

Working on several key aspects within the Community Resilience Key areas

Flooding – Several of our school communities suffer from low lying areas where flooding is an issue.

Isolation – Many of our pupils reside in remote rural areas and developing support mechanisms through digital learning has supported the youngsters with learning and opportunities

DYW – A key focus for the school and community, ensuring young people gain experience and opportunities to engage with employers about future pathways.

Mintlaw Academy

1.2 Leadership of Learning What strategies are we using to develop resilience and confidence in our learners to lead their own and others learning?

2.6 Transitions How effectively are we ensuring learners achieve sustained positive destinations when they leave school?



Mintlaw Academy is a Secondary school based in Central Buchan in the North East of Scotland. With school roll of 800 the school is in a rural setting with 80% of our pupils travelling by bus every day.

The school offers a range of Extra Curricular and Curricular opportunities to provide pupils with a wealth of experiences.

STEM subjects are a key subject area in the curriculum as it leads a wide range of pupils into the world beyond school, whether through Apprenticeship, Employment, College or University.

Key partnerships have been made with our cluster Primaries ensuring a strong and positive experience for our future pupils building from Primary 6 through to S1.

Developing the Young Work Force is a key driver in our Community Resilience Planning – partners include SCORE Europe, Baxter Design, NOV, CITB and NESCOL.

Strong links are embedded in the community with our Parent Council, Weekly Happy Café and CLD support network.

Planning

The STEM Subjects are the key faculties in the delivery of the Community Resilience – Focussing in flooding discussions and planning sessions were held to organise and provide the opportunities for our pupils.

Planning is carried out through cross Faculty and cross Cluster meetings to discuss content, delivery and assessment.

Assessment is carried on a variety of different platforms between faculty collaboration and also individual subject assessment. Many of the areas covered look at the experiences and these experiences can be used to provide evidence for different SQA course awards. Gaining Pupil feedback is crucial in the transition projects.