## Forrester High School

## Pre-inspection questionnaire summary report Inspection week: 15 January 2024

## Questionnaire for young people in secondary stages (02)

02 Your experience by percentage (sharing)

| $\begin{gathered} \text { Q } \\ \text { No. } \end{gathered}$ | Question | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Don't know \% | Didn't answer \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | I feel safe when I am at school. | 543 | 20.44 | 66.3 | 2.39 | 0.92 | 8.66 | 1.29 |
| 5 | My school helps me to feel safe. | 543 | 18.97 | 61.14 | 4.79 | 0.92 | 13.26 | 0.92 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 543 | 32.04 | 52.3 | 3.68 | 1.1 | 10.13 | 0.74 |
| 7 | Staff treat me fairly and with respect. | 543 | 22.1 | 60.96 | 5.89 | 1.47 | 8.1 | 1.47 |
| 8 | Other young people treat me fairly and with respect. | 543 | 8.84 | 63.9 | 11.79 | 2.03 | 12.34 | 1.1 |
| 9 | My school helps me to understand and respect other people. | 543 | 25.6 | 62.8 | 1.84 | 0.74 | 7.55 | 1.47 |
| 10 | My school is helping me to become confident. | 543 | 20.07 | 46.96 | 11.23 | 2.58 | 16.94 | 2.21 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 543 | 18.6 | 59.3 | 6.63 | 0.37 | 14 | 1.1 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 543 | 32.23 | 57.09 | 3.5 | 0.37 | 5.34 | 1.47 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 543 | 28.55 | 57.27 | 5.89 | 0.37 | 6.26 | 1.66 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 543 | 18.6 | 50.64 | 9.21 | 1.1 | 18.42 | 2.03 |
| 15 | My school listens to my views. | 543 | 15.47 | 53.41 | 6.81 | 2.03 | 20.63 | 1.66 |
| 16 | My school takes my views into account. | 543 | 12.34 | 49.17 | 8.47 | 1.84 | 26.34 | 1.84 |
| 17 | My homework helps me to understand and improve my work in school. | 543 | 11.79 | 41.62 | 22.28 | 7.73 | 14.73 | 1.84 |
| 18 | I was given good advice to make choices about taking the subjects that are right for me. | 543 | 22.28 | 53.41 | 9.02 | 0.37 | 13.08 | 1.84 |



02 Your experience by percentage 2 (sharing)

| Q <br> No. | Question | Response <br> Count | All of the <br> time \% | Some of the <br> time \% | Not very <br> often \% | Don't <br> know \% | Didn't <br> answer \% |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | Staff help young people to be responsible for their <br> own behaviour. | 543 | 37.2 | 48.25 | 9.02 | 3.87 | 1.66 |
| 20 | Ifeel comfortable approaching staff with questions <br> or suggestions. | 543 | 35.17 | 42.73 | 18.23 | 1.84 | 2.03 |
| 21 | I am given the opportunity to influence what and <br> how I learn. | 543 | 27.62 | 46.59 | 16.76 | 7.18 | 1.84 |
| 22 | I enjoy learning at school. | 543 | 12.15 | 52.3 | 30.39 | 1.47 | 3.68 |
| 23 | I feel that my work in school is hard enough. | 543 | 39.23 | 48.25 | 7.18 | 2.03 | 3.31 |
| 24 | I know who to ask to get help if I find my work too <br> hard. | 543 | 55.06 | 31.86 | 6.63 | 4.05 | 2.39 |
| 25 | Staff help me to understand how I am progressing <br> in my school work. | 543 | 36.83 | 47.7 | 9.21 | 4.24 | 2.03 |
| 26 | The feedback I receive on my work helps me to <br> improve my learning. | 543 | 33.7 | 45.86 | 14.18 | 3.87 | 2.39 |
| 27 | I am encouraged by staff to do the best I can. | 543 | 51.01 | 38.31 | 6.08 | 2.03 | 2.58 |
| 28 | I am happy with the quality of teaching in my <br> school. | 543 | 32.41 | 52.12 | 8.66 | 4.6 | 2.21 |

02 Your experience by percentage 2 chart (sharing)

## 02 Your Experience by Percentage 2 Chart (Sharing)



All of the time \%
Some of the time \%
Not very often \%
Don't know \%
Didn't answer \%

02 Your experience by percentage (sharing) bullying

| Q <br> No. | Question | Response <br> Count | Strongly <br> agree \% | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> disagree <br> $\%$ | Never <br> experienced <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | My school deals well with any bullying. | 543 | 18.6 | 34.99 | 8.1 | 2.76 | 32.78 |
| answer |  |  |  |  |  |  |  |
| $\%$ |  |  |  |  |  |  |  |$| 2.76$ | Didn't |
| :---: |

02 Your experience by percentage chart (sharing) bullying
T 02 Your Experience by Percentage Chart (Sharing) Bullying
$\boldsymbol{\wedge}^{\boldsymbol{n}}$ :


02 Your experience by percentage (sharing) moved

| $\begin{gathered} \text { Q } \\ \text { No. } \end{gathered}$ | Question | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Haven't moved \% | Didn't answer \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | I was well supported if I moved to a new school within the last year. | 543 | 11.6 | 12.89 | 1.66 | 0.37 | 70.35 | 3.13 |

02 Your experience by percentage chart (sharing) moved
T 02 Your Experience by Percentage Chart (Sharing) Moved
$\times \boldsymbol{x}$


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## Questionnaire for parents/carers of children in secondary stages (05)

05 Your experience by percentage (sharing)

| $\begin{gathered} \text { Q } \\ \text { No. } \end{gathered}$ | Question | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Don't know \% | Didn't answer \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | My child likes being at this school. | 94 | 30.85 | 55.32 | 4.26 | 5.32 | 2.13 | 2.13 |
| 5 | Staff treat my child fairly and with respect. | 94 | 35.11 | 51.06 | 5.32 | 0.00 | 6.38 | 2.13 |
| 6 | I feel that my child is safe at the school. | 94 | 32.98 | 55.32 | 7.45 | 0.00 | 1.06 | 3.19 |
| 7 | The school helps my child to feel confident. | 94 | 28.72 | 54.26 | 4.26 | 2.13 | 8.51 | 2.13 |
| 8 | I feel staff really know my child as an individual. | 94 | 28.72 | 34.04 | 7.45 | 5.32 | 22.34 | 2.13 |
| 9 | My child finds their learning activities hard enough. | 94 | 17.02 | 47.87 | 11.7 | 11.7 | 9.57 | 2.13 |
| 10 | My child receives the help he/she needs to do well. | 94 | 19.15 | 59.57 | 8.51 | 4.26 | 6.38 | 2.13 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 94 | 22.34 | 43.62 | 5.32 | 3.19 | 21.28 | 4.26 |
| 12 | The school supports my child's emotional wellbeing. | 94 | 26.6 | 48.94 | 9.57 | 3.19 | 7.45 | 4.26 |
| 13 | My child is making good progress at the school. | 94 | 26.6 | 51.06 | 6.38 | 4.26 | 6.38 | 5.32 |
| 14 | My child was well supported to make choices about taking the subjects that are right for them. | 94 | 18.09 | 32.98 | 4.26 | 2.13 | 37.23 | 5.32 |
| 15 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 94 | 37.23 | 35.11 | 19.15 | 1.06 | 2.13 | 5.32 |
| 16 | The information I receive about how my child is doing reaches me at the right time. | 94 | 34.04 | 34.04 | 15.96 | 2.13 | 5.32 | 8.51 |
| 17 | I understand how my child's progress is assessed. | 94 | 19.15 | 45.74 | 14.89 | 1.06 | 12.77 | 6.38 |
| 18 | The school gives me advice on how to support my child's learning at home. | 94 | 12.77 | 42.55 | 28.72 | 4.26 | 5.32 | 6.38 |
| 19 | The school organises activities where my child and I can learn together. | 94 | 4.26 | 19.15 | 39.36 | 7.45 | 24.47 | 5.32 |
| 20 | The school takes my views into account when making changes. | 94 | 13.83 | 29.79 | 12.77 | 5.32 | 30.85 | 7.45 |
| 21 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 94 | 40.43 | 40.43 | 4.26 | 3.19 | 5.32 | 6.38 |


| $\begin{gathered} \mathbf{Q} \\ \text { No. } \end{gathered}$ | Question (cont.) | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Don't know \% | $\begin{gathered} \text { Didn't } \\ \text { answer } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 94 | 13.83 | 27.66 | 15.96 | 4.26 | 32.98 | 5.32 |
| 23 | I am kept informed about the work of the Parent Council and/or parent association. | 94 | 10.64 | 32.98 | 20.21 | 2.13 | 28.72 | 5.32 |
| 24 | I am satisfied with the quality of teaching in the school. | 94 | 18.09 | 46.81 | 11.7 | 5.32 | 11.7 | 6.38 |
| 25 | The school is well led and managed. | 94 | 29.79 | 34.04 | 7.45 | 3.19 | 18.09 | 7.45 |
| 26 | The school encourages young people to treat others with respect. | 94 | 30.85 | 50 | 3.19 | 3.19 | 7.45 | 5.32 |
| 27 | I would recommend the school to other parents. | 94 | 25.53 | 39.36 | 5.32 | 7.45 | 15.96 | 6.38 |
| 28 | Overall, I am satisfied with the school. | 94 | 26.6 | 46.81 | 6.38 | 7.45 | 7.45 | 5.32 |



05 Your experience by percentage (sharing) bullying

| Q <br> No. | Question <br> Count | Strongly <br> agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> disagree \% | Never <br> experienced \% | Didn't <br> answer $\%$ |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | My child's school deals well with any <br> bullying. | 94 | 20.21 | 24.47 | 8.51 | 3.19 | 38.3 | 5.32 |

05 Your experience by percentage chart (sharing) bullying

## $T$ <br> 05 Your Experience by Percentage Chart (Sharing) Bullying

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## Questionnaire for partners with the school (06)

06 Your experience by percentage (sharing)

| Q <br> No. | Question | Response <br> Count | Strongly <br> agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> disagree <br> $\%$ | Don't <br> know <br> $\%$ | N/A <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Didn't <br> answer <br> $\%$ |  |  |  |  |  |  |  |
| 5 | We are aware of the school's procedures for <br> reporting child protection and safeguarding <br> concerns. | 10 | 70 | 30 | 0.00 | 0.00 | 0.00 | 0.00 |
| My service/organisation has a clear understanding <br> of the school's strategies for raising attainment for <br> all. | 10 | 30 | 20 | 40 | 0.00 | 10 | 0.00 | 0.00 |
| 6 | There are effective arrangements in place for jointly <br> planning provision with the school. | 10 | 30 | 40 | 10 | 0.00 | 20 | 0.00 |
| 7 | There are effective arrangements for jointly <br> delivering provision with the school. | 10 | 40 | 40 | 10 | 0.00 | 10 | 0.00 |
| 13 | Arrangements are in place to support my <br> service/organisation to share relevant information <br> about the progress of children and young people <br> with the school. | 10 | 40 | 50 | 0.00 | 0.00 | 10 | 0.00 |
| 14 | The school values the contribution made by my <br> service/organisation. | 10 | 40 | 40 | 0.00 | 0.00 | 20 | 0.00 |
| 16 | There are opportunities to network, share practice <br> and participate in joint training and development <br> with the school. | 10 | 20 | 40 | 30 | 10 | 0.00 | 0.00 |
| 17 | My service/organisation has a clear understanding <br> of the social, cultural and economic context of the <br> school. | 10 | 50 | 40 | 0.00 | 0.00 | 10 | 0.00 |
| 18 | Overall, partnership working with the school works <br> well. | 10 | 50 | 40 | 0.00 | 0.00 | 10 | 0.00 |



## Questionnaire for school teachers (10)

10 Your experience by percentage (sharing)

| $\begin{gathered} Q \\ \text { No. } \end{gathered}$ | Question | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Don't know \% | $\begin{gathered} \text { N/A } \\ \% \end{gathered}$ | Didn't answer \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | I find it rewarding to be a member of staff at this school. | 55 | 43.64 | 40 | 12.73 | 0.00 | 1.82 | 0.00 | 1.82 |
| 3 | I feel a valued part of the school's community. | 55 | 43.64 | 36.36 | 10.91 | 0.00 | 7.27 | 0.00 | 1.82 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 55 | 40 | 41.82 | 10.91 | 1.82 | 3.64 | 0.00 | 1.82 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 55 | 27.27 | 47.27 | 20 | 1.82 | 0.00 | 0.00 | 3.64 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 55 | 72.73 | 21.82 | 0.00 | 0.00 | 1.82 | 0.00 | 3.64 |
| 7 | I feel appropriately supported by the school to undertake my role. | 55 | 45.45 | 41.82 | 7.27 | 0.00 | 3.64 | 0.00 | 1.82 |
| 8 | I am supported to engage in professional learning. | 55 | 61.82 | 32.73 | 3.64 | 0.00 | 0.00 | 0.00 | 1.82 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 55 | 61.82 | 32.73 | 1.82 | 0.00 | 1.82 | 0.00 | 1.82 |
| 10 | I have regular opportunities to undertake leadership roles. | 55 | 34.55 | 43.64 | 5.45 | 1.82 | 3.64 | 3.64 | 7.27 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 55 | 36.36 | 36.36 | 9.09 | 0.00 | 12.73 | 1.82 | 3.64 |
| 12 | I am actively involved in the school's ongoing selfevaluation. | 55 | 43.64 | 45.45 | 0.00 | 1.82 | 7.27 | 0.00 | 1.82 |
| 13 | GTCS standards are used to support professional dialogue. | 55 | 43.64 | 45.45 | 1.82 | 0.00 | 7.27 | 0.00 | 1.82 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 55 | 58.18 | 36.36 | 1.82 | 0.00 | 1.82 | 0.00 | 1.82 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 55 | 83.64 | 14.55 | 0.00 | 0.00 | 0.00 | 0.00 | 1.82 |
| 16 | The school's vision and values underpins my work. | 55 | 60 | 36.36 | 0.00 | 0.00 | 1.82 | 0.00 | 1.82 |
| 17 | Staff treat all children and young people fairly and with respect. | 55 | 60 | 32.73 | 1.82 | 0.00 | 1.82 | 1.82 | 1.82 |


| $\begin{gathered} \text { Q } \\ \text { No. } \end{gathered}$ | Question (cont.) | Response Count | Strongly agree \% | Agree \% | Disagree \% | Strongly disagree \% | Don't know \% | $\begin{gathered} \text { N/A } \\ \% \end{gathered}$ | $\begin{gathered} \text { Didn't } \\ \text { answer } \\ \% \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | Colleagues treat each other with respect. | 55 | 38.18 | 45.45 | 3.64 | 1.82 | 9.09 | 0.00 | 1.82 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 55 | 58.18 | 32.73 | 3.64 | 0.00 | 3.64 | 0.00 | 1.82 |
| 20 | Children and young people are well behaved. | 55 | 5.45 | 58.18 | 27.27 | 5.45 | 1.82 | 0.00 | 1.82 |
| 21 | The school deals effectively with any bullying. | 55 | 25.45 | 40 | 7.27 | 0.00 | 23.64 | 1.82 | 1.82 |
| 22 | I am provided with feedback when I report an incident. | 55 | 29.09 | 40 | 20 | 0.00 | 3.64 | 3.64 | 3.64 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 55 | 25.45 | 58.18 | 9.09 | 3.64 | 1.82 | 0.00 | 1.82 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 55 | 38.18 | 40 | 5.45 | 0.00 | 12.73 | 1.82 | 1.82 |
| 25 | The school is well led and managed. | 55 | 41.82 | 43.64 | 3.64 | 1.82 | 5.45 | 1.82 | 1.82 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 55 | 30.91 | 49.09 | 10.91 | 0.00 | 7.27 | 0.00 | 1.82 |
| 27 | Children and young people are engaged in their learning. | 55 | 3.64 | 78.18 | 3.64 | 7.27 | 5.45 | 0.00 | 1.82 |
| 28 | I give children and young people regular feedback which helps them to progress. | 55 | 52.73 | 43.64 | 0.00 | 0.00 | 1.82 | 0.00 | 1.82 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 55 | 36.36 | 58.18 | 1.82 | 0.00 | 1.82 | 0.00 | 1.82 |
| 30 | Children and young people are involved in talking about and planning their learning. | 55 | 20 | 65.45 | 7.27 | 0.00 | 3.64 | 1.82 | 1.82 |
| 31 | Children and young people are involved in setting their learning targets. | 55 | 12.73 | 70.91 | 9.09 | 0.00 | 5.45 | 0.00 | 1.82 |
| 32 | Children and young people have the opportunity to lead their learning. | 55 | 12.73 | 72.73 | 5.45 | 0.00 | 5.45 | 1.82 | 1.82 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 55 | 38.18 | 49.09 | 1.82 | 1.82 | 1.82 | 5.45 | 1.82 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 55 | 45.45 | 47.27 | 3.64 | 0.00 | 1.82 | 0.00 | 1.82 |
| 35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 55 | 30.91 | 54.55 | 5.45 | 0.00 | 7.27 | 0.00 | 1.82 |


| Q <br> No. | Question (cont.) | Response <br> Count | Strongly <br> agree \% | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> disagree <br> $\%$ | Don't <br> know <br> $\%$ | N/A <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Didn't <br> answer <br> $\%$ |  |  |  |  |  |  |  |
| Moderation activities are helping me to make sound <br> professional judgements. | 55 | 47.27 | 41.82 | 0.00 | 0.00 | 1.82 | 7.27 | 1.82 |
| 37 | I have regular opportunities to help shape the <br> curriculum through discussions with colleagues, <br> parents and partners. | 55 | 41.82 | 47.27 | 5.45 | 0.00 | 3.64 | 0.00 |
| 38 | lam aware of and involved in the school's strategies <br> for raising attainment for all. | 55 | 52.73 | 38.18 | 3.64 | 0.00 | 3.64 | 0.00 |




[^0]:    7 | responses may not add up to $100 \%$

