

1 October 2019

Dear Parent/Carer

In April 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited Mount Cameron Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work. Unless specified, they apply to the English and Gaelic Departments of the school and nursery.

- The headteacher and staff place a high level of importance on supporting children's wellbeing as central to learning. In so doing, they have developed effective partnerships to support children.
- Children are articulate and very motivated to be successful in their learning. They are very proud of their school. Those in Gaelic Medium Education (GME) value that they are developing fluency in Gaelic. The older children as *Ceannardan* (Leaders) work well with younger children, particularly in their use of Gaelic for immersion.
- Staff have had a successful focus on raising attainment in literacy and English.
- Children benefit from a range of achievements. Together with staff, they have had their efforts recognised nationally through certification such as Eco-Schools Scotland and sportscotland School Sports Award.

The following areas for improvement were identified and discussed with the headteacher and two representatives from South Lanarkshire Council.

- All staff should continue to work together to ensure a strategic overview of how well the range of assessment and moderation approaches used allow children to show their skills, knowledge and understanding across curricular areas.
- Staff should continue to ensure consistency in high-quality learning experiences for all children. This should include increasing the level of challenge in tasks and activities. Staff in GME should build further on recent improvements to immersion.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Mount Cameron Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of management and leadership	good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and no recommendations. As a result of this inspection, there are no requirements and no recommendations.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <https://education.gov.scot/inspection-reports/south-lanarkshire/8531625>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Joan C. Esson
HM Inspector

Aileen Quinn
Care Inspector