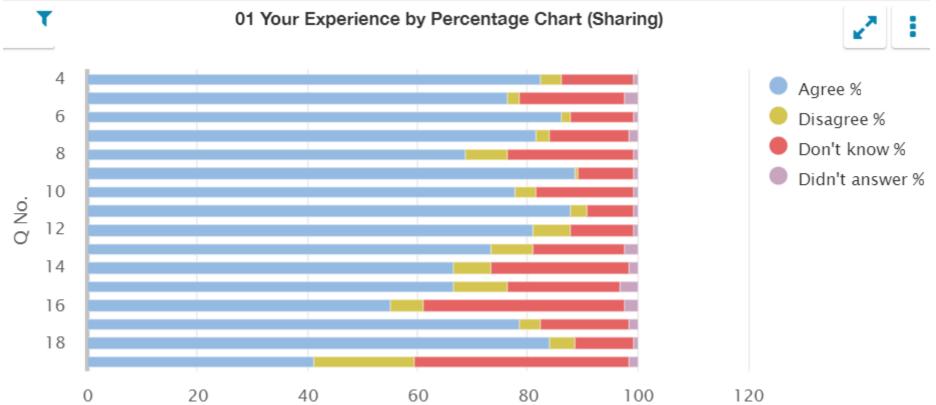


Pre-inspection questionnaire summary report Inspection week: 11 September 2023

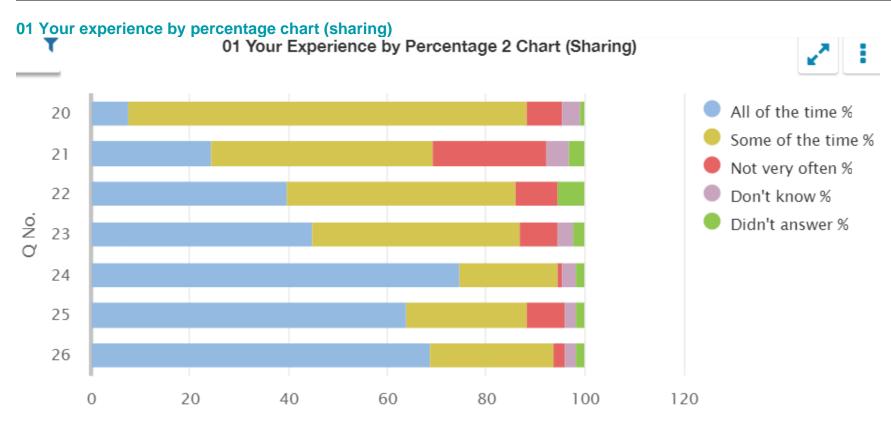
# **Questionnaire for children in primary stages (01)**

| Q<br>No. | Question  | Response<br>Count | Agree<br>% | Disagree<br>% | Don't<br>know % | Didn't answer % |
|----------|---|-------------------|------------|---------------|-----------------|-----------------|
| 4        | I feel safe when I am at school.  | 131               | 82.44      | 3.82          | 12.98           | 0.76            |
| 5        | My school helps me to feel safe.  | 131               | 76.34      | 2.29          | 19.08           | 2.29            |
| 6        | I have someone in my school I can speak to if I am upset or worried about something.                              | 131               | 86.26      | 1.53          | 11.45           | 0.76            |
| 7        | Staff treat me fairly and with respect.   | 131               | 81.68      | 2.29          | 14.5            | 1.53            |
| 8        | Other children treat me fairly and with respect.  | 131               | 68.7       | 7.63          | 22.9            | 0.76            |
| 9        | My school helps me to understand and respect other people.  | 131               | 88.55      | 0.76          | 9.92            | 0.76            |
| 10       | My school is helping me to become confident.  | 131               | 77.86      | 3.82          | 17.56           | 0.76            |
| 11       | My school teaches me how to lead a healthy lifestyle.   | 131               | 87.79      | 3.05          | 8.4             | 0.76            |
| 12       | There are lots of chances at my school for me to get regular exercise.  | 131               | 80.92      | 6.87          | 11.45           | 0.76            |
| 13       | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 131               | 73.28      | 7.63          | 16.79           | 2.29            |
| 14       | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 131               | 66.41      | 6.87          | 25.19           | 1.53            |
| 15       | My school listens to my views.  | 131               | 66.41      | 9.92          | 20.61           | 3.05            |
| 16       | My school takes my views into account.  | 131               | 54.96      | 6.11          | 36.64           | 2.29            |
| 17       | I feel comfortable approaching staff with questions or suggestions.   | 131               | 78.63      | 3.82          | 16.03           | 1.53            |
| 18       | Staff help me to understand how I am progressing in my school work.   | 131               | 83.97      | 4.58          | 10.69           | 0.76            |
| 19       | My homework helps me to understand and improve my work in school.   | 131               | 41.22      | 18.32         | 38.93           | 1.53            |



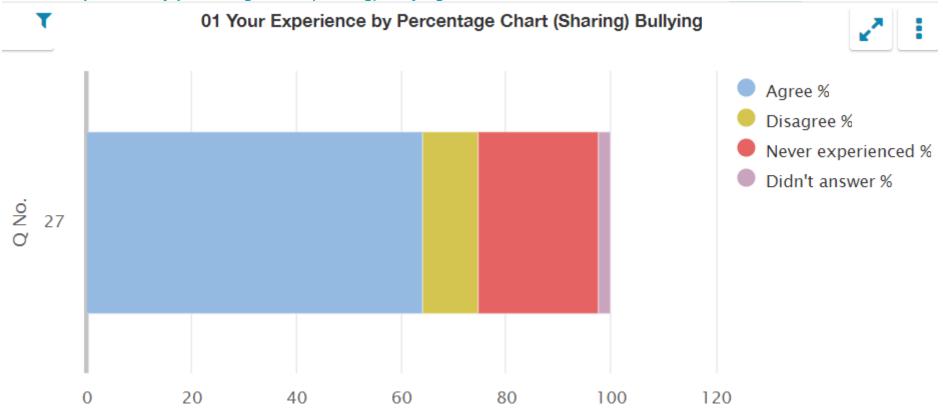
**SEED no: 5541220** 

| Q<br>No. | Question  | Response<br>Count | All of the time % | Some of the time % | Not very often % | Don't<br>know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|------------------|-----------------|-----------------|
| 20       | Other children behave well.                                     | 131               | 7.63              | 80.92              | 6.87             | 3.82            | 0.76            |
| 21       | My teachers ask me about what things I want to learn in school. | 131               | 24.43             | 45.04              | 22.9             | 4.58            | 3.05            |
| 22       | I enjoy learning at school.                                     | 131               | 39.69             | 46.56              | 8.4              | 0.00            | 5.34            |
| 23       | I feel that my work in school is hard enough.                   | 131               | 45.04             | 41.98              | 7.63             | 3.05            | 2.29            |
| 24       | I know who to ask to get help if I find my work too hard.       | 131               | 74.81             | 19.85              | 0.76             | 3.05            | 1.53            |
| 25       | I am encouraged by staff to do the best I can.                  | 131               | 64.12             | 24.43              | 7.63             | 2.29            | 1.53            |
| 26       | I am happy with the quality of teaching in my school.           | 131               | 68.7              | 25.19              | 2.29             | 2.29            | 1.53            |



01 Your experience by percentage (sharing) bullying

| C<br>No | Question | Response<br>Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|---------|----------|-------------------|---------|------------|---------------------|-----------------|
| 2       |          | 131               | 64.12   | 10.69      | 22.9                | 2.29            |

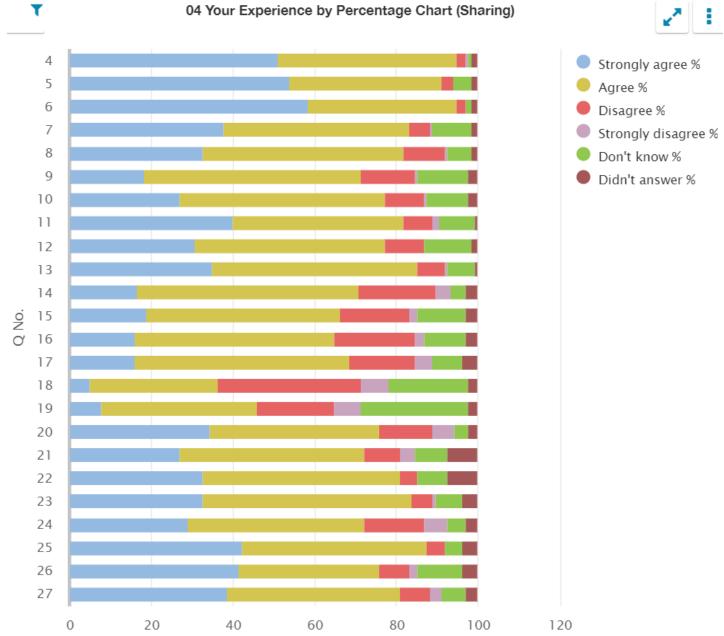


# Questionnaire for parents/carers of children in primary stages (04)

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4        | My child likes being at this school.   | 137               | 51.09            | 43.8       | 2.19          | 0.73                | 0.73               | 1.46                  |
| 5        | Staff treat my child fairly and with respect.  | 137               | 54.01            | 37.23      | 2.92          | 0.00                | 4.38               | 1.46                  |
| 6        | I feel that my child is safe at the school.  | 137               | 58.39            | 36.5       | 2.19          | 0.00                | 1.46               | 1.46                  |
| 7        | The school helps my child to feel confident.   | 137               | 37.96            | 45.26      | 5.11          | 0.73                | 9.49               | 1.46                  |
| 8        | I feel staff really know my child as an individual.  | 137               | 32.85            | 48.91      | 10.22         | 0.73                | 5.84               | 1.46                  |
| 9        | My child finds their learning activities hard enough.  | 137               | 18.25            | 53.28      | 13.14         | 0.73                | 12.41              | 2.19                  |
| 10       | My child receives the help he/she needs to do well.  | 137               | 27.01            | 50.36      | 9.49          | 0.73                | 10.22              | 2.19                  |
| 11       | My child is encouraged by the school to be healthy and take regular exercise.  | 137               | 40.15            | 41.61      | 7.3           | 1.46                | 8.76               | 0.73                  |
| 12       | The school supports my child's emotional wellbeing.  | 137               | 30.66            | 46.72      | 9.49          | 0.00                | 11.68              | 1.46                  |
| 13       | My child is making good progress at the school.  | 137               | 35.04            | 50.36      | 6.57          | 0.73                | 6.57               | 0.73                  |
| 14       | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 137               | 16.79            | 54.01      | 18.98         | 3.65                | 3.65               | 2.92                  |
| 15       | The information I receive about how my child is doing reaches me at the right time.  | 137               | 18.98            | 47.45      | 16.79         | 2.19                | 11.68              | 2.92                  |
| 16       | I understand how my child's progress is assessed.  | 137               | 16.06            | 48.91      | 19.71         | 2.19                | 10.22              | 2.92                  |
| 17       | The school gives me advice on how to support my child's learning at home.  | 137               | 16.06            | 52.55      | 16.06         | 4.38                | 7.3                | 3.65                  |
| 18       | The school organises activities where my child and I can learn together.   | 137               | 5.11             | 31.39      | 35.04         | 6.57                | 19.71              | 2.19                  |
| 19       | The school takes my views into account when making changes.  | 137               | 8.03             | 37.96      | 18.98         | 6.57                | 26.28              | 2.19                  |
| 20       | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 137               | 34.31            | 41.61      | 13.14         | 5.11                | 3.65               | 2.19                  |
| 21       | I feel encouraged to be involved in the work of the Parent Council and/or parent association.  | 137               | 27.01            | 45.26      | 8.76          | 3.65                | 8.03               | 7.3                   |
| 22       | I am kept informed about the work of the Parent Council and/or parent association.   | 137               | 32.85            | 48.18      | 4.38          | 0.00                | 7.3                | 7.3                   |

| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23       | I am satisfied with the quality of teaching in the school.   | 137               | 32.85            | 51.09      | 5.11          | 0.73                      | 6.57               | 3.65                  |
| 24       | The school is well led and managed.                          | 137               | 29.2             | 43.07      | 14.6          | 5.84                      | 4.38               | 2.92                  |
| 25       | The school encourages children to treat others with respect. | 137               | 42.34            | 45.26      | 4.38          | 0.00                      | 4.38               | 3.65                  |
| 26       | I would recommend the school to other parents.               | 137               | 41.61            | 34.31      | 7.3           | 2.19                      | 10.95              | 3.65                  |
| 27       | Overall, I am satisfied with the school.                     | 137               | 38.69            | 42.34      | 7.3           | 2.92                      | 5.84               | 2.92                  |

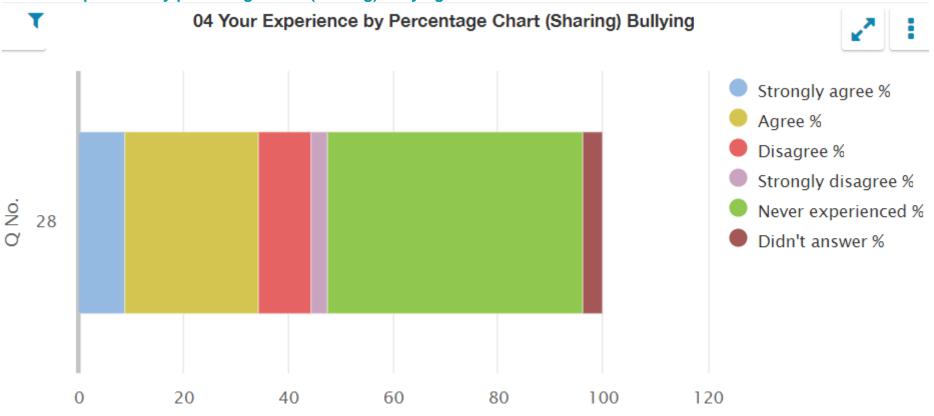
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#### 04 Your experience by percentage (sharing) bullying

| Q<br>No. | Question                                 | Response<br>Count | Strongly agree % | Agree<br>% | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|--|-------------------|------------------|------------|------------|---------------------|---------------------|-----------------|
| 28       | The school deals well with any bullying. | 137               | 8.76             | 25.55      | 10.22      | 2.92                | 48.91               | 3.65            |

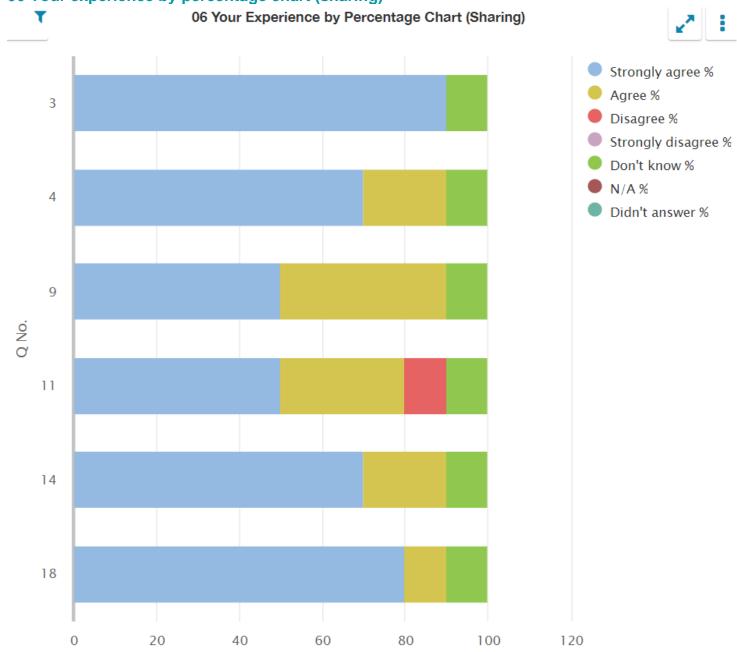


# Questionnaire for partners with the school (06)

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 3        | My service/organisation works in partnership with the school on a regular basis.  | 10                | 90               | 0.00       | 0.00          | 0.00                | 10                 | 0.00     | 0.00                  |
| 4        | We are aware of the school's procedures for reporting child protection and safeguarding concerns.   | 10                | 70               | 20         | 0.00          | 0.00                | 10                 | 0.00     | 0.00                  |
| 5        | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.  | х                 | Х                | Х          | Х             | х                   | Х                  | Х        | х                     |
| 6        | There are effective arrangements in place for jointly planning provision with the school.   | Х                 | Х                | Х          | х             | х                   | Х                  | х        | Х                     |
| 7        | There are effective arrangements for jointly delivering provision with the school.  | X                 | Х                | Х          | Х             | Х                   | Х                  | Х        | Х                     |
| 8        | My service/organisation is involved in the school's self-evaluation of our joint work.  | X                 | x                | Х          | Х             | х                   | Х                  | х        | Х                     |
| 9        | Roles and responsibilities are clearly defined within the partnership.  | 10                | 50               | 40         | 0.00          | 0.00                | 10                 | 0.00     | 0.00                  |
| 10       | Effective arrangements are in place to evaluate the impact of our partnership working.  | X                 | х                | х          | Х             | х                   | х                  | х        | Х                     |
| 11       | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.   | 10                | 50               | 30         | 10            | 0.00                | 10                 | 0.00     | 0.00                  |
| 12       | The school provides my service/organisation with relevant information about the needs of children and young people.   | х                 | Х                | х          | Х             | х                   | х                  | Х        | х                     |
| 13       | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | х                 | х                | Х          | х             | х                   | х                  | х        | х                     |
| 14       | The school values the contribution made by my service/organisation.   | 10                | 70               | 20         | 0.00          | 0.00                | 10                 | 0.00     | 0.00                  |
| 15       | The school actively promotes my service/organisation to potential users, as appropriate.  | Х                 | Х                | Х          | х             | Х                   | Х                  | х        | х                     |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree % | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|---------|---------------|---------------------|--------------------|----------|-----------------------|
| 16       | There are opportunities to network, share practice and participate in joint training and development with the school. | Х                 | Х                | Х       | х             | х                   | Х                  | Х        | Х                     |
| 17       | My service/organisation has a clear understanding of the social, cultural and economic context of the school.         | х                 | х                | Х       | Х             | х                   | х                  | Х        | Х                     |
| 18       | Overall, partnership working with the school works well.  | 10                | 80               | 10      | 0.00          | 0.00                | 10                 | 0.00     | 0.00                  |

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# **Questionnaire for school teachers (10)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.   | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 3        | I feel a valued part of the school's community.   | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.   | 11                | 72.73            | 18.18      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.  | 11                | 54.55            | 36.36      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.  | 11                | 81.82            | 9.09       | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 7        | I feel appropriately supported by the school to undertake my role.  | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 11                | 63.64            | 27.27      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.  | 11                | 54.55            | 27.27      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 10       | I have regular opportunities to undertake leadership roles.   | 11                | 36.36            | 45.45      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 11       | I have opportunities to be involved in agreeing priorities for the school.  | 11                | 54.55            | 27.27      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.   | 11                | 54.55            | 36.36      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 13       | GTCS standards are used to support professional dialogue.   | 11                | 54.55            | 36.36      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 14       | I use information, including data, effectively to identify<br>and reduce inequalities in children's and young<br>people's outcomes. | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 15       | I understand how to apply the school's procedures relating to child protection and safeguarding.                                    | 11                | 90.91            | 0.00       | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 16       | The school's vision and values underpins my work.   | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 17       | Staff treat all children and young people fairly and with respect.  | 11                | 81.82            | 9.09       | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 18       | Colleagues treat each other with respect.   | 11                | 63.64            | 27.27      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 19       | Children and young people are encouraged and supported to treat others with respect.  | 11                | 72.73            | 9.09       | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 20       | Children and young people are well behaved.   | 11                | 27.27            | 54.55      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 21       | The school deals effectively with any bullying.   | 11                | 36.36            | 45.45      | 0.00          | 9.09                | 9.09               | 0.00     | 0.00                  |
| 22       | I am provided with feedback when I report an incident.  | 11                | 54.55            | 27.27      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 23       | Staff at all levels within the school communicate effectively with each other.  | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 24       | The school's arrangements for engaging parents in their child's learning are effective.   | 11                | 54.55            | 27.27      | 0.00          | 0.00                | 18.18              | 0.00     | 0.00                  |
| 25       | The school is well led and managed.   | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 26       | Collaborative working across the school is effective in taking forward improvement.   | 11                | 36.36            | 36.36      | 9.09          | 0.00                | 9.09               | 0.00     | 9.09                  |
| 27       | Children and young people are engaged in their learning.  | 11                | 54.55            | 36.36      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 28       | I give children and young people regular feedback which helps them to progress.   | 11                | 63.64            | 27.27      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 29       | Children and young people are provided with experiences which meet their learning needs.  | 11                | 63.64            | 27.27      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 30       | Children and young people are involved in talking about and planning their learning.  | 11                | 72.73            | 18.18      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 31       | Children and young people are involved in setting their learning targets.   | 11                | 54.55            | 27.27      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 32       | Children and young people have the opportunity to lead their learning.  | 11                | 63.64            | 27.27      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 33       | I receive appropriate support for planning, preparation and assessment.   | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 34       | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 11                | 18.18            | 63.64      | 18.18         | 0.00                | 0.00               | 0.00     | 0.00                  |
| 35       | Staff have a shared understanding of their responsibility of all' in literacy and numeracy and health and wellbeing.                        | 11                | 54.55            | 36.36      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |

| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 36       | Moderation activities are helping me to make sound professional judgements.  | 11                | 27.27            | 54.55      | 9.09          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 37       | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |
| 38       | I am aware of and involved in the school's strategies for raising attainment for all.                                | 11                | 45.45            | 45.45      | 0.00          | 0.00                | 9.09               | 0.00     | 0.00                  |

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