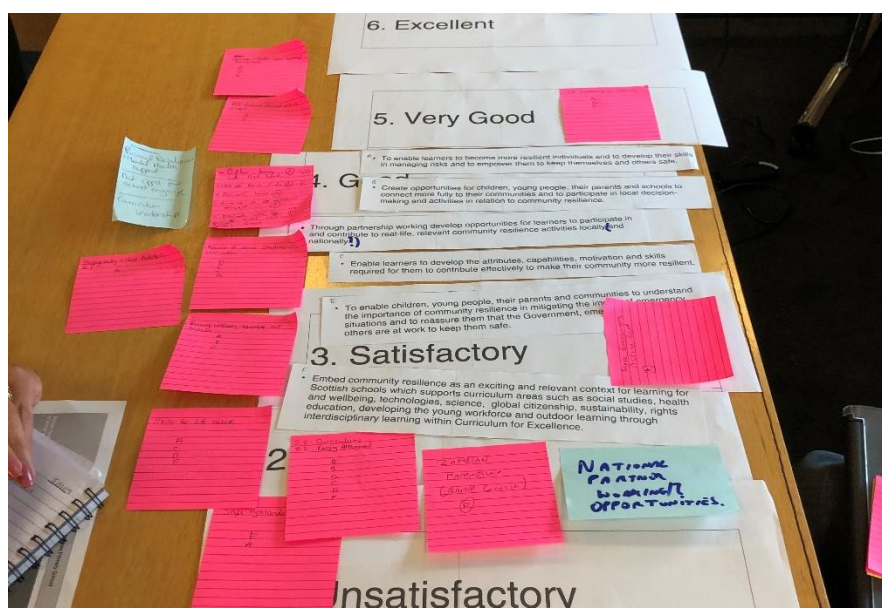
In pairs, the pathfinder schools representatives discussed and decided where they would level the general aim statements using the self-evaluation criteria from HGIOS4 within the context of their own centres but also considering the statements at a national level.



Partnership working was also considered e.g. with local authority emergency planning departments, flood risk management etc.

2. Sharing Learning Experiences and Examples

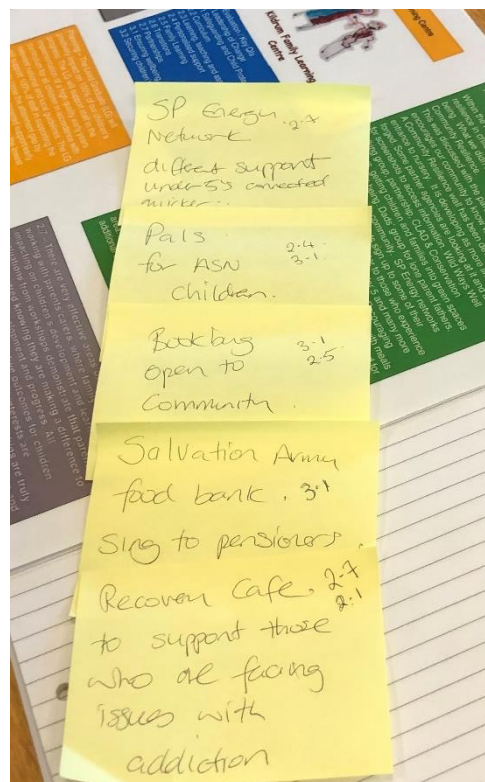
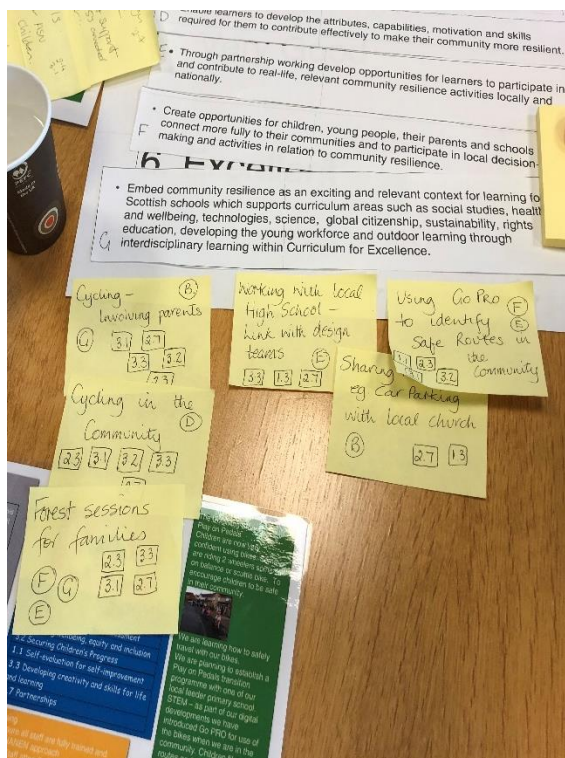
Opportunity was given to discuss and share learning experiences and examples to enable learners and their communities to become more resilient. The examples were then matched with the aims.

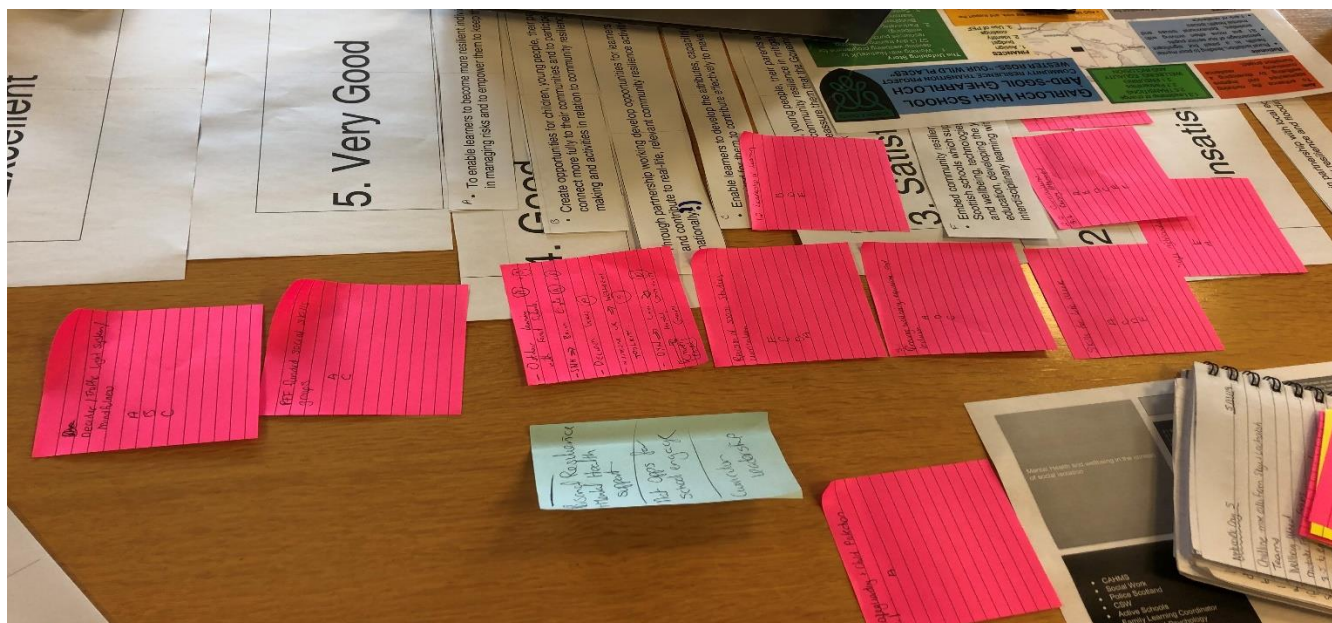


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3. Quality Indicators

Reference was made to the HGIOS4 Quality Indicators the schools were focussing on as part of this improvement project. These QIs were then through professional discussion matched to the learning experiences/examples and the community resilience aims.





4.

4. Number-line Revisited

In your pairs the attendees re-considered through discussion where they placed the statements on the number - line using the criteria from HGIOS 4 / HGIOLCCas and made changes where needed. This was supported through the learning experiences, impact, and achievement



These activities support both the “School Improvement Through Self-Evaluation” and the “Curriculum narrative engagement process.

5. Ministerial Visit by Maree Todd Minister of Children and Young People as part of National Resilience Week

And

6. Community Resilience as a Context for Learning



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Scotland's curriculum – the Curriculum for Excellence – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.



5. Our children have the best start in life and are ready to succeed.
11. We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others.
12. We value and enjoy our built and natural environment and protect it and enhance it for future generations.