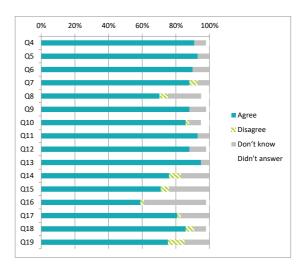
#### Children (Primary) Questionnaire Summary

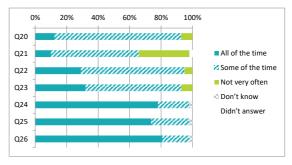
Centre Name:Cromarty Primary School

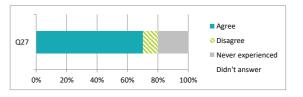
Numb	er of responses : 41	Pe	rcen	tage	2 %
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent ndividuals being identified.			ow	answer
Where	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed	Agree	agree	n't kn	dn't an
in ord	er to avoid identification of individuals.	Ag	Dis	8	ă
Q4	I feel safe when I am at school	90	0	7	2
Q5	My school helps me to feel safe	93	0	7	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	0	10	0
Q7	Staff treat me fairly and with respect	88	5	7	0
Q8	Other children treat me fairly and with respect	71	5	20	5
Q9	My school helps me to understand and respect other people	88	0	10	2
Q10	My school is helping me to become confident	85	2	7	5
Q11	My school teaches me to lead a healthy lifestyle	93	0	7	0
Q12	There are lots of chances at my school for me to get regular exercise	88	0	10	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	95	0	5	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	7	17	0
Q15	My school listens to my views	71	5	24	0
Q16	My school takes my views into account	59	2	37	2
Q17	I feel comfortable approaching staff with questions or suggestions	80	2	17	0
Q18	Staff help me to understand how I am progressing in my school work	85	5	7	2
Q19	My homework helps me to understand and improve my work in school	76	10	15	0

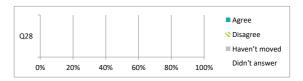
			Perc	enta	ge %	,
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	80	7	0	0
Q21	My teachers ask me about what things I want to learn in school	10	56	32	0	2
Q22	I enjoy learning at school	29	66	5	0	0
Q23	I feel that my work in school is hard enough	32	61	7	0	0
Q24	I know who to ask to get help if I find my work too hard	78	20	0	2	0
Q25	I am encouraged by staff to do the best I can	73	24	0	2	0
Q26	I am happy with the quality of teaching in my school	80	17	0	2	0

	Pe	rcen	ntage	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	71			0
	Pe	rcer	ntage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28   I was well supported if I moved to a new school within the last year	х			Х









#### Parents / Carers (Primary) Questionnaire Summary

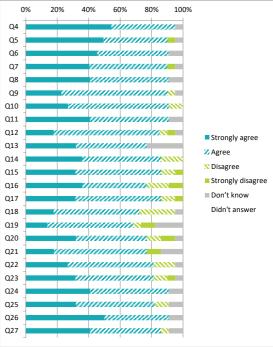
Centre Name:Cromarty Primary School

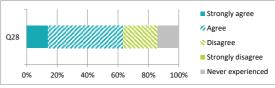
SEED Number: 5114128

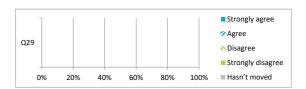
Number of responses : 22				rcen	ntage	e %	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") to avoid identification of individuals.  tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	55	41	0		5	0
Q5	Staff treat my child fairly and with respect	50	41	0	5	5	0
Q6	I feel that my child is safe at the school	45	45	0	0	9	0
Q7	The school helps my child to feel confident	41	50	0	5	5	0
Q8	I feel staff really know my child as an individual	41	50	0	0	_	0
Q9	My child finds their learning activities hard enough	23	68	5	0	5	0
Q10	My child receives the help he/she needs to do well	27	64	9	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	41	50	0	0	9	0
Q12	The school supports my child's emotional wellbeing	18	68	5	5	5	0
Q13	My child is making good progress at the school	32	45	0	0	23	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36	50	14	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	32	55	9	5	0	0
Q16	I understand how my child's progress is assessed	36	41	14	9	0	0
Q17	The school gives me advice on how to support my child's learning at home	32	55	9	5	0	0
Q18	The school organises activities where my child and I can learn together	18	55	23	0		0
Q19	The school takes my views into account when making changes	14	55	5	9	18	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	32	45	9	9	5	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	59	0	9	14	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	27	55	14	0	5	0
Q23	I am satisfied with the quality of teaching in the school	32	50	9	5	5	0
Q24	The school is well led and managed	41	50	0	0	9	0
Q25	The school encourages children to treat others with respect	32	50	9	0	9	0
Q26	I would recommend the school to other parents	50	41	0	0	9	0
Q27	Overall, I am satisfied with the school	41	45	5	0	9	0

50	23	0	14	0	
S Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Pe	rcen	tage	%		
45	5	0	9	0	
41	0	0	9	0	
50	9	0	9	0	

Q28	The school deals well with any bullying	14	50	23	0	14	
			Pe	ercer	ntage	e %	
		Strongly agree	Agree	gree	ly disagree		- ≥
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	x	x







#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Cromarty Primary School

SEED Number: 5114128

Number of responses: 21 Percentage % 0% 20% 40% 60% 80% 100% Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly o Q4 Percentages are rounded and may not add up to 100% My service/organisation works in partnership with the school on a regular basis 33 62 0 0 5 0 0 Q7 Q4 48 33 5 0 5 10 ■ Strongly agree We are aware of the school's procedures for reporting child protection and safeguarding concerns Q5 38 43 0 0 10 10 My service/organisation has a clear understanding of the school's strategies for raising attainment for all Agree 43 43 0 0 10 5 There are effective arrangements in place for jointly planning provision with the school N Disagree Q7 There are effective arrangements for jointly delivering provision with the school 43 48 0 0 10 0 Q10 Strongly disagree 19 38 10 0 10 24 My service/organisation is involved in the school's self-evaluation of our joint work Q11 ■ Don't know 43 48 0 0 10 0 Roles and responsibilities are clearly defined within the partnership 24 57 10 0 5 5 Q12 Effective arrangements are in place to evaluate the impact of our partnership working ⊵ N/A 43 38 5 0 5 10 0 My service/organisation is kept up to date with changes in the school which may affect the services we deliver **//////** Didn't answer 67 19 5 0 5 5 The school provides my service/organisation with relevant information about the needs of children and young people Q14 Q13 52 19 0 0 10 19 0 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 *////////* 62 29 0 0 10 0 The school values the contribution made by my service/organisation Q16 48 24 0 0 14 14 The school actively promotes my service/organisation to potential users, as appropriate 33 29 14 0 10 14 0 Q17 There are opportunities to network, share practice and participate in joint training and development with the school 57 33 0 0 10 0 My service/organisation has a clear understanding of the social, cultural and economic context of the school Q18 71 24 0 0 5 0 Overall, partnership working with the school works well

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Cromarty Primary School

Numb	er of responses : 3			Perc	enta	ge %										
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has				ee.				0%	209	%	40%	60%	80%	100%	
been	suppressed ("x")	agree			disagree			Je.	Q2 T			+	-	-		
in ord	er to avoid identification of individuals.	g		41	ğ	know		NSN	" -							
		lg/	e e	gree	ylg	t k		t a	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't I	N/A	Didn't answer	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	Х	Х	Х	Х	Х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	Х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	Х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							-
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	x								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	Х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	Х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	Х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	Х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	Х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	Х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	Х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	Х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	Х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	Х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	Х	х	х	х	х	Q23							
Q23	The school is well led and managed	Х	х	х	х	х	х	х				1				

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Cromarty Primary School

		0%	20%	40%	60%	80%	100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		+			-	-	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	disi ow	Q2					
≥	k ki ki ki	Q3					
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly disag Don't know N/A Didn't answer	Q4					
		Q5					
	x x x x x x	Q6					
· · · · · · · · · · · · · · · · · · ·	x x x x x x	Q7					
		Q8					
		Q9					
	x x x x x x	Q10					
		Q11					
11 001	x x x x x x	Q12					
	x x x x x x	1					
	x x x x x x	Q13					
	x x x x x x	Q14					
	x x x x x x	Q15					
11 1	x x x x x x	Q16					■ Strongly agree
		Q17					
	x x x x x x	Q18					
		Q19					N Disagree
7 01 1 1		Q20					■ Strongly disagree
Q18 Colleagues treat each other with respect x	x x x x x x	021					■ Don't know
7 01 1	x x x x x x	Q22					≅ N/A
A C C C C C C C C C C C C C C C C C C C		1 . 4					
Q21 The school deals effectively with bullying x	x x x x x x	Q23					Didn't answer
	x x x x x x	Q24					
Q23 Staff at all levels within the school communicate effectively with each other x	x x x x x x	Q25					
Q24 The school's arrangements for engaging parents in their child's learning are effective x	x x x x x x	Q26					
Q25 The school is well led and managed x	x x x x x x	Q27					
Q26 Collaborative working across the school is effective in taking forward improvement x	x x x x x x	Q28					
7 01 1 0 0	x x x x x x	Q29					
Q28 I give children and young people regular feedback which helps them to progress x	x x x x x x	Q30					
Q29 Children and young people are provided with experiences which meet their learning needs x		Q31					
Q30 Children and young people are involved in talking about and planning their learning x	x x x x x x	Q32					
Q31 Children and young people are involved in setting their learning targets x	x x x x x x	Q33					
Q32 Children and young people have the opportunity to lead their learning x		Q34					
7. S.	x x x x x x	1					
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x	Q35					
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x	x x x x x x	Q36					
Q36 Moderation activities are helping me to make sound professional judgements x	x x x x x x	Q37					
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x	x x x x x x	Q38					
Q38   I am aware of and involved in the school's strategies for raising attainment for all   x	x x x x x x x						

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Cromarty Primary School

Number of responses : 2	Percentage %						
	8	0%	20%	40%	60%	80%	100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree disagre	Q2					
in order to avoid identification of individuals.	aggi dis						
Described and advantage of advantage of the second	ngly ngree ngly 't kn	Q3					
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Don't know N/A	Q4					
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x x	Q5					
Q3   feel a valued part of the school's community	x x x x x x x x	Q6					
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x	Q7					
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X	Q8					
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x	Q9					
Q7   I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   X	Q10					
Q8 I am supported to engage in professional learning	x x x x x x x x	Q11					
My professional learning enables me to reflect on and improve my practice	x x x x x x x x	Q12					
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x	Q13					
Q11   I have opportunities to be involved in agreeing priorities for the school	x x x x x x x	Q14					
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x x	Q15					- Characharana
Q13   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x	016					■ Strongly agree
Q14   I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x	017					Agree
Q15 The school's vision and values underpins my work	x x x x x x x x	-					N Disagree
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x	Q18					■ Strongly disagree
Q17 Colleagues treat each other with respect	x x x x x x x x	Q19					■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x	Q20					
Q19 Children and young people are well behaved	x x x x x x x x	Q21					≅ N/A
Q20 The school deals effectively with bullying	x x x x x x x x	Q22					Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x x	Q23					
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x	Q24					
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x	Q25					
Q24 The school is well led and managed	x x x x x x x x	Q26					
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x	Q27					
Q26 Children and young people are engaged in their learning	x x x x x x x x	Q28					
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x	Q29					
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x	Q30					
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x	-					
Q30 Children and young people are involved in setting their learning targets	x x x x x x x x	Q31					
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x x	Q32					
Q32   receive appropriate support for planning, preparation and assessment	x x x x x x x x	Q33					
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x	Q34					
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x	Q35					
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x x	Q36					
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x		•	•	-		